

**Summary Report - Test Performance**

Report Date: APRIL 2015  
Date of Testing: MARCH 2015

**All Students**

"---" = No Data Reported For  
Fewer Than Five Students

**English Language Arts**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	5.2	65		
2. Literary Elements and Techniques .....	8	5.0	62		
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.1	36		
3. Analysis and Evaluation .....	12	7.2	60		
<i>Short Answer Rating (Expository Selection)</i> .....	3	0.8	27		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.6	21		
6. Revising and Editing .....	20	11.2	56		
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	71	303	336	88	14
<i>Percent</i>	9	37	41	11	2
<b>Number of Students Tested</b>	<b>812</b>	<b>Average Scale Score</b>		<b>2062</b>	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		310	38	18	2

**Mathematics**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	2.3	45		
2. Properties and Attributes of Functions .....	5	2.5	51		
3. Linear Functions .....	5	2.0	39		
4. Linear Equations and Inequalities .....	5	2.0	41		
5. Quadratic and Other Nonlinear Functions .....	5	2.6	53		
6. Geometric Relationships and Spatial Reasoning ...	7	2.9	41		
7. Two- and Three-Dimensional Representations ....	7	3.4	48		
8. Measurement and Similarity .....	7	2.5	36		
9. Percents/Proportions/Probability/Statistics .....	5	1.6	33		
10. Mathematical Processes and Tools .....	9	3.3	37		
<b>Number of Students Tested</b>	<b>1334</b>	<b>Average Scale Score</b>		<b>2044</b>	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		318	24	4	0

**Social Studies**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	5.9	45		
2. Geographic Influences on History .....	9	5.0	55		
3. Economic and Social Influences on History .....	13	7.4	57		
4. Political Influences on History .....	9	4.7	52		
5. Critical-Thinking Skills .....	11	6.7	61		
<b>Number of Students Tested</b>	<b>478</b>	<b>Average Scale Score</b>		<b>2167</b>	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		308	64	39	8

**Science**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	8.0	47		
2. Organization of Living Systems .....	8	3.4	43		
3. Interdependence of Organisms and the Environment .....	8	3.7	46		
4. Structures and Properties of Matter .....	11	4.8	44		
5. Motion, Forces, and Energy .....	11	4.3	40		
<b>Number of Students Tested</b>	<b>914</b>	<b>Average Scale Score</b>		<b>2045</b>	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		252	28	5	1

**Administration Summary**

	Number	Percent
Number of Students Tested .....	1660	84
Students Absent from All Tests .....	59	3
Students Not Tested: ARD Decision .....	6	0
<b>Other Students Not Tested .....</b>	<b>249</b>	<b>13</b>
<b>Total Documents Submitted .....</b>	<b>1974</b>	<b>100</b>

**Met Standard Summary**

	Number	Percent
<b>Met STANDARD</b>		
on All Tests Taken .....	350	21
<b>Did NOT Meet STANDARD on:</b>		
<i>One Test Only</i> .....	665	40
<i>Two Tests Only</i> .....	356	21
<i>Three Tests Only</i> .....	183	11
<i>All Four Tests</i> .....	106	6

**Commended Performance Summary**

	Number	Percent
<b>COMMENDED PERFORMANCE</b>		
on All Tests Taken .....	3	0
<b>Did NOT Achieve COMMENDED PERFORMANCE on:</b>		
<i>One Test Only</i> .....	726	44
<i>Two Tests Only</i> .....	373	22
<i>Three Tests Only</i> .....	232	14
<i>All Four Tests</i> .....	326	20

