

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

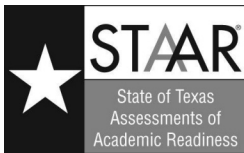
### GRADE 3 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent		#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	340365	100														
Students Not Tested																
Absent	1101	0														
Other	420	0														
Total Documents Submitted	341886	100														
<b>Legend</b>																
--- = No Data Reported For Fewer Than Five Students																
									Number of Items Tested							
									6		18		16			
									Avg. # of Items / % Correct							
									#	%	#	%	#	%		
<b>All Students</b>	340365	1433	263596	77	73428	22	76769	23	4.1	68	11.4	63	10.8	67		
Male	172283	1424	129630	75	34385	20	42653	25	4.0	67	11.1	62	10.6	66		
Female	168081	1442	133965	80	39043	23	34116	20	4.1	68	11.7	65	10.9	68		
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	163207	1409	119364	73	25063	15	43843	27	3.8	64	10.8	60	10.3	64		
American Indian or Alaska Native	1220	1429	947	78	229	19	273	22	4.0	67	11.3	63	10.7	67		
Asian	15061	1515	13438	89	6709	45	1623	11	4.7	79	13.4	75	12.3	77		
Black or African American	46524	1386	30638	66	5700	12	15886	34	3.7	61	10.2	57	9.5	60		
Native Hawaiian or Other Pacific Islander	521	1430	401	77	111	21	120	23	4.1	68	11.3	63	10.7	67		
White	105598	1476	91954	87	33222	31	13644	13	4.5	75	12.5	70	11.8	74		
Two or More Races	8141	1465	6792	83	2383	29	1349	17	4.4	73	12.2	68	11.4	71		
No Information Provided	93	1384	62	67	11	12	31	33	3.5	59	10.0	55	9.8	61		
Economically Disadvantaged	Yes 199097 No 141174 No Information Provided 94	1395 1486 1393	138677 124859 60	70 88 64	25143 48269 16	13 34 17	60420 16315 34	30 12 36	3.7 4.6 3.8	62 76 63	10.4 12.8 10.0	58 71 55	9.9 11.9 9.8	62 75 61		
Title I, Part A	Participants 83010 Nonparticipants 103 No Information Provided 103	1413 1494 1392	189298 74231 67	74 89 65	43172 30240 16	17 36 16	67954 8779 36	26 11 35	3.9 4.6 3.6	65 77 60	10.9 13.0 10.2	61 72 57	10.3 12.1 9.8	65 75 61		
Migrant	Yes 1812 No 338292 No Information Provided 261	1372 1433 1374	1151 262301 144	64 78 55	150 73240 38	8 22 15	661 75991 117	36 22 45	3.5 4.1 3.5	58 68 58	9.7 11.4 9.6	54 63 53	9.4 10.8 9.2	59 67 58		
Limited English Proficient	Current LEP 65866 Non-LEP (Monitored 1st Year) 4287 Non-LEP (Monitored 2nd Year) 3179 Other Non-LEP 266938 No Information Provided 95	1387 1517 1520 1442 1417	44723 4142 3045 211616 70	68 97 96 79 74	6994 1723 1370 63322 19	11 40 43 24 20	21143 145 134 55322 25	32 3 4 21 26	3.5 4.7 4.8 4.2 3.9	59 79 80 69 65	10.2 13.8 13.8 11.6 10.9	57 77 77 65 61	9.8 12.8 12.7 10.9 10.5	61 80 80 68 66		
Bilingual	Participants 37681 Nonparticipants 302457 No Information Provided 227	1395 1438 1387	26582 236876 138	71 78 61	4477 68916 35	12 23 15	11099 65581 89	29 22 39	3.6 4.1 3.6	60 69 61	10.4 11.5 10.1	58 64 56	10.0 10.8 9.6	63 68 60		
ESL	Participants 25417 Nonparticipants 314730 No Information Provided 218	1387 1437 1389	16923 246537 136	67 78 62	2852 70543 33	11 22 15	8494 68193 82	33 22 38	3.5 4.1 3.7	59 68 61	10.2 11.5 10.2	57 64 56	9.7 10.8 9.6	61 68 60		
Special Education	Yes 18149 No 321884 No Information Provided 332	1351 1438 1377	9388 254010 198	52 79 60	1690 71690 48	9 22 14	8761 67874 134	48 21 40	3.2 4.1 3.5	54 68 58	9.0 11.6 9.9	50 64 55	8.7 10.9 9.3	54 68 58		
Gifted/Talented	Participants 29069 Nonparticipants 311045 No Information Provided 251	1585 1419 1371	28467 234990 139	98 76 55	18976 54418 34	65 17 14	602 76055 112	2 24 45	5.3 3.9 3.5	88 66 58	14.9 11.1 9.6	83 62 54	13.7 10.5 9.1	86 65 57		
At-Risk	Yes 159823 No 180333 No Information Provided 209	1376 1484 1403	102998 160460 138	64 89 66	13822 59567 39	9 33 19	56825 19873 71	36 11 34	3.5 4.6 3.8	58 76 63	9.9 12.8 10.5	55 71 58	9.4 11.9 10.0	59 74 63		

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

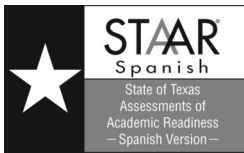
### GRADE 3 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Number of Items Tested								
Students Tested	355283	100								12		18		10		6		
Students Not Tested										Avg. # of Items / % Correct								
Absent	850	0								#	%	#	%	#	%	#	%	
Other	423	0																
Total Documents Submitted	356556	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
<b>All Students</b>	355283	1449	273789	77	55394	16	81494	23	8.2	69	11.4	63	6.4	64	3.8	63		
Male	179908	1452	138800	77	29966	17	41108	23	8.4	70	11.4	64	6.4	64	3.8	63		
Female	175374	1446	134988	77	25428	14	40386	23	8.1	67	11.3	63	6.4	64	3.8	64		
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	179255	1429	132801	74	19805	11	46454	26	7.9	66	10.8	60	6.2	62	3.7	61		
American Indian or Alaska Native	1248	1445	979	78	182	15	269	22	8.3	70	11.3	63	6.3	63	3.7	62		
Asian	14011	1574	13302	95	6343	45	709	5	10.0	84	14.7	81	8.1	81	4.6	77		
Black or African American	46386	1389	28471	61	3099	7	17915	39	7.1	59	9.7	54	5.4	54	3.3	54		
Native Hawaiian or Other Pacific Islander	511	1457	411	80	75	15	100	20	8.3	70	11.7	65	6.5	65	3.9	65		
White	105642	1491	91071	86	24203	23	14571	14	9.0	75	12.6	70	7.0	70	4.1	69		
Two or More Races	8133	1475	6694	82	1681	21	1439	18	8.7	73	12.1	67	6.8	68	4.0	66		
No Information Provided	97	1384	60	62	6	6	37	38	7.2	60	9.4	52	5.2	52	3.3	55		
Economically Disadvantaged	Yes 213759	1414	149874	70	19331	9	63885	30	7.6	64	10.4	58	5.9	59	3.5	59		
	No 141434	1501	123861	88	36052	25	17573	12	9.1	76	12.9	71	7.2	72	4.2	70		
	No Information Provided 90	1396	54	60	11	12	36	40	7.2	60	9.8	54	5.2	52	3.3	55		
Title I, Part A	Participants 272681	1430	200433	74	31970	12	72248	26	7.9	66	10.9	60	6.1	61	3.6	61		
	Nonparticipants 82510	1512	73298	89	23412	28	9212	11	9.3	78	13.2	73	7.3	73	4.3	71		
	No Information Provided 92	1411	58	63	12	13	34	37	7.4	61	10.3	57	5.4	54	3.5	58		
Migrant	Yes 1948	1401	1314	67	132	7	634	33	7.4	62	9.9	55	5.6	56	3.5	59		
	No 353106	1449	272338	77	55239	16	80768	23	8.2	69	11.4	63	6.4	64	3.8	63		
	No Information Provided 229	1392	137	60	23	10	92	40	6.9	58	9.7	54	5.5	55	3.2	53		
Limited English Proficient	Current LEP 79807	1425	58739	74	8088	10	21068	26	7.8	65	10.7	60	6.1	61	3.6	60		
	Non-LEP (Monitored 1st Year) 4301	1545	4107	95	1461	34	194	5	9.8	81	14.1	78	8.0	80	4.5	75		
	Non-LEP (Monitored 2nd Year) 3181	1550	3052	96	1140	36	129	4	9.9	82	14.2	79	8.0	80	4.5	76		
	Other Non-LEP 267899	1453	207831	78	44693	17	60068	22	8.3	69	11.5	64	6.5	65	3.8	64		
	No Information Provided 95	1411	60	63	12	13	35	37	7.5	62	10.2	57	5.6	56	3.4	56		
Bilingual	Participants 54681	1428	40784	75	5650	10	13897	25	7.8	65	10.8	60	6.2	62	3.7	61		
	Nonparticipants 300384	1453	232877	78	49720	17	67507	22	8.3	69	11.5	64	6.5	65	3.8	64		
	No Information Provided 218	1394	128	59	24	11	90	41	7.0	58	9.7	54	5.6	56	3.2	54		
ESL	Participants 22401	1430	16543	74	2627	12	5858	26	7.9	66	10.9	61	6.1	61	3.6	60		
	Nonparticipants 332669	1450	257119	77	52745	16	75550	23	8.3	69	11.4	63	6.4	64	3.8	63		
	No Information Provided 213	1393	127	60	22	10	86	40	6.9	58	9.7	54	5.6	56	3.2	54		
Special Education	Yes 19091	1369	10004	52	1363	7	9087	48	6.8	56	9.0	50	5.0	50	3.0	50		
	No 335904	1454	263600	78	54002	16	72304	22	8.3	69	11.5	64	6.5	65	3.8	64		
	No Information Provided 288	1403	185	64	29	10	103	36	7.2	60	10.1	56	5.7	57	3.4	56		
Gifted/Talented	Participants 31263	1600	30343	97	16657	53	920	3	10.5	87	15.1	84	8.5	85	4.9	81		
	Nonparticipants 323800	1435	243315	75	38717	12	80485	25	8.0	67	11.0	61	6.2	62	3.7	61		
	No Information Provided 220	1390	131	60	20	9	89	40	6.9	57	9.7	54	5.5	55	3.2	54		
At-Risk	Yes 173678	1403	116578	67	12799	7	57100	33	7.4	62	10.0	56	5.7	57	3.4	57		
	No 181403	1494	157084	87	42574	23	24319	13	9.0	75	12.7	70	7.1	71	4.2	69		
	No Information Provided 202	1403	127	63	21	10	75	37	7.1	59	10.1	56	5.7	57	3.3	56		

