

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

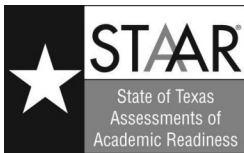
### GRADE 5 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent									Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		
Students Tested	351339	100														
Students Not Tested																
Absent	823	0														
Other	353	0														
Total Documents Submitted	352515	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
										Number of Items Tested		Number of Items Tested		Number of Items Tested		
										10		19		17		
										Avg. # of Items / % Correct						
			#	%	#	%	#	%	#	%	#	%	#	%	#	
All Students	351339	1558	273655	78	84519	24	77684	22	6.9	69	13.5	71	11.5	68		
Male	177065	1548	133442	75	39318	22	43623	25	6.8	68	13.1	69	11.3	67		
Female	174272	1568	140212	80	45201	26	34060	20	7.0	70	13.9	73	11.7	69		
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	177459	1529	129032	73	29068	16	48427	27	6.4	64	12.8	67	10.9	64		
American Indian or Alaska Native	1086	1559	842	78	272	25	244	22	6.9	69	13.6	72	11.5	68		
Asian	15442	1646	14010	91	7482	48	1432	9	8.0	80	15.3	81	13.5	79		
Black or African American	44136	1511	29551	67	6085	14	14585	33	6.2	62	12.4	65	10.2	60		
Native Hawaiian or Other Pacific Islander	452	1552	343	76	100	22	109	24	6.7	67	13.5	71	11.3	67		
White	105192	1611	93355	89	38917	37	11837	11	7.7	77	14.9	78	12.7	75		
Two or More Races	7492	1600	6456	86	2578	34	1036	14	7.5	75	14.6	77	12.4	73		
No Information Provided	80	1549	66	83	17	21	14	18	6.9	69	13.5	71	11.3	66		
Economically Disadvantaged	Yes 205648	1516	143258	70	28000	14	62390	30	6.3	63	12.5	66	10.5	62		
	No 145638	1617	130357	90	56508	39	15281	10	7.7	77	15.0	79	12.9	76		
	No Information Provided 53	1553	40	75	11	21	13	25	6.7	67	13.0	68	11.0	65		
Title I, Part A	Participants 260108	1535	191239	74	47175	18	68869	26	6.5	65	13.0	68	11.0	65		
	Nonparticipants 91180	1624	82376	90	37334	41	8804	10	7.8	78	15.1	79	13.1	77		
	No Information Provided 51	1551	40	78	10	20	11	22	6.8	68	13.1	69	11.1	65		
Migrant	Yes 2034	1487	1265	62	162	8	769	38	5.8	58	11.6	61	9.8	58		
	No 349155	1559	272305	78	84343	24	76850	22	6.9	69	13.5	71	11.5	68		
	No Information Provided 150	1474	85	57	14	9	65	43	5.7	57	11.1	58	9.0	53		
Limited English Proficient	Current LEP 61131	1473	34938	57	3607	6	26193	43	5.6	56	10.9	57	9.6	57		
	Non-LEP (Monitored 1st Year) 11080	1579	10169	92	2385	22	911	8	7.2	72	14.4	76	12.5	74		
	Non-LEP (Monitored 2nd Year) 12205	1600	11392	93	3577	29	813	7	7.5	75	14.8	78	12.9	76		
	Other Non-LEP 266870	1575	217112	81	74940	28	49758	19	7.1	71	14.0	74	11.8	70		
	No Information Provided 53	1561	44	83	10	19	9	17	7.0	70	13.4	70	11.1	65		
Bilingual	Participants 39557	1484	23760	60	3209	8	15797	40	5.8	58	11.2	59	9.9	58		
	Nonparticipants 311641	1567	249805	80	81296	26	61836	20	7.0	70	13.8	73	11.7	69		
	No Information Provided 141	1496	90	64	14	10	51	36	5.9	59	11.9	63	9.8	57		
ESL	Participants 20005	1469	11199	56	1082	5	8806	44	5.5	55	10.8	57	9.5	56		
	Nonparticipants 331194	1563	262366	79	83423	25	68828	21	7.0	70	13.7	72	11.6	68		
	No Information Provided 140	1496	90	64	14	10	50	36	5.9	59	11.9	63	9.8	57		
Special Education	Yes 18905	1446	8394	44	1289	7	10511	56	5.2	52	9.9	52	8.6	51		
	No 332245	1564	265146	80	83206	25	67099	20	7.0	70	13.7	72	11.7	69		
	No Information Provided 189	1492	115	61	24	13	74	39	5.9	59	11.6	61	9.6	56		
Gifted/Talented	Participants 40290	1700	39180	97	26266	65	1110	3	8.6	86	16.6	87	14.5	85		
	Nonparticipants 310902	1540	234393	75	58235	19	76509	25	6.6	66	13.1	69	11.1	65		
	No Information Provided 147	1483	82	56	18	12	65	44	5.8	58	11.2	59	9.0	53		
At-Risk	Yes 171956	1483	105558	61	11014	6	66398	39	5.8	58	11.5	60	9.7	57		
	No 179284	1630	168026	94	73489	41	11258	6	7.9	79	15.4	81	13.3	78		
	No Information Provided 99	1521	71	72	16	16	28	28	6.2	62	12.6	66	10.4	61		

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

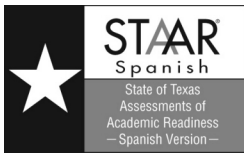
### GRADE 5 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Number of Items Tested								
Students Tested			356758	100							8		24		12		6	
Students Not Tested										Avg. # of Items / % Correct								
Absent			552	0						#	%	#	%	#	%	#	%	
Other			472	0														
Total Documents Submitted			357782	100														
Legend			---															
---			= No Data Reported For Fewer Than Five Students															
<b>All Students</b>			356758	1599	280814	79	65609	18	75944	21	5.2	65	15.2	63	7.7	64	3.8	64
<b>Male</b>			179862	1597	139027	77	33817	19	40835	23	5.2	65	15.0	63	7.7	64	3.8	63
<b>Female</b>			176896	1601	141787	80	31792	18	35109	20	5.2	66	15.4	64	7.7	64	3.9	64
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			184244	1580	140101	76	24509	13	44143	24	5.0	63	14.6	61	7.4	61	3.6	60
<b>American Indian or Alaska Native</b>			1091	1596	858	79	193	18	233	21	5.2	65	15.0	63	7.7	64	3.9	64
<b>Asian</b>			14848	1737	14234	96	7918	53	614	4	6.7	83	19.4	81	9.8	82	4.9	82
<b>Black or African American</b>			43921	1539	28033	64	3463	8	15888	36	4.4	55	13.1	55	6.3	53	3.3	55
<b>Native Hawaiian or Other Pacific Islander</b>			445	1606	365	82	88	20	80	18	5.4	67	15.5	65	7.8	65	3.9	64
<b>White</b>			104658	1638	90968	87	27642	26	13690	13	5.7	71	16.6	69	8.4	70	4.2	71
<b>Two or More Races</b>			7471	1623	6200	83	1788	24	1271	17	5.5	69	16.0	67	8.1	67	4.1	68
<b>No Information Provided</b>			80	1557	55	69	8	10	25	31	4.6	58	13.5	56	7.0	58	3.5	58
<b>Economically Disadvantaged</b>			Yes: 211498 No: 145202 No Information Provided: 58	1564 1650 1558	152376 128404 34	72 88 59	22847 42751 11	11 29 19	59122 16798 24	28 12 41	4.8 5.8 4.4	60 73 55	14.0 17.0 13.4	58 71 56	7.0 8.6 6.7	59 72 55	3.5 4.3 3.3	58 72 56
<b>Title I, Part A</b>			Participants: 266040 Nonparticipants: 90665 No Information Provided: 53	1578 1661 1560	199496 81285 33	75 90 62	36229 29371 9	14 32 17	66544 9380 20	25 10 38	5.0 5.9 4.4	62 74 55	14.5 17.3 13.6	60 72 57	7.3 8.8 6.8	61 73 56	3.6 4.4 3.2	60 73 54
<b>Migrant</b>			Yes: 2100 No: 354512 No Information Provided: 146	1551 1600 1517	1444 279294 76	69 79 52	178 65422 9	8 18 6	656 75218 70	31 21 48	4.7 5.2 4.1	59 65 51	13.3 15.2 11.7	56 63 49	6.9 7.7 6.1	57 64 51	3.3 3.8 2.9	55 64 49
<b>Limited English Proficient</b>			Current LEP: 66811 Non-LEP (Monitored 1st Year): 11078 Non-LEP (Monitored 2nd Year): 12205 Other Non-LEP: 266605 No Information Provided: 59	1551 1643 1656 1607 1551	46374 10225 11345 212834 36	69 92 93 80 61	5318 2563 3364 54355 9	8 23 28 20 15	20437 853 860 53771 23	31 8 7 20 39	4.7 5.9 6.0 5.3 4.3	58 74 75 66 53	13.5 17.0 17.3 15.5 13.2	56 71 72 64 55	6.8 8.6 8.8 7.8 6.7	57 72 73 65 56	3.3 4.2 4.4 3.9 3.2	55 71 73 65 54
<b>Bilingual</b>			Participants: 46680 Nonparticipants: 309927 No Information Provided: 151	1560 1605 1521	33462 247269 83	72 80 55	4464 61136 9	10 20 6	13218 62658 68	28 20 45	4.8 5.3 4.3	60 66 53	13.9 15.4 11.8	58 64 49	7.0 7.8 6.2	58 65 51	3.4 3.9 3.0	56 65 50
<b>ESL</b>			Participants: 18577 Nonparticipants: 338030 No Information Provided: 151	1546 1602 1519	12610 268122 82	68 79 54	1343 64258 8	7 19 5	5967 69908 69	32 21 46	4.6 5.2 4.2	57 66 53	13.3 15.3 11.7	55 64 49	6.7 7.7 6.1	56 64 51	3.2 3.9 3.0	54 64 50
<b>Special Education</b>			Yes: 19091 No: 337493 No Information Provided: 174	1500 1605 1538	9215 271495 104	48 80 60	1020 64571 18	5 19 10	9876 65998 70	52 20 40	3.7 5.3 4.4	47 66 55	11.5 15.4 12.6	48 64 53	5.6 7.8 6.5	47 65 54	2.8 3.9 3.2	46 65 53
<b>Gifted/Talented</b>			Participants: 40913 Nonparticipants: 315703 No Information Provided: 142	1750 1580 1518	40013 240728 73	98 76 51	23918 41679 12	58 13 8	900 74975 69	2 24 49	6.8 5.0 4.1	85 63 52	19.9 14.6 11.7	83 61 49	10.1 7.4 6.1	84 61 51	5.0 3.7 2.9	84 61 49
<b>At-Risk</b>			Yes: 177543 No: 179106 No Information Provided: 109	1532 1666 1538	114619 166134 61	65 93 56	9250 56348 11	5 31 10	62924 12972 48	35 7 44	4.4 6.1 4.4	55 76 55	12.8 17.6 12.5	53 73 52	6.4 8.9 6.3	53 75 53	3.2 4.5 3.2	53 75 53