**Summary Report - Group Performance**

Report Date: APRIL 2015  
Date of Testing: MARCH 2015

**All Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	812	2062	38	2	1334	2044	24	0	478	2167	64	8	914	2045	28	1	1660	21	0
<b>Male</b>	425	2039	31	1	679	2043	24	0	217	2170	61	12	416	2046	28	1	861	23	0
<b>Female</b>	387	2088	46	3	655	2045	24	0	261	2165	67	5	498	2044	28	0	799	19	0
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Hispanic/Latino</b>	546	2057	35	2	914	2047	24	0	304	2165	64	8	628	2043	26	0	1141	21	0
<b>Am. Indian or Alaska Native</b>	5	2058	40	0	8	2034	25	0	5	2162	60	0	4	---	---	---	9	11	0
<b>Asian</b>	60	1992	18	0	40	2052	28	0	25	2092	28	4	50	2002	16	0	77	14	0
<b>Black or African American</b>	91	2043	42	1	204	2019	17	0	70	2147	64	4	120	2012	17	0	236	16	0
<b>Native Hawaiian/Pacific Islander</b>	2	---	---	---	3	---	---	---	2	---	---	---	2	---	---	---	3	---	---
<b>White</b>	66	2135	55	6	103	2052	27	1	37	2222	78	16	64	2101	48	0	125	27	2
<b>Two or More Races</b>	4	---	---	---	7	2072	29	0	3	---	---	---	6	2134	67	0	7	29	0
<b>No Information Provided</b>	38	2171	71	5	55	2082	38	2	32	2226	84	13	40	2119	58	5	62	35	0
<b>Economically Disadvantaged</b> Yes	587	2060	37	2	940	2041	22	0	335	2163	63	8	653	2041	26	0	1175	19	0
<b>Economically Disadvantaged</b> No	187	2048	34	2	338	2047	26	0	110	2163	63	6	219	2042	27	1	421	24	0
<b>Economically Disadvantaged</b> No Information Provided	38	2171	71	5	56	2081	38	2	33	2219	82	12	42	2111	55	5	64	34	0
<b>Title I, Part A</b> Participants	460	2040	31	2	761	2041	22	0	244	2151	59	7	525	2037	24	1	965	20	0
<b>Title I, Part A</b> Nonparticipants	314	2082	45	3	516	2044	25	0	200	2179	68	10	346	2048	29	0	628	21	0
<b>Title I, Part A</b> No Information Provided	38	2171	71	5	57	2081	39	2	34	2215	79	12	43	2112	56	5	67	36	0
<b>Migrant</b> Yes	13	2028	23	0	15	2042	20	0	7	2165	57	14	11	2042	27	0	21	10	0
<b>Migrant</b> No	758	2057	37	2	1258	2042	23	0	436	2163	63	8	857	2042	26	0	1568	21	0
<b>Migrant</b> No Information Provided	41	2169	71	5	61	2077	36	2	35	2221	80	14	46	2104	54	4	71	34	0
<b>LEP</b> Current LEP	406	1997	17	0	430	2029	19	0	171	2097	43	2	366	2006	13	0	592	13	0
<b>LEP</b> Non-LEP (Monitored 1st Year)	8	1994	13	0	17	2043	29	0	4	---	---	---	8	2014	25	0	18	17	0
<b>LEP</b> Non-LEP (Monitored 2nd Year)	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	4	---	---
<b>LEP</b> Other Non-LEP	351	2125	59	4	818	2049	25	0	264	2207	77	12	488	2069	36	0	968	25	0
<b>LEP</b> No Information Provided	46	2171	72	4	66	2074	35	2	39	2218	79	13	51	2099	53	4	78	33	0
<b>Bilingual</b> Participants	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
<b>Bilingual</b> Nonparticipants	769	2057	37	2	1272	2043	23	0	442	2163	63	8	867	2042	26	0	1587	21	0
<b>Bilingual</b> No Information Provided	41	2169	71	5	61	2077	36	2	35	2221	80	14	46	2104	54	4	71	34	0
<b>ESL</b> Participants	408	1998	16	0	424	2029	19	0	169	2097	42	2	362	2006	14	0	587	12	0
<b>ESL</b> Nonparticipants	364	2122	59	4	850	2049	25	0	274	2204	76	11	507	2067	35	0	1003	25	0
<b>ESL</b> No Information Provided	40	2171	73	5	60	2078	37	2	35	2221	80	14	45	2107	56	4	70	34	0
<b>Special Education</b> Yes	62	2059	42	0	76	1996	11	0	45	2113	53	2	69	2005	17	0	93	13	0
<b>Special Education</b> No	706	2055	36	2	1194	2045	24	0	395	2168	64	8	796	2044	27	0	1491	21	0
<b>Special Education</b> No Information Provided	44	2174	73	5	64	2076	36	2	38	2223	82	13	49	2104	53	4	76	34	0
<b>Gifted/Talented</b> Participants	2	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	4	---	---
<b>Gifted/Talented</b> Nonparticipants	769	2056	36	2	1271	2042	23	0	442	2163	63	8	865	2041	26	0	1585	20	0
<b>Gifted/Talented</b> No Information Provided	41	2169	71	5	61	2077	36	2	35	2221	80	14	46	2104	54	4	71	34	0
<b>At-Risk</b> Yes	731	2056	36	2	1191	2041	23	0	427	2160	62	7	823	2040	26	0	1491	20	0
<b>At-Risk</b> No	43	2071	47	2	87	2055	24	2	18	2251	83	28	49	2065	39	0	105	24	1
<b>At-Risk</b> No Information Provided	38	2171	71	5	56	2081	38	2	33	2219	82	12	42	2111	55	5	64	34	0
<b>Career/Technical Education</b> Participants	274	2020	23	0	491	2034	20	0	123	2125	51	3	292	2023	21	0	630	18	0
<b>Career/Technical Education</b> Nonparticipants	500	2077	44	3	785	2048	25	0	321	2178	68	10	579	2051	29	1	962	22	0
<b>Career/Technical Education</b> No Information Provided	38	2171	71	5	58	2081	38	2	34	2215	79	12	43	2112	56	5	68	35	0