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Summary Report

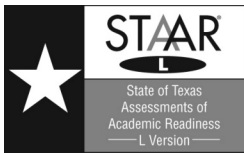
### GRADE 3 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent		#	%	#	%	#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct			
Students Tested			36721		24050	65	5462	15	12671	35	3.8	63	10.4	58	9.1	57
Students Not Tested																
Absent			15	0												
Other			25	0												
Total Documents Submitted			36761	100												
Legend			---													
---			= No Data Reported For Fewer Than Five Students													
<b>All Students</b>			36721	S-1366	24050	65	5462	15	12671	35	3.8	63	10.4	58	9.1	57
Male			18586	S-1348	11195	60	2325	13	7391	40	3.7	61	9.9	55	8.7	55
Female			18135	S-1385	12855	71	3137	17	5280	29	3.9	65	11.0	61	9.4	59
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			36302	S-1366	23778	66	5393	15	12524	34	3.8	63	10.4	58	9.1	57
American Indian or Alaska Native			97	S-1361	59	61	19	20	38	39	3.7	62	10.0	56	9.0	56
Asian			10	S-1413	8	80	2	20	2	20	4.2	70	11.3	63	10.9	68
Black or African American			33	S-1349	18	55	3	9	15	45	3.4	57	10.2	57	8.8	55
Native Hawaiian or Other Pacific Islander			6	S-1390	4	67	1	17	2	33	4.2	69	10.5	58	9.7	60
White			252	S-1375	169	67	40	16	83	33	3.8	63	10.7	59	9.4	59
Two or More Races			16	S-1369	12	75	4	25	4	25	3.2	53	9.8	55	10.2	64
No Information Provided			5	S-1262	2	40	0	0	3	60	2.8	47	6.8	38	7.8	49
Economically Disadvantaged			Yes 33781 No 2931 No Information Provided 9	S-1365 S-1379 S-1302	22065 1981 4	65 68 44	4943 519 0	15 18 0	11716 950 5	35 32 56	3.8 3.8 3.7	63 64 61	10.4 10.7 8.8	58 59 49	9.0 9.4 7.2	57 59 45
Title I, Part A			Participants 856 Nonparticipants 12 No Information Provided	S-1366 S-1384 S-1337	23471 572 7	65 67 58	5295 166 1	15 19 8	12382 284 5	35 33 42	3.8 3.9 3.4	63 65 57	10.4 10.7 9.3	58 60 52	9.1 9.6 9.0	57 60 56
Migrant			Yes 313 No 36336 No Information Provided 72	S-1340 S-1367 S-1367	192 23812 46	61 66 64	32 5419 11	10 15 15	121 12524 26	39 34 36	3.7 3.8 3.8	61 63 64	9.8 10.4 10.3	54 58 57	8.5 9.1 9.4	53 57 59
Limited English Proficient			Current LEP 35930 Non-LEP (Monitored 1st Year) 47 Non-LEP (Monitored 2nd Year) 1 Other Non-LEP 732 No Information Provided 11	S-1366 S-1424 --- S-1387 S-1300	23517 33 --- 495 4	65 70 --- 68 36	5295 17 --- 149 0	15 36 --- 20 0	12413 14 --- 237 7	35 30 --- 32 64	3.8 4.0 --- 3.7 3.3	63 67 --- 62 55	10.4 11.4 --- 10.9 7.5	58 64 --- 60 41	9.1 10.4 --- 9.6 8.8	57 65 --- 60 55
Bilingual			Participants 36221 Nonparticipants 468 No Information Provided 32	S-1367 S-1344 S-1281	23773 263 14	66 56 44	5393 67 44	15 14 6	12448 205 18	34 44 56	3.8 3.5 3.0	63 58 50	10.5 9.7 8.2	58 54 45	9.1 8.7 8.1	57 54 50
ESL			Participants 180 Nonparticipants 36504 No Information Provided 37	S-1302 S-1367 S-1293	84 23949 17	47 66 46	12 5447 3	7 15 8	96 12555 20	53 34 54	3.3 3.8 3.1	54 63 52	8.4 10.5 8.6	47 58 48	8.0 9.1 8.0	50 57 50
Special Education			Yes 1353 No 35290 No Information Provided 78	S-1248 S-1371 S-1365	381 23621 48	28 67 62	33 5417 12	2 15 15	972 11669 30	72 33 38	2.7 3.8 3.9	44 64 64	7.3 10.6 10.3	41 59 57	6.5 9.2 9.2	41 57 58
Gifted/Talented			Participants 3701 Nonparticipants 32955 No Information Provided 65	S-1467 S-1355 S-1369	3103 20906 41	84 63 63	1409 4042 11	38 12 17	598 12049 24	16 37 37	4.4 3.7 3.9	74 62 64	12.8 10.2 10.3	71 57 57	11.1 8.8 9.4	69 55 59
At-Risk			Yes 35106 No 1596 No Information Provided 19	S-1367 S-1361 S-1364	23050 989 11	66 62 58	5214 245 3	15 15 16	12056 607 8	34 38 42	3.8 3.6 3.8	63 60 63	10.5 10.2 9.9	58 57 55	9.1 9.1 9.5	57 57 59





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

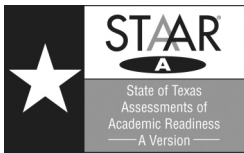
### GRADE 3 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4			
Number	Percent	#			%	#	%	#	%	Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy				
Legend					Number of Items Tested															
--- = No Data Reported For Fewer Than Five Students					12		18		10		6		Avg. # of Items / % Correct							
					#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			5094	1331	2127	42	82	2	2967	58	6.3	53	7.9	44	4.2	42	2.5	41		
<b>Male</b>			2598	1333	1083	42	50	2	1515	58	6.4	54	7.9	44	4.2	42	2.4	41		
<b>Female</b>			2496	1330	1044	42	32	1	1452	58	6.2	51	8.0	44	4.2	42	2.5	41		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Hispanic/Latino</b>			3289	1322	1242	38	25	1	2047	62	6.1	51	7.5	42	4.1	41	2.4	40		
<b>American Indian or Alaska Native</b>			25	1301	8	32	0	0	17	68	5.3	44	6.7	37	4.0	40	2.4	40		
<b>Asian</b>			1053	1368	584	55	45	4	469	45	7.0	58	9.5	53	4.7	47	2.7	45		
<b>Black or African American</b>			246	1308	87	35	1	0	159	65	5.7	47	7.4	41	3.9	39	2.2	36		
<b>Native Hawaiian or Other Pacific Islander</b>			14	1303	4	29	1	7	10	71	6.4	54	6.1	34	3.7	37	2.0	33		
<b>White</b>			435	1329	185	43	7	2	250	57	6.3	52	8.0	45	4.0	40	2.4	39		
<b>Two or More Races</b>			29	1400	17	59	3	10	12	41	7.9	66	10.2	57	5.7	57	2.6	43		
<b>No Information Provided</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>			3927	1321	1480	38	41	1	2447	62	6.1	51	7.5	42	4.1	41	2.4	40		
<b>Yes</b>			1160	1366	645	56	41	4	515	44	7.0	59	9.4	52	4.7	47	2.6	44		
<b>No</b>			7	1277	2	29	0	0	5	71	5.7	48	6.1	34	2.6	26	2.3	38		
<b>No Information Provided</b>																				
<b>Title I, Part A</b>			4072	1319	1508	37	35	1	2564	63	6.1	51	7.5	42	4.0	40	2.4	39		
<b>Participants</b>			1007	1382	613	61	47	5	394	39	7.3	61	9.8	55	5.0	50	2.8	47		
<b>No Information Provided</b>			15	1309	6	40	0	0	9	60	5.8	48	7.7	43	3.5	35	2.3	38		
<b>Migrant</b>			47	1325	17	36	1	2	30	64	6.2	52	7.7	43	4.1	41	2.4	39		
<b>Yes</b>			5008	1332	2101	42	81	2	2907	58	6.3	53	8.0	44	4.2	42	2.5	41		
<b>No</b>			39	1292	9	23	0	0	30	77	5.5	46	6.8	38	3.5	35	1.9	31		
<b>No Information Provided</b>																				
<b>Limited English Proficient</b>			5094	1331	2127	42	82	2	2967	58	6.3	53	7.9	44	4.2	42	2.5	41		
<b>Current LEP</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Non-LEP (Monitored 1st Year)</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Non-LEP (Monitored 2nd Year)</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Other Non-LEP</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Bilingual</b>			1830	1324	717	39	17	1	1113	61	6.2	51	7.5	42	4.2	42	2.4	41		
<b>Participants</b>			3250	1336	1407	43	65	2	1843	57	6.4	53	8.2	45	4.3	43	2.5	41		
<b>Nonparticipants</b>			14	1270	3	21	0	0	11	79	5.1	42	5.9	33	3.1	31	1.9	31		
<b>No Information Provided</b>																				
<b>ESL</b>			3193	1336	1387	43	64	2	1806	57	6.4	53	8.2	46	4.3	43	2.5	41		
<b>Participants</b>			1889	1323	738	39	18	1	1151	61	6.2	51	7.5	42	4.2	42	2.4	40		
<b>Nonparticipants</b>			12	1244	2	17	0	0	10	83	4.5	38	4.8	27	2.9	29	1.6	26		
<b>No Information Provided</b>																				
<b>Special Education</b>			149	1306	50	34	1	1	99	66	5.8	48	7.0	39	3.8	38	2.2	36		
<b>Yes</b>			4893	1333	2064	42	81	2	2829	58	6.3	53	8.0	44	4.3	43	2.5	41		
<b>No</b>			52	1287	13	25	0	0	39	75	5.5	46	6.7	37	3.2	32	2.0	33		
<b>No Information Provided</b>																				
<b>Gifted/Talented</b>			87	1375	53	61	6	7	34	39	7.3	60	9.4	52	4.9	49	2.8	47		
<b>Participants</b>			4970	1331	2065	42	76	2	2905	58	6.3	52	7.9	44	4.2	42	2.4	41		
<b>Nonparticipants</b>			37	1291	9	24	0	0	28	76	5.5	46	6.8	38	3.5	35	1.9	32		
<b>No Information Provided</b>																				
<b>At-Risk</b>			4972	1332	2081	42	81	2	2891	58	6.3	53	8.0	44	4.2	42	2.5	41		
<b>Yes</b>			113	1316	44	39	1	1	69	61	5.9	49	7.7	43	4.0	40	2.1	35		
<b>No</b>			9	1271	2	22	0	0	7	78	5.3	44	5.9	33	2.8	28	2.1	35		
<b>No Information Provided</b>																				

\* Students who took the STAAR L test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

