

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Cumulative Summary Report

### GRADE 5 READING

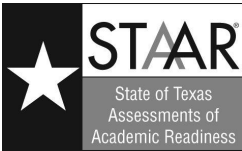
STATEWIDE

Report Date: JUNE 2015  
Date of Testing: MAY 2015

Legend --- = No Data Reported For Fewer Than Five Students	March Cohort*				May Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number at Level II: Satisfactory	Percent at Level II: Satisfactory	Number of Students Tested			Number at Level II: Satisfactory	Percent at Level II: Satisfactory	Number of Students Tested	Number at Level II: Satisfactory	Percent at Level II: Satisfactory
					First-Time Tested	Retested	Total					
<b>All Students</b>	384384	383132	285779	75	953	93726	94679	35086	37	384085	320865	84
<b>Male</b>	195966	195269	139478	71	534	53457	53991	18588	34	195803	158066	81
<b>Female</b>	188415	187860	146299	78	419	40269	40688	16498	41	188279	162797	86
<b>No Information Provided</b>	3	3	---	---	0	0	0	---	---	3	---	---
<b>Hispanic/Latino</b>	201057	200517	139327	69	449	59378	59827	21510	36	200966	160837	80
<b>American Indian or Alaska Native</b>	1194	1189	868	73	5	302	307	113	37	1194	981	82
<b>Asian</b>	15669	15613	14045	90	29	1487	1516	566	37	15642	14611	93
<b>Black or African American</b>	47261	47090	29914	64	107	16519	16626	5775	35	47197	35689	76
<b>Native Hawaiian or Other Pacific Islander</b>	472	471	345	73	1	120	121	48	40	472	393	83
<b>White</b>	110737	110292	94676	86	332	14643	14975	6538	44	110624	101214	91
<b>Two or More Races</b>	7887	7854	6533	83	29	1246	1275	531	42	7883	7064	90
<b>No Information Provided</b>	107	106	71	67	1	31	32	5	16	107	76	71
<b>Economically Disadvantaged</b>	Yes 232176 No 152124 <i>No Information Provided</i> 84	231432 151617 83	153233 132499 47	66 87 57	560 392 1	75552 18144 30	76112 18536 31	26612 8470 4	35 46 13	231992 152009 84	179845 140969 51	78 93 61
<b>Title I, Part A</b>	Participants 288943 Nonparticipants 95361 <i>No Information Provided</i> 80	288057 94996 79	202149 83585 45	70 88 57	648 304 1	83162 10536 28	83810 10840 29	30319 4763 4	36 44 14	288705 95300 80	232468 88348 49	81 93 61
<b>Migrant</b>	Yes 2381 No 381802 <i>No Information Provided</i> 201	2373 380563 196	1381 284301 97	58 75 49	6 946 1	930 92710 86	936 93656 87	267 34803 16	29 37 18	2379 381509 197	1648 319104 113	69 84 57
<b>Limited English Proficient</b>	Current LEP 77850 Non-LEP (Monitored 1st Year) 11311 Non-LEP (Monitored 2nd Year) 12388 Other Non-LEP 282748 <i>No Information Provided</i> 87	77608 11291 12369 281778 86	43970 10208 11419 220131 51	57 90 92 78 59	133 19 19 781 1	32779 1052 930 58934 31	32912 1071 949 59715 32	10469 639 556 23417 5	32 60 59 39 16	77741 11310 12388 282559 87	54439 10847 11975 243548 56	70 96 97 86 64
<b>Bilingual</b>	Participants 53903 Nonparticipants 330292 <i>No Information Provided</i> 189	53788 329156 188	32409 253267 103	60 77 55	93 859 1	20956 72693 77	21049 73552 78	6897 28169 20	33 38 26	53881 330015 189	39306 281436 123	73 85 65
<b>ESL</b>	Participants 21982 Nonparticipants 362213 <i>No Information Provided</i> 189	21860 361084 188	11574 274103 102	53 76 54	40 912 1	9952 83697 77	9992 84609 78	3038 32028 20	30 38 26	21900 361996 189	14612 306131 122	67 85 65
<b>Special Education</b>	Yes 34091 No 350050 <i>No Information Provided</i> 243	33882 349012 238	10289 275360 130	30 79 55	145 807 1	21069 72561 96	21214 73368 97	4436 30632 18	21 42 19	34027 349819 239	14725 305992 148	43 87 62
<b>Gifted/Talented</b>	Participants 41556 Nonparticipants 342631 <i>No Information Provided</i> 197	41464 341476 192	40176 245508 95	97 72 49	83 869 1	1260 92381 85	1343 93250 86	664 34407 15	49 37 17	41547 342345 193	40840 279915 110	98 82 57
<b>At-Risk</b>	Yes 200964 No 183284 <i>No Information Provided</i> 136	200250 182747 135	116780 168920 79	58 92 59	530 422 1	80585 13092 49	81115 13514 50	28638 6439 9	35 48 18	200780 183169 136	145418 175359 88	72 96 65

Note: includes STAAR, STAAR Spanish, and STAAR A test versions

\* All answer documents submitted in March  
 \*\* In the same district as March  
 \*\*\* Students tested in March plus students in March cohort tested in May