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

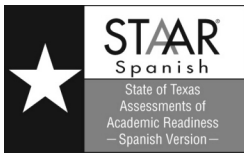
## Summary Report

### GRADE 5 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category						
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		
Number	Percent																
Students Tested	12518	100															
Students Not Tested																	
Absent	5	0															
Other	5	0															
Total Documents Submitted	12528	100															
Legend																	
--- = No Data Reported For Fewer Than Five Students																	
<b>All Students</b>	12518	S-1518	8631	69	1339	11	3887	31	5.2	52	12.3	65	9.3	55			
Male	6270	S-1506	4095	65	566	9	2175	35	5.1	51	11.9	63	9.0	53			
Female	6248	S-1531	4536	73	773	12	1712	27	5.3	53	12.8	67	9.5	56			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Hispanic/Latino	12417	S-1518	8564	69	1330	11	3853	31	5.2	52	12.3	65	9.3	55			
American Indian or Alaska Native	27	S-1528	17	63	6	22	10	37	5.5	55	12.8	67	9.0	53			
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---			
Black or African American	2	---	---	---	---	---	---	---	---	---	---	---	---	---			
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
White	68	S-1507	47	69	3	4	21	31	5.3	53	12.2	64	8.9	52			
Two or More Races	1	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---			
Economically Disadvantaged	Yes: 11483 No: 1032 No Information Provided: 3	S-1518 S-1524 ---	7917 713 ---	69 69 ---	1211 128 ---	11 12 ---	3566 319 ---	31 31 ---	5.2 5.3 ---	52 53 ---	12.3 12.4 ---	65 65 ---	9.3 9.4 ---	54 55 ---			
Title I, Part A	Participants: 12162 Nonparticipants: 353 No Information Provided: 3	S-1518 S-1526 ---	8376 254 ---	69 72 ---	1297 42 ---	11 12 ---	3786 99 ---	31 28 ---	5.2 5.5 ---	52 55 ---	12.3 12.5 ---	65 66 ---	9.3 9.4 ---	55 55 ---			
Migrant	Yes: 160 No: 12343 No Information Provided: 15	S-1481 S-1519 S-1446	97 8527 7	61 69 47	5 1333 1	3 11 7	63 3816 8	39 31 53	4.6 5.2 4.5	46 52 45	11.5 12.3 10.5	60 65 55	8.4 9.3 7.0	49 55 41			
Limited English Proficient	Current LEP: 12342 Non-LEP (Monitored 1st Year): 12 Non-LEP (Monitored 2nd Year): 2 Other Non-LEP: 158 No Information Provided: 4	S-1518 S-1511 --- S-1562 ---	8500 9 --- 119 ---	69 75 --- 75 ---	1306 1 --- 32 ---	11 8 --- 20 ---	3842 3 --- 39 ---	31 25 --- 25 ---	5.2 5.2 --- 6.0 ---	52 52 --- 60 ---	12.3 12.0 --- 13.5 ---	65 63 --- 71 ---	9.3 9.3 --- 10.1 ---	54 54 --- 60 ---			
Bilingual	Participants: 12110 Nonparticipants: 394 No Information Provided: 14	S-1519 S-1492 S-1472	8385 238 8	69 60 57	1303 35 1	11 9 7	3725 156 6	31 40 43	5.2 4.9 4.6	52 49 46	12.3 11.8 11.4	65 62 60	9.3 8.4 7.9	55 50 47			
ESL	Participants: 281 Nonparticipants: 12222 No Information Provided: 15	S-1478 S-1519 S-1444	162 8462 7	58 69 47	18 1320 1	6 11 7	119 3760 8	42 31 53	4.7 5.2 3.9	47 52 39	11.4 12.3 10.9	60 65 58	8.2 9.3 7.1	48 55 42			
Special Education	Yes: 435 No: 12064 No Information Provided: 19	S-1415 S-1522 S-1462	148 8473 10	34 70 53	8 1330 1	2 11 5	287 3591 9	66 30 47	3.8 5.3 4.7	38 53 47	9.1 12.4 11.2	48 65 59	6.9 9.4 7.4	41 55 43			
Gifted/Talented	Participants: 968 Nonparticipants: 11535 No Information Provided: 15	S-1677 S-1505 S-1462	934 7689 8	96 67 53	420 918 1	43 8 7	34 3846 7	4 33 47	7.5 5.0 4.9	75 50 49	15.8 12.0 10.9	83 63 58	13.0 9.0 7.4	77 53 44			
At-Risk	Yes: 12287 No: 223 No Information Provided: 8	S-1518 S-1530 S-1450	8476 152 3	69 68 38	1305 33 1	11 15 13	3811 71 5	31 32 63	5.2 5.5 4.6	52 55 46	12.3 12.5 10.0	65 66 53	9.3 9.4 7.5	55 55 44			



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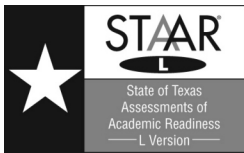
## Summary Report

### GRADE 5 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
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Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Students Tested			4652	100														
Students Not Tested																		
Absent	1	0																
Other	5	0																
Total Documents Submitted			4658	100														
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>All Students</b>			4652	1491	2202	47	140	3	2450	53	3.6	45	11.1	46	5.4	45	2.9	48
<b>Male</b>			2415	1485	1068	44	62	3	1347	56	3.5	44	10.8	45	5.3	44	2.8	46
<b>Female</b>			2237	1499	1134	51	78	3	1103	49	3.7	46	11.5	48	5.6	46	3.0	50
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			4583	1491	2165	47	136	3	2418	53	3.6	45	11.1	46	5.4	45	2.9	48
<b>American Indian or Alaska Native</b>			11	1529	5	45	1	9	6	55	4.3	53	12.4	52	6.0	50	3.5	58
<b>Asian</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Black or African American</b>			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Native Hawaiian or Other Pacific Islander</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>White</b>			48	1499	26	54	3	6	22	46	3.8	47	11.5	48	5.4	45	3.0	51
<b>Two or More Races</b>			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>			Yes 3990	1492	1907	48	118	3	2083	52	3.6	45	11.1	46	5.4	45	2.9	48
			No 658	1492	295	45	22	3	363	55	3.5	44	11.2	47	5.4	45	2.8	47
			No Information Provided 4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Title I, Part A</b>			Participants 4384	1490	2061	47	125	3	2323	53	3.6	45	11.1	46	5.4	45	2.9	48
			Nonparticipants 264	1511	141	53	15	6	123	47	3.9	48	12.0	50	5.8	48	3.1	52
			No Information Provided 4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Migrant</b>			Yes 66	1478	26	39	2	3	40	61	3.3	41	10.7	45	5.0	42	2.7	45
			No 4571	1492	2173	48	138	3	2398	52	3.6	45	11.2	46	5.4	45	2.9	48
			No Information Provided 15	1445	3	20	0	0	12	80	2.8	35	9.1	38	4.3	36	2.4	40
<b>Limited English Proficient</b>			Current LEP 4467	1490	2101	47	124	3	2366	53	3.6	45	11.1	46	5.4	45	2.9	48
			Non-LEP (Monitored 1st Year) 11	1503	5	45	0	0	6	55	3.9	49	11.2	47	5.5	45	3.4	56
			Non-LEP (Monitored 2nd Year) 4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Other Non-LEP 165	1526	92	56	15	9	73	44	4.2	52	12.4	52	6.1	51	3.2	53
			No Information Provided 5	1391	0	0	0	0	5	100	2.2	28	5.8	24	3.6	30	2.0	33
<b>Bilingual</b>			Participants 4319	1494	2090	48	135	3	2229	52	3.7	46	11.2	47	5.5	46	2.9	48
			Nonparticipants 319	1463	111	35	5	2	208	65	2.9	37	9.9	41	4.9	41	2.7	45
			No Information Provided 14	1400	1	7	0	0	13	93	2.2	28	6.6	27	3.7	31	2.2	37
<b>ESL</b>			Participants 214	1458	72	34	1	0	142	66	2.8	35	9.8	41	4.9	40	2.6	44
			Nonparticipants 4426	1493	2129	48	139	3	2297	52	3.6	46	11.2	47	5.5	46	2.9	48
			No Information Provided 12	1403	1	8	0	0	11	92	2.3	29	6.7	28	3.8	31	2.3	38
<b>Special Education</b>			Yes 148	1450	48	32	0	0	100	68	3.0	37	9.6	40	4.4	37	2.3	39
			No 4485	1493	2151	48	140	3	2334	52	3.6	45	11.2	47	5.5	46	2.9	48
			No Information Provided 19	1437	3	16	0	0	16	84	2.6	32	8.8	37	4.1	34	2.4	40
<b>Gifted/Talented</b>			Participants 103	1608	82	80	22	21	21	20	5.3	67	15.7	66	7.9	66	3.9	66
			Nonparticipants 4533	1489	2117	47	118	3	2416	53	3.6	45	11.0	46	5.4	45	2.8	47
			No Information Provided 16	1438	3	19	0	0	13	81	2.7	34	8.9	37	4.1	34	2.4	40
<b>At-Risk</b>			Yes 4419	1491	2094	47	125	3	2325	53	3.6	45	11.1	46	5.4	45	2.9	48
			No 226	1500	107	47	15	7	119	53	3.6	45	11.5	48	5.5	46	2.9	48
			No Information Provided 7	1409	1	14	0	0	6	86	2.6	32	7.0	29	3.7	31	2.3	38



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

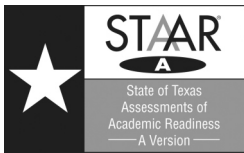
### GRADE 5 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Students Tested			2242	100														
Students Not Tested																		
Absent	1	0																
Other	4	0																
Total Documents Submitted			2247	100														
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>All Students</b>			2242	1481	939	42	109	5	1303	58	3.5	44	10.9	45	5.0	42	2.5	42
<b>Male</b>			1177	1479	487	41	62	5	690	59	3.5	44	10.8	45	5.0	42	2.6	43
<b>Female</b>			1065	1483	452	42	47	4	613	58	3.5	44	11.0	46	5.0	42	2.5	42
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			1095	1460	393	36	22	2	702	64	3.2	40	10.1	42	4.6	38	2.4	39
<b>American Indian or Alaska Native</b>			13	1418	2	15	0	0	11	85	3.0	38	7.7	32	3.4	28	2.2	36
<b>Asian</b>			611	1532	354	58	66	11	257	42	4.3	54	12.9	54	6.0	50	2.9	49
<b>Black or African American</b>			184	1440	51	28	3	2	133	72	2.8	35	9.3	39	4.2	35	2.0	34
<b>Native Hawaiian or Other Pacific Islander</b>			8	1483	4	50	0	0	4	50	3.4	42	10.6	44	4.9	41	3.4	56
<b>White</b>			306	1486	128	42	17	6	178	58	3.5	44	11.0	46	5.0	42	2.7	46
<b>Two or More Races</b>			12	1499	6	50	1	8	6	50	3.0	38	12.1	50	5.6	47	2.8	47
<b>No Information Provided</b>			13	1383	1	8	0	0	12	92	1.9	24	5.8	24	3.8	32	1.8	29
<b>Economically Disadvantaged</b>																		
	Yes	1527	1461	537	35	31	2	990	65	3.3	41	10.1	42	4.6	38	2.3	39	
	No	702	1526	400	57	78	11	302	43	4.1	52	12.7	53	6.0	50	3.0	50	
	No Information Provided	13	1389	2	15	0	0	11	85	1.9	24	6.5	27	3.7	31	1.8	31	
<b>Title I, Part A</b>																		
	Participants	1652	1457	567	34	38	2	1085	66	3.2	40	9.9	41	4.5	38	2.3	38	
	Nonparticipants	576	1550	370	64	71	12	206	36	4.6	57	13.7	57	6.4	53	3.3	54	
	No Information Provided	14	1409	2	14	0	0	12	86	2.5	31	6.9	29	4.1	35	2.0	33	
<b>Migrant</b>																		
	Yes	12	1440	3	25	0	0	9	75	2.7	33	9.0	38	4.3	35	2.5	42	
	No	2195	1482	931	42	108	5	1264	58	3.5	44	11.0	46	5.0	42	2.6	43	
	No Information Provided	35	1399	5	14	1	3	30	86	2.3	29	7.1	29	3.8	32	1.7	29	
<b>Limited English Proficient</b>																		
	Current LEP	2242	1481	939	42	109	5	1303	58	3.5	44	10.9	45	5.0	42	2.5	42	
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Bilingual</b>																		
	Participants	588	1450	189	32	9	2	399	68	3.1	39	9.6	40	4.4	37	2.3	38	
	Nonparticipants	1640	1493	748	46	100	6	892	54	3.7	46	11.4	47	5.2	44	2.7	44	
	No Information Provided	14	1395	2	14	0	0	12	86	2.1	27	6.8	28	3.8	32	1.6	27	
<b>ESL</b>																		
	Participants	1588	1495	734	46	100	6	854	54	3.7	46	11.5	48	5.3	44	2.7	45	
	Nonparticipants	641	1448	203	32	9	1	438	68	3.1	38	9.5	40	4.4	37	2.2	37	
	No Information Provided	13	1392	2	15	0	0	11	85	2.1	26	6.6	28	3.7	31	1.8	29	
<b>Special Education</b>																		
	Yes	19	1435	6	32	0	0	13	68	2.6	33	8.9	37	3.6	30	2.0	33	
	No	2180	1483	927	43	108	5	1253	57	3.5	44	11.0	46	5.1	42	2.6	43	
	No Information Provided	43	1402	6	14	1	2	37	86	2.4	30	7.3	31	3.8	31	1.7	28	
<b>Gifted/Talented</b>																		
	Participants	30	1603	22	73	8	27	8	27	5.1	64	15.1	63	7.0	58	3.7	62	
	Nonparticipants	2179	1480	912	42	100	5	1267	58	3.5	44	10.9	45	5.0	42	2.5	42	
	No Information Provided	33	1401	5	15	1	3	28	85	2.4	30	7.2	30	3.8	32	1.8	29	
<b>At-Risk</b>																		
	Yes	2140	1483	911	43	106	5	1229	57	3.5	44	11.0	46	5.1	42	2.6	43	
	No	89	1447	27	30	3	3	62	70	3.1	38	9.6	40	4.2	35	2.1	36	
	No Information Provided	13	1380	1	8	0	0	12	92	2.0	25	5.9	25	3.4	28	1.7	28	