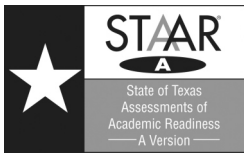
### GRADE 3 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent	#			%	#	%	#	%	Understanding Across Genres	Understanding/Analysis of Literary Texts	Understanding/Analysis of Informational Texts	Number of Items Tested			
--- = No Data Reported For Fewer Than Five Students		6			18		16									
		Avg. # of Items / % Correct				#	%	#	%				#	%		
<b>All Students</b>		13770			1256	2746	20	90	1	11024	80	2.5	42	6.2	35	6.2
<b>Male</b>		8868	1251	1635	18	52	1	7233	82	2.5	42	6.1	34	6.1	38	
<b>Female</b>		4902	1263	1111	23	38	1	3791	77	2.5	42	6.6	36	6.4	40	
<b>No Information Provided</b>		0	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Hispanic/Latino</b>		7409	1248	1257	17	26	0	6152	83	2.4	40	6.1	34	5.9	37	
<b>American Indian or Alaska Native</b>		58	1222	10	17	0	0	48	83	2.1	36	5.8	32	5.4	34	
<b>Asian</b>		154	1246	29	19	0	0	125	81	2.4	39	6.1	34	5.7	36	
<b>Black or African American</b>		1971	1239	270	14	4	0	1701	86	2.4	39	5.8	32	5.6	35	
<b>Native Hawaiian or Other Pacific Islander</b>		11	1274	2	18	0	0	9	82	2.6	44	5.8	32	7.6	48	
<b>White</b>		3859	1278	1104	29	56	1	2755	71	2.8	46	6.7	37	6.9	43	
<b>Two or More Races</b>		291	1270	66	23	4	1	225	77	2.6	44	6.5	36	6.7	42	
<b>No Information Provided</b>		17	1282	8	47	0	0	9	53	2.5	42	6.5	36	7.8	49	
<b>Economically Disadvantaged</b>	Yes	10170	1245	1599	16	30	0	8571	84	2.4	40	6.0	33	5.9	37	
	No	3581	1285	1140	32	60	2	2441	68	2.8	47	7.0	39	7.1	44	
	No Information Provided	19	1269	7	37	0	0	12	63	2.5	42	6.1	34	7.4	46	
<b>Title I, Part A</b>	Participants	11599	1250	2048	18	50	0	9551	82	2.4	41	6.1	34	6.0	38	
	Nonparticipants	2151	1285	692	32	40	2	1459	68	2.8	47	7.1	39	7.0	44	
	No Information Provided	20	1255	6	30	0	0	14	70	2.5	41	5.8	32	6.8	43	
<b>Migrant</b>	Yes	125	1226	13	10	1	1	112	90	2.3	38	5.6	31	5.3	33	
	No	13621	1256	2726	20	89	1	10895	80	2.5	42	6.2	35	6.2	39	
	No Information Provided	24	1249	7	29	0	0	17	71	2.3	38	5.9	33	6.4	40	
<b>Limited English Proficient</b>	Current LEP	2926	1236	378	13	6	0	2548	87	2.2	37	5.8	32	5.5	35	
	Non-LEP (Monitored 1st Year)	70	1226	4	6	0	0	66	94	2.2	36	5.4	30	5.3	33	
	Non-LEP (Monitored 2nd Year)	22	1221	3	14	0	0	19	86	1.8	30	5.5	30	5.3	33	
	Other Non-LEP	10728	1261	2354	22	84	1	8374	78	2.6	43	6.4	35	6.4	40	
	No Information Provided	24	1237	7	29	0	0	17	71	2.4	40	5.6	31	6.6	41	
<b>Bilingual</b>	Participants	1505	1231	162	11	5	0	1343	89	2.2	37	5.7	31	5.4	33	
	Nonparticipants	12236	1259	2576	21	85	1	9660	79	2.5	42	6.3	35	6.3	39	
	No Information Provided	29	1242	8	28	0	0	21	72	2.4	40	5.9	33	6.5	41	
<b>ESL</b>	Participants	1085	1243	174	16	1	0	911	84	2.3	38	6.0	33	5.8	36	
	Nonparticipants	12658	1257	2565	20	89	1	10093	80	2.5	42	6.3	35	6.2	39	
	No Information Provided	27	1237	7	26	0	0	20	74	2.4	40	5.7	32	6.4	40	
<b>Special Education</b>	Yes	9006	1237	1152	13	24	0	7854	87	2.3	39	5.7	32	5.6	35	
	No	4741	1290	1586	33	66	1	3155	67	2.9	48	7.2	40	7.3	45	
	No Information Provided	23	1269	8	35	0	0	15	65	2.7	44	6.3	35	7.1	44	
<b>Gifted/Talented</b>	Participants	99	1312	35	35	8	8	64	65	2.9	49	7.8	44	7.8	49	
	Nonparticipants	13645	1255	2703	20	82	1	10942	80	2.5	42	6.2	35	6.2	39	
	No Information Provided	26	1259	8	31	0	0	18	69	2.3	39	6.2	34	6.7	42	
<b>At-Risk</b>	Yes	11233	1252	2085	19	51	0	9148	81	2.5	41	6.1	34	6.1	38	
	No	2518	1270	655	26	39	2	1863	74	2.7	45	6.7	37	6.6	41	
	No Information Provided	19	1251	6	32	0	0	13	68	2.4	40	5.7	32	6.6	41	

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

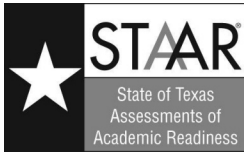
### GRADE 3 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4			
Number	Percent	#			%	#	%	#	%	Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy				
Legend					Number of Items Tested															
--- = No Data Reported For Fewer Than Five Students					12		18		10		6		Avg. # of Items / % Correct							
					#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			13026	1277	2665	20	42	0	10361	80	5.1	43	6.0	34	3.3	33	2.0	34		
<b>Male</b>			8307	1279	1796	22	31	0	6511	78	5.2	43	6.1	34	3.3	33	2.0	34		
<b>Female</b>			4719	1274	869	18	11	0	3850	82	5.0	42	6.0	33	3.2	32	2.0	34		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Hispanic/Latino</b>			7046	1274	1330	19	10	0	5716	81	5.1	42	5.9	33	3.2	32	2.0	34		
<b>American Indian or Alaska Native</b>			53	1292	16	30	1	2	37	70	5.5	46	6.3	35	3.7	37	2.2	37		
<b>Asian</b>			138	1285	35	25	0	0	103	75	5.3	44	6.8	38	3.3	33	1.9	31		
<b>Black or African American</b>			1885	1250	211	11	0	0	1674	89	4.5	37	5.3	29	2.9	29	1.7	29		
<b>Native Hawaiian or Other Pacific Islander</b>			11	1281	1	9	0	0	10	91	5.0	42	6.6	37	2.7	27	2.3	38		
<b>White</b>			3597	1295	995	28	30	1	2602	72	5.6	46	6.6	37	3.6	36	2.2	36		
<b>Two or More Races</b>			281	1285	74	26	1	0	207	74	5.4	45	6.3	35	3.4	34	2.1	35		
<b>No Information Provided</b>			15	1250	3	20	0	0	12	80	4.6	38	5.9	33	2.8	28	1.5	26		
<b>Economically Disadvantaged</b>			9656	1268	1600	17	11	0	8056	83	4.9	41	5.7	32	3.1	31	1.9	32		
<i>Yes</i>			3351	1303	1060	32	31	1	2291	68	5.7	48	7.0	39	3.7	37	2.3	38		
<i>No</i>			19	1264	5	26	0	0	14	74	4.8	40	6.3	35	3.3	33	1.5	25		
<i>No Information Provided</i>																				
<b>Title I, Part A</b>			11011	1272	2051	19	17	0	8960	81	5.1	42	5.9	33	3.2	32	2.0	33		
<i>Participants</i>			1995	1301	610	31	25	1	1385	69	5.6	47	7.0	39	3.6	36	2.3	38		
<i>Nonparticipants</i>			20	1241	4	20	0	0	16	80	4.6	38	5.4	30	2.9	29	1.3	21		
<i>No Information Provided</i>																				
<b>Migrant</b>			126	1272	26	21	1	1	100	79	5.0	42	5.9	33	3.0	30	1.9	31		
<i>Yes</i>			12876	1277	2634	20	41	0	10242	80	5.1	43	6.0	34	3.3	33	2.0	34		
<i>No</i>			24	1256	5	21	0	0	19	79	4.7	39	5.8	32	3.2	32	1.4	23		
<i>No Information Provided</i>																				
<b>Limited English Proficient</b>			2860	1273	512	18	7	0	2348	82	5.0	42	5.9	33	3.2	32	2.0	34		
<i>Current LEP</i>			69	1256	7	10	0	0	62	90	4.9	41	5.7	31	2.6	26	1.6	27		
<i>Non-LEP (Monitored 1st Year)</i>			21	1273	5	24	0	0	16	76	4.5	38	6.0	33	3.2	32	2.7	44		
<i>Non-LEP (Monitored 2nd Year)</i>			10052	1278	2136	21	35	0	7916	79	5.2	43	6.1	34	3.3	33	2.0	34		
<i>Other Non-LEP</i>			24	1253	5	21	0	0	19	79	4.6	39	5.8	32	3.3	33	1.3	21		
<i>No Information Provided</i>																				
<b>Bilingual</b>			1567	1270	258	16	3	0	1309	84	5.0	42	5.8	32	3.1	31	2.0	34		
<i>Participants</i>			11430	1278	2400	21	39	0	9030	79	5.2	43	6.1	34	3.3	33	2.0	34		
<i>Nonparticipants</i>			29	1260	7	24	0	0	22	76	4.7	39	6.0	33	3.4	34	1.4	23		
<i>No Information Provided</i>																				
<b>ESL</b>			995	1277	203	20	3	0	792	80	5.1	42	6.1	34	3.3	33	2.0	34		
<i>Participants</i>			12004	1277	2456	20	39	0	9548	80	5.1	43	6.0	34	3.3	33	2.0	34		
<i>Nonparticipants</i>			27	1253	6	22	0	0	21	78	4.6	38	5.7	32	3.3	33	1.3	22		
<i>No Information Provided</i>																				
<b>Special Education</b>			8552	1258	1114	13	7	0	7438	87	4.7	39	5.5	30	3.0	30	1.8	30		
<i>Yes</i>			4451	1313	1545	35	35	1	2906	65	6.0	50	7.1	40	3.9	39	2.5	41		
<i>No</i>			23	1260	6	26	0	0	17	74	4.6	38	6.4	36	3.3	33	1.3	22		
<i>No Information Provided</i>																				
<b>Gifted/Talented</b>			104	1331	40	38	3	3	64	62	6.3	53	7.5	41	4.4	44	2.4	41		
<i>Participants</i>			12896	1276	2619	20	39	0	10277	80	5.1	43	6.0	34	3.3	33	2.0	34		
<i>Nonparticipants</i>			26	1263	6	23	0	0	20	77	4.7	39	6.1	34	3.4	34	1.4	24		
<i>No Information Provided</i>																				
<b>At-Risk</b>			10613	1275	2071	20	29	0	8542	80	5.1	43	6.0	33	3.2	32	2.0	34		
<i>Yes</i>			2394	1283	590	25	13	1	1804	75	5.2	43	6.3	35	3.5	35	2.1	35		
<i>No</i>			19	1250	4	21	0	0	15	79	4.6	38	5.8	32	3.0	30	1.4	23		
<i>No Information Provided</i>																				