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Cumulative Summary Report

### GRADE 8 READING

STATEWIDE

Report Date: JUNE 2015  
Date of Testing: MAY 2015

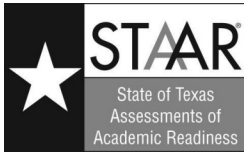
Legend --- = No Data Reported For Fewer Than Five Students	March Cohort*				May Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number at Level II: Satisfactory	Percent at Level II: Satisfactory	Number of Students Tested			Number at Level II: Satisfactory	Percent at Level II: Satisfactory	Number of Students Tested	Number at Level II: Satisfactory	Percent at Level II: Satisfactory
					First-Time Tested	Retested	Total					
<b>All Students</b>	381838	378963	287119	76	1186	88135	89321	32562	36	380149	319681	84
<b>Male</b>	195333	193934	141094	73	638	50588	51226	17675	35	194572	158769	82
<b>Female</b>	186505	185029	146025	79	548	37547	38095	14887	39	185577	160912	87
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>Hispanic/Latino</b>	196520	195369	137145	70	550	56199	56749	19545	34	195919	156690	80
<b>American Indian or Alaska Native</b>	1342	1328	1011	76	8	303	311	125	40	1336	1136	85
<b>Asian</b>	15001	14900	13465	90	22	1386	1408	435	31	14922	13900	93
<b>Black or African American</b>	47819	47416	31134	66	147	15567	15714	5726	36	47563	36860	78
<b>Native Hawaiian or Other Pacific Islander</b>	493	490	376	77	3	114	117	48	41	493	424	86
<b>White</b>	113679	112536	98145	87	430	13554	13984	6225	45	112966	104370	92
<b>Two or More Races</b>	6877	6821	5797	85	26	967	993	446	45	6847	6243	91
<b>No Information Provided</b>	107	103	46	45	0	45	45	12	27	103	58	56
<b>Economically Disadvantaged</b>	Yes 219214	217684	146046	67	695	68855	69550	23724	34	218379	169770	78
	No 162547	161206	141047	87	491	19245	19736	8834	45	161697	149881	93
	No Information Provided 77	73	26	36	0	35	35	4	11	73	30	41
<b>Title I, Part A</b>	Participants 231302	229600	161404	70	693	65760	66453	23153	35	230293	184557	80
	Nonparticipants 150426	149256	125668	84	493	22328	22821	9402	41	149749	135070	90
	No Information Provided 110	107	47	44	0	47	47	7	15	107	54	50
<b>Migrant</b>	Yes 2547	2520	1357	54	16	1093	1109	307	28	2536	1664	66
	No 379072	376233	285699	76	1168	86919	88087	32243	37	377401	317942	84
	No Information Provided 219	210	63	30	2	123	125	12	10	212	75	35
<b>Limited English Proficient</b>	Current LEP 42002	41753	15480	37	133	25508	25641	5874	23	41886	21354	51
	Non-LEP (Monitored 1st Year) 5299	5280	4128	78	11	1101	1112	473	43	5291	4601	87
	Non-LEP (Monitored 2nd Year) 5632	5608	4649	83	15	925	940	419	45	5623	5068	90
	Other Non-LEP 328824	326244	262829	81	1027	60568	61595	25791	42	327271	288620	88
	No Information Provided 81	78	33	42	0	33	33	5	15	78	38	49
<b>Bilingual</b>	Participants 1155	1153	867	75	2	277	279	89	32	1155	956	83
	Nonparticipants 380495	377631	286185	76	1182	87767	88949	32456	36	378813	318641	84
	No Information Provided 188	179	67	37	2	91	93	17	18	181	84	46
<b>ESL</b>	Participants 39079	38845	14230	37	124	23899	24023	5455	23	38969	19685	51
	Nonparticipants 342573	339941	272822	80	1060	64147	65207	27090	42	341001	299912	88
	No Information Provided 186	177	67	38	2	89	91	17	19	179	84	47
<b>Special Education</b>	Yes 30699	30378	8301	27	184	20035	20219	3626	18	30562	11927	39
	No 350889	348346	278730	80	999	67973	68972	28925	42	349345	307655	88
	No Information Provided 250	239	88	37	3	127	130	11	8	242	99	41
<b>Gifted/Talented</b>	Participants 38701	38195	37338	98	80	817	897	436	49	38275	37774	99
	Nonparticipants 342926	340566	249718	73	1104	87200	88304	32116	36	341670	281834	82
	No Information Provided 211	202	63	31	2	118	120	10	8	204	73	36
<b>At-Risk</b>	Yes 192276	190913	109824	58	731	78033	78764	27294	35	191644	137118	72
	No 189437	187930	177243	94	454	10048	10502	5261	50	188384	182504	97
	No Information Provided 125	120	52	43	1	54	55	7	13	121	59	49
<b>Career/Technical Education</b>	Participants 120715	119894	92460	77	375	26385	26760	9990	37	120269	102450	85
	Nonparticipants 260902	258855	194588	75	809	61628	62437	22559	36	259664	217147	84
	No Information Provided 221	214	71	33	2	122	124	13	10	216	84	39

Note: includes STAAR and STAAR A test versions

\* All answer documents submitted in March

\*\* In the same district as March

\*\*\* Students tested in March plus students in March cohort tested in May



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### GRADE 5 READING

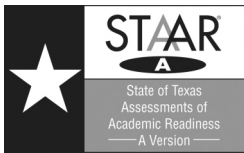
STATEWIDE

Report Date: JUNE 2015  
Date of Testing: MAY 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent			#	%	#	%	#	%	Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		
Students Tested	77162	99														
Students Not Tested																
Absent	301	0														
Other	131	0														
Total Documents Submitted	77594	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
										Number of Items Tested		Number of Items Tested		Number of Items Tested		
										10		19		17		
										Avg. # of Items / % Correct						
										#	%	#	%	#	%	
All Students			77162	1434	31286	41	540	1	45876	59	5.1	51	9.3	49	8.4	50
Male			43212	1428	16453	38	280	1	26759	62	5.0	50	9.1	48	8.3	49
Female			33950	1441	14833	44	260	1	19117	56	5.2	52	9.7	51	8.6	51
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			48032	1431	18614	39	224	0	29418	61	5.0	50	9.2	48	8.4	50
American Indian or Alaska Native			232	1440	100	43	3	1	132	57	4.9	49	9.6	51	8.7	51
Asian			1446	1429	574	40	22	2	872	60	5.0	50	9.0	48	8.4	49
Black or African American			14422	1428	5495	38	75	1	8927	62	5.1	51	9.2	48	8.1	48
Native Hawaiian or Other Pacific Islander			108	1439	47	44	2	2	61	56	5.0	50	9.9	52	8.3	49
White			11862	1452	5944	50	198	2	5918	50	5.4	54	10.0	53	9.0	53
Two or More Races			1034	1449	500	48	15	1	534	52	5.4	54	10.0	53	8.8	52
No Information Provided			26	1456	12	46	1	4	14	54	6.0	60	9.5	50	8.8	52
Economically Disadvantaged	Yes		61518	1429	23441	38	258	0	38077	62	5.0	50	9.2	48	8.3	49
	No		15608	1453	7833	50	280	2	7775	50	5.4	54	10.0	53	9.0	53
	No Information Provided		36	1441	12	33	2	6	24	67	5.0	50	9.4	50	8.8	52
Title I, Part A	Participants		68400	1432	26975	39	361	1	41425	61	5.0	50	9.3	49	8.4	49
	Nonparticipants		8740	1452	4298	49	176	2	4442	51	5.4	54	9.9	52	9.0	53
	No Information Provided		22	1479	13	59	3	14	9	41	5.6	56	10.3	54	10.3	60
Migrant	Yes		767	1417	241	31	3	0	526	69	4.8	48	8.6	45	8.0	47
	No		76324	1434	31022	41	536	1	45302	59	5.1	51	9.3	49	8.5	50
	No Information Provided		71	1409	23	32	1	1	48	68	4.5	45	8.4	44	7.8	46
Limited English Proficient	Current LEP		25790	1419	8357	32	54	0	17433	68	4.8	48	8.7	46	8.1	48
	Non-LEP (Monitored 1st Year)		894	1479	602	67	10	1	292	33	5.9	59	10.9	58	9.9	58
	Non-LEP (Monitored 2nd Year)		818	1478	539	66	9	1	279	34	5.9	59	11.0	58	9.7	57
	Other Non-LEP		49638	1440	21777	44	465	1	27861	56	5.2	52	9.6	51	8.6	50
	No Information Provided		22	1471	11	50	2	9	11	50	5.7	57	10.2	54	9.7	57
Bilingual	Participants		15642	1421	5099	33	48	0	10543	67	4.8	48	8.7	46	8.2	48
	Nonparticipants		61462	1437	26166	43	490	1	35296	57	5.1	51	9.5	50	8.5	50
	No Information Provided		58	1428	21	36	2	3	37	64	5.0	50	9.0	47	8.3	49
ESL	Participants		8676	1416	2798	32	9	0	5878	68	4.7	47	8.7	46	8.0	47
	Nonparticipants		68431	1436	28468	42	529	1	39963	58	5.1	51	9.4	50	8.5	50
	No Information Provided		55	1427	20	36	2	4	35	64	4.9	49	8.9	47	8.3	49
Special Education	Yes		9495	1408	2716	29	42	0	6779	71	4.4	44	8.5	45	7.7	46
	No		67587	1438	28547	42	496	1	39040	58	5.2	52	9.5	50	8.6	50
	No Information Provided		80	1399	23	29	2	3	57	71	4.3	43	8.1	43	7.4	44
Gifted/Talented	Participants		1246	1467	650	52	79	6	596	48	5.5	55	10.2	53	9.4	56
	Nonparticipants		75843	1433	30612	40	459	1	45231	60	5.1	51	9.3	49	8.4	50
	No Information Provided		73	1415	24	33	2	3	49	67	4.6	46	8.6	45	7.9	47
At-Risk	Yes		65507	1429	25054	38	222	0	40453	62	5.0	50	9.2	48	8.3	49
	No		11607	1462	6211	54	315	3	5396	46	5.6	56	10.3	54	9.2	54
	No Information Provided		48	1451	21	44	3	6	27	56	5.3	53	9.8	52	9.0	53