"---" = No Data Reported For Fewer Than Five Students

## Summary Report - Test Performance

Report Date: APRIL 2015  
Date of Testing: MARCH 2015

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	4.5	56		
2. Literary Elements and Techniques .....	8	4.4	55		
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.0	35		
3. Analysis and Evaluation .....	12	6.5	54		
<i>Short Answer Rating (Expository Selection)</i> .....	3	0.8	25		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.5	18		
6. Revising and Editing .....	20	9.6	48		
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>					
<i>Rating</i>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<i>Number</i>	96	505	402	78	7
<i>Percent</i>	9	46	37	7	1
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
1088	2021	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		252	23	14	1

#### Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	2.3	46		
2. Properties and Attributes of Functions .....	5	2.6	51		
3. Linear Functions .....	5	1.9	39		
4. Linear Equations and Inequalities .....	5	1.9	39		
5. Quadratic and Other Nonlinear Functions .....	5	2.7	55		
6. Geometric Relationships and Spatial Reasoning ...	7	2.8	40		
7. Two- and Three-Dimensional Representations ....	7	3.4	48		
8. Measurement and Similarity .....	7	2.5	36		
9. Percents/Proportions/Probability/Statistics .....	5	1.6	31		
10. Mathematical Processes and Tools .....	9	3.2	36		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
2227	2043	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		506	23	5	0

#### Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	5.9	45		
2. Geographic Influences on History .....	9	4.9	55		
3. Economic and Social Influences on History .....	13	7.2	55		
4. Political Influences on History .....	9	4.5	50		
5. Critical-Thinking Skills .....	11	6.5	59		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
403	2164	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		243	60	40	10

#### Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	7.5	44		
2. Organization of Living Systems .....	8	3.3	42		
3. Interdependence of Organisms and the Environment .....	8	3.5	43		
4. Structures and Properties of Matter .....	11	4.6	42		
5. Motion, Forces, and Energy .....	11	4.1	38		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
1229	2031	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		262	21	11	1

#### Administration Summary

	Number	Percent
Number of Students Tested .....	2965	76
Students Absent from All Tests .....	35	1
Students Not Tested: ARD Decision .....	8	0
Other Students Not Tested .....	913	23
Total Documents Submitted .....	3921	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	595	20
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	1520	51
<i>Two Tests Only</i> .....	484	16
<i>Three Tests Only</i> .....	268	9
<i>All Four Tests</i> .....	98	3