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### GRADE 4 READING

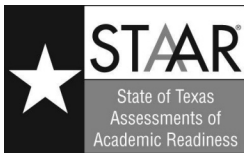
STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*						
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts
Number	Percent				#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct				
									10	18	16				
									#	%	#	%	#	%	
<b>All Students</b>		341764	1513	252360	74	72967	21	89404	26	6.3	63	12.5	69	10.2	64
Male		172936	1502	122601	71	33526	19	50335	29	6.2	62	12.1	67	10.0	62
Female		168827	1524	129758	77	39441	23	39069	23	6.4	64	12.9	72	10.5	66
No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino		167618	1485	114875	69	24143	14	52743	31	5.8	58	11.9	66	9.6	60
American Indian or Alaska Native		1221	1503	879	72	235	19	342	28	6.2	62	12.2	68	10.1	63
Asian		15309	1598	13582	89	6711	44	1727	11	7.5	75	14.3	80	12.1	76
Black or African American		44532	1461	26836	60	5077	11	17696	40	5.5	55	11.2	62	8.9	56
Native Hawaiian or Other Pacific Islander		470	1504	345	73	86	18	125	27	6.2	62	12.4	69	9.9	62
White		104901	1564	89578	85	34477	33	15323	15	7.2	72	13.7	76	11.5	72
Two or More Races		7641	1547	6221	81	2230	29	1420	19	6.9	69	13.3	74	11.0	69
No Information Provided		72	1470	44	61	8	11	28	39	5.6	56	11.6	64	8.9	55
Economically Disadvantaged	Yes	198514	1472	128538	65	23710	12	69976	35	5.6	56	11.5	64	9.3	58
	No	143179	1570	123779	86	49244	34	19400	14	7.2	72	13.9	77	11.6	72
	No Information Provided	71	1487	43	61	13	18	28	39	5.9	59	11.5	64	9.5	59
Title I, Part A	Participants	257418	1491	177987	69	41388	16	79431	31	5.9	59	12.0	66	9.7	61
	Nonparticipants	84267	1581	74330	88	31568	37	9937	12	7.4	74	14.1	78	11.8	74
	No Information Provided	79	1454	43	54	11	14	36	46	5.4	54	10.5	59	8.8	55
Migrant	Yes	1853	1440	1030	56	137	7	823	44	5.0	50	10.5	59	8.5	53
	No	339723	1513	251243	74	72811	21	88480	26	6.3	63	12.5	69	10.3	64
	No Information Provided	188	1432	87	46	19	10	101	54	4.9	49	10.0	56	8.2	51
Limited English Proficient	Current LEP	63665	1447	37105	58	4665	7	26560	42	5.2	52	10.8	60	8.7	55
	Non-LEP (Monitored 1st Year)	10285	1567	9462	92	2944	29	823	8	7.0	70	14.2	79	11.9	74
	Non-LEP (Monitored 2nd Year)	3929	1594	3710	94	1491	38	219	6	7.4	74	14.7	82	12.4	77
	Other Non-LEP	263812	1525	202039	77	63854	24	61773	23	6.5	65	12.8	71	10.5	66
	No Information Provided	73	1484	44	60	13	18	29	40	5.8	58	11.5	64	9.4	59
Bilingual	Participants	39621	1459	24396	62	3764	10	15225	38	5.3	53	11.1	62	9.1	57
	Nonparticipants	301960	1520	227875	75	69186	23	74085	25	6.4	64	12.7	70	10.4	65
	No Information Provided	183	1438	89	49	17	9	94	51	5.0	50	10.2	57	8.3	52
ESL	Participants	21774	1441	12169	56	1452	7	9605	44	5.1	51	10.6	59	8.5	53
	Nonparticipants	319809	1518	240102	75	71498	22	79707	25	6.4	64	12.6	70	10.4	65
	No Information Provided	181	1440	89	49	17	9	92	51	5.0	50	10.3	57	8.4	52
Special Education	Yes	18207	1417	8081	44	1459	8	10126	56	4.9	49	9.6	53	7.7	48
	No	323320	1518	244154	76	71479	22	79166	24	6.4	64	12.6	70	10.4	65
	No Information Provided	237	1446	125	53	29	12	112	47	5.2	52	10.5	58	8.5	53
Gifted/Talented	Participants	35002	1664	34080	97	22193	63	922	3	8.4	84	15.7	87	13.5	84
	Nonparticipants	306572	1496	218192	71	50756	17	88380	29	6.0	60	12.1	67	9.9	62
	No Information Provided	190	1431	88	46	18	9	102	54	5.0	50	9.9	55	8.2	51
At-Risk	Yes	155841	1438	85353	55	9364	6	70488	45	5.1	51	10.5	58	8.4	52
	No	185785	1576	166935	90	63585	34	18850	10	7.3	73	14.1	79	11.8	74
	No Information Provided	138	1452	72	52	18	13	66	48	5.2	52	10.6	59	8.8	55

\* Students who took the braille version of the test are not included in the reporting category results.





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

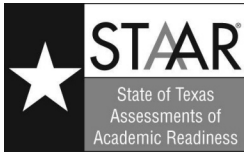
### GRADE 4 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Students Tested	356198	100																
Students Not Tested																		
Absent	778	0																
Other	513	0																
Total Documents Submitted	357489	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>All Students</b>			356198	1535	261697	73	61503	17	94501	27	8.8	73	9.9	62	7.7	52	2.9	59
<b>Male</b>			180376	1537	132577	74	32845	18	47799	26	8.8	73	9.8	61	7.9	53	2.9	58
<b>Female</b>			175821	1533	129119	73	28658	16	46702	27	8.8	73	9.9	62	7.5	50	3.0	59
<b>No Information Provided</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			182654	1515	127832	70	22008	12	54822	30	8.6	71	9.4	59	7.2	48	2.8	56
<b>American Indian or Alaska Native</b>			1238	1532	921	74	203	16	317	26	8.8	73	9.8	61	7.7	51	2.9	58
<b>Asian</b>			14673	1663	13755	94	7362	50	918	6	10.4	86	12.8	80	10.7	71	3.6	73
<b>Black or African American</b>			44472	1475	25169	57	3179	7	19303	43	7.8	65	8.4	52	6.2	41	2.5	50
<b>Native Hawaiian or Other Pacific Islander</b>			468	1539	364	78	79	17	104	22	8.9	74	10.0	62	7.9	53	2.9	58
<b>White</b>			104973	1577	87611	83	26906	26	17362	17	9.4	78	10.8	68	8.8	59	3.2	64
<b>Two or More Races</b>			7651	1560	6007	79	1763	23	1644	21	9.1	76	10.4	65	8.4	56	3.1	62
<b>No Information Provided</b>			69	1466	38	55	3	4	31	45	7.5	62	8.3	52	6.3	42	2.3	47
<b>Economically Disadvantaged</b>			Yes 212497	1501	139763	66	21044	10	72734	34	8.3	69	9.0	56	6.9	46	2.7	54
			No 143636	1586	121903	85	40456	28	21733	15	9.5	79	11.1	69	9.0	60	3.3	65
			No Information Provided 65	1475	31	48	3	5	34	52	7.4	61	8.6	54	6.6	44	2.5	50
<b>Title I, Part A</b>			Participants 271968	1515	188268	69	34248	13	83700	31	8.5	71	9.4	58	7.2	48	2.8	56
			Nonparticipants 84159	1602	73398	87	27253	32	10761	13	9.7	81	11.5	72	9.4	62	3.3	67
			No Information Provided 71	1449	31	44	2	3	40	56	6.6	55	7.9	49	6.2	41	2.2	45
<b>Migrant</b>			Yes 2014	1482	1208	60	114	6	806	40	8.1	67	8.4	53	6.4	43	2.6	52
			No 354019	1536	260423	74	61378	17	93596	26	8.8	73	9.9	62	7.7	52	2.9	59
			No Information Provided 165	1449	66	40	11	7	99	60	6.7	55	7.7	48	6.0	40	2.3	46
<b>Limited English Proficient</b>			Current LEP 77177	1500	51249	66	6995	9	25928	34	8.4	70	9.1	57	6.8	45	2.7	54
			Non-LEP (Monitored 1st Year) 10300	1600	9367	91	2968	29	933	9	9.9	83	11.7	73	9.2	61	3.3	67
			Non-LEP (Monitored 2nd Year) 3935	1626	3687	94	1467	37	248	6	10.2	85	12.2	76	9.8	66	3.5	69
			Other Non-LEP 264713	1542	197361	75	50070	19	67352	25	8.9	74	10.0	62	7.9	53	3.0	59
			No Information Provided 73	1457	33	45	3	4	40	55	6.9	58	8.1	51	6.2	41	2.4	48
<b>Bilingual</b>			Participants 54492	1507	37366	69	5543	10	17126	31	8.5	71	9.2	58	6.9	46	2.8	55
			Nonparticipants 301531	1540	224250	74	55950	19	77281	26	8.9	74	10.0	62	7.9	53	3.0	59
			No Information Provided 175	1458	81	46	10	6	94	54	7.0	58	7.9	49	6.0	40	2.4	49
<b>ESL</b>			Participants 20482	1495	13131	64	1773	9	7351	36	8.2	68	8.9	56	6.8	45	2.6	52
			Nonparticipants 335540	1538	248485	74	59720	18	87055	26	8.8	74	9.9	62	7.8	52	2.9	59
			No Information Provided 176	1458	81	46	10	6	95	54	7.0	58	7.9	50	6.1	40	2.4	49
<b>Special Education</b>			Yes 19263	1446	8491	44	1387	7	10772	56	7.0	58	7.4	46	5.8	39	2.3	46
			No 336734	1540	253113	75	60101	18	83621	25	8.9	74	10.0	62	7.8	52	3.0	59
			No Information Provided 201	1467	93	46	15	7	108	54	7.1	59	8.1	51	6.5	43	2.4	48
<b>Gifted/Talented</b>			Participants 36871	1683	35683	97	20781	56	1188	3	10.7	89	13.2	82	11.1	74	3.9	78
			Nonparticipants 319160	1518	225947	71	40713	13	93213	29	8.6	72	9.5	59	7.4	49	2.8	56
			No Information Provided 167	1446	67	40	9	5	100	60	6.6	55	7.6	47	6.0	40	2.3	46
<b>At-Risk</b>			Yes 169404	1473	96515	57	10144	6	72889	43	7.8	65	8.2	51	6.2	42	2.5	50
			No 186667	1592	165125	88	51349	28	21542	12	9.7	81	11.3	71	9.1	61	3.3	66
			No Information Provided 127	1462	57	45	10	8	70	55	6.9	58	8.1	51	6.3	42	2.3	46

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### GRADE 4 WRITING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Composition		2 Revision		3 Editing			
Number	Percent				#	%	#	%	Personal Narrative	Expository								
Students Tested			342649	100														
Students Not Tested																		
Absent	853	0																
Other	780	0																
Total Documents Submitted			344282	100														
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
			#	%	#	%	#	%	#	%	#	%	#	%				
<b>All Students</b>			342649	3725	238659	70	22927	7	103990	30	4.3	53	3.9	49	5.8	65	12.1	64
<b>Male</b>			173546	3643	110926	64	8246	5	62620	36	4.0	50	3.7	46	5.7	63	11.5	61
<b>Female</b>			169103	3808	127733	76	14681	9	41370	24	4.5	57	4.2	52	6.0	66	12.6	66
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			167946	3642	109521	65	6158	4	58425	35	4.1	51	3.8	47	5.6	62	11.6	61
<b>American Indian or Alaska Native</b>			1221	3658	812	67	52	4	409	33	4.1	51	3.8	47	5.7	64	11.6	61
<b>Asian</b>			15284	4148	13537	89	3870	25	1747	11	5.2	66	4.7	58	6.6	74	14.8	78
<b>Black or African American</b>			44861	3568	26317	59	1331	3	18544	41	3.9	49	3.6	45	5.3	59	11.1	58
<b>Native Hawaiian or Other Pacific Islander</b>			471	3744	342	73	24	5	129	27	4.4	55	4.1	51	5.7	64	12.3	65
<b>White</b>			105152	3856	82305	78	10724	10	22847	22	4.6	57	4.1	52	6.3	70	12.8	68
<b>Two or More Races</b>			7648	3827	5783	76	766	10	1865	24	4.5	56	4.1	51	6.1	68	12.7	67
<b>No Information Provided</b>			66	3593	42	64	2	3	24	36	3.9	49	3.6	45	5.6	62	11.3	59
<b>Economically Disadvantaged</b>			Yes 199504	3585	121612	61	5231	3	77892	39	3.9	49	3.7	46	5.4	60	11.2	59
			No 143097	3919	117015	82	17694	12	26082	18	4.8	60	4.3	54	6.4	71	13.3	70
			No Information Provided 48	3639	32	67	2	4	16	33	3.8	48	3.5	44	5.6	63	12.0	63
<b>Title I, Part A</b>			Participants 258407	3645	168068	65	10449	4	90339	35	4.1	51	3.8	47	5.6	62	11.6	61
			Nonparticipants 84177	3969	70556	84	12475	15	13621	16	4.9	61	4.4	55	6.5	72	13.5	71
			No Information Provided 65	3547	35	54	3	5	30	46	3.5	44	3.4	42	5.5	61	11.2	59
<b>Migrant</b>			Yes 1894	3529	1068	56	31	2	826	44	3.8	47	3.5	44	5.2	58	10.9	58
			No 340591	3726	237512	70	22891	7	103079	30	4.3	53	3.9	49	5.8	65	12.1	64
			No Information Provided 164	3440	79	48	5	3	85	52	3.4	42	3.3	42	5.0	55	10.4	55
<b>Limited English Proficient</b>			Current LEP 63303	3535	36529	58	946	1	26774	42	3.8	47	3.5	44	5.2	57	11.0	58
			Non-LEP (Monitored 1st Year) 10278	3968	9321	91	983	10	957	9	4.8	61	4.4	55	6.4	71	14.0	74
			Non-LEP (Monitored 2nd Year) 3929	4090	3691	94	599	15	238	6	5.1	64	4.6	58	6.6	74	14.8	78
			Other Non-LEP 265086	3755	189084	71	20397	8	76002	29	4.4	55	4.0	50	6.0	66	12.2	64
			No Information Provided 53	3644	34	64	2	4	19	36	3.9	49	3.6	45	5.8	65	11.7	62
<b>Bilingual</b>			Participants 38975	3584	24097	62	829	2	14878	38	3.9	48	3.7	46	5.3	59	11.4	60
			Nonparticipants 303515	3743	214484	71	22095	7	89031	29	4.3	54	4.0	49	5.9	66	12.2	64
			No Information Provided 159	3452	78	49	3	2	81	51	3.5	43	3.4	43	5.0	55	10.4	55
<b>ESL</b>			Participants 21941	3499	11825	54	315	1	10116	46	3.7	47	3.5	43	5.1	57	10.7	56
			Nonparticipants 320549	3740	226756	71	22609	7	93793	29	4.3	54	4.0	49	5.9	65	12.2	64
			No Information Provided 159	3450	78	49	3	2	81	51	3.5	43	3.4	43	4.9	55	10.4	55
<b>Special Education</b>			Yes 19671	3261	6169	31	317	2	13502	69	3.0	38	2.9	36	4.5	50	9.0	47
			No 322760	3753	232373	72	22603	7	90387	28	4.4	54	4.0	50	5.9	66	12.3	65
			No Information Provided 218	3455	117	54	7	3	101	46	3.3	42	3.3	41	5.1	57	10.6	56
<b>Gifted/Talented</b>			Participants 34843	4286	33619	96	10306	30	1224	4	5.5	69	4.9	62	7.2	80	15.6	82
			Nonparticipants 307639	3661	204958	67	12617	4	102681	33	4.1	52	3.8	48	5.7	63	11.7	61
			No Information Provided 167	3442	82	49	4	2	85	51	3.4	42	3.3	41	4.9	55	10.4	55
<b>At-Risk</b>			Yes 156828	3468	79734	51	1752	1	77094	49	3.7	46	3.4	43	5.1	56	10.4	55
			No 185709	3942	158865	86	21170	11	26844	14	4.8	60	4.3	54	6.5	72	13.5	71
			No Information Provided 112	3551	60	54	5	4	52	46	3.6	45	3.6	45	5.3	59	11.1	59