\* Students who took the braille version of the test are not included in the reporting category results.





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

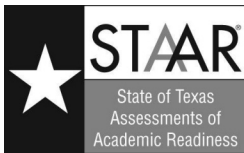
### GRADE 5 READING

STATEWIDE

Report Date: JUNE 2015  
Date of Testing: MAY 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts	
Number	Percent		#	%	#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct		#	%		
Legend			---													
--- = No Data Reported For Fewer Than Five Students																
<b>Students Tested</b>	14739	98	2696	18	17	0	12043	82	4.3	43	7.5	40	7.2	42		
<b>Students Not Tested</b>																
Absent	39	0														
Other	225	1														
<b>Total Documents Submitted</b>	15003	100														
<b>All Students</b>			14739	1377	2696	18	17	0	12043	82	4.3	43	7.5	40	7.2	42
Male			9234	1372	1582	17	7	0	7652	83	4.3	43	7.3	38	7.2	42
Female			5505	1384	1114	20	10	0	4391	80	4.4	44	7.9	42	7.3	43
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			8391	1374	1467	17	5	0	6924	83	4.3	43	7.4	39	7.2	42
American Indian or Alaska Native			65	1381	13	20	0	0	52	80	4.3	43	7.6	40	7.4	44
Asian			119	1377	20	17	0	0	99	83	4.3	43	7.1	37	7.8	46
Black or African American			2450	1372	379	15	4	0	2071	85	4.2	42	7.4	39	7.0	41
Native Hawaiian or Other Pacific Islander			17	1360	2	12	0	0	15	88	3.2	32	7.4	39	7.1	42
White			3400	1385	757	22	8	0	2643	78	4.5	45	7.8	41	7.4	44
Two or More Races			267	1385	55	21	0	0	212	79	4.4	44	7.8	41	7.5	44
No Information Provided			30	1344	3	10	0	0	27	90	3.8	38	6.9	36	5.7	34
Economically Disadvantaged			Yes 11521	1372	1912	17	10	0	9609	83	4.2	42	7.4	39	7.1	42
No			3183	1393	781	25	7	0	2402	75	4.6	46	8.0	42	7.8	46
No Information Provided			35	1340	3	9	0	0	32	91	3.7	37	6.8	36	5.6	33
Title I, Part A			Participants 12489	1374	2141	17	12	0	10348	83	4.3	43	7.4	39	7.1	42
Nonparticipants			2216	1392	551	25	5	0	1665	75	4.5	45	8.0	42	7.8	46
No Information Provided			34	1347	4	12	0	0	30	88	3.8	38	7.0	37	5.8	34
Migrant			Yes 142	1361	18	13	0	0	124	87	4.2	42	6.9	36	6.7	40
No			14558	1377	2674	18	17	0	11884	82	4.3	43	7.5	40	7.2	42
No Information Provided			39	1342	4	10	0	0	35	90	3.7	37	6.9	37	5.7	33
Limited English Proficient			Current LEP 3400	1370	550	16	2	0	2850	84	4.2	42	7.2	38	7.1	42
Non-LEP (Monitored 1st Year)			166	1380	30	18	0	0	136	82	4.2	42	7.7	41	7.3	43
Non-LEP (Monitored 2nd Year)			132	1374	21	16	0	0	111	84	4.3	43	7.3	39	7.1	42
Other Non-LEP			11002	1379	2090	19	15	0	8912	81	4.3	43	7.6	40	7.2	43
No Information Provided			39	1347	5	13	0	0	34	87	3.9	39	7.0	37	5.8	34
Bilingual			Participants 1779	1367	273	15	0	0	1506	85	4.3	43	7.1	37	6.9	41
Nonparticipants			12921	1378	2419	19	17	0	10502	81	4.3	43	7.6	40	7.2	43
No Information Provided			39	1343	4	10	0	0	35	90	3.7	37	6.9	36	5.7	33
ESL			Participants 1274	1373	218	17	1	0	1056	83	4.2	42	7.3	38	7.2	43
Nonparticipants			13426	1377	2474	18	16	0	10952	82	4.3	43	7.5	40	7.2	42
No Information Provided			39	1343	4	10	0	0	35	90	3.7	37	6.9	36	5.7	33
Special Education			Yes 11624	1368	1712	15	12	0	9912	85	4.1	41	7.2	38	6.9	41
No			3079	1411	981	32	5	0	2098	68	5.0	50	8.6	45	8.3	49
No Information Provided			36	1341	3	8	0	0	33	92	3.7	37	6.8	36	5.6	33
Gifted/Talented			Participants 127	1359	18	14	1	1	109	86	3.8	38	7.1	37	6.7	39
Nonparticipants			14575	1377	2675	18	16	0	11900	82	4.3	43	7.5	40	7.2	42
No Information Provided			37	1339	3	8	0	0	34	92	3.6	36	6.8	36	5.6	33
At-Risk			Yes 12484	1377	2287	18	12	0	10197	82	4.3	43	7.5	40	7.2	42
No			2218	1376	406	18	5	0	1812	82	4.3	43	7.5	40	7.1	42
No Information Provided			37	1340	3	8	0	0	34	92	3.6	36	6.9	36	5.6	33