\* Students who took the STAAR L test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

### GRADE 5 READING

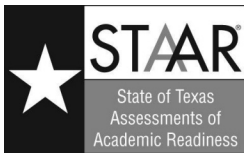
STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent		#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	19275	100														
Students Not Tested																
Absent	42	0														
Other	24	0														
Total Documents Submitted	19341	100														
<b>Legend</b>																
--- = No Data Reported For Fewer Than Five Students																
									Number of Items Tested							
									10		19		17			
									Avg. # of Items / % Correct							
									#	%	#	%	#	%		
<b>All Students</b>			19275	1374	3493	18	94	0	15782	82	4.2	42	7.5	39	7.1	42
Male			11936	1367	1941	16	45	0	9995	84	4.1	41	7.2	38	7.0	41
Female			7339	1384	1552	21	49	1	5787	79	4.3	43	8.0	42	7.3	43
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			10641	1369	1731	16	36	0	8910	84	4.1	41	7.3	38	7.0	41
American Indian or Alaska Native			76	1358	9	12	0	0	67	88	3.9	39	7.0	37	6.6	39
Asian			170	1377	34	20	2	1	136	80	4.3	43	7.5	39	7.4	43
Black or African American			2953	1358	363	12	4	0	2590	88	3.9	39	7.1	37	6.6	39
Native Hawaiian or Other Pacific Islander			19	1325	2	11	0	0	17	89	3.8	38	5.9	31	5.3	31
White			5033	1394	1275	25	52	1	3758	75	4.6	46	8.1	43	7.7	45
Two or More Races			360	1379	75	21	0	0	285	79	4.3	43	7.7	40	7.2	42
No Information Provided			23	1368	4	17	0	0	19	83	4.1	41	6.9	36	7.2	42
Economically Disadvantaged	Yes	14302	1364	2059	14	39	0	12243	86	4.0	40	7.2	38	6.8	40	
	No	4948	1403	1430	29	55	1	3518	71	4.7	47	8.3	44	8.1	48	
	No Information Provided	25	1354	4	16	0	0	21	84	3.8	38	6.4	34	7.0	41	
Title I, Part A	Participants	15788	1368	2535	16	57	0	13253	84	4.1	41	7.3	39	6.9	41	
	Nonparticipants	3463	1399	955	28	37	1	2508	72	4.7	47	8.2	43	8.0	47	
	No Information Provided	24	1352	3	13	0	0	21	88	3.7	37	6.3	33	7.0	41	
Migrant	Yes	179	1343	19	11	0	0	160	89	3.7	37	6.4	34	6.2	37	
	No	19066	1374	3470	18	94	0	15596	82	4.2	42	7.5	39	7.1	42	
	No Information Provided	30	1347	4	13	0	0	26	87	3.6	36	6.4	34	6.6	39	
Limited English Proficient	Current LEP	4135	1359	532	13	6	0	3603	87	3.9	39	6.9	37	6.7	39	
	Non-LEP (Monitored 1st Year)	199	1372	30	15	0	0	169	85	4.2	42	7.5	39	6.9	41	
	Non-LEP (Monitored 2nd Year)	162	1363	26	16	1	1	136	84	3.9	39	7.3	38	6.8	40	
	Other Non-LEP	14751	1378	2901	20	87	1	11850	80	4.3	43	7.6	40	7.2	42	
	No Information Provided	28	1353	4	14	0	0	24	86	3.8	38	6.5	34	6.8	40	
Bilingual	Participants	2121	1357	264	12	4	0	1857	88	4.0	40	6.8	36	6.7	39	
	Nonparticipants	17122	1376	3225	19	90	1	13897	81	4.2	42	7.6	40	7.2	42	
	No Information Provided	32	1348	4	13	0	0	28	88	3.6	36	6.6	35	6.6	39	
ESL	Participants	1574	1362	213	14	3	0	1361	86	3.9	39	7.1	37	6.8	40	
	Nonparticipants	17669	1375	3276	19	91	1	14393	81	4.2	42	7.5	40	7.1	42	
	No Information Provided	32	1348	4	13	0	0	28	88	3.6	36	6.6	35	6.6	39	
Special Education	Yes	14542	1356	1747	12	20	0	12795	88	3.9	39	6.9	37	6.5	38	
	No	4705	1428	1742	37	74	2	2963	63	5.2	52	9.2	48	8.8	52	
	No Information Provided	28	1350	4	14	0	0	24	86	3.6	36	6.4	33	6.8	40	
Gifted/Talented	Participants	206	1408	62	30	11	5	144	70	4.7	47	8.4	44	8.2	48	
	Nonparticipants	19040	1373	3427	18	83	0	15613	82	4.2	42	7.5	39	7.1	42	
	No Information Provided	29	1345	4	14	0	0	25	86	3.5	35	6.3	33	6.6	39	
At-Risk	Yes	16007	1371	2746	17	44	0	13261	83	4.2	42	7.4	39	7.0	41	
	No	3241	1386	743	23	50	2	2498	77	4.4	44	7.9	42	7.5	44	
	No Information Provided	27	1348	4	15	0	0	23	85	3.6	36	6.4	34	6.8	40	

\* Students who took the STAAR A test on paper are not included in the reporting category results.





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### GRADE 8 READING

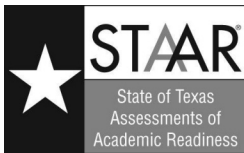
STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts	
Number	Percent				#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct					
									10	22	20					
									#	%	#	%	#	%		
<b>All Students</b>			360581	1675	282971	78	81496	23	77610	22	7.3	73	14.5	66	14.0	70
<b>Male</b>			182132	1664	138542	76	36172	20	43590	24	7.1	71	14.2	64	13.7	68
<b>Female</b>			178449	1687	144429	81	45324	25	34020	19	7.5	75	14.9	68	14.3	72
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			185589	1647	135243	73	28180	15	50346	27	6.9	69	13.6	62	13.2	66
<b>American Indian or Alaska Native</b>			1258	1671	990	79	262	21	268	21	7.2	72	14.5	66	14.0	70
<b>Asian</b>			14757	1762	13438	91	7238	49	1319	9	8.5	85	16.7	76	16.3	81
<b>Black or African American</b>			44124	1634	30598	69	5442	12	13526	31	6.8	68	13.1	60	12.8	64
<b>Native Hawaiian or Other Pacific Islander</b>			466	1677	370	79	111	24	96	21	7.3	73	14.6	67	14.1	70
<b>White</b>			107773	1726	96568	90	38155	35	11205	10	8.0	80	16.2	74	15.4	77
<b>Two or More Races</b>			6543	1716	5722	87	2096	32	821	13	7.9	79	15.8	72	15.2	76
<b>No Information Provided</b>			71	1620	42	59	12	17	29	41	6.4	64	12.8	58	12.1	60
<b>Economically Disadvantaged</b>			Yes 204242	1636	143504	70	26108	13	60738	30	6.7	67	13.3	60	12.9	64
			No 156296	1726	139445	89	55384	35	16851	11	8.1	81	16.1	73	15.5	77
			No Information Provided 43	1579	22	51	4	9	21	49	5.9	59	11.4	52	10.6	53
<b>Title I, Part A</b>			Participants 217306	1650	158937	73	35434	16	58369	27	6.9	69	13.7	62	13.3	66
			Nonparticipants 143197	1713	123992	87	46055	32	19205	13	7.9	79	15.7	71	15.1	75
			No Information Provided 78	1591	42	54	7	9	36	46	5.9	59	11.9	54	11.0	55
<b>Migrant</b>			Yes 2325	1602	1336	57	175	8	989	43	6.1	61	12.1	55	11.7	58
			No 358076	1676	281575	79	81312	23	76501	21	7.3	73	14.5	66	14.0	70
			No Information Provided 180	1543	60	33	9	5	120	67	5.0	50	9.8	44	9.5	47
<b>Limited English Proficient</b>			Current LEP 38747	1549	15105	39	650	2	23642	61	5.0	50	10.2	47	9.8	49
			Non-LEP (Monitored 1st Year) 4900	1655	4069	83	561	11	831	17	7.2	72	13.9	63	13.9	69
			Non-LEP (Monitored 2nd Year) 5331	1671	4604	86	768	14	727	14	7.4	74	14.5	66	14.4	72
			Other Non-LEP 311556	1691	259164	83	79512	26	52392	17	7.6	76	15.0	68	14.5	73
			No Information Provided 47	1609	29	62	5	11	18	38	6.4	64	12.7	58	11.6	58
<b>Bilingual</b>			Participants 1117	1668	860	77	232	21	257	23	7.2	72	14.1	64	13.9	70
			Nonparticipants 359317	1675	282047	78	81254	23	77270	22	7.3	73	14.5	66	14.0	70
			No Information Provided 147	1566	64	44	10	7	83	56	5.4	54	10.7	49	10.3	51
<b>ESL</b>			Participants 36194	1547	13898	38	580	2	22296	62	5.0	50	10.2	46	9.8	49
			Nonparticipants 324241	1690	269009	83	80906	25	55232	17	7.6	76	15.0	68	14.5	72
			No Information Provided 146	1566	64	44	10	7	82	56	5.4	54	10.7	49	10.3	52
<b>Special Education</b>			Yes 15509	1551	5903	38	635	4	9606	62	5.0	50	10.4	47	9.7	49
			No 344859	1681	276982	80	80845	23	67877	20	7.4	74	14.7	67	14.2	71
			No Information Provided 213	1558	86	40	16	8	127	60	5.3	53	10.2	46	10.1	51
<b>Gifted/Talented</b>			Participants 38065	1813	37288	98	24756	65	777	2	9.1	91	18.2	83	17.5	88
			Nonparticipants 322345	1659	245623	76	56732	18	76722	24	7.1	71	14.1	64	13.6	68
			No Information Provided 171	1543	60	35	8	5	111	65	5.1	51	9.7	44	9.6	48
<b>At-Risk</b>			Yes 175296	1599	106444	61	8329	5	68852	39	6.1	61	12.2	55	11.6	58
			No 185194	1747	176477	95	73157	40	8717	5	8.5	85	16.7	76	16.2	81
			No Information Provided 91	1596	50	55	10	11	41	45	6.1	61	12.0	54	11.2	56
<b>Career/Technical Education</b>			Participants 114623	1676	91353	80	25342	22	23270	20	7.4	74	14.6	66	14.1	70
			Nonparticipants 245776	1675	191550	78	56142	23	54226	22	7.3	73	14.5	66	14.0	70
			No Information Provided 182	1553	68	37	12	7	114	63	5.2	52	10.2	46	9.8	49

\* Students who took the braille version of the test are not included in the reporting category results.