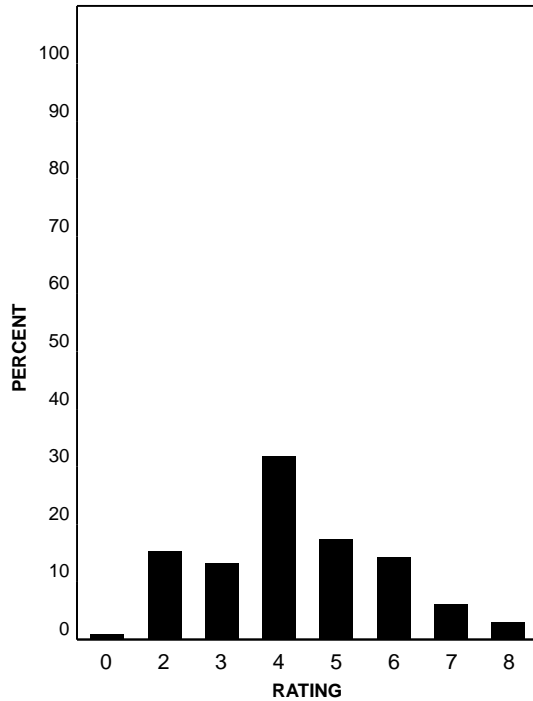
\* Students who took the braille version of the test are not included in the reporting category results.

--- = No Data Reported For Fewer Than Five Students

**Written Composition Rating Summary\***

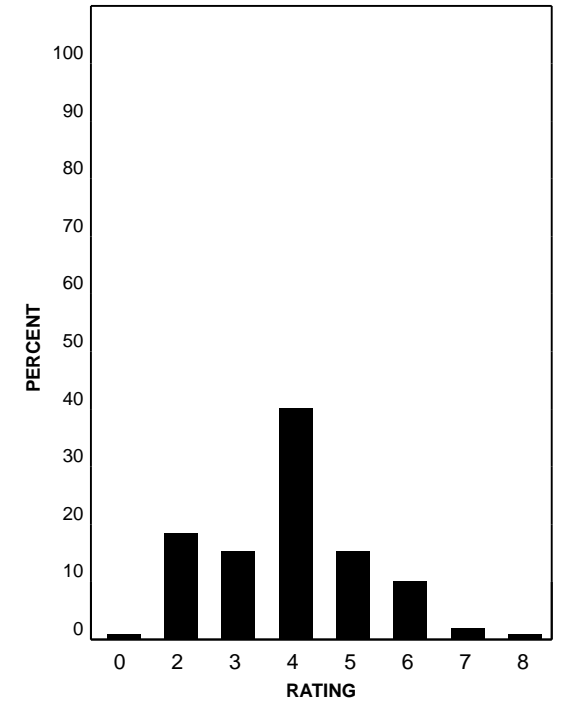
**Personal Narrative Composition**

Rating	#	%
0	2307	1
2	52676	15
3	46024	13
4	104657	31
5	58420	17
6	49240	14
7	19036	6
8	10271	3
<b>Total</b>	<b>342631</b>	<b>100</b>



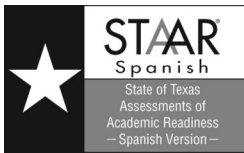
**Expository Composition**

Rating	#	%
0	1765	1
2	60361	18
3	52493	15
4	132533	39
5	51636	15
6	32759	10
7	7977	2
8	3107	1
<b>Total</b>	<b>342631</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

\* Students who took the braille version of the test are not included in this report.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Summary Report

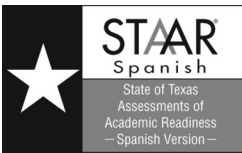
### GRADE 4 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary	Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
			Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3			
									Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts			
			#		%		#		%		Number of Items Tested		Number of Items Tested		Number of Items Tested	
											10		18		16	
#		%		#		%		#		%		#		%		
																Avg. # of Items / % Correct
<b>All Students</b>	25325	S-1441	15266	60	2443	10	10059	40	5.8	58	10.9	60	8.7	55		
Male	12689	S-1419	6816	54	956	8	5873	46	5.5	55	10.2	57	8.3	52		
Female	12636	S-1464	8450	67	1487	12	4186	33	6.1	61	11.5	64	9.2	57		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	25065	S-1441	15114	60	2410	10	9951	40	5.8	58	10.9	60	8.7	54		
American Indian or Alaska Native	63	S-1431	33	52	6	10	30	48	5.4	54	11.0	61	8.2	51		
Asian	4	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	25	S-1431	16	64	3	12	9	36	5.9	59	10.6	59	8.4	53		
Native Hawaiian or Other Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	155	S-1460	93	60	22	14	62	40	5.8	58	11.1	62	9.3	58		
Two or More Races	9	S-1515	5	56	2	22	4	44	5.4	54	11.4	64	9.3	58		
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes 23304 No 2016 No Information Provided 5	S-1440 S-1455 S-1360	14024 1239 3	60 61 60	2163 280 0	9 14 0	9280 777 2	40 39 40	5.8 5.9 4.6	58 59 46	10.9 11.1 9.6	60 62 53	8.7 9.0 6.0	54 57 38		
Title I, Part A	Participants 24732 Nonparticipants 587 No Information Provided 6	S-1441 S-1452 S-1383	14905 358 3	60 61 50	2371 72 0	10 12 0	9827 229 3	40 39 50	5.8 5.8 4.7	58 58 47	10.9 11.1 9.7	60 62 54	8.7 9.1 7.3	54 57 46		
Migrant	Yes 273 No 25025 No Information Provided 27	S-1402 S-1442 S-1382	133 15119 14	49 60 52	11 2431 1	4 10 4	140 9906 13	51 40 48	5.3 5.8 4.7	53 58 47	9.9 10.9 9.6	55 60 53	7.7 8.7 7.4	48 55 47		
Limited English Proficient	Current LEP 24763 Non-LEP (Monitored 1st Year) 27 Non-LEP (Monitored 2nd Year) 9 Other Non-LEP 522 No Information Provided 4	S-1440 S-1418 S-1562 S-1488	14881 16 8 359	60 59 89 69	2334 2 4 103	9 7 44 20	9882 11 1 163	40 41 11 31	5.8 5.6 7.8 6.3	58 56 78 63	10.9 10.0 13.6 11.8	60 55 75 65	8.7 8.4 11.6 9.9	54 52 72 62		
Bilingual	Participants 24799 Nonparticipants 509 No Information Provided 17	S-1442 S-1401 S-1425	15015 242 9	61 48 53	2407 34 2	10 7 12	9784 267 8	39 52 47	5.8 5.1 5.4	58 51 54	10.9 9.9 10.9	61 55 61	8.7 7.9 8.1	55 49 51		
ESL	Participants 298 Nonparticipants 25007 No Information Provided 20	S-1386 S-1442 S-1402	131 15126 9	44 60 45	13 2428 2	4 10 10	167 9881 11	56 40 55	4.8 5.8 5.1	48 58 51	9.6 10.9 10.2	54 60 57	7.5 8.7 7.6	47 55 48		
Special Education	Yes 1049 No 24249 No Information Provided 27	S-1322 S-1447 S-1379	227 15026 13	22 62 48	13 2429 1	1 10 4	822 9223 14	78 38 52	3.9 5.9 4.7	39 59 47	7.6 11.0 9.5	42 61 53	6.0 8.8 7.4	38 55 46		
Gifted/Talented	Participants 2529 Nonparticipants 22772 No Information Provided 24	S-1559 S-1428 S-1378	2124 13131 11	84 58 46	808 1634 1	32 7 4	405 9641 13	16 42 54	7.4 5.6 4.7	74 56 47	13.2 10.6 9.5	73 59 53	11.4 8.4 7.2	71 53 45		
At-Risk	Yes 24165 No 1156 No Information Provided 4	S-1441 S-1446	14576 688	60 60	2291 152	9 13	9589 468	40 40	5.8 5.8	58 58	10.9 10.9	60 61	8.7 8.9	54 55		