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	8	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	1833	62
<i>Two Tests Only</i> .....	575	19
<i>Three Tests Only</i> .....	302	10
<i>All Four Tests</i> .....	247	8

**Summary Report - Group Performance**

Report Date: APRIL 2015  
Date of Testing: MARCH 2015

**All Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	1088	2021	23	1	2227	2043	23	0	403	2164	60	10	1229	2031	21	1	2965	20	0
<b>Male</b>	609	2018	22	1	1096	2048	26	0	195	2185	62	14	522	2038	26	2	1458	23	0
<b>Female</b>	479	2025	25	1	1131	2038	20	0	208	2145	59	6	707	2025	18	0	1507	17	0
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Hispanic/Latino</b>	787	2009	19	1	1542	2041	22	0	257	2137	55	6	847	2021	18	0	2079	19	0
<b>Am. Indian or Alaska Native</b>	7	2005	14	0	11	2063	27	0	3	---	---	---	8	2004	13	0	13	15	0
<b>Asian</b>	86	1993	16	0	54	2053	22	6	31	2152	52	10	69	2010	16	3	120	14	0
<b>Black or African American</b>	92	2039	30	0	328	2033	17	0	46	2168	65	9	158	2018	20	0	390	17	0
<b>Native Hawaiian/Pacific Islander</b>	2	---	---	---	4	---	---	---	0	---	---	---	2	---	---	---	6	0	0
<b>White</b>	56	2112	48	5	193	2065	32	0	31	2293	81	29	67	2114	54	3	221	33	1
<b>Two or More Races</b>	10	2123	30	20	13	2113	31	8	7	2344	86	57	15	2132	33	7	21	19	5
<b>No Information Provided</b>	48	2112	54	6	82	2062	32	1	28	2237	86	18	63	2099	44	5	115	35	1
<b>Economically Disadvantaged</b> Yes	775	2003	18	1	1527	2038	21	0	268	2137	55	5	864	2021	19	0	2055	18	0
<b>Economically Disadvantaged</b> No	260	2058	34	2	609	2052	25	0	104	2214	67	21	295	2042	23	2	782	23	1
<b>Economically Disadvantaged</b> No Information Provided	53	2107	53	6	91	2057	31	1	31	2234	84	16	70	2097	44	4	128	34	1
<b>Title I, Part A</b> Participants	733	2011	20	1	1343	2040	22	0	255	2148	60	6	782	2022	19	0	1827	19	0
<b>Title I, Part A</b> Nonparticipants	302	2031	25	2	794	2047	22	0	117	2181	56	16	378	2037	23	2	1012	21	0
<b>Title I, Part A</b> No Information Provided	53	2107	53	6	90	2059	31	1	31	2234	84	16	69	2096	43	4	126	33	1
<b>Migrant</b> Yes	14	2021	21	0	35	2040	20	0	5	2098	60	0	14	2038	21	0	45	18	0
<b>Migrant</b> No	1019	2016	22	1	2100	2042	22	0	365	2158	58	9	1144	2026	20	1	2791	19	0
<b>Migrant</b> No Information Provided	55	2107	53	5	92	2061	33	1	33	2244	85	18	71	2099	45	4	129	34	1