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

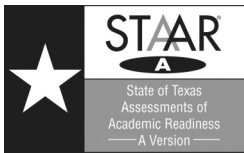
### GRADE 8 READING

STATEWIDE

Report Date: JUNE 2015  
Date of Testing: MAY 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts	
Number	Percent		#	%	#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct		#	%		
									10	22	20					
<b>Students Tested</b>			77537	99												
<b>Students Not Tested</b>																
Absent			834	1												
Other			212	0												
<b>Total Documents Submitted</b>			78583	100												
<b>Legend</b>																
--- = No Data Reported For Fewer Than Five Students																
<b>All Students</b>			77537	1547	30898	40	456	1	46639	60	5.2	52	10.0	45	9.2	46
Male			43386	1542	16492	38	215	0	26894	62	5.2	52	9.6	44	9.2	46
Female			34151	1553	14406	42	241	1	19745	58	5.3	53	10.4	47	9.2	46
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			50190	1541	18681	37	147	0	31509	63	5.1	51	9.6	44	9.1	46
American Indian or Alaska Native			274	1550	122	45	5	2	152	55	5.2	52	10.2	46	9.3	46
Asian			1356	1535	439	32	14	1	917	68	5.2	52	9.1	41	8.9	45
Black or African American			13401	1548	5419	40	56	0	7982	60	5.3	53	10.2	46	9.1	45
Native Hawaiian or Other Pacific Islander			102	1565	47	46	1	1	55	54	5.6	56	10.5	48	10.0	50
White			11353	1569	5758	51	219	2	5595	49	5.6	56	11.1	50	9.8	49
Two or More Races			818	1569	416	51	14	2	402	49	5.6	56	11.0	50	9.9	49
No Information Provided			43	1534	16	37	0	0	27	63	5.3	53	9.1	41	8.9	44
Economically Disadvantaged			Yes 60154	1542	22468	37	176	0	37686	63	5.1	51	9.7	44	9.1	45
No			17329	1564	8410	49	278	2	8919	51	5.6	56	10.7	49	9.8	49
No Information Provided			54	1541	20	37	2	4	34	63	5.1	51	9.8	45	8.8	44
Title I, Part A			Participants 58124	1543	22069	38	214	0	36055	62	5.2	52	9.8	44	9.1	46
Nonparticipants			19359	1559	8810	46	239	1	10549	54	5.5	55	10.5	48	9.6	48
No Information Provided			54	1531	19	35	3	6	35	65	4.9	49	9.4	43	8.5	42
Migrant			Yes 959	1528	295	31	0	0	664	69	4.9	49	8.9	40	8.7	44
No			76450	1547	30575	40	453	1	45875	60	5.2	52	10.0	45	9.2	46
No Information Provided			128	1504	28	22	3	2	100	78	4.4	44	8.3	38	7.8	39
Limited English Proficient			Current LEP 23238	1516	5619	24	11	0	17619	76	4.7	47	8.4	38	8.3	42
Non-LEP (Monitored 1st Year)			842	1561	435	52	2	0	407	48	5.5	55	10.4	47	10.0	50
Non-LEP (Monitored 2nd Year)			723	1571	391	54	3	0	332	46	5.6	56	10.8	49	10.3	52
Other Non-LEP			52684	1560	24430	46	437	1	28254	54	5.5	55	10.6	48	9.6	48
No Information Provided			50	1563	23	46	3	6	27	54	5.4	54	10.6	48	9.7	49
Bilingual			Participants 258	1521	84	33	1	0	174	67	5.0	50	9.0	41	8.9	44
Nonparticipants			77196	1547	30786	40	452	1	46410	60	5.2	52	10.0	45	9.2	46
No Information Provided			83	1535	28	34	3	4	55	66	5.1	51	9.4	43	8.7	43
ESL			Participants 22076	1515	5241	24	9	0	16835	76	4.7	47	8.4	38	8.3	42
Nonparticipants			55375	1560	25628	46	444	1	29747	54	5.4	54	10.6	48	9.6	48
No Information Provided			86	1538	29	34	3	3	57	66	5.0	50	9.5	43	8.8	44
Special Education			Yes 8873	1510	1959	22	16	0	6914	78	4.5	45	8.5	39	7.9	40
No			68520	1552	28910	42	437	1	39610	58	5.3	53	10.1	46	9.4	47
No Information Provided			144	1503	29	20	3	2	115	80	4.4	44	8.2	37	7.7	38
Gifted/Talented			Participants 914	1578	471	52	72	8	443	48	5.7	57	10.9	50	10.4	52
Nonparticipants			76493	1547	30401	40	381	0	46092	60	5.2	52	9.9	45	9.2	46
No Information Provided			130	1503	26	20	3	2	104	80	4.4	44	8.2	37	7.8	39
At-Risk			Yes 68225	1542	25656	38	156	0	42569	62	5.2	52	9.7	44	9.1	45
No			9249	1583	5218	56	297	3	4031	44	5.9	59	11.4	52	10.4	52
No Information Provided			63	1541	24	38	3	5	39	62	5.1	51	9.9	45	8.7	44
Career/Technical Education			Participants 23091	1550	9421	41	128	1	13670	59	5.3	53	10.0	45	9.3	47
Nonparticipants			54302	1546	21445	39	326	1	32857	61	5.2	52	9.9	45	9.2	46
No Information Provided			144	1506	32	22	2	1	112	78	4.5	45	8.4	38	7.8	39