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

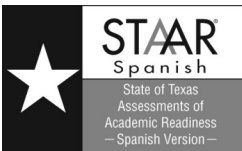
## Summary Report

### GRADE 4 WRITING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary	Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category									
			Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1				2		3			
									Composition									
			Personal Narrative		Expository		Revision		Editing		Number of Points Possible				Number of Items Tested			
											8		8		9		19	
Avg. # of Points / % Scored				Avg. # of Items / % Correct														
Number	Percent																	
Students Tested	26322	100																
Students Not Tested																		
Absent	18	0																
Other	24	0																
Total Documents Submitted	26364	100																
<b>Legend</b>																		
--- = No Data Reported For Fewer Than Five Students																		
<b>All Students</b>	26322	3644	16875	64	1686	6	9447	36	4.2	52	3.5	43	5.5	61	12.8	67		
Male	13168	3520	7377	56	495	4	5791	44	3.9	48	3.2	40	5.2	57	12.1	64		
Female	13154	3768	9498	72	1191	9	3656	28	4.5	56	3.7	46	5.8	64	13.5	71		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Hispanic/Latino	26060	3644	16705	64	1661	6	9355	36	4.2	52	3.5	43	5.5	61	12.8	67		
American Indian or Alaska Native	69	3721	44	64	6	9	25	36	4.2	53	3.8	48	5.5	61	13.1	69		
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Black or African American	21	3633	12	57	1	5	9	43	4.3	54	3.8	47	5.3	59	12.6	66		
Native Hawaiian or Other Pacific Islander	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
White	159	3678	105	66	17	11	54	34	4.2	53	3.6	45	5.6	62	12.8	67		
Two or More Races	7	3740	5	71	1	14	2	29	4.6	57	4.1	52	5.6	62	12.1	64		
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Economically Disadvantaged	Yes 24205 No 2115 No Information Provided 2	3641 3678 ---	15502 1372 ---	64 65 ---	1491 195 ---	6 9 ---	8703 743 ---	36 35 ---	4.2 4.2 ---	52 52 ---	3.4 3.6 ---	43 44 ---	5.4 5.6 ---	61 62 ---	12.8 12.9 ---	67 68 ---		
Title I, Part A	Participants 25695 Nonparticipants 623 No Information Provided 4	3644 3656 ---	16482 390 ---	64 63 ---	1636 50 ---	6 8 ---	9213 233 ---	36 37 ---	4.2 4.1 ---	52 52 ---	3.5 3.5 ---	43 44 ---	5.5 5.5 ---	61 61 ---	12.8 12.8 ---	67 67 ---		
Migrant	Yes 279 No 26016 No Information Provided 27	3503 3646 3353	147 16716 12	53 64 44	10 1675 1	4 6 4	132 9300 15	47 36 56	3.9 4.2 3.1	49 52 39	3.2 3.5 2.6	40 43 33	5.0 5.5 4.7	55 61 52	12.0 12.8 11.6	63 67 61		
Limited English Proficient	Current LEP 25717 Non-LEP (Monitored 1st Year) 31 Non-LEP (Monitored 2nd Year) 10 Other Non-LEP 562 No Information Provided 2	3641 3472 4162 3784 ---	16453 15 9 397 ---	64 48 90 71 ---	1615 2 20 67 ---	6 6 10 12 ---	9264 16 1 165 ---	36 52 10 29 ---	4.2 3.9 4.8 4.5 ---	52 49 60 56 ---	3.4 2.9 5.1 3.8 ---	43 36 64 48 ---	5.5 4.8 7.0 5.8 ---	61 53 78 65 ---	12.8 11.7 15.1 13.4 ---	67 62 79 71 ---		
Bilingual	Participants 25828 Nonparticipants 476 No Information Provided 18	3650 3373 3500	16661 203 11	65 43 61	1669 16 1	6 3 6	9167 273 7	35 57 39	4.2 3.4 3.3	52 43 42	3.5 2.9 2.9	43 36 36	5.5 4.8 5.6	61 53 62	12.8 11.2 12.2	68 59 64		
ESL	Participants 271 Nonparticipants 26027 No Information Provided 24	3260 3649 3370	96 16768 11	35 64 46	5 1680 1	2 6 4	175 9259 13	65 36 54	3.1 4.2 3.3	39 52 41	2.7 3.5 2.7	33 43 34	4.5 5.5 4.9	50 61 55	10.5 12.8 11.3	55 68 59		
Special Education	Yes 1131 No 25162 No Information Provided 29	3043 3672 3355	237 16626 12	21 66 41	6 1679 1	1 7 3	894 8536 17	79 34 59	2.9 4.2 3.2	36 53 40	2.5 3.5 2.6	32 44 32	3.8 5.5 4.6	42 62 51	8.6 13.0 11.7	45 68 61		
Gifted/Talented	Participants 2674 Nonparticipants 23622 No Information Provided 26	4085 3595 3357	2319 14545 11	87 62 42	621 1064 1	23 5 4	355 9077 15	13 38 58	5.0 4.1 3.1	62 51 39	4.2 3.4 2.7	52 42 33	6.7 5.3 4.7	75 59 52	15.3 12.5 11.6	81 66 61		
At-Risk	Yes 25118 No 1200 No Information Provided 4	3644 3647 ---	16112 761 ---	64 63 ---	1585 101 ---	6 8 ---	9006 439 ---	36 37 ---	4.2 4.1 ---	52 51 ---	3.5 3.5 ---	43 44 ---	5.5 5.5 ---	61 61 ---	12.8 12.7 ---	67 67 ---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Constructed Responses Summary Report

### GRADE 4 WRITING

STATEWIDE

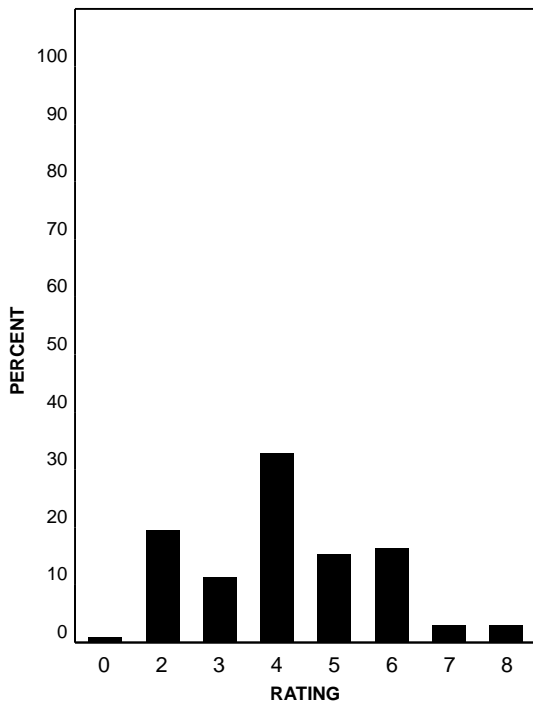
Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

--- = No Data Reported For Fewer Than Five Students

### Written Composition Rating Summary

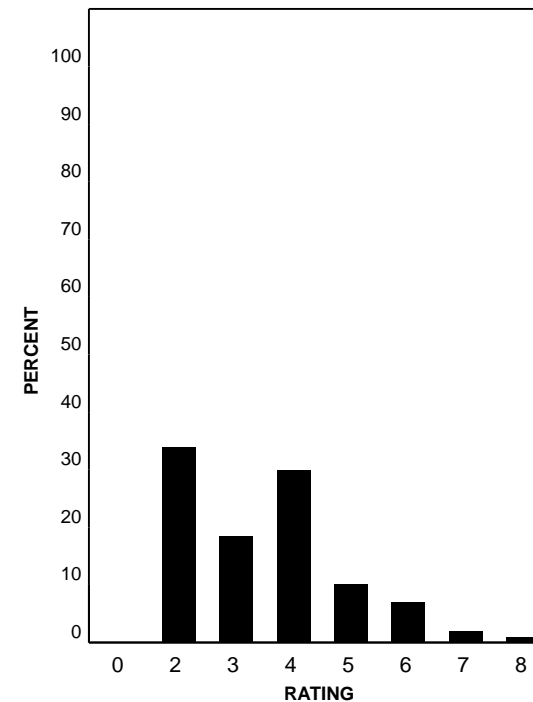
#### Personal Narrative Composition

Rating	#	%
0	221	1
2	5066	19
3	2872	11
4	8424	32
5	3826	15
6	4267	16
7	914	3
8	732	3
<b>Total</b>	<b>26322</b>	<b>100</b>

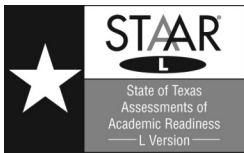


#### Expository Composition

Rating	#	%
0	131	0
2	8737	33
3	4828	18
4	7533	29
5	2607	10
6	1783	7
7	454	2
8	249	1
<b>Total</b>	<b>26322</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

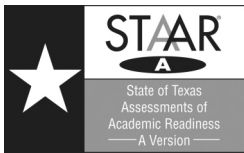
### GRADE 4 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent	#			%	#	%	#	%	Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Number of Items Tested																		
		12			16		15		5		Avg. # of Items / % Correct							
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
<b>All Students</b>			1979	1421	728	37	106	5	1251	63	6.0	50	7.0	44	6.2	41	1.4	28
<b>Male</b>			1039	1417	371	36	53	5	668	64	5.9	49	6.8	43	6.2	41	1.4	27
<b>Female</b>			940	1426	357	38	53	6	583	62	6.2	51	7.2	45	6.2	41	1.4	28
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			782	1402	243	31	15	2	539	69	5.7	48	6.4	40	5.6	37	1.2	25
<b>American Indian or Alaska Native</b>			6	1380	0	0	0	0	6	100	4.8	40	6.7	42	4.7	31	0.8	17
<b>Asian</b>			634	1460	315	50	67	11	319	50	6.8	57	7.9	49	7.3	49	1.6	33
<b>Black or African American</b>			173	1390	41	24	4	2	132	76	5.5	46	6.3	39	5.1	34	1.2	25
<b>Native Hawaiian or Other Pacific Islander</b>			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>White</b>			360	1413	120	33	20	6	240	67	5.7	48	7.0	43	5.9	40	1.3	27
<b>Two or More Races</b>			18	1430	8	44	0	0	10	56	5.9	50	7.3	46	6.7	45	1.5	30
<b>No Information Provided</b>			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>			Yes 1264	1404	386	31	43	3	878	69	5.7	48	6.6	41	5.7	38	1.2	25
			No 709	1453	340	48	63	9	369	52	6.7	55	7.8	49	7.1	47	1.6	32
			No Information Provided 6	1394	2	33	0	0	4	67	5.2	43	7.0	44	5.0	33	1.3	27
<b>Title I, Part A</b>			Participants 1395	1400	408	29	42	3	987	71	5.6	47	6.5	40	5.6	37	1.2	24
			Nonparticipants 574	1473	316	55	63	11	258	45	7.1	59	8.3	52	7.6	51	1.8	36
			No Information Provided 10	1413	4	40	1	10	6	60	5.4	45	7.0	44	6.5	43	1.0	20
<b>Migrant</b>			Yes 13	1404	5	38	0	0	8	62	5.8	48	6.3	39	5.9	39	1.4	28
			No 1934	1422	712	37	102	5	1222	63	6.1	51	7.0	44	6.2	41	1.4	28
			No Information Provided 32	1409	11	34	4	13	21	66	5.1	42	6.9	43	6.6	44	1.1	21
<b>Limited English Proficient</b>			Current LEP 1979	1421	728	37	106	5	1251	63	6.0	50	7.0	44	6.2	41	1.4	28
			Non-LEP (Monitored 1st Year) 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Non-LEP (Monitored 2nd Year) 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Other Non-LEP 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			Participants 395	1405	118	30	10	3	277	70	5.9	49	6.4	40	5.7	38	1.3	25
			Nonparticipants 1569	1426	605	39	95	6	964	61	6.1	51	7.1	45	6.3	42	1.4	28
			No Information Provided 15	1360	5	33	1	7	10	67	5.1	42	6.3	39	5.0	33	0.9	17
<b>ESL</b>			Participants 1522	1427	593	39	93	6	929	61	6.1	51	7.2	45	6.3	42	1.4	28
			Nonparticipants 443	1403	129	29	12	3	314	71	5.8	48	6.4	40	5.7	38	1.2	25
			No Information Provided 14	1404	6	43	1	7	8	57	5.6	47	7.0	44	5.6	38	0.9	19
<b>Special Education</b>			Yes 11	1409	4	36	0	0	7	64	5.5	45	7.4	46	5.5	36	1.4	27
			No 1923	1422	710	37	101	5	1213	63	6.1	51	7.0	44	6.2	41	1.4	28
			No Information Provided 45	1403	14	31	5	11	31	69	5.0	42	6.6	41	6.4	42	1.0	20
<b>Gifted/Talented</b>			Participants 14	1486	10	71	1	7	4	29	8.0	67	7.8	49	8.5	57	1.6	33
			Nonparticipants 1932	1421	707	37	101	5	1225	63	6.0	50	7.0	44	6.2	41	1.4	28
			No Information Provided 33	1409	11	33	4	12	22	67	5.1	42	6.8	43	6.5	43	1.1	22
<b>At-Risk</b>			Yes 1881	1422	695	37	100	5	1186	63	6.1	51	7.0	44	6.2	41	1.4	28
			No 87	1409	27	31	5	6	60	69	5.8	48	6.8	42	6.2	41	1.2	24
			No Information Provided 11	1415	6	55	1	9	5	45	5.5	46	7.1	44	6.4	42	1.2	24