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### GRADE 8 MATHEMATICS

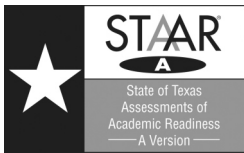
STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Legend										Number of Items Tested								
--- = No Data Reported For Fewer Than Five Students										5		22		20		9		
										Avg. # of Items / % Correct								
			#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			301796	1658	226704	75	19525	6	75092	25	3.1	62	12.9	58	10.3	51	5.1	57
<b>Male</b>			153651	1653	112432	73	9808	6	41219	27	3.1	62	12.6	57	10.1	50	5.2	57
<b>Female</b>			148145	1663	114272	77	9717	7	33873	23	3.1	63	13.1	60	10.5	52	5.1	57
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			159730	1641	114189	71	6484	4	45541	29	3.0	61	12.3	56	9.7	48	4.9	55
<b>American Indian or Alaska Native</b>			1050	1655	796	76	60	6	254	24	3.1	61	12.8	58	10.3	51	5.1	57
<b>Asian</b>			8991	1792	8469	94	3006	33	522	6	3.8	77	16.9	77	14.3	72	6.5	72
<b>Black or African American</b>			39827	1620	25813	65	955	2	14014	35	2.8	56	11.6	53	9.0	45	4.6	51
<b>Native Hawaiian or Other Pacific Islander</b>			395	1677	316	80	33	8	79	20	3.3	65	13.5	61	11.0	55	5.4	60
<b>White</b>			86353	1691	72699	84	8454	10	13654	16	3.3	66	14.0	64	11.4	57	5.6	63
<b>Two or More Races</b>			5378	1684	4378	81	527	10	1000	19	3.2	65	13.8	63	11.1	56	5.5	61
<b>No Information Provided</b>			72	1621	44	61	6	8	28	39	2.6	52	11.7	53	9.1	46	4.7	53
<b>Economically Disadvantaged</b>			Yes: 179460	1632	123404	69	5853	3	56056	31	2.9	59	12.0	55	9.4	47	4.8	53
			No: 122295	1696	103277	84	13671	11	19018	16	3.3	67	14.2	64	11.5	58	5.6	63
			No Information Provided: 41	1588	23	56	1	2	18	44	2.6	51	10.8	49	8.1	41	4.2	47
<b>Title I, Part A</b>			Participants: 186919	1640	132204	71	8057	4	54715	29	3.0	60	12.3	56	9.7	48	4.9	54
			Nonparticipants: 114818	1687	94466	82	11466	10	20352	18	3.3	65	13.8	63	11.3	56	5.5	62
			No Information Provided: 59	1586	34	58	2	3	25	42	2.6	51	10.5	48	8.1	40	4.2	46
<b>Migrant</b>			Yes: 2077	1612	1234	59	45	2	843	41	2.9	57	11.3	51	8.6	43	4.4	49
			No: 299608	1658	225413	75	19477	7	74195	25	3.1	62	12.9	59	10.3	51	5.1	57
			No Information Provided: 111	1576	57	51	3	3	54	49	2.5	50	10.4	47	7.7	38	4.0	44
<b>Limited English Proficient</b>			Current LEP: 32071	1598	17863	56	438	1	14208	44	2.7	54	10.6	48	8.3	41	4.3	47
			Non-LEP (Monitored 1st Year): 4653	1670	3816	82	259	6	837	18	3.3	66	13.5	61	10.6	53	5.3	59
			Non-LEP (Monitored 2nd Year): 5318	1675	4443	84	343	6	875	16	3.3	66	13.6	62	10.8	54	5.4	60
			Other Non-LEP: 259712	1665	200556	77	18484	7	59156	23	3.1	63	13.1	60	10.5	52	5.2	58
			No Information Provided: 42	1588	26	62	1	2	16	38	2.6	52	11.0	50	8.1	41	4.0	45
<b>Bilingual</b>			Participants: 979	1679	815	83	73	7	164	17	3.3	66	13.7	62	11.1	55	5.4	60
			Nonparticipants: 300700	1658	225825	75	19448	6	74875	25	3.1	62	12.9	58	10.3	51	5.1	57
			No Information Provided: 117	1589	64	55	4	3	53	45	2.6	52	10.6	48	8.2	41	4.0	45
<b>ESL</b>			Participants: 29763	1597	16512	55	401	1	13251	45	2.7	54	10.6	48	8.3	41	4.3	47
			Nonparticipants: 271919	1665	210129	77	19120	7	61790	23	3.2	63	13.1	60	10.5	52	5.2	58
			No Information Provided: 114	1590	63	55	4	4	51	45	2.6	53	10.7	49	8.2	41	4.1	45
<b>Special Education</b>			Yes: 14687	1562	5622	38	167	1	9065	62	2.2	45	9.1	41	7.4	37	3.8	42
			No: 286976	1663	221008	77	19354	7	65968	23	3.2	63	13.1	59	10.4	52	5.2	58
			No Information Provided: 133	1590	74	56	4	3	59	44	2.6	52	10.7	49	8.2	41	4.3	48
<b>Gifted/Talented</b>			Participants: 23954	1795	23142	97	7793	33	812	3	3.9	79	17.3	79	14.4	72	6.7	74
			Nonparticipants: 277733	1646	203503	73	11729	4	74230	27	3.0	61	12.5	57	9.9	50	5.0	56
			No Information Provided: 109	1583	59	54	3	3	50	46	2.6	51	10.5	48	7.9	39	4.0	45
<b>At-Risk</b>			Yes: 162282	1605	98500	61	1766	1	63782	39	2.7	54	10.9	49	8.5	43	4.5	50
			No: 139436	1720	128161	92	17756	13	11275	8	3.6	71	15.2	69	12.3	61	5.9	66
			No Information Provided: 78	1588	43	55	3	4	35	45	2.6	51	10.8	49	8.2	41	4.2	46
<b>Career/Technical Education</b>			Participants: 93935	1655	70743	75	5240	6	23192	25	3.1	62	12.8	58	10.2	51	5.1	57
			Nonparticipants: 207749	1659	155898	75	14282	7	51851	25	3.1	62	12.9	59	10.3	52	5.2	57
			No Information Provided: 112	1586	63	56	3	3	49	44	2.6	52	10.6	48	8.1	40	4.0	45

\* Students who took the braille version of the test are not included in the reporting category results.





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

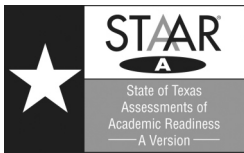
### GRADE 8 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent		#	%	#	%	#	%	Understanding/Analysis Across Genres		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts			
Students Tested	18382	99														
Students Not Tested																
Absent	91	0														
Other	28	0														
Total Documents Submitted	18501	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
										Number of Items Tested						
										10		22		20		
										Avg. # of Items / % Correct						
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students			18382	1506	4149	23	102	1	14233	77	4.4	44	8.1	37	7.8	39
Male			11803	1503	2551	22	58	0	9252	78	4.4	44	7.9	36	7.8	39
Female			6579	1513	1598	24	44	1	4981	76	4.6	46	8.5	39	7.9	39
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			9781	1498	1903	19	25	0	7878	81	4.3	43	7.8	36	7.5	38
American Indian or Alaska Native			70	1513	21	30	1	1	49	70	4.7	47	8.4	38	7.9	40
Asian			143	1502	27	19	1	1	116	81	4.5	45	8.0	36	7.4	37
Black or African American			3292	1493	536	16	6	0	2756	84	4.1	41	7.7	35	7.3	37
Native Hawaiian or Other Pacific Islander			24	1511	6	25	0	0	18	75	4.6	46	8.3	38	8.1	41
White			4763	1533	1578	33	65	1	3185	67	5.0	50	9.1	41	8.7	43
Two or More Races			278	1519	75	27	4	1	203	73	4.6	46	8.5	39	8.4	42
No Information Provided			31	1482	3	10	0	0	28	90	4.1	41	6.9	31	7.3	37
Economically Disadvantaged	Yes	13445	1497	2543	19	38	0	10902	81	4.2	42	7.8	36	7.5	37	
	No	4909	1532	1603	33	64	1	3306	67	5.0	50	9.1	41	8.7	44	
	No Information Provided	28	1475	3	11	0	0	25	89	4.0	40	6.8	31	6.8	34	
Title I, Part A	Participants	12297	1500	2469	20	49	0	9828	80	4.3	43	7.9	36	7.6	38	
	Nonparticipants	6058	1521	1676	28	53	1	4382	72	4.8	48	8.6	39	8.3	42	
	No Information Provided	27	1488	4	15	0	0	23	85	4.2	42	7.3	33	7.4	37	
Migrant	Yes	195	1473	21	11	0	0	174	89	3.7	37	6.9	31	6.7	34	
	No	18159	1507	4126	23	102	1	14033	77	4.5	45	8.2	37	7.8	39	
	No Information Provided	28	1470	2	7	0	0	26	93	3.8	38	6.7	30	6.8	34	
Limited English Proficient	Current LEP	3007	1478	376	13	1	0	2631	87	3.8	38	7.1	32	6.9	35	
	Non-LEP (Monitored 1st Year)	381	1490	59	15	0	0	322	85	4.1	41	7.5	34	7.2	36	
	Non-LEP (Monitored 2nd Year)	277	1493	45	16	0	0	232	84	4.2	42	7.7	35	7.3	36	
	Other Non-LEP	14688	1513	3666	25	101	1	11022	75	4.6	46	8.4	38	8.0	40	
	No Information Provided	29	1472	3	10	0	0	26	90	3.9	39	6.8	31	6.7	33	
Bilingual	Participants	36	1495	7	19	0	0	29	81	4.1	41	7.4	34	7.8	39	
	Nonparticipants	18316	1507	4140	23	102	1	14176	77	4.5	45	8.1	37	7.8	39	
	No Information Provided	30	1470	2	7	0	0	28	93	3.7	37	6.7	30	6.8	34	
ESL	Participants	2650	1478	332	13	1	0	2318	87	3.8	38	7.1	32	7.0	35	
	Nonparticipants	15703	1511	3815	24	101	1	11888	76	4.6	46	8.3	38	8.0	40	
	No Information Provided	29	1470	2	7	0	0	27	93	3.7	37	6.7	30	6.8	34	
Special Education	Yes	14870	1491	2398	16	32	0	12472	84	4.1	41	7.5	34	7.3	36	
	No	3486	1574	1749	50	70	2	1737	50	5.7	57	10.8	49	10.2	51	
	No Information Provided	26	1472	2	8	0	0	24	92	3.8	38	6.7	30	6.8	34	
Gifted/Talented	Participants	129	1545	50	39	9	7	79	61	4.9	49	9.7	44	9.2	46	
	Nonparticipants	18223	1506	4096	22	93	1	14127	78	4.4	44	8.1	37	7.8	39	
	No Information Provided	30	1471	3	10	0	0	27	90	3.9	39	6.8	31	6.7	33	
At-Risk	Yes	15620	1504	3381	22	56	0	12239	78	4.4	44	8.1	37	7.7	39	
	No	2734	1521	766	28	46	2	1968	72	4.7	47	8.7	39	8.3	42	
	No Information Provided	28	1470	2	7	0	0	26	93	3.8	38	6.7	30	6.8	34	
Career/Technical Education	Participants	5271	1503	1107	21	27	1	4164	79	4.4	44	8.0	36	7.7	38	
	Nonparticipants	13080	1508	3039	23	75	1	10041	77	4.5	45	8.2	37	7.9	39	
	No Information Provided	31	1472	3	10	0	0	28	90	3.8	38	6.8	31	6.7	34	