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

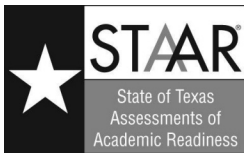
### GRADE 8 READING

STATEWIDE

Report Date: JUNE 2015  
Date of Testing: MAY 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent									Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		
Students Tested	13406	98														
Students Not Tested																
Absent	84	1														
Other	154	1														
Total Documents Submitted	13644	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
										Number of Items Tested		22		20		
										Avg. # of Items / % Correct						
			#	%	#	%	#	%	#	%	#	%	#	%		
All Students	13406	1496	2287	17	1	0	11119	83	4.3	43	7.8	35	7.4	37		
Male	8709	1495	1464	17	1	0	7245	83	4.2	42	7.7	35	7.5	37		
Female	4697	1499	823	18	0	0	3874	82	4.4	44	8.0	36	7.4	37		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	7400	1493	1145	15	0	0	6255	85	4.2	42	7.6	35	7.3	37		
American Indian or Alaska Native	49	1502	13	27	0	0	36	73	4.4	44	8.1	37	7.7	38		
Asian	92	1504	15	16	0	0	77	84	4.6	46	8.2	37	7.3	36		
Black or African American	2625	1492	403	15	0	0	2222	85	4.2	42	7.6	35	7.3	36		
Native Hawaiian or Other Pacific Islander	22	1498	3	14	0	0	19	86	5.0	50	7.4	34	7.1	36		
White	2998	1508	668	22	1	0	2330	78	4.6	46	8.2	37	7.8	39		
Two or More Races	190	1502	36	19	0	0	154	81	4.7	47	7.9	36	7.5	37		
No Information Provided	30	1479	4	13	0	0	26	87	3.6	36	7.6	35	6.6	33		
Economically Disadvantaged	Yes 10242 No 3133 No Information Provided 31	1492 1510 1483	1561 722 4	15 23 13	1 0 0	0 0 0	8681 2411 27	85 77 87	4.2 4.6 3.8	42 46 38	7.6 8.3 7.6	35 38 35	7.3 7.9 6.7	36 39 34		
Title I, Part A	Participants 9335 Nonparticipants 4042 No Information Provided 29	1492 1506 1481	1438 846 3	15 21 10	0 1 0	0 0 0	7897 3196 26	85 79 90	4.2 4.5 3.8	42 45 38	7.6 8.1 7.6	35 37 34	7.3 7.8 6.6	36 39 33		
Migrant	Yes 166 No 13207 No Information Provided 33	1474 1497 1479	14 2270 3	8 17 9	0 1 0	0 0 0	152 10937 30	92 83 91	3.8 4.3 3.7	38 43 37	7.1 7.8 7.5	32 35 34	6.5 7.4 6.6	32 37 33		
Limited English Proficient	Current LEP 2481 Non-LEP (Monitored 1st Year) 292 Non-LEP (Monitored 2nd Year) 221 Other Non-LEP 10379 No Information Provided 33	1482 1492 1487 1500 1475	281 43 28 1932 3	11 15 13 19	0 0 0 1	0 0 0 0	2200 249 193 8447 30	89 85 87 81 91	3.9 4.2 4.0 4.4 3.6	39 42 40 44 36	7.2 7.5 7.4 7.9 7.4	33 34 34 36 34	7.0 7.4 7.2 7.5 6.5	35 37 36 38 32		
Bilingual	Participants 27 Nonparticipants 13343 No Information Provided 36	1487 1497 1475	3 2281 3	11 17 8	0 1 0	0 0 0	24 11062 33	89 83 92	3.8 4.3 3.6	38 43 36	7.3 7.8 7.3	33 35 33	7.3 7.4 6.5	37 37 33		
ESL	Participants 2183 Nonparticipants 11188 No Information Provided 35	1482 1499 1476	247 2037 3	11 18 9	0 1 0	0 0 0	1936 9151 32	89 82 91	3.9 4.3 3.6	39 43 36	7.2 7.9 7.3	33 36 33	7.0 7.5 6.5	35 38 33		
Special Education	Yes 11562 No 1814 No Information Provided 30	1491 1532 1484	1691 593 3	15 33 10	1 0 0	0 0 0	9871 1221 27	85 67 90	4.2 5.1 3.8	42 51 38	7.5 9.3 7.6	34 42 34	7.2 8.5 6.8	36 43 34		
Gifted/Talented	Participants 73 Nonparticipants 13299 No Information Provided 34	1465 1497 1477	2 2282 3	3 17 9	0 1 0	0 0 0	71 11017 31	97 83 91	3.5 4.3 3.6	35 43 36	6.7 7.8 7.4	30 35 34	6.3 7.4 6.6	32 37 33		
At-Risk	Yes 11540 No 1833 No Information Provided 33	1496 1499 1476	1950 334 3	17 18 9	0 1 0	0 0 0	9590 1499 30	83 82 91	4.3 4.3 3.6	43 43 36	7.8 7.9 7.4	35 36 33	7.4 7.5 6.6	37 38 33		
Career/Technical Education	Participants 3822 Nonparticipants 9547 No Information Provided 37	1494 1498 1479	610 1674 3	16 18 8	0 1 0	0 0 0	3212 7873 34	84 82 92	4.2 4.3 3.8	42 43 38	7.6 7.8 7.4	35 36 33	7.4 7.4 6.7	37 37 33		

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

### GRADE 5

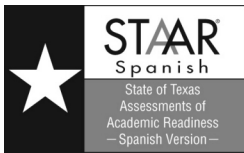
STATEWIDE

Report Date: JUNE 2015  
Date of Testing: MAY 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING						
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Recommended Standard	
			#	%	%	%	#	%
<b>All Students</b>		77162	31286	41	25	8	3284	4
<b>Male</b>		43212	16453	38	23	7	1706	4
<b>Female</b>		33950	14833	44	27	8	1578	5
<b>No Information Provided</b>		0	---	---	---	---	---	---
<b>Hispanic/Latino</b>		48032	18614	39	23	7	1634	3
<b>American Indian or Alaska Native</b>		232	100	43	26	10	15	6
<b>Asian</b>		1446	574	40	26	9	64	4
<b>Black or African American</b>		14422	5495	38	23	7	568	4
<b>Native Hawaiian or Other Pacific Islander</b>		108	47	44	28	8	7	6
<b>White</b>		11862	5944	50	34	13	929	8
<b>Two or More Races</b>		1034	500	48	33	11	63	6
<b>No Information Provided</b>		26	12	46	35	23	4	15
<b>Economically Disadvantaged</b>	Yes	61518	23441	38	23	7	2074	3
	No	15608	7833	50	34	13	1207	8
	No Information Provided	36	12	33	31	14	3	8
<b>Title I, Part A</b>	Participants	68400	26975	39	24	7	2588	4
	Nonparticipants	8740	4298	49	34	13	691	8
	No Information Provided	22	13	59	45	32	5	23
<b>Migrant</b>	Yes	767	241	31	18	4	16	2
	No	76324	31022	41	25	8	3265	4
	No Information Provided	71	23	32	23	11	3	4
<b>Limited English Proficient</b>	Current LEP	25790	8357	32	18	4	498	2
	Non-LEP (Monitored 1st Year)	894	602	67	47	16	67	7
	Non-LEP (Monitored 2nd Year)	818	539	66	45	15	71	9
	Other Non-LEP	49638	21777	44	28	9	2645	5
	No Information Provided	22	11	50	45	27	3	14
<b>Bilingual</b>	Participants	15642	5099	33	18	4	328	2
	Nonparticipants	61462	26166	43	27	9	2953	5
	No Information Provided	58	21	36	26	14	3	5
<b>ESL</b>	Participants	8676	2798	32	18	4	149	2
	Nonparticipants	68431	28468	42	26	8	3132	5
	No Information Provided	55	20	36	25	15	3	5
<b>Special Education</b>	Yes	9495	2716	29	17	6	317	3
	No	67587	28547	42	26	8	2964	4
	No Information Provided	80	23	29	18	10	3	4
<b>Gifted/Talented</b>	Participants	1246	650	52	36	17	156	13
	Nonparticipants	75843	30612	40	25	8	3124	4
	No Information Provided	73	24	33	25	14	4	5
<b>At-Risk</b>	Yes	65507	25054	38	23	6	2049	3
	No	11607	6211	54	38	17	1231	11
	No Information Provided	48	21	44	38	17	4	8