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

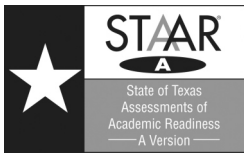
### GRADE 4 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts	
Number	Percent		#	%	#	%	#	%	Number of Items Tested		Number of Items Tested		Number of Items Tested			
Legend			---													
--- = No Data Reported For Fewer Than Five Students			---													
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>All Students</b>			18132	1355	3933	22	140	1	14199	78	3.9	39	7.6	42	6.0	38
<b>Male</b>			11369	1350	2265	20	84	1	9104	80	3.8	38	7.4	41	6.0	37
<b>Female</b>			6763	1362	1668	25	56	1	5095	75	4.0	40	8.0	44	6.1	38
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			9800	1347	1806	18	42	0	7994	82	3.7	37	7.3	41	5.8	37
<b>American Indian or Alaska Native</b>			61	1344	10	16	0	0	51	84	3.6	36	7.4	41	5.7	35
<b>Asian</b>			148	1329	21	14	1	1	127	86	3.4	34	6.6	37	5.6	35
<b>Black or African American</b>			2862	1337	433	15	5	0	2429	85	3.5	35	7.0	39	5.6	35
<b>Native Hawaiian or Other Pacific Islander</b>			18	1349	4	22	0	0	14	78	3.4	34	7.6	42	6.1	38
<b>White</b>			4878	1381	1559	32	88	2	3319	68	4.3	43	8.4	47	6.7	42
<b>Two or More Races</b>			352	1371	97	28	4	1	255	72	4.3	43	8.2	45	6.3	40
<b>No Information Provided</b>			13	1348	3	23	0	0	10	77	3.2	32	7.5	42	6.2	39
<b>Economically Disadvantaged</b>			Yes 13586	1344	2391	18	46	0	11195	82	3.7	37	7.3	40	5.8	36
			No 4534	1386	1540	34	94	2	2994	66	4.4	44	8.6	48	6.9	43
			No Information Provided 12	1327	2	17	0	0	10	83	3.5	35	6.9	38	4.8	30
<b>Title I, Part A</b>			Participants 15301	1349	2970	19	83	1	12331	81	3.8	38	7.4	41	5.9	37
			Nonparticipants 2818	1385	961	34	57	2	1857	66	4.4	44	8.6	48	6.9	43
			No Information Provided 13	1327	2	15	0	0	11	85	3.4	34	6.9	38	4.9	31
<b>Migrant</b>			Yes 193	1327	21	11	0	0	172	89	3.3	33	6.7	37	5.3	33
			No 17925	1355	3910	22	140	1	14015	78	3.9	39	7.6	42	6.1	38
			No Information Provided 14	1319	2	14	0	0	12	86	3.2	32	6.9	38	4.6	29
<b>Limited English Proficient</b>			Current LEP 3817	1337	574	15	5	0	3243	85	3.6	36	7.0	39	5.6	35
			Non-LEP (Monitored 1st Year) 149	1348	26	17	1	1	123	83	3.7	37	7.4	41	5.9	37
			Non-LEP (Monitored 2nd Year) 50	1315	2	4	0	0	48	96	3.1	31	6.2	35	5.0	31
			Other Non-LEP 14102	1360	3328	24	134	1	10774	76	3.9	39	7.8	43	6.2	39
			No Information Provided 14	1340	3	21	0	0	11	79	3.5	35	7.4	41	5.4	34
<b>Bilingual</b>			Participants 2039	1335	288	14	2	0	1751	86	3.5	35	6.9	38	5.6	35
			Nonparticipants 16075	1357	3643	23	138	1	12432	77	3.9	39	7.7	43	6.1	38
			No Information Provided 18	1318	2	11	0	0	16	89	3.3	33	6.4	35	4.9	31
<b>ESL</b>			Participants 1355	1340	218	16	2	0	1137	84	3.7	37	7.1	39	5.6	35
			Nonparticipants 16758	1356	3713	22	138	1	13045	78	3.9	39	7.6	42	6.1	38
			No Information Provided 19	1319	2	11	0	0	17	89	3.3	33	6.3	35	4.9	31
<b>Special Education</b>			Yes 12720	1335	1807	14	21	0	10913	86	3.5	35	6.9	38	5.6	35
			No 5400	1400	2125	39	119	2	3275	61	4.7	47	9.2	51	7.2	45
			No Information Provided 12	1320	1	8	0	0	11	92	3.0	30	6.9	38	4.8	30
<b>Gifted/Talented</b>			Participants 136	1404	55	40	11	8	81	60	4.7	47	9.2	51	7.3	45
			Nonparticipants 17980	1354	3875	22	129	1	14105	78	3.8	38	7.6	42	6.0	38
			No Information Provided 16	1331	3	19	0	0	13	81	3.3	33	7.3	40	5.1	32
<b>At-Risk</b>			Yes 14098	1348	2694	19	58	0	11404	81	3.7	37	7.4	41	5.9	37
			No 4022	1377	1237	31	82	2	2785	69	4.2	42	8.3	46	6.7	42
			No Information Provided 12	1327	2	17	0	0	10	83	3.5	35	6.9	38	4.8	30

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

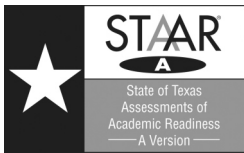
### GRADE 4 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Number of Items Tested								
Students Tested	17384	100								Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Students Not Tested										12		16		15		5		
Absent	51	0								Avg. # of Items / % Correct								
Other	16	0								#	%	#	%	#	%	#	%	
Total Documents Submitted	17451	100	#	%	#	%	#	%	#	%	%	%	%	%	%	%	%	
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
<b>All Students</b>			17384	1373	3151	18	84	0	14233	82	5.2	43	5.4	33	4.3	29	1.8	37
<b>Male</b>			10761	1374	1999	19	59	1	8762	81	5.2	43	5.4	33	4.4	29	1.8	36
<b>Female</b>			6623	1373	1152	17	25	0	5471	83	5.2	44	5.4	33	4.1	28	1.9	39
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			9459	1369	1563	17	28	0	7896	83	5.2	43	5.2	33	4.2	28	1.8	37
<b>American Indian or Alaska Native</b>			59	1352	6	10	0	0	53	90	4.5	37	4.9	30	3.9	26	1.7	35
<b>Asian</b>			138	1380	28	20	0	0	110	80	5.4	45	5.9	37	4.2	28	1.8	35
<b>Black or African American</b>			2765	1351	288	10	3	0	2477	90	4.7	39	4.8	30	3.8	25	1.7	34
<b>Native Hawaiian or Other Pacific Islander</b>			16	1356	2	13	0	0	14	88	4.8	40	4.9	30	3.9	26	1.9	38
<b>White</b>			4598	1394	1194	26	53	1	3404	74	5.7	47	5.9	37	4.9	33	1.9	39
<b>Two or More Races</b>			336	1380	69	21	0	0	267	79	5.3	44	5.5	34	4.5	30	1.9	39
<b>No Information Provided</b>			13	1329	1	8	0	0	12	92	3.6	30	4.5	28	3.8	26	1.2	23
<b>Economically Disadvantaged</b>																		
Yes			13075	1365	1940	15	25	0	11135	85	5.0	42	5.1	32	4.1	27	1.8	36
No			4297	1398	1211	28	59	1	3086	72	5.8	48	6.1	38	4.9	33	2.0	40
No Information Provided			12	1311	0	0	0	0	12	100	3.0	25	3.5	22	4.0	27	1.3	25
<b>Title I, Part A</b>																		
Participants			14737	1368	2392	16	48	0	12345	84	5.1	43	5.2	33	4.2	28	1.8	36
Nonparticipants			2634	1401	758	29	36	1	1876	71	5.8	49	6.2	39	4.9	33	2.0	41
No Information Provided			13	1325	1	8	0	0	12	92	3.4	28	3.8	24	4.4	29	1.4	28
<b>Migrant</b>																		
Yes			190	1361	28	15	1	1	162	85	5.1	43	4.8	30	4.0	27	1.8	36
No			17180	1373	3123	18	83	0	14057	82	5.2	43	5.4	33	4.3	29	1.8	37
No Information Provided			14	1307	0	0	0	0	14	100	2.9	24	3.4	21	3.9	26	1.2	24
<b>Limited English Proficient</b>																		
Current LEP			3765	1370	608	16	10	0	3157	84	5.2	43	5.3	33	4.2	28	1.8	37
Non-LEP (Monitored 1st Year)			143	1373	29	20	1	1	114	80	5.2	43	5.5	35	4.2	28	1.7	35
Non-LEP (Monitored 2nd Year)			48	1345	7	15	0	0	41	85	4.4	37	4.7	30	3.8	25	1.6	33
Other Non-LEP			13414	1374	2507	19	73	1	10907	81	5.2	44	5.4	34	4.4	29	1.9	37
No Information Provided			14	1323	0	0	0	0	14	100	3.4	28	3.9	25	4.1	28	1.2	24
<b>Bilingual</b>																		
Participants			2104	1370	343	16	5	0	1761	84	5.2	44	5.2	33	4.1	28	1.9	37
Nonparticipants			15262	1374	2808	18	79	1	12454	82	5.2	43	5.4	34	4.3	29	1.8	37
No Information Provided			18	1317	0	0	0	0	18	100	3.5	29	3.6	23	3.8	26	1.2	24
<b>ESL</b>																		
Participants			1271	1372	221	17	5	0	1050	83	5.2	43	5.3	33	4.3	29	1.8	36
Nonparticipants			16094	1373	2930	18	79	0	13164	82	5.2	43	5.4	33	4.3	29	1.9	37
No Information Provided			19	1320	0	0	0	0	19	100	3.6	30	3.7	23	3.8	26	1.3	25
<b>Special Education</b>																		
Yes			12251	1354	1313	11	19	0	10938	89	4.7	39	4.9	30	3.9	26	1.7	34
No			5121	1419	1837	36	65	1	3284	64	6.4	53	6.6	41	5.2	35	2.2	44
No Information Provided			12	1328	1	8	0	0	11	92	3.6	30	3.9	24	4.2	28	1.4	28
<b>Gifted/Talented</b>																		
Participants			141	1416	48	34	10	7	93	66	5.9	49	6.3	40	5.7	38	2.2	43
Nonparticipants			17227	1373	3103	18	74	0	14124	82	5.2	43	5.3	33	4.3	29	1.8	37
No Information Provided			16	1317	0	0	0	0	16	100	3.3	27	3.8	24	4.0	27	1.2	24
<b>At-Risk</b>																		
Yes			13570	1368	2142	16	29	0	11428	84	5.1	43	5.2	33	4.2	28	1.8	36
No			3802	1391	1009	27	55	1	2793	73	5.6	47	5.9	37	4.7	31	2.0	39
No Information Provided			12	1311	0	0	0	0	12	100	3.0	25	3.5	22	4.0	27	1.3	25