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

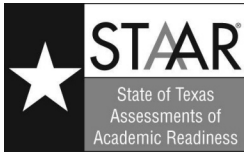
### GRADE 8 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Number of Items Tested								
Students Tested	18637	99								Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Students Not Tested										5		22		20		9		
Absent	109	1								Avg. # of Items / % Correct								
Other	13	0								#	%	#	%	#	%	#	%	
Total Documents Submitted	18759	100	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
<b>All Students</b>			18637	1522	3642	20	24	0	14995	80	1.8	37	7.4	34	6.2	31	3.1	34
Male			11850	1520	2254	19	19	0	9596	81	1.9	37	7.4	33	6.1	31	3.1	34
Female			6787	1526	1388	20	5	0	5399	80	1.8	37	7.6	34	6.4	32	3.1	34
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			9784	1521	1825	19	11	0	7959	81	1.8	37	7.4	34	6.2	31	3.0	34
American Indian or Alaska Native			69	1523	12	17	0	0	57	83	1.9	39	7.6	35	6.2	31	3.0	34
Asian			145	1547	45	31	3	2	100	69	2.1	41	8.5	38	7.1	36	3.3	37
Black or African American			3400	1505	404	12	0	0	2996	88	1.7	33	6.8	31	5.8	29	2.8	32
Native Hawaiian or Other Pacific Islander			31	1527	7	23	0	0	24	77	2.0	40	7.7	35	6.2	31	3.0	34
White			4899	1535	1291	26	10	0	3608	74	2.0	40	8.0	36	6.6	33	3.4	37
Two or More Races			276	1520	55	20	0	0	221	80	1.7	35	7.5	34	6.2	31	3.0	33
No Information Provided			33	1483	3	9	0	0	30	91	1.1	22	6.1	28	5.5	28	2.4	27
Economically Disadvantaged			Yes 13547	1517	2281	17	11	0	11266	83	1.8	36	7.2	33	6.1	30	3.0	33
No			5060	1537	1359	27	13	0	3701	73	2.0	40	7.9	36	6.7	34	3.4	37
No Information Provided			30	1475	2	7	0	0	28	93	1.1	22	5.9	27	5.1	26	2.2	24
Title I, Part A			Participants 12437	1519	2248	18	14	0	10189	82	1.8	36	7.3	33	6.1	31	3.0	33
Nonparticipants			6170	1529	1392	23	10	0	4778	77	1.9	38	7.6	35	6.4	32	3.3	36
No Information Provided			30	1479	2	7	0	0	28	93	1.1	23	5.9	27	5.4	27	2.3	25
Migrant			Yes 193	1512	28	15	0	0	165	85	1.8	35	7.0	32	5.9	29	2.9	32
No			18414	1522	3612	20	24	0	14802	80	1.8	37	7.4	34	6.2	31	3.1	34
No Information Provided			30	1474	2	7	0	0	28	93	1.0	20	5.9	27	5.2	26	2.2	25
Limited English Proficient			Current LEP 2921	1518	493	17	2	0	2428	83	1.8	36	7.3	33	6.1	31	3.0	33
Non-LEP (Monitored 1st Year)			384	1523	72	19	0	0	312	81	1.8	37	7.4	34	6.3	32	3.1	34
Non-LEP (Monitored 2nd Year)			275	1523	57	21	0	0	218	79	1.9	38	7.5	34	6.1	31	3.1	35
Other Non-LEP			15024	1523	3018	20	22	0	12006	80	1.9	37	7.5	34	6.3	31	3.1	35
No Information Provided			33	1474	2	6	0	0	31	94	1.1	22	5.9	27	5.2	26	2.2	24
Bilingual			Participants 35	1536	6	17	0	0	29	83	2.2	44	8.0	36	6.5	33	3.2	35
Nonparticipants			18569	1522	3634	20	24	0	14935	80	1.8	37	7.4	34	6.2	31	3.1	34
No Information Provided			33	1477	2	6	0	0	31	94	1.1	22	5.8	27	5.3	27	2.3	25
ESL			Participants 2572	1519	442	17	2	0	2130	83	1.8	36	7.3	33	6.1	31	3.0	33
Nonparticipants			16033	1523	3198	20	22	0	12835	80	1.9	37	7.5	34	6.3	31	3.1	35
No Information Provided			32	1477	2	6	0	0	30	94	1.1	21	5.9	27	5.3	27	2.2	25
Special Education			Yes 15207	1511	2141	14	9	0	13066	86	1.7	34	7.0	32	5.9	30	2.9	32
No			3403	1571	1499	44	15	0	1904	56	2.4	48	9.4	43	7.7	38	3.9	43
No Information Provided			27	1476	2	7	0	0	25	93	1.0	21	5.9	27	5.3	26	2.3	25
Gifted/Talented			Participants 138	1548	46	33	4	3	92	67	2.1	41	8.4	38	7.1	36	3.5	39
Nonparticipants			18467	1522	3594	19	20	0	14873	81	1.8	37	7.4	34	6.2	31	3.1	34
No Information Provided			32	1475	2	6	0	0	30	94	1.1	21	5.9	27	5.1	26	2.3	25
At-Risk			Yes 15807	1521	3038	19	13	0	12769	81	1.8	37	7.4	34	6.2	31	3.1	34
No			2799	1527	602	22	11	0	2197	78	1.9	37	7.7	35	6.4	32	3.2	35
No Information Provided			31	1474	2	6	0	0	29	94	1.0	20	5.9	27	5.2	26	2.3	25
Career/Technical Education			Participants 5347	1521	1017	19	10	0	4330	81	1.8	36	7.4	34	6.2	31	3.1	34
Nonparticipants			13255	1523	2623	20	14	0	10632	80	1.9	37	7.5	34	6.3	31	3.1	34
No Information Provided			35	1478	2	6	0	0	33	94	1.1	22	6.1	28	5.1	26	2.2	25

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

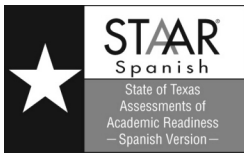
### GRADE 5

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING						MATHEMATICS									
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%	
<b>All Students</b>	351339	273655	78	67	54	148506	42	356758	280814	79	69	55	149130	42			
<b>Male</b>	177065	133442	75	65	52	70529	40	179862	139027	77	68	54	74724	42			
<b>Female</b>	174272	140212	80	70	57	77977	45	176896	141787	80	70	56	74406	42			
<b>No Information Provided</b>	2	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Hispanic/Latino</b>	177459	129032	73	60	45	58650	33	184244	140101	76	65	49	65727	36			
<b>American Indian or Alaska Native</b>	1086	842	78	67	55	486	45	1091	858	79	68	56	455	42			
<b>Asian</b>	15442	14010	91	86	78	10569	68	14848	14234	96	93	87	11675	79			
<b>Black or African American</b>	44136	29551	67	54	40	12653	29	43921	28033	64	52	36	10793	25			
<b>Native Hawaiian or Other Pacific Islander</b>	452	343	76	66	51	184	41	445	365	82	70	57	191	43			
<b>White</b>	105192	93355	89	82	71	61790	59	104658	90968	87	79	67	56608	54			
<b>Two or More Races</b>	7492	6456	86	78	67	4141	55	7471	6200	83	74	61	3655	49			
<b>No Information Provided</b>	80	66	83	68	53	33	41	80	55	69	55	40	26	33			
<b>Economically Disadvantaged</b>	Yes 205648	143258	70	57	42	60276	29	211498	152376	72	60	44	65684	31			
	No 145638	130357	90	83	72	88212	61	145202	128404	88	82	70	83427	57			
	No Information Provided 53	40	75	64	51	18	34	58	34	59	45	38	19	33			
<b>Title I, Part A</b>	Participants 260108	191239	74	62	47	91315	35	266040	199496	75	64	49	94354	35			
	Nonparticipants 91180	82376	90	84	74	57173	63	90665	81285	90	83	72	54759	60			
	No Information Provided 51	40	78	65	53	18	35	53	33	62	49	38	17	32			
<b>Migrant</b>	Yes 2034	1265	62	47	32	440	22	2100	1444	69	57	40	568	27			
	No 349155	272305	78	68	54	148038	42	354512	279294	79	69	55	148534	42			
	No Information Provided 150	85	57	45	29	28	19	146	76	52	39	25	28	19			
<b>Limited English Proficient</b>	Current LEP 61131	34938	57	42	26	9858	16	66811	46374	69	57	39	17369	26			
	Non-LEP (Monitored 1st Year) 11080	10169	92	82	64	5187	47	11078	10225	92	86	72	6244	56			
	Non-LEP (Monitored 2nd Year) 12205	11392	93	85	70	6704	55	12205	11345	93	86	74	7300	60			
	Other Non-LEP 266870	217112	81	72	59	126740	47	266605	212834	80	71	57	118200	44			
	No Information Provided 53	44	83	68	49	17	32	59	36	61	46	36	17	29			
<b>Bilingual</b>	Participants 39557	23760	60	45	30	7640	19	46680	33462	72	59	43	13414	29			
	Nonparticipants 311641	249805	80	70	57	140836	45	309927	247269	80	71	57	135684	44			
	No Information Provided 141	90	64	48	33	30	21	151	83	55	40	27	32	21			
<b>ESL</b>	Participants 20005	11199	56	40	26	3102	16	18577	12610	68	54	37	4586	25			
	Nonparticipants 331194	262366	79	69	56	145374	44	338030	268122	79	70	56	144513	43			
	No Information Provided 140	90	64	48	34	30	21	151	82	54	39	26	31	21			
<b>Special Education</b>	Yes 18905	8394	44	33	22	2844	15	19091	9215	48	37	24	3070	16			
	No 332245	265146	80	69	56	145613	44	337493	271495	80	71	56	146014	43			
	No Information Provided 189	115	61	50	37	49	26	174	104	60	45	32	46	26			
<b>Gifted/Talented</b>	Participants 40290	39180	97	95	90	33738	84	40913	40013	98	96	92	34820	85			
	Nonparticipants 310902	234393	75	64	50	114738	37	315703	240728	76	66	50	114281	36			
	No Information Provided 147	82	56	44	31	30	20	142	73	51	38	25	29	20			
<b>At-Risk</b>	Yes 171956	105558	61	46	29	30887	18	177543	114619	65	50	32	35143	20			
	No 179284	168026	94	88	78	117592	66	179106	166134	93	88	77	113959	64			
	No Information Provided 99	71	72	55	43	27	27	109	61	56	45	30	28	26			

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Level II Phase-In Summary Report

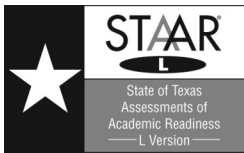
### GRADE 5

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING						MATHEMATICS									
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%	
<b>All Students</b>		12518	8631	69	59	44	4198	34	4652	2202	47	35	22	623	13		
<b>Male</b>		6270	4095	65	55	41	1943	31	2415	1068	44	33	20	317	13		
<b>Female</b>		6248	4536	73	63	47	2255	36	2237	1134	51	37	24	306	14		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		12417	8564	69	59	44	4163	34	4583	2165	47	35	22	609	13		
<b>American Indian or Alaska Native</b>		27	17	63	59	52	12	44	11	5	45	36	36	3	27		
<b>Asian</b>		1	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>Black or African American</b>		2	---	---	---	---	---	---	4	---	---	---	---	---	---		
<b>Native Hawaiian or Other Pacific Islander</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>White</b>		68	47	69	62	41	21	31	48	26	54	35	29	11	23		
<b>Two or More Races</b>		1	---	---	---	---	---	---	2	---	---	---	---	---	---		
<b>No Information Provided</b>		2	---	---	---	---	---	---	3	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>	Yes	11483	7917	69	59	44	3816	33	3990	1907	48	35	22	525	13		
	No	1032	713	69	58	46	382	37	658	295	45	32	22	98	15		
	No Information Provided	3	---	---	---	---	---	---	4	---	---	---	---	---	---		
<b>Title I, Part A</b>	Participants	12162	8376	69	59	44	4064	33	4384	2061	47	34	21	571	13		
	Nonparticipants	353	254	72	59	48	134	38	264	141	53	43	31	52	20		
	No Information Provided	3	---	---	---	---	---	---	4	---	---	---	---	---	---		
<b>Migrant</b>	Yes	160	97	61	47	34	36	23	66	26	39	27	14	5	8		
	No	12343	8527	69	59	44	4159	34	4571	2173	48	35	22	616	13		
	No Information Provided	15	7	47	33	27	3	20	15	3	20	13	13	2	13		
<b>Limited English Proficient</b>	Current LEP	12342	8500	69	59	44	4118	33	4467	2101	47	34	21	576	13		
	Non-LEP (Monitored 1st Year)	12	9	75	50	33	4	33	11	5	45	36	18	2	18		
	Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	4	---	---	---	---	---	---		
	Other Non-LEP	158	119	75	68	55	75	47	165	92	56	44	35	42	25		
	No Information Provided	4	---	---	---	---	---	---	5	0	0	0	0	0	0		
<b>Bilingual</b>	Participants	12110	8385	69	59	45	4086	34	4319	2090	48	36	22	594	14		
	Nonparticipants	394	238	60	49	35	109	28	319	111	35	23	15	28	9		
	No Information Provided	14	8	57	43	36	3	21	14	1	7	7	7	1	7		
<b>ESL</b>	Participants	281	162	58	46	33	70	25	214	72	34	22	14	17	8		
	Nonparticipants	12222	8462	69	59	45	4126	34	4426	2129	48	35	22	605	14		
	No Information Provided	15	7	47	33	27	2	13	12	1	8	8	8	1	8		
<b>Special Education</b>	Yes	435	148	34	26	16	45	10	148	48	32	17	7	6	4		
	No	12064	8473	70	60	45	4149	34	4485	2151	48	35	22	615	14		
	No Information Provided	19	10	53	42	32	4	21	19	3	16	11	11	2	11		
<b>Gifted/Talented</b>	Participants	968	934	96	95	89	794	82	103	82	80	72	63	54	52		
	Nonparticipants	11535	7689	67	56	40	3400	29	4533	2117	47	34	21	567	13		
	No Information Provided	15	8	53	40	33	4	27	16	3	19	13	13	2	13		
<b>At-Risk</b>	Yes	12287	8476	69	59	44	4112	33	4419	2094	47	35	21	580	13		
	No	223	152	68	61	47	84	38	226	107	47	36	27	42	19		
	No Information Provided	8	3	38	25	25	2	25	7	1	14	14	14	1	14		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Level II Phase-In Summary Report