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Level II Phase-In Summary Report

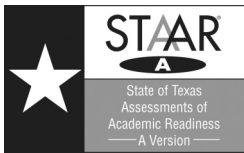
### GRADE 5

STATEWIDE

Report Date: JUNE 2015  
Date of Testing: MAY 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	
			#	%	%	%	#	%		
<b>All Students</b>		4015	1674	42	26	10	161	4		
<b>Male</b>		2241	820	37	22	8	69	3		
<b>Female</b>		1774	854	48	31	13	92	5		
<b>No Information Provided</b>		0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		3978	1665	42	26	10	160	4		
<b>American Indian or Alaska Native</b>		12	3	25	17	8	0	0		
<b>Asian</b>		0	---	---	---	---	---	---		
<b>Black or African American</b>		3	---	---	---	---	---	---		
<b>Native Hawaiian or Other Pacific Islander</b>		0	---	---	---	---	---	---		
<b>White</b>		21	6	29	19	5	1	5		
<b>Two or More Races</b>		0	---	---	---	---	---	---		
<b>No Information Provided</b>		1	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>	Yes	3648	1524	42	26	10	144	4		
	No	363	148	41	26	11	17	5		
	No Information Provided	4	---	---	---	---	---	---		
<b>Title I, Part A</b>	Participants	3901	1629	42	26	10	157	4		
	Nonparticipants	112	44	39	27	12	4	4		
	No Information Provided	2	---	---	---	---	---	---		
<b>Migrant</b>	Yes	58	21	36	28	9	2	3		
	No	3944	1648	42	26	10	159	4		
	No Information Provided	13	5	38	23	23	0	0		
<b>Limited English Proficient</b>	Current LEP	3943	1648	42	26	10	153	4		
	Non-LEP (Monitored 1st Year)	10	3	30	20	10	1	10		
	Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---		
	Other Non-LEP	59	23	39	25	17	7	12		
	No Information Provided	2	---	---	---	---	---	---		
<b>Bilingual</b>	Participants	3822	1601	42	26	10	151	4		
	Nonparticipants	182	72	40	25	14	10	5		
	No Information Provided	11	1	9	9	0	0	0		
<b>ESL</b>	Participants	121	50	41	28	16	6	5		
	Nonparticipants	3877	1620	42	26	10	155	4		
	No Information Provided	17	4	24	12	6	0	0		
<b>Special Education</b>	Yes	274	61	22	15	7	8	3		
	No	3730	1608	43	27	11	153	4		
	No Information Provided	11	5	45	18	18	0	0		
<b>Gifted/Talented</b>	Participants	53	28	53	32	19	2	4		
	Nonparticipants	3953	1641	42	26	10	159	4		
	No Information Provided	9	5	56	22	22	0	0		
<b>At-Risk</b>	Yes	3885	1628	42	26	10	152	4		
	No	125	45	36	25	16	8	6		
	No Information Provided	5	1	20	20	20	1	20		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Level II Phase-In Summary Report

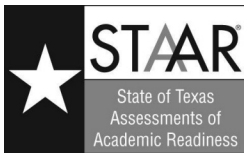
### GRADE 5

STATEWIDE

Report Date: JUNE 2015  
Date of Testing: MAY 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	
			#	%	%	%	#	%		
<b>All Students</b>		14739	2696	18	10	3	150	1		
<b>Male</b>		9234	1582	17	9	3	88	1		
<b>Female</b>		5505	1114	20	10	3	62	1		
<b>No Information Provided</b>		0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		8391	1467	17	9	3	77	1		
<b>American Indian or Alaska Native</b>		65	13	20	8	6	1	2		
<b>Asian</b>		119	20	17	8	3	0	0		
<b>Black or African American</b>		2450	379	15	8	3	30	1		
<b>Native Hawaiian or Other Pacific Islander</b>		17	2	12	12	0	0	0		
<b>White</b>		3400	757	22	12	4	37	1		
<b>Two or More Races</b>		267	55	21	13	5	5	2		
<b>No Information Provided</b>		30	3	10	3	3	0	0		
<b>Economically Disadvantaged</b>	Yes	11521	1912	17	9	3	110	1		
	No	3183	781	25	13	4	40	1		
	No Information Provided	35	3	9	3	3	0	0		
<b>Title I, Part A</b>	Participants	12489	2141	17	9	3	124	1		
	Nonparticipants	2216	551	25	14	4	26	1		
	No Information Provided	34	4	12	6	3	0	0		
<b>Migrant</b>	Yes	142	18	13	6	2	1	1		
	No	14558	2674	18	10	3	149	1		
	No Information Provided	39	4	10	5	3	0	0		
<b>Limited English Proficient</b>	Current LEP	3400	550	16	7	2	29	1		
	Non-LEP (Monitored 1st Year)	166	30	18	11	4	4	2		
	Non-LEP (Monitored 2nd Year)	132	21	16	8	5	1	1		
	Other Non-LEP	11002	2090	19	10	3	116	1		
	No Information Provided	39	5	13	8	3	0	0		
<b>Bilingual</b>	Participants	1779	273	15	7	2	12	1		
	Nonparticipants	12921	2419	19	10	3	138	1		
	No Information Provided	39	4	10	5	3	0	0		
<b>ESL</b>	Participants	1274	218	17	7	3	14	1		
	Nonparticipants	13426	2474	18	10	3	136	1		
	No Information Provided	39	4	10	5	3	0	0		
<b>Special Education</b>	Yes	11624	1712	15	7	2	105	1		
	No	3079	981	32	18	6	45	1		
	No Information Provided	36	3	8	3	3	0	0		
<b>Gifted/Talented</b>	Participants	127	18	14	7	2	2	2		
	Nonparticipants	14575	2675	18	10	3	148	1		
	No Information Provided	37	3	8	3	3	0	0		
<b>At-Risk</b>	Yes	12484	2287	18	9	3	115	1		
	No	2218	406	18	11	4	35	2		
	No Information Provided	37	3	8	3	3	0	0		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