<b>LEP</b> Current LEP	716	1985	13	0	709	2024	16	0	210	2090	41	1	557	1997	11	0	1118	12	0
<b>LEP</b> Non-LEP (Monitored 1st Year)	11	1993	9	0	24	2031	13	0	2	---	---	---	16	2035	19	0	35	14	0
<b>LEP</b> Non-LEP (Monitored 2nd Year)	6	2128	50	0	24	2075	38	0	3	---	---	---	12	2107	33	8	33	33	0
<b>LEP</b> Other Non-LEP	295	2091	43	3	1367	2052	26	0	153	2246	83	19	570	2053	28	1	1638	24	0
<b>LEP</b> No Information Provided	60	2104	52	5	103	2059	30	1	35	2232	80	17	74	2096	43	4	141	33	1
<b>Bilingual</b> Participants	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
<b>Bilingual</b> Nonparticipants	1032	2016	22	1	2133	2042	22	0	370	2158	58	9	1158	2027	20	1	2835	19	0
<b>Bilingual</b> No Information Provided	55	2105	53	5	93	2059	31	1	33	2232	82	15	71	2096	44	4	129	33	1
<b>ESL</b> Participants	703	1983	13	0	685	2024	16	0	205	2087	40	0	539	1997	12	0	1085	12	0
<b>ESL</b> Nonparticipants	331	2087	41	3	1448	2051	25	0	165	2246	81	21	620	2053	27	1	1751	24	0
<b>ESL</b> No Information Provided	54	2111	54	6	94	2058	31	1	33	2232	82	15	70	2098	44	4	129	33	1
<b>Special Education</b> Yes	37	2023	22	0	58	2005	12	0	22	2139	64	5	40	2022	25	0	79	16	0
<b>Special Education</b> No	992	2016	22	1	2068	2043	23	0	346	2159	58	10	1114	2027	20	1	2748	20	0
<b>Special Education</b> No Information Provided	59	2103	51	5	101	2059	31	1	35	2232	80	17	75	2093	43	4	138	33	1
<b>Gifted/Talented</b> Participants	4	---	---	---	7	2044	29	0	2	---	---	---	7	1988	14	0	9	11	0
<b>Gifted/Talented</b> Nonparticipants	1029	2016	21	1	2126	2042	22	0	367	2158	58	10	1150	2027	20	1	2826	19	0
<b>Gifted/Talented</b> No Information Provided	55	2105	53	5	94	2059	32	1	34	2233	82	15	72	2097	44	4	130	34	1
<b>At-Risk</b> Yes	945	2008	19	1	1878	2040	21	0	321	2138	55	6	1034	2021	18	0	2528	18	0
<b>At-Risk</b> No	91	2096	48	1	258	2062	30	1	50	2288	80	32	125	2075	38	3	311	29	1
<b>At-Risk</b> No Information Provided	52	2117	56	6	91	2060	32	1	32	2237	84	16	70	2102	46	4	126	35	1
<b>Career/Technical Education</b> Participants	416	2013	20	1	911	2043	23	0	130	2175	63	13	428	2022	16	1	1212	20	0
<b>Career/Technical Education</b> Nonparticipants	616	2019	23	1	1218	2042	22	0	239	2149	56	8	727	2029	22	0	1617	19	0
<b>Career/Technical Education</b> No Information Provided	56	2104	52	5	98	2059	32	1	34	2233	82	15	74	2097	45	4	136	34	1