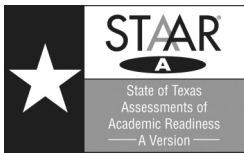
### GRADE 5

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Legend --- = No Data Reported For Fewer Than Five Students		MATHEMATICS								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	
			#	%	%	%	#	%		
<b>All Students</b>		2242	939	42	33	21	319	14		
<b>Male</b>		1177	487	41	32	22	173	15		
<b>Female</b>		1065	452	42	33	21	146	14		
<b>No Information Provided</b>		0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		1095	393	36	27	16	98	9		
<b>American Indian or Alaska Native</b>		13	2	15	8	8	0	0		
<b>Asian</b>		611	354	58	49	35	151	25		
<b>Black or African American</b>		184	51	28	18	11	11	6		
<b>Native Hawaiian or Other Pacific Islander</b>		8	4	50	25	0	0	0		
<b>White</b>		306	128	42	32	24	57	19		
<b>Two or More Races</b>		12	6	50	33	33	2	17		
<b>No Information Provided</b>		13	1	8	0	0	0	0		
<b>Economically Disadvantaged</b>	Yes	1527	537	35	26	16	137	9		
	No	702	400	57	47	34	182	26		
	No Information Provided	13	2	15	8	0	0	0		
<b>Title I, Part A</b>	Participants	1652	567	34	25	15	146	9		
	Nonparticipants	576	370	64	55	39	172	30		
	No Information Provided	14	2	14	7	7	1	7		
<b>Migrant</b>	Yes	12	3	25	25	8	0	0		
	No	2195	931	42	33	22	318	14		
	No Information Provided	35	5	14	6	3	1	3		
<b>Limited English Proficient</b>	Current LEP	2242	939	42	33	21	319	14		
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---		
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---		
	Other Non-LEP	0	---	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---	---		
<b>Bilingual</b>	Participants	588	189	32	23	13	42	7		
	Nonparticipants	1640	748	46	36	25	277	17		
	No Information Provided	14	2	14	7	0	0	0		
<b>ESL</b>	Participants	1588	734	46	37	25	275	17		
	Nonparticipants	641	203	32	22	12	44	7		
	No Information Provided	13	2	15	8	0	0	0		
<b>Special Education</b>	Yes	19	6	32	21	5	1	5		
	No	2180	927	43	33	22	317	15		
	No Information Provided	43	6	14	7	5	1	2		
<b>Gifted/Talented</b>	Participants	30	22	73	57	50	11	37		
	Nonparticipants	2179	912	42	33	21	307	14		
	No Information Provided	33	5	15	6	3	1	3		
<b>At-Risk</b>	Yes	2140	911	43	33	22	312	15		
	No	89	27	30	20	12	7	8		
	No Information Provided	13	1	8	0	0	0	0		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Level II Phase-In Summary Report

### GRADE 5

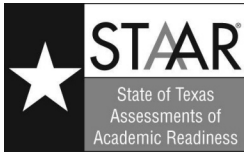
STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING							MATHEMATICS								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%	
<b>All Students</b>	19275	3493	18	11	5	430	2	19497	4529	23	14	6	533	3			
<b>Male</b>	11936	1941	16	10	4	215	2	11852	2681	23	13	6	335	3			
<b>Female</b>	7339	1552	21	14	6	215	3	7645	1848	24	14	6	198	3			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Hispanic/Latino</b>	10641	1731	16	10	4	173	2	10729	2385	22	13	5	253	2			
<b>American Indian or Alaska Native</b>	76	9	12	7	1	1	1	73	22	30	18	8	4	5			
<b>Asian</b>	170	34	20	11	6	5	3	158	45	28	14	7	7	4			
<b>Black or African American</b>	2953	363	12	7	2	24	1	3045	448	15	7	2	25	1			
<b>Native Hawaiian or Other Pacific Islander</b>	19	2	11	5	0	0	0	18	1	6	6	0	0	0			
<b>White</b>	5033	1275	25	17	9	221	4	5081	1527	30	20	9	234	5			
<b>Two or More Races</b>	360	75	21	13	6	5	1	365	97	27	15	6	10	3			
<b>No Information Provided</b>	23	4	17	4	4	1	4	28	4	14	11	0	0	0			
<b>Economically Disadvantaged</b>	Yes 14302	2059	14	8	3	187	1	14519	2910	20	11	4	274	2			
	No 4948	1430	29	20	10	243	5	4948	1616	33	21	10	259	5			
	No Information Provided 25	4	16	4	0	0	0	30	3	10	7	0	0	0			
<b>Title I, Part A</b>	Participants 15788	2535	16	10	4	281	2	16081	3477	22	12	5	366	2			
	Nonparticipants 3463	955	28	18	9	149	4	3389	1049	31	20	10	167	5			
	No Information Provided 24	3	13	0	0	0	0	27	3	11	7	0	0	0			
<b>Migrant</b>	Yes 179	19	11	5	1	0	0	186	35	19	10	5	4	2			
	No 19066	3470	18	11	5	430	2	19278	4491	23	14	6	529	3			
	No Information Provided 30	4	13	3	0	0	0	33	3	9	6	0	0	0			
<b>Limited English Proficient</b>	Current LEP 4135	532	13	7	2	38	1	4223	894	21	12	5	86	2			
	Non-LEP (Monitored 1st Year) 199	30	15	9	5	3	2	197	53	27	15	5	4	2			
	Non-LEP (Monitored 2nd Year) 162	26	16	7	3	1	1	163	37	23	12	4	3	2			
	Other Non-LEP 14751	2901	20	13	6	388	3	14882	3542	24	14	6	440	3			
	No Information Provided 28	4	14	4	0	0	0	32	3	9	6	0	0	0			
<b>Bilingual</b>	Participants 2121	264	12	7	3	23	1	2246	479	21	12	5	43	2			
	Nonparticipants 17122	3225	19	12	5	407	2	17216	4047	24	14	6	490	3			
	No Information Provided 32	4	13	3	0	0	0	35	3	9	6	0	0	0			
<b>ESL</b>	Participants 1574	213	14	7	2	16	1	1543	323	21	12	5	41	3			
	Nonparticipants 17669	3276	19	12	5	414	2	17919	4203	23	14	6	492	3			
	No Information Provided 32	4	13	3	0	0	0	35	3	9	6	0	0	0			
<b>Special Education</b>	Yes 14542	1747	12	7	2	114	1	14634	2508	17	9	3	182	1			
	No 4705	1742	37	26	13	316	7	4833	2018	42	29	14	351	7			
	No Information Provided 28	4	14	4	0	0	0	30	3	10	7	0	0	0			
<b>Gifted/Talented</b>	Participants 206	62	30	25	17	27	13	202	56	28	23	16	25	12			
	Nonparticipants 19040	3427	18	11	5	403	2	19263	4470	23	14	6	508	3			
	No Information Provided 29	4	14	3	0	0	0	32	3	9	6	0	0	0			
<b>At-Risk</b>	Yes 16007	2746	17	10	4	267	2	16247	3697	23	13	5	368	2			
	No 3241	743	23	17	9	163	5	3218	829	26	18	9	165	5			
	No Information Provided 27	4	15	4	0	0	0	32	3	9	6	0	0	0			

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

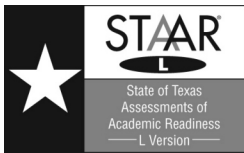
### GRADE 8

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Legend --- = No Data Reported For Fewer Than Five Students	READING							MATHEMATICS						
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard
		#	%	%	%	#			%	#	%	%	%	
<b>All Students</b>	360581	282971	78	69	54	154123	43	301796	226704	75	63	46	108285	36
<b>Male</b>	182132	138542	76	66	50	71809	39	153651	112432	73	61	44	53043	35
<b>Female</b>	178449	144429	81	72	57	82314	46	148145	114272	77	65	48	55242	37
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---
<b>Hispanic/Latino</b>	185589	135243	73	61	45	61922	33	159730	114189	71	58	40	47963	30
<b>American Indian or Alaska Native</b>	1258	990	79	68	53	539	43	1050	796	76	63	46	370	35
<b>Asian</b>	14757	13438	91	87	79	10377	70	8991	8469	94	90	81	6683	74
<b>Black or African American</b>	44124	30598	69	57	40	12852	29	39827	25813	65	50	33	9357	23
<b>Native Hawaiian or Other Pacific Islander</b>	466	370	79	69	52	201	43	395	316	80	68	53	171	43
<b>White</b>	107773	96568	90	83	71	64566	60	86353	72699	84	74	58	41331	48
<b>Two or More Races</b>	6543	5722	87	80	66	3645	56	5378	4378	81	70	55	2393	44
<b>No Information Provided</b>	71	42	59	51	34	21	30	72	44	61	43	32	17	24
<b>Economically Disadvantaged</b>	Yes 204242	143504	70	58	41	60939	30	179460	123404	69	55	37	48721	27
	No 156296	139445	89	83	70	93174	60	122295	103277	84	74	59	59557	49
	No Information Provided 43	22	51	42	33	10	23	41	23	56	41	27	7	17
<b>Title I, Part A</b>	Participants 217306	158937	73	62	46	75192	35	186919	132204	71	57	40	55596	30
	Nonparticipants 143197	123992	87	79	66	78911	55	114818	94466	82	72	56	52678	46
	No Information Provided 78	42	54	50	36	20	26	59	34	58	42	25	11	19
<b>Migrant</b>	Yes 2325	1336	57	45	29	476	20	2077	1234	59	46	30	446	21
	No 358076	281575	79	69	54	153622	43	299608	225413	75	63	46	107822	36
	No Information Provided 180	60	33	27	18	25	14	111	57	51	34	23	17	15
<b>Limited English Proficient</b>	Current LEP 38747	15105	39	25	12	2625	7	32071	17863	56	40	23	4967	15
	Non-LEP (Monitored 1st Year) 4900	4069	83	69	47	1553	32	4653	3816	82	70	52	1876	40
	Non-LEP (Monitored 2nd Year) 5331	4604	86	75	54	2033	38	5318	4443	84	72	53	2176	41
	Other Non-LEP 311556	259164	83	74	59	147898	47	259712	200556	77	65	48	99259	38
	No Information Provided 47	29	62	51	40	14	30	42	26	62	40	26	7	17
<b>Bilingual</b>	Participants 1117	860	77	67	52	458	41	979	815	83	71	55	421	43
	Nonparticipants 359317	282047	78	69	54	153639	43	300700	225825	75	63	46	107842	36
	No Information Provided 147	64	44	35	23	26	18	117	64	55	38	27	22	19
<b>ESL</b>	Participants 36194	13898	38	25	12	2362	7	29763	16512	55	39	23	4548	15
	Nonparticipants 324241	269009	83	74	58	151735	47	271919	210129	77	65	48	103716	38
	No Information Provided 146	64	44	36	23	26	18	114	63	55	39	27	21	18
<b>Special Education</b>	Yes 15509	5903	38	27	16	1649	11	14687	5622	38	26	15	1544	11
	No 344859	276982	80	71	55	152435	44	286976	221008	77	64	47	106715	37
	No Information Provided 213	86	40	33	23	39	18	133	74	56	39	27	26	20
<b>Gifted/Talented</b>	Participants 38065	37288	98	96	92	32776	86	23954	23142	97	93	86	18869	79
	Nonparticipants 322345	245623	76	66	49	121323	38	277733	203503	73	60	42	89399	32
	No Information Provided 171	60	35	27	18	24	14	109	59	54	36	25	17	16
<b>At-Risk</b>	Yes 175296	106444	61	45	26	28193	16	162282	98500	61	44	25	26782	17
	No 185194	176477	95	91	80	125905	68	139436	128161	92	84	70	81486	58
	No Information Provided 91	50	55	45	33	25	27	78	43	55	40	27	17	22
<b>Career/Technical Education</b>	Participants 114623	91353	80	70	54	49447	43	93935	70743	75	62	45	32846	35
	Nonparticipants 245776	191550	78	68	53	104648	43	207749	155898	75	63	46	75421	36
	No Information Provided 182	68	37	31	20	28	15	112	63	56	38	24	18	16

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Level II Phase-In Summary Report