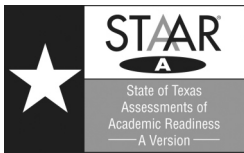
### GRADE 8

STATEWIDE

Report Date: JUNE 2015  
Date of Testing: MAY 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	
			#	%	%	%	#	%		
<b>All Students</b>		77537	30898	40	22	7	2287	3		
<b>Male</b>		43386	16492	38	21	7	1241	3		
<b>Female</b>		34151	14406	42	23	7	1046	3		
<b>No Information Provided</b>		0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		50190	18681	37	20	6	1052	2		
<b>American Indian or Alaska Native</b>		274	122	45	24	8	10	4		
<b>Asian</b>		1356	439	32	19	7	59	4		
<b>Black or African American</b>		13401	5419	40	22	7	352	3		
<b>Native Hawaiian or Other Pacific Islander</b>		102	47	46	25	16	6	6		
<b>White</b>		11353	5758	51	31	13	759	7		
<b>Two or More Races</b>		818	416	51	31	11	45	6		
<b>No Information Provided</b>		43	16	37	28	14	4	9		
<b>Economically Disadvantaged</b>	Yes	60154	22468	37	20	6	1303	2		
	No	17329	8410	49	29	12	978	6		
	No Information Provided	54	20	37	30	20	6	11		
<b>Title I, Part A</b>	Participants	58124	22069	38	20	6	1359	2		
	Nonparticipants	19359	8810	46	27	10	922	5		
	No Information Provided	54	19	35	28	17	6	11		
<b>Migrant</b>	Yes	959	295	31	16	3	7	1		
	No	76450	30575	40	22	7	2275	3		
	No Information Provided	128	28	22	12	6	5	4		
<b>Limited English Proficient</b>	Current LEP	23238	5619	24	11	2	146	1		
	Non-LEP (Monitored 1st Year)	842	435	52	29	8	23	3		
	Non-LEP (Monitored 2nd Year)	723	391	54	36	11	28	4		
	Other Non-LEP	52684	24430	46	27	9	2083	4		
	No Information Provided	50	23	46	32	22	7	14		
<b>Bilingual</b>	Participants	258	84	33	17	5	8	3		
	Nonparticipants	77196	30786	40	22	7	2273	3		
	No Information Provided	83	28	34	19	12	6	7		
<b>ESL</b>	Participants	22076	5241	24	10	2	130	1		
	Nonparticipants	55375	25628	46	27	9	2150	4		
	No Information Provided	86	29	34	20	13	7	8		
<b>Special Education</b>	Yes	8873	1959	22	10	3	94	1		
	No	68520	28910	42	23	8	2187	3		
	No Information Provided	144	29	20	13	8	6	4		
<b>Gifted/Talented</b>	Participants	914	471	52	35	19	119	13		
	Nonparticipants	76493	30401	40	22	7	2162	3		
	No Information Provided	130	26	20	12	8	6	5		
<b>At-Risk</b>	Yes	68225	25656	38	20	6	1362	2		
	No	9249	5218	56	38	18	919	10		
	No Information Provided	63	24	38	25	16	6	10		
<b>Career/Technical Education</b>	Participants	23091	9421	41	23	7	717	3		
	Nonparticipants	54302	21445	39	22	7	1564	3		
	No Information Provided	144	32	22	13	7	6	4		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Level II Phase-In Summary Report

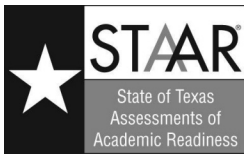
### GRADE 8

STATEWIDE

Report Date: JUNE 2015  
Date of Testing: MAY 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	
			#	%	%	%	#	%		
<b>All Students</b>		13406	2287	17	7	2	70	1		
<b>Male</b>		8709	1464	17	7	2	49	1		
<b>Female</b>		4697	823	18	7	2	21	0		
<b>No Information Provided</b>		0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		7400	1145	15	7	2	29	0		
<b>American Indian or Alaska Native</b>		49	13	27	12	2	0	0		
<b>Asian</b>		92	15	16	7	4	1	1		
<b>Black or African American</b>		2625	403	15	6	2	8	0		
<b>Native Hawaiian or Other Pacific Islander</b>		22	3	14	9	5	0	0		
<b>White</b>		2998	668	22	10	3	32	1		
<b>Two or More Races</b>		190	36	19	8	2	0	0		
<b>No Information Provided</b>		30	4	13	3	0	0	0		
<b>Economically Disadvantaged</b>	Yes	10242	1561	15	6	2	46	0		
	No	3133	722	23	11	3	24	1		
	No Information Provided	31	4	13	6	3	0	0		
<b>Title I, Part A</b>	Participants	9335	1438	15	6	2	37	0		
	Nonparticipants	4042	846	21	10	3	33	1		
	No Information Provided	29	3	10	3	0	0	0		
<b>Migrant</b>	Yes	166	14	8	4	1	0	0		
	No	13207	2270	17	7	2	70	1		
	No Information Provided	33	3	9	3	0	0	0		
<b>Limited English Proficient</b>	Current LEP	2481	281	11	4	1	6	0		
	Non-LEP (Monitored 1st Year)	292	43	15	6	1	0	0		
	Non-LEP (Monitored 2nd Year)	221	28	13	5	1	0	0		
	Other Non-LEP	10379	1932	19	8	2	64	1		
	No Information Provided	33	3	9	3	0	0	0		
<b>Bilingual</b>	Participants	27	3	11	0	0	0	0		
	Nonparticipants	13343	2281	17	7	2	70	1		
	No Information Provided	36	3	8	3	0	0	0		
<b>ESL</b>	Participants	2183	247	11	4	1	6	0		
	Nonparticipants	11188	2037	18	8	2	64	1		
	No Information Provided	35	3	9	3	0	0	0		
<b>Special Education</b>	Yes	11562	1691	15	6	2	44	0		
	No	1814	593	33	15	5	26	1		
	No Information Provided	30	3	10	3	0	0	0		
<b>Gifted/Talented</b>	Participants	73	2	3	1	0	0	0		
	Nonparticipants	13299	2282	17	7	2	70	1		
	No Information Provided	34	3	9	3	0	0	0		
<b>At-Risk</b>	Yes	11540	1950	17	7	2	59	1		
	No	1833	334	18	8	2	11	1		
	No Information Provided	33	3	9	3	0	0	0		
<b>Career/Technical Education</b>	Participants	3822	610	16	7	2	19	0		
	Nonparticipants	9547	1674	18	7	2	51	1		
	No Information Provided	37	3	8	3	0	0	0		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