"---" = No Data Reported For Fewer Than Five Students

## Summary Report - Test Performance

Report Date: APRIL 2015  
Date of Testing: MARCH 2015

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	---	---		
2. Literary Elements and Techniques .....	8	---	---		
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---		
3. Analysis and Evaluation .....	12	---	---		
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---		
6. Revising and Editing .....	20	---	---		
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	---	---	---	---	---
<i>Percent</i>	---	---	---	---	---
<b>Number of Students Tested</b>	3	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

#### Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	2.0	40		
2. Properties and Attributes of Functions .....	5	2.8	57		
3. Linear Functions .....	5	2.3	45		
4. Linear Equations and Inequalities .....	5	2.0	41		
5. Quadratic and Other Nonlinear Functions .....	5	2.9	58		
6. Geometric Relationships and Spatial Reasoning ...	7	3.2	46		
7. Two- and Three-Dimensional Representations ....	7	3.2	46		
8. Measurement and Similarity .....	7	2.8	40		
9. Percents/Proportions/Probability/Statistics .....	5	1.5	30		
10. Mathematical Processes and Tools .....	9	3.2	36		
<b>Number of Students Tested</b>	23	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	2054	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		4	17	0	0

#### Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	---	---		
2. Geographic Influences on History .....	9	---	---		
3. Economic and Social Influences on History .....	13	---	---		
4. Political Influences on History .....	9	---	---		
5. Critical-Thinking Skills .....	11	---	---		
<b>Number of Students Tested</b>	1	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

#### Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	9.8	58		
2. Organization of Living Systems .....	8	3.7	46		
3. Interdependence of Organisms and the Environment .....	8	3.5	44		
4. Structures and Properties of Matter .....	11	5.7	52		
5. Motion, Forces, and Energy .....	11	5.2	47		
<b>Number of Students Tested</b>	6	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	2088	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		2	33	0	0

#### Administration Summary

	Number	Percent
Number of Students Tested .....	27	77
Students Absent from All Tests .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	8	23
Total Documents Submitted .....	35	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	4	15
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	21	78
<i>Two Tests Only</i> .....	2	7
<i>Three Tests Only</i> .....	0	0
<i>All Four Tests</i> .....	0	0

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	23	85
<i>Two Tests Only</i> .....	3	11
<i>Three Tests Only</i> .....	1	4
<i>All Four Tests</i> .....	0	0

**Summary Report - Group Performance**

Report Date: APRIL 2015  
Date of Testing: MARCH 2015

**All Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	3	---	---	---	23	2054	17	0	1	---	---	---	6	2088	33	0	27	15	0
<b>Male</b>	1	---	---	---	6	2055	17	0	1	---	---	---	3	---	---	---	7	14	0
<b>Female</b>	2	---	---	---	17	2054	18	0	0	---	---	---	3	---	---	---	20	15	0
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Hispanic/Latino</b>	1	---	---	---	8	2096	38	0	1	---	---	---	4	---	---	---	11	27	0
<b>Am. Indian or Alaska Native</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Asian</b>	2	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	4	---	---
<b>Black or African American</b>	0	---	---	---	6	2043	17	0	0	---	---	---	0	---	---	---	6	17	0
<b>Native Hawaiian/Pacific Islander</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>White</b>	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
<b>Two or More Races</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>No Information Provided</b>	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
<b>Economically Disadvantaged</b> Yes	1	---	---	---	8	2080	25	0	1	---	---	---	2	---	---	---	9	22	0
No	2	---	---	---	12	2047	17	0	0	---	---	---	4	---	---	---	15	13	0
No Information Provided	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
<b>Title I, Part A</b> Participants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
Nonparticipants	3	---	---	---	17	2058	12	0	1	---	---	---	6	2088	33	0	21	10	0
No Information Provided	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
<b>Migrant</b> Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	3	---	---	---	20	2060	20	0	1	---	---	---	6	2088	33	0	24	17	0
No Information Provided	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
<b>LEP</b> Current LEP	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Other Non-LEP	2	---	---	---	17	2068	24	0	1	---	---	---	5	2095	40	0	20	20	0
No Information Provided	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
<b>Bilingual</b> Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	3	---	---	---	20	2060	20	0	1	---	---	---	6	2088	33	0	24	17	0
No Information Provided	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
<b>ESL</b> Participants	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Nonparticipants	2	---	---	---	18	2069	22	0	1	---	---	---	5	2095	40	0	21	19	0
No Information Provided	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
<b>Special Education</b> Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	3	---	---	---	20	2060	20	0	1	---	---	---	6	2088	33	0	24	17	0
No Information Provided	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
<b>Gifted/Talented</b> Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	3	---	---	---	20	2060	20	0	1	---	---	---	6	2088	33	0	24	17	0
No Information Provided	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
<b>At-Risk</b> Yes	2	---	---	---	16	2061	19	0	1	---	---	---	4	---	---	---	19	16	0
No	1	---	---	---	4	---	---	---	0	---	---	---	2	---	---	---	5	20	0
No Information Provided	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
<b>Career/Technical Education</b> Participants	1	---	---	---	6	2050	17	0	0	---	---	---	2	---	---	---	8	13	0
Nonparticipants	2	---	---	---	14	2064	21	0	1	---	---	---	4	---	---	---	16	19	0
No Information Provided	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---

"---" = No Data Reported For Fewer Than Five Students