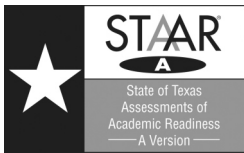
### GRADE 8

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Legend --- = No Data Reported For Fewer Than Five Students		MATHEMATICS								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	
			#	%	%	%	#	%		
<b>All Students</b>		6273	2106	34	23	14	641	10		
<b>Male</b>		3335	1088	33	23	14	320	10		
<b>Female</b>		2938	1018	35	23	15	321	11		
<b>No Information Provided</b>		0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		5105	1561	31	20	12	399	8		
<b>American Indian or Alaska Native</b>		34	6	18	15	3	1	3		
<b>Asian</b>		593	340	57	46	34	169	28		
<b>Black or African American</b>		193	56	29	21	15	17	9		
<b>Native Hawaiian or Other Pacific Islander</b>		10	4	40	30	20	2	20		
<b>White</b>		289	126	44	33	21	49	17		
<b>Two or More Races</b>		11	9	82	73	27	3	27		
<b>No Information Provided</b>		38	4	11	8	5	1	3		
<b>Economically Disadvantaged</b>	Yes	4903	1601	33	22	13	463	9		
	No	1319	499	38	27	18	176	13		
	No Information Provided	51	6	12	8	6	2	4		
<b>Title I, Part A</b>	Participants	4891	1550	32	21	13	431	9		
	Nonparticipants	1327	552	42	31	20	209	16		
	No Information Provided	55	4	7	5	4	1	2		
<b>Migrant</b>	Yes	79	27	34	15	8	3	4		
	No	6084	2062	34	23	14	637	10		
	No Information Provided	110	17	15	7	4	1	1		
<b>Limited English Proficient</b>	Current LEP	6273	2106	34	23	14	641	10		
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---		
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---		
	Other Non-LEP	0	---	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---	---		
<b>Bilingual</b>	Participants	32	11	34	25	6	2	6		
	Nonparticipants	6167	2087	34	23	14	638	10		
	No Information Provided	74	8	11	5	3	1	1		
<b>ESL</b>	Participants	6004	2051	34	24	15	628	10		
	Nonparticipants	204	48	24	14	7	12	6		
	No Information Provided	65	7	11	6	3	1	2		
<b>Special Education</b>	Yes	26	3	12	8	4	1	4		
	No	6125	2083	34	23	14	639	10		
	No Information Provided	122	20	16	7	4	1	1		
<b>Gifted/Talented</b>	Participants	109	25	23	17	7	8	7		
	Nonparticipants	6054	2064	34	23	15	631	10		
	No Information Provided	110	17	15	7	5	2	2		
<b>At-Risk</b>	Yes	5878	2012	34	24	15	615	10		
	No	341	89	26	16	8	25	7		
	No Information Provided	54	5	9	7	4	1	2		
<b>Career/Technical Education</b>	Participants	1575	558	35	25	17	191	12		
	Nonparticipants	4587	1530	33	23	14	448	10		
	No Information Provided	111	18	16	7	5	2	2		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Level II Phase-In Summary Report

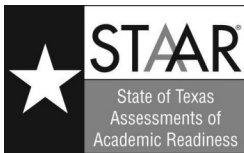
### GRADE 8

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING							MATHEMATICS								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%	
<b>All Students</b>	18382	4149	23	14	7	525	3	18637	3642	20	10	4	445	2			
<b>Male</b>	11803	2551	22	13	7	312	3	11850	2254	19	10	4	284	2			
<b>Female</b>	6579	1598	24	15	8	213	3	6787	1388	20	11	4	161	2			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Hispanic/Latino</b>	9781	1903	19	11	5	179	2	9784	1825	19	10	4	203	2			
<b>American Indian or Alaska Native</b>	70	21	30	13	10	2	3	69	12	17	9	4	2	3			
<b>Asian</b>	143	27	19	10	6	6	4	145	45	31	19	12	12	8			
<b>Black or African American</b>	3292	536	16	9	4	46	1	3400	404	12	6	2	30	1			
<b>Native Hawaiian or Other Pacific Islander</b>	24	6	25	13	4	0	0	31	7	23	10	3	0	0			
<b>White</b>	4763	1578	33	23	13	280	6	4899	1291	26	15	7	191	4			
<b>Two or More Races</b>	278	75	27	19	10	12	4	276	55	20	12	7	7	3			
<b>No Information Provided</b>	31	3	10	10	3	0	0	33	3	9	3	0	0	0			
<b>Economically Disadvantaged</b>	13445	2543	19	11	5	251	2	13547	2281	17	8	3	234	2			
<b>Yes</b>	4909	1603	33	21	12	274	6	5060	1359	27	16	7	211	4			
<b>No</b>	28	3	11	7	4	0	0	30	2	7	0	0	0	0			
<b>No Information Provided</b>																	
<b>Title I, Part A</b>	12297	2469	20	12	6	265	2	12437	2248	18	9	4	253	2			
<b>Participants</b>	6058	1676	28	18	10	260	4	6170	1392	23	13	6	192	3			
<b>Nonparticipants</b>	27	4	15	11	4	0	0	30	2	7	0	0	0	0			
<b>No Information Provided</b>																	
<b>Migrant</b>	195	21	11	7	4	1	1	193	28	15	7	2	1	1			
<b>Yes</b>	18159	4126	23	14	7	524	3	18414	3612	20	11	4	444	2			
<b>No</b>	28	2	7	7	4	0	0	30	2	7	0	0	0	0			
<b>No Information Provided</b>																	
<b>Limited English Proficient</b>	3007	376	13	6	2	20	1	2921	493	17	8	4	57	2			
<b>Current LEP</b>	381	59	15	7	3	3	1	384	72	19	10	5	8	2			
<b>Non-LEP (Monitored 1st Year)</b>	277	45	16	9	5	4	1	275	57	21	10	3	5	2			
<b>Non-LEP (Monitored 2nd Year)</b>	14688	3666	25	16	8	498	3	15024	3018	20	11	5	375	2			
<b>Other Non-LEP</b>	29	3	10	7	3	0	0	33	2	6	0	0	0	0			
<b>No Information Provided</b>																	
<b>Bilingual</b>	36	7	19	8	3	0	0	35	6	17	14	9	2	6			
<b>Participants</b>	18316	4140	23	14	7	525	3	18569	3634	20	10	4	443	2			
<b>Nonparticipants</b>	30	2	7	7	3	0	0	33	2	6	0	0	0	0			
<b>No Information Provided</b>																	
<b>ESL</b>	2650	332	13	6	3	19	1	2572	442	17	8	4	50	2			
<b>Participants</b>	15703	3815	24	15	8	506	3	16033	3198	20	11	5	395	2			
<b>Nonparticipants</b>	29	2	7	7	3	0	0	32	2	6	0	0	0	0			
<b>No Information Provided</b>																	
<b>Special Education</b>	14870	2398	16	9	4	175	1	15207	2141	14	7	2	177	1			
<b>Yes</b>	3486	1749	50	36	22	350	10	3403	1499	44	28	14	268	8			
<b>No</b>	26	2	8	8	4	0	0	27	2	7	0	0	0	0			
<b>No Information Provided</b>																	
<b>Gifted/Talented</b>	129	50	39	34	25	21	16	138	46	33	24	15	16	12			
<b>Participants</b>	18223	4096	22	14	7	504	3	18467	3594	19	10	4	429	2			
<b>Nonparticipants</b>	30	3	10	7	3	0	0	32	2	6	0	0	0	0			
<b>No Information Provided</b>																	
<b>At-Risk</b>	15620	3381	22	13	6	350	2	15807	3038	19	10	4	321	2			
<b>Yes</b>	2734	766	28	19	12	175	6	2799	602	22	13	7	124	4			
<b>No</b>	28	2	7	7	4	0	0	31	2	6	0	0	0	0			
<b>No Information Provided</b>																	
<b>Career/Technical Education</b>	5271	1107	21	13	7	141	3	5347	1017	19	10	4	120	2			
<b>Participants</b>	13080	3039	23	14	7	384	3	13255	2623	20	11	5	325	2			
<b>Nonparticipants</b>	31	3	10	6	3	0	0	35	2	6	0	0	0	0			
<b>No Information Provided</b>																	

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

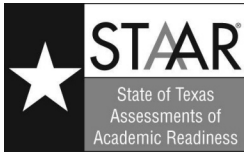
## Combined Summary Report

### GRADE 5 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
<b>All Students</b>		351339	273655	78	12518	8631	69	19275	3493	18	383132	285779	75
<b>Male</b>		177065	133442	75	6270	4095	65	11936	1941	16	195271	139478	71
<b>Female</b>		174272	140212	80	6248	4536	73	7339	1552	21	187859	146300	78
<b>No Information Provided</b>		2	---	---	0	---	---	0	---	---	2	---	---
<b>Hispanic/Latino</b>		177459	129032	73	12417	8564	69	10641	1731	16	200517	139327	69
<b>American Indian or Alaska Native</b>		1086	842	78	27	17	63	76	9	12	1189	868	73
<b>Asian</b>		15442	14010	91	1	---	---	170	34	20	15613	14045	90
<b>Black or African American</b>		44136	29551	67	2	---	---	2953	363	12	47091	29915	64
<b>Native Hawaiian or Other Pacific Islander</b>		452	343	76	0	---	---	19	2	11	471	345	73
<b>White</b>		105192	93355	89	68	47	69	5033	1275	25	110293	94677	86
<b>Two or More Races</b>		7492	6456	86	1	---	---	360	75	21	7853	6532	83
<b>No Information Provided</b>		80	66	83	2	---	---	23	4	17	105	70	67
<b>Economically Disadvantaged</b>	Yes	205648	143258	70	11483	7917	69	14302	2059	14	231433	153234	66
	No	145638	130357	90	1032	713	69	4948	1430	29	151618	132500	87
	No Information Provided	53	40	75	3	---	---	25	4	16	81	45	56
<b>Title I, Part A</b>	Participants	260108	191239	74	12162	8376	69	15788	2535	16	288058	202150	70
	Nonparticipants	91180	82376	90	353	254	72	3463	955	28	94996	83585	88
	No Information Provided	51	40	78	3	---	---	24	3	13	78	44	56
<b>Migrant</b>	Yes	2034	1265	62	160	97	61	179	19	11	2373	1381	58
	No	349155	272305	78	12343	8527	69	19066	3470	18	380564	284302	75
	No Information Provided	150	85	57	15	7	47	30	4	13	195	96	49
<b>Limited English Proficient</b>	Current LEP	61131	34938	57	12342	8500	69	4135	532	13	77608	43970	57
	Non-LEP (Monitored 1st Year)	11080	10169	92	12	9	75	199	30	15	11291	10208	90
	Non-LEP (Monitored 2nd Year)	12205	11392	93	2	---	---	162	26	16	12369	11419	92
	Other Non-LEP	266870	217112	81	158	119	75	14751	2901	20	281779	220132	78
	No Information Provided	53	44	83	4	---	---	28	4	14	85	50	59
<b>Bilingual</b>	Participants	39557	23760	60	12110	8385	69	2121	264	12	53788	32409	60
	Nonparticipants	311641	249805	80	394	238	60	17122	3225	19	329157	253268	77
	No Information Provided	141	90	64	14	8	57	32	4	13	187	102	55
<b>ESL</b>	Participants	20005	11199	56	281	162	58	1574	213	14	21860	11574	53
	Nonparticipants	331194	262366	79	12222	8462	69	17669	3276	19	361085	274104	76
	No Information Provided	140	90	64	15	7	47	32	4	13	187	101	54
<b>Special Education</b>	Yes	18905	8394	44	435	148	34	14542	1747	12	33882	10289	30
	No	332245	265146	80	12064	8473	70	4705	1742	37	349014	275361	79
	No Information Provided	189	115	61	19	10	53	28	4	14	236	129	55
<b>Gifted/Talented</b>	Participants	40290	39180	97	968	934	96	206	62	30	41464	40176	97
	Nonparticipants	310902	234393	75	11535	7689	67	19040	3427	18	341477	245509	72
	No Information Provided	147	82	56	15	8	53	29	4	14	191	94	49
<b>At-Risk</b>	Yes	171956	105558	61	12287	8476	69	16007	2746	17	200250	116780	58
	No	179284	168026	94	223	152	68	3241	743	23	182748	168921	92
	No Information Provided	99	71	72	8	3	38	27	4	15	134	78	58