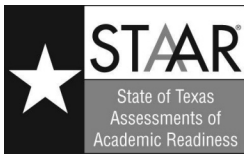
## Combined Summary Report

### GRADE 5 READING

STATEWIDE

Report Date: JUNE 2015  
Date of Testing: MAY 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
<b>All Students</b>		77162	31286	41	4015	1674	42	14739	2696	18	95916	35656	37
<b>Male</b>		43212	16453	38	2241	820	37	9234	1582	17	54687	18855	34
<b>Female</b>		33950	14833	44	1774	854	48	5505	1114	20	41229	16801	41
<b>No Information Provided</b>		0	---	---	0	---	---	0	---	---	0	---	---
<b>Hispanic/Latino</b>		48032	18614	39	3978	1665	42	8391	1467	17	60401	21746	36
<b>American Indian or Alaska Native</b>		232	100	43	12	3	25	65	13	20	309	116	38
<b>Asian</b>		1446	574	40	0	---	---	119	20	17	1565	594	38
<b>Black or African American</b>		14422	5495	38	3	---	---	2450	379	15	16875	5874	35
<b>Native Hawaiian or Other Pacific Islander</b>		108	47	44	0	---	---	17	2	12	125	49	39
<b>White</b>		11862	5944	50	21	6	29	3400	757	22	15283	6707	44
<b>Two or More Races</b>		1034	500	48	0	---	---	267	55	21	1301	555	43
<b>No Information Provided</b>		26	12	46	1	---	---	30	3	10	57	15	26
<b>Economically Disadvantaged</b>	Yes	61518	23441	38	3648	1524	42	11521	1912	17	76687	26877	35
	No	15608	7833	50	363	148	41	3183	781	25	19154	8762	46
	No Information Provided	36	12	33	4	---	---	35	3	9	75	17	23
<b>Title I, Part A</b>	Participants	68400	26975	39	3901	1629	42	12489	2141	17	84790	30745	36
	Nonparticipants	8740	4298	49	112	44	39	2216	551	25	11068	4893	44
	No Information Provided	22	13	59	2	---	---	34	4	12	58	18	31
<b>Migrant</b>	Yes	767	241	31	58	21	36	142	18	13	967	280	29
	No	76324	31022	41	3944	1648	42	14558	2674	18	94826	35344	37
	No Information Provided	71	23	32	13	5	38	39	4	10	123	32	26
<b>Limited English Proficient</b>	Current LEP	25790	8357	32	3943	1648	42	3400	550	16	33133	10555	32
	Non-LEP (Monitored 1st Year)	894	602	67	10	3	30	166	30	18	1070	635	59
	Non-LEP (Monitored 2nd Year)	818	539	66	1	---	---	132	21	16	951	560	59
	Other Non-LEP	49638	21777	44	59	23	39	11002	2090	19	60699	23890	39
	No Information Provided	22	11	50	2	---	---	39	5	13	63	16	25
<b>Bilingual</b>	Participants	15642	5099	33	3822	1601	42	1779	273	15	21243	6973	33
	Nonparticipants	61462	26166	43	182	72	40	12921	2419	19	74565	28657	38
	No Information Provided	58	21	36	11	1	9	39	4	10	108	26	24
<b>ESL</b>	Participants	8676	2798	32	121	50	41	1274	218	17	10071	3066	30
	Nonparticipants	68431	28468	42	3877	1620	42	13426	2474	18	85734	32562	38
	No Information Provided	55	20	36	17	4	24	39	4	10	111	28	25
<b>Special Education</b>	Yes	9495	2716	29	274	61	22	11624	1712	15	21393	4489	21
	No	67587	28547	42	3730	1608	43	3079	981	32	74396	31136	42
	No Information Provided	80	23	29	11	5	45	36	3	8	127	31	24
<b>Gifted/Talented</b>	Participants	1246	650	52	53	28	53	127	18	14	1426	696	49
	Nonparticipants	75843	30612	40	3953	1641	42	14575	2675	18	94371	34928	37
	No Information Provided	73	24	33	9	5	56	37	3	8	119	32	27
<b>At-Risk</b>	Yes	65507	25054	38	3885	1628	42	12484	2287	18	81876	28969	35
	No	11607	6211	54	125	45	36	2218	406	18	13950	6662	48
	No Information Provided	48	21	44	5	1	20	37	3	8	90	25	28



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Combined Summary Report

### GRADE 8 READING

STATEWIDE

Report Date: JUNE 2015  
Date of Testing: MAY 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%
<b>All Students</b>		77537	30898	40	13406	2287	17	90943	33185	36
<b>Male</b>		43386	16492	38	8709	1464	17	52095	17956	34
<b>Female</b>		34151	14406	42	4697	823	18	38848	15229	39
<b>No Information Provided</b>		0	---	---	0	---	---	0	---	---
<b>Hispanic/Latino</b>		50190	18681	37	7400	1145	15	57590	19826	34
<b>American Indian or Alaska Native</b>		274	122	45	49	13	27	323	135	42
<b>Asian</b>		1356	439	32	92	15	16	1448	454	31
<b>Black or African American</b>		13401	5419	40	2625	403	15	16026	5822	36
<b>Native Hawaiian or Other Pacific Islander</b>		102	47	46	22	3	14	124	50	40
<b>White</b>		11353	5758	51	2998	668	22	14351	6426	45
<b>Two or More Races</b>		818	416	51	190	36	19	1008	452	45
<b>No Information Provided</b>		43	16	37	30	4	13	73	20	27
<b>Economically Disadvantaged</b>	Yes	60154	22468	37	10242	1561	15	70396	24029	34
	No	17329	8410	49	3133	722	23	20462	9132	45
	No Information Provided	54	20	37	31	4	13	85	24	28
<b>Title I, Part A</b>	Participants	58124	22069	38	9335	1438	15	67459	23507	35
	Nonparticipants	19359	8810	46	4042	846	21	23401	9656	41
	No Information Provided	54	19	35	29	3	10	83	22	27
<b>Migrant</b>	Yes	959	295	31	166	14	8	1125	309	27
	No	76450	30575	40	13207	2270	17	89657	32845	37
	No Information Provided	128	28	22	33	3	9	161	31	19
<b>Limited English Proficient</b>	Current LEP	23238	5619	24	2481	281	11	25719	5900	23
	Non-LEP (Monitored 1st Year)	842	435	52	292	43	15	1134	478	42
	Non-LEP (Monitored 2nd Year)	723	391	54	221	28	13	944	419	44
	Other Non-LEP	52684	24430	46	10379	1932	19	63063	26362	42
	No Information Provided	50	23	46	33	3	9	83	26	31
<b>Bilingual</b>	Participants	258	84	33	27	3	11	285	87	31
	Nonparticipants	77196	30786	40	13343	2281	17	90539	33067	37
	No Information Provided	83	28	34	36	3	8	119	31	26
<b>ESL</b>	Participants	22076	5241	24	2183	247	11	24259	5488	23
	Nonparticipants	55375	25628	46	11188	2037	18	66563	27665	42
	No Information Provided	86	29	34	35	3	9	121	32	26
<b>Special Education</b>	Yes	8873	1959	22	11562	1691	15	20435	3650	18
	No	68520	28910	42	1814	593	33	70334	29503	42
	No Information Provided	144	29	20	30	3	10	174	32	18
<b>Gifted/Talented</b>	Participants	914	471	52	73	2	3	987	473	48
	Nonparticipants	76493	30401	40	13299	2282	17	89792	32683	36
	No Information Provided	130	26	20	34	3	9	164	29	18
<b>At-Risk</b>	Yes	68225	25656	38	11540	1950	17	79765	27606	35
	No	9249	5218	56	1833	334	18	11082	5552	50
	No Information Provided	63	24	38	33	3	9	96	27	28
<b>Career/Technical Education</b>	Participants	23091	9421	41	3822	610	16	26913	10031	37
	Nonparticipants	54302	21445	39	9547	1674	18	63849	23119	36
	No Information Provided	144	32	22	37	3	8	181	35	19