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

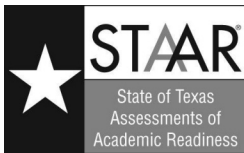
## Combined Summary Report

### GRADE 5 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR Spanish			STAAR L			STAAR A			Total		
	Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
		#	%		#	%		#	%		#	%		#	%
<b>All Students</b>	356758	280814	79	4652	2202	47	2242	939	42	19497	4529	23	383149	288484	75
<b>Male</b>	179862	139027	77	2415	1068	44	1177	487	41	11852	2681	23	195306	143263	73
<b>Female</b>	176896	141787	80	2237	1134	51	1065	452	42	7645	1848	24	187843	145221	77
<b>No Information Provided</b>	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
<b>Hispanic/Latino</b>	184244	140101	76	4583	2165	47	1095	393	36	10729	2385	22	200651	145044	72
<b>American Indian or Alaska Native</b>	1091	858	79	11	5	45	13	2	15	73	22	30	1188	887	75
<b>Asian</b>	14848	14234	96	1	---	---	611	354	58	158	45	28	15618	14634	94
<b>Black or African American</b>	43921	28033	64	4	---	---	184	51	28	3045	448	15	47154	28535	61
<b>Native Hawaiian or Other Pacific Islander</b>	445	365	82	0	---	---	8	4	50	18	1	6	471	370	79
<b>White</b>	104658	90968	87	48	26	54	306	128	42	5081	1527	30	110093	92649	84
<b>Two or More Races</b>	7471	6200	83	2	---	---	12	6	50	365	97	27	7850	6305	80
<b>No Information Provided</b>	80	55	69	3	---	---	13	1	8	28	4	14	124	60	48
<b>Economically Disadvantaged</b>	Yes 211498 No 145202 No Information Provided 58	152376 128404 34 59	72 88 59	3990 658 4	1907 295 ---	48 45 ---	1527 702 13	537 400 2	35 57 15	14519 4948 30	2910 1616 3	20 33 10	231534 151510 105	157730 130715 39	68 86 37
<b>Title I, Part A</b>	Participants 266040 Nonparticipants 90665 No Information Provided 53	199496 81285 33 62	75 90 62	4384 264 4	2061 141 ---	47 53 ---	1652 576 14	567 370 2	34 64 14	16081 3389 27	3477 1049 3	22 31 11	288157 94894 98	205601 82845 38	71 87 39
<b>Migrant</b>	Yes 2100 No 354512 No Information Provided 146	1444 279294 76 52	69 79	66 4571 15	26 2173 3	39 48 20	12 2195 35	3 931 5	25 42 14	186 19278 33	35 4491 3	19 23 9	2364 380556 229	1508 286889 87	64 75 38
<b>Limited English Proficient</b>	Current LEP 66811 Non-LEP (Monitored 1st Year) 11078 Non-LEP (Monitored 2nd Year) 12205 Other Non-LEP 266605 No Information Provided 59	46374 10225 11345 212834 36 61	69 92 93 80 61	4467 11 4 165 5	2101 5 ---	47 45 ---	2242 0 0 0 0	939 ---	42 ---	4223 197 163 14882 32	894 53 37 3542 3	21 27 23 24 9	77743 11286 12372 281652 96	50308 10283 11386 216468 39	65 91 92 77 41
<b>Bilingual</b>	Participants 46680 Nonparticipants 309927 No Information Provided 151	33462 247269 83 55	72 80 55	4319 319 14	2090 111 7	48 35 1	588 1640 14	189 748 2	32 46 14	2246 17216 35	479 4047 3	21 24 9	53833 329102 214	36220 252175 89	67 77 42
<b>ESL</b>	Participants 18577 Nonparticipants 338030 No Information Provided 151	12610 268122 82 54	68 79 54	214 4426 12	72 2129 1	34 48 8	1588 641 13	734 203 2	46 32 15	1543 17919 35	323 4203 3	21 23 9	21922 361016 211	13739 274657 88	63 76 42
<b>Special Education</b>	Yes 19091 No 337493 No Information Provided 174	9215 271495 104 60	48 80 60	148 4485 19	48 2151 3	32 48 16	19 2180 43	6 927 6	32 43 14	14634 4833 30	2508 2018 3	17 42 10	33892 348991 266	11777 276591 116	35 79 44
<b>Gifted/Talented</b>	Participants 40913 Nonparticipants 315703 No Information Provided 142	40013 240728 73 51	98 76 51	103 4533 16	82 2117 3	80 47 19	30 2179 33	22 912 5	73 42 15	202 19263 32	56 4470 3	28 23 9	41248 341678 223	40173 248227 84	97 73 38
<b>At-Risk</b>	Yes 177543 No 179106 No Information Provided 109	114619 166134 61 56	65 93 56	4419 226 7	2094 107 1	47 47 14	2140 89 13	911 27 1	43 30 8	16247 3218 32	3697 829 9	23 26 9	200349 182639 161	121321 167097 66	61 91 41



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

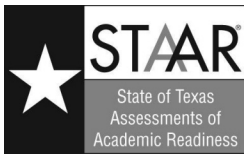
## Combined Summary Report

### GRADE 8 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%
<b>All Students</b>		360581	282971	78	18382	4149	23	378963	287120	76
<b>Male</b>		182132	138542	76	11803	2551	22	193935	141093	73
<b>Female</b>		178449	144429	81	6579	1598	24	185028	146027	79
<b>No Information Provided</b>		0	---	---	0	---	---	0	---	---
<b>Hispanic/Latino</b>		185589	135243	73	9781	1903	19	195370	137146	70
<b>American Indian or Alaska Native</b>		1258	990	79	70	21	30	1328	1011	76
<b>Asian</b>		14757	13438	91	143	27	19	14900	13465	90
<b>Black or African American</b>		44124	30598	69	3292	536	16	47416	31134	66
<b>Native Hawaiian or Other Pacific Islander</b>		466	370	79	24	6	25	490	376	77
<b>White</b>		107773	96568	90	4763	1578	33	112536	98146	87
<b>Two or More Races</b>		6543	5722	87	278	75	27	6821	5797	85
<b>No Information Provided</b>		71	42	59	31	3	10	102	45	44
<b>Economically Disadvantaged</b>	Yes	204242	143504	70	13445	2543	19	217687	146047	67
	No	156296	139445	89	4909	1603	33	161205	141048	87
	No Information Provided	43	22	51	28	3	11	71	25	35
<b>Title I, Part A</b>	Participants	217306	158937	73	12297	2469	20	229603	161406	70
	Nonparticipants	143197	123992	87	6058	1676	28	149255	125668	84
	No Information Provided	78	42	54	27	4	15	105	46	44
<b>Migrant</b>	Yes	2325	1336	57	195	21	11	2520	1357	54
	No	358076	281575	79	18159	4126	23	376235	285701	76
	No Information Provided	180	60	33	28	2	7	208	62	30
<b>Limited English Proficient</b>	Current LEP	38747	15105	39	3007	376	13	41754	15481	37
	Non-LEP (Monitored 1st Year)	4900	4069	83	381	59	15	5281	4128	78
	Non-LEP (Monitored 2nd Year)	5331	4604	86	277	45	16	5608	4649	83
	Other Non-LEP	311556	259164	83	14688	3666	25	326244	262830	81
	No Information Provided	47	29	62	29	3	10	76	32	42
<b>Bilingual</b>	Participants	1117	860	77	36	7	19	1153	867	75
	Nonparticipants	359317	282047	78	18316	4140	23	377633	286187	76
	No Information Provided	147	64	44	30	2	7	177	66	37
<b>ESL</b>	Participants	36194	13898	38	2650	332	13	38844	14230	37
	Nonparticipants	324241	269009	83	15703	3815	24	339944	272824	80
	No Information Provided	146	64	44	29	2	7	175	66	38
<b>Special Education</b>	Yes	15509	5903	38	14870	2398	16	30379	8301	27
	No	344859	276982	80	3486	1749	50	348345	278731	80
	No Information Provided	213	86	40	26	2	8	239	88	37
<b>Gifted/Talented</b>	Participants	38065	37288	98	129	50	39	38194	37338	98
	Nonparticipants	322345	245623	76	18223	4096	22	340568	249719	73
	No Information Provided	171	60	35	30	3	10	201	63	31
<b>At-Risk</b>	Yes	175296	106444	61	15620	3381	22	190916	109825	58
	No	185194	176477	95	2734	766	28	187928	177243	94
	No Information Provided	91	50	55	28	2	7	119	52	44
<b>Career/Technical Education</b>	Participants	114623	91353	80	5271	1107	21	119894	92460	77
	Nonparticipants	245776	191550	78	13080	3039	23	258856	194589	75
	No Information Provided	182	68	37	31	3	10	213	71	33



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Combined Summary Report

### GRADE 8 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR L			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
<b>All Students</b>		301796	226704	75	6273	2106	34	18637	3642	20	326706	232452	71
<b>Male</b>		153651	112432	73	3335	1088	33	11850	2254	19	168836	115774	69
<b>Female</b>		148145	114272	77	2938	1018	35	6787	1388	20	157870	116678	74
<b>No Information Provided</b>		0	---	---	0	---	---	0	---	---	0	---	---
<b>Hispanic/Latino</b>		159730	114189	71	5105	1561	31	9784	1825	19	174619	117575	67
<b>American Indian or Alaska Native</b>		1050	796	76	34	6	18	69	12	17	1153	814	71
<b>Asian</b>		8991	8469	94	593	340	57	145	45	31	9729	8854	91
<b>Black or African American</b>		39827	25813	65	193	56	29	3400	404	12	43420	26273	61
<b>Native Hawaiian or Other Pacific Islander</b>		395	316	80	10	4	40	31	7	23	436	327	75
<b>White</b>		86353	72699	84	289	126	44	4899	1291	26	91541	74116	81
<b>Two or More Races</b>		5378	4378	81	11	9	82	276	55	20	5665	4442	78
<b>No Information Provided</b>		72	44	61	38	4	11	33	3	9	143	51	36
<b>Economically Disadvantaged</b>	Yes	179460	123404	69	4903	1601	33	13547	2281	17	197910	127286	64
	No	122295	103277	84	1319	499	38	5060	1359	27	128674	105135	82
	No Information Provided	41	23	56	51	6	12	30	2	7	122	31	25
<b>Title I, Part A</b>	Participants	186919	132204	71	4891	1550	32	12437	2248	18	204247	136002	67
	Nonparticipants	114818	94466	82	1327	552	42	6170	1392	23	122315	96410	79
	No Information Provided	59	34	58	55	4	7	30	2	7	144	40	28
<b>Migrant</b>	Yes	2077	1234	59	79	27	34	193	28	15	2349	1289	55
	No	299608	225413	75	6084	2062	34	18414	3612	20	324106	231087	71
	No Information Provided	111	57	51	110	17	15	30	2	7	251	76	30
<b>Limited English Proficient</b>	Current LEP	32071	17863	56	6273	2106	34	2921	493	17	41265	20462	50
	Non-LEP (Monitored 1st Year)	4653	3816	82	0	---	---	384	72	19	5037	3888	77
	Non-LEP (Monitored 2nd Year)	5318	4443	84	0	---	---	275	57	21	5593	4500	80
	Other Non-LEP	259712	200556	77	0	---	---	15024	3018	20	274736	203574	74
	No Information Provided	42	26	62	0	---	---	33	2	6	75	28	37
<b>Bilingual</b>	Participants	979	815	83	32	11	34	35	6	17	1046	832	80
	Nonparticipants	300700	225825	75	6167	2087	34	18569	3634	20	325436	231546	71
	No Information Provided	117	64	55	74	8	11	33	2	6	224	74	33
<b>ESL</b>	Participants	29763	16512	55	6004	2051	34	2572	442	17	38339	19005	50
	Nonparticipants	271919	210129	77	204	48	24	16033	3198	20	288156	213375	74
	No Information Provided	114	63	55	65	7	11	32	2	6	211	72	34
<b>Special Education</b>	Yes	14687	5622	38	26	3	12	15207	2141	14	29920	7766	26
	No	286976	221008	77	6125	2083	34	3403	1499	44	296504	224590	76
	No Information Provided	133	74	56	122	20	16	27	2	7	282	96	34
<b>Gifted/Talented</b>	Participants	23954	23142	97	109	25	23	138	46	33	24201	23213	96
	Nonparticipants	277733	203503	73	6054	2064	34	18467	3594	19	302254	209161	69
	No Information Provided	109	59	54	110	17	15	32	2	6	251	78	31
<b>At-Risk</b>	Yes	162282	98500	61	5878	2012	34	15807	3038	19	183967	103550	56
	No	139436	128161	92	341	89	26	2799	602	22	142576	128852	90
	No Information Provided	78	43	55	54	5	9	31	2	6	163	50	31
<b>Career/Technical Education</b>	Participants	93935	70743	75	1575	558	35	5347	1017	19	100857	72318	72
	Nonparticipants	207749	155898	75	4587	1530	33	13255	2623	20	225591	160051	71
	No Information Provided	112	63	56	111	18	16	35	2	6	258	83	32