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

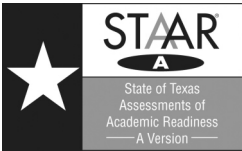
### GRADE 4 WRITING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*									
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1 Composition		2 Revision		3 Editing					
Number	Percent		#	%	#	%	#	%	Personal Narrative		Expository							
Students Tested			15753	99														
Students Not Tested																		
Absent			50	0														
Other			45	0														
Total Documents Submitted			15848	100														
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
			#	%	#	%	#	%	Avg. # of Points / % Scored		Avg. # of Items / % Correct		#	%	#	%		
<b>All Students</b>			15753	3065	2057	13	5	0	13696	87	2.7	33	2.4	30	3.9	43	7.1	38
Male			9983	3035	1133	11	4	0	8850	89	2.6	32	2.3	29	3.8	42	7.0	37
Female			5770	3116	924	16	1	0	4846	84	2.8	36	2.6	33	4.0	45	7.4	39
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			8287	3029	863	10	1	0	7424	90	2.6	32	2.4	30	3.7	41	6.9	37
American Indian or Alaska Native			51	3006	3	6	0	0	48	94	2.6	33	2.4	30	3.6	41	6.6	35
Asian			120	3113	23	19	0	0	97	81	2.7	33	2.5	32	3.5	38	8.2	43
Black or African American			2426	2999	211	9	1	0	2215	91	2.6	32	2.4	29	3.4	38	6.8	36
Native Hawaiian or Other Pacific Islander			12	3057	2	17	0	0	10	83	2.8	34	2.3	28	4.2	46	6.8	36
White			4530	3161	899	20	2	0	3631	80	2.8	36	2.6	32	4.5	50	7.6	40
Two or More Races			318	3115	55	17	1	0	263	83	2.9	36	2.6	32	4.0	44	7.5	39
No Information Provided			9	2900	1	11	0	0	8	89	2.2	28	2.1	26	3.3	37	6.0	32
Economically Disadvantaged			Yes 11533	3015	1063	9	3	0	10470	91	2.6	32	2.3	29	3.6	40	6.8	36
			No 4211	3202	994	24	2	0	3217	76	3.0	37	2.7	34	4.5	50	8.0	42
			No Information Provided 9	2798	0	0	0	0	9	100	2.1	26	1.8	22	2.9	32	5.3	28
Title I, Part A			Participants 13045	3036	1416	11	3	0	11629	89	2.6	33	2.4	30	3.7	42	7.0	37
			Nonparticipants 2699	3204	641	24	2	0	2058	76	3.0	37	2.7	34	4.5	50	8.0	42
			No Information Provided 9	2798	0	0	0	0	9	100	2.1	26	1.8	22	2.9	32	5.3	28
Migrant			Yes 166	2938	8	5	0	0	158	95	2.2	28	2.2	27	3.2	36	6.6	35
			No 15576	3066	2049	13	5	0	13527	87	2.7	33	2.4	30	3.9	43	7.1	38
			No Information Provided 11	2750	0	0	0	0	11	100	1.9	24	1.6	20	2.7	30	5.2	27
Limited English Proficient			Current LEP 3155	2989	268	8	0	0	2887	92	2.4	31	2.3	29	3.4	38	6.8	36
			Non-LEP (Monitored 1st Year) 131	3057	16	12	0	0	115	88	2.6	32	2.4	30	3.6	40	7.4	39
			Non-LEP (Monitored 2nd Year) 42	2955	2	5	0	0	40	95	2.2	28	2.0	24	3.5	39	6.8	36
			Other Non-LEP 12416	3085	1771	14	5	0	10645	86	2.7	34	2.5	31	4.0	44	7.2	38
			No Information Provided 9	2798	0	0	0	0	9	100	2.1	26	1.8	22	2.9	32	5.3	28
Bilingual			Participants 1629	2972	128	8	0	0	1501	92	2.4	30	2.2	28	3.3	37	6.8	36
			Nonparticipants 14111	3076	1929	14	5	0	12182	86	2.7	34	2.5	31	3.9	44	7.2	38
			No Information Provided 13	2763	0	0	0	0	13	100	1.9	24	1.7	21	2.8	31	5.2	28
ESL			Participants 1183	3012	108	9	0	0	1075	91	2.6	32	2.3	29	3.5	39	6.9	36
			Nonparticipants 14557	3069	1949	13	5	0	12608	87	2.7	33	2.4	31	3.9	43	7.2	38
			No Information Provided 13	2763	0	0	0	0	13	100	1.9	24	1.7	21	2.8	31	5.2	28
Special Education			Yes 11145	2989	917	8	3	0	10228	92	2.5	31	2.3	28	3.5	39	6.8	36
			No 4599	3248	1140	25	2	0	3459	75	3.2	39	2.8	35	4.8	53	8.1	42
			No Information Provided 9	2805	0	0	0	0	9	100	2.1	26	1.9	24	2.9	32	5.3	28
Gifted/Talented			Participants 136	3238	44	32	0	0	92	68	2.9	36	2.6	32	4.9	54	8.4	44
			Nonparticipants 15606	3063	2013	13	5	0	13593	87	2.7	33	2.4	30	3.9	43	7.1	38
			No Information Provided 11	2750	0	0	0	0	11	100	1.9	24	1.6	20	2.7	30	5.2	27
At-Risk			Yes 12041	3038	1252	10	0	0	10789	90	2.6	33	2.4	30	3.7	42	7.0	37
			No 3703	3152	805	22	5	0	2898	78	2.8	35	2.6	32	4.3	48	7.7	41
			No Information Provided 9	2798	0	0	0	0	9	100	2.1	26	1.8	22	2.9	32	5.3	28

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Constructed Responses Summary Report

### GRADE 4 WRITING

STATEWIDE

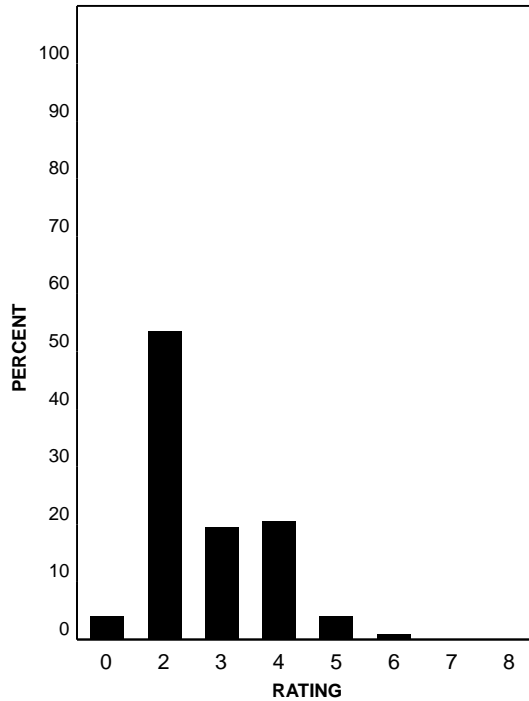
Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

--- = No Data Reported For Fewer Than Five Students

### Written Composition Rating Summary\*

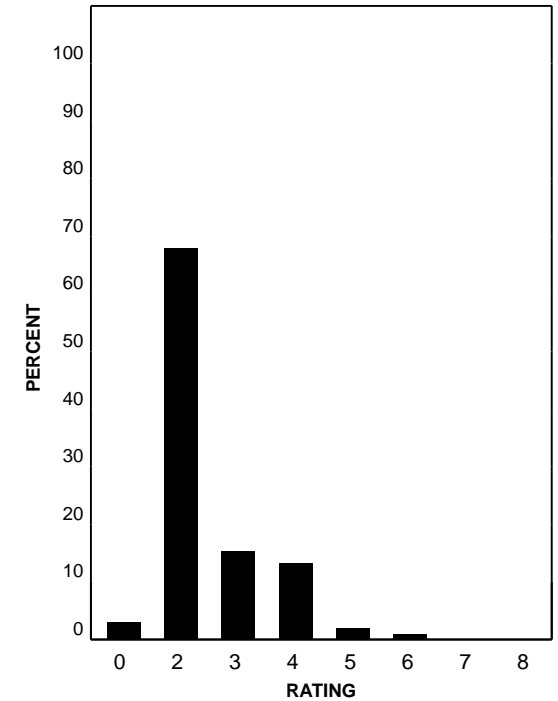
#### Personal Narrative Composition

Rating	#	%
0	690	4
2	8175	52
3	2959	19
4	3095	20
5	583	4
6	219	1
7	10	0
8	7	0
<b>Total</b>	<b>15738</b>	<b>100</b>



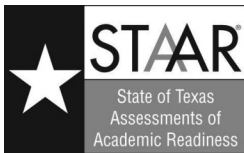
#### Expository Composition

Rating	#	%
0	548	3
2	10350	66
3	2381	15
4	1977	13
5	337	2
6	128	1
7	14	0
8	3	0
<b>Total</b>	<b>15738</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

\* Students who took the STAAR A test on paper are not included in this report.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

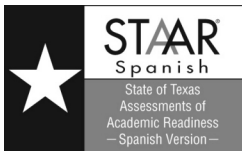
### GRADE 5 SCIENCE

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent			#	%	#	%	#	%	Matter and Energy		Force, Motion, and Energy		Earth and Space		Organisms and Environments		
Students Tested			353746	3772	253493	72	39492	11	100253	28	5.7	71	6.9	69	7.8	65	9.6	68
Students Not Tested																		
Absent			1024	0														
Other			205	0														
Total Documents Submitted			354975	100														
Legend			---															
--- = No Data Reported For Fewer Than Five Students																		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>All Students</b>			353746	3772	253493	72	39492	11	100253	28	5.7	71	6.9	69	7.8	65	9.6	68
Male			178339	3794	130104	73	21820	12	48235	27	5.7	71	7.1	71	7.9	66	9.6	69
Female			175407	3750	123389	70	17672	10	52018	30	5.8	72	6.8	68	7.6	64	9.5	68
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			181198	3680	119484	66	12431	7	61714	34	5.4	68	6.7	67	7.4	62	9.0	64
American Indian or Alaska Native			1089	3790	792	73	135	12	297	27	5.7	72	7.0	70	7.9	65	9.7	69
Asian			14854	4124	13464	91	4449	30	1390	9	6.6	83	8.0	80	9.3	77	11.2	80
Black or African American			43915	3564	24534	56	1772	4	19381	44	5.1	64	6.2	62	6.7	56	8.5	61
Native Hawaiian or Other Pacific Islander			440	3733	307	70	45	10	133	30	5.6	70	6.9	69	7.5	63	9.4	67
White			104695	3960	88851	85	19416	19	15844	15	6.3	78	7.5	75	8.6	72	10.6	76
Two or More Races			7469	3902	6002	80	1236	17	1467	20	6.1	76	7.3	73	8.3	70	10.3	74
No Information Provided			86	3632	59	69	8	9	27	31	5.2	65	6.2	62	7.1	59	9.0	64
Economically Disadvantaged			Yes: 208352 No: 145332 No Information Provided: 62	3635 3968 3576	129982 123476 35	62 85 56	11399 28089 4	5 19 6	78370 21856 27	38 15 44	5.3 6.3 5.0	66 78 62	6.5 7.6 5.6	65 76 56	7.2 8.7 7.3	60 72 61	8.8 10.6 8.7	63 76 62
Title I, Part A			Participants: 263061 Nonparticipants: 90631 No Information Provided: 54	3699 3984 3602	176094 77366 33	67 85 61	20967 18522 3	8 20 6	86967 13265 21	33 15 39	5.5 6.3 5.1	69 79 64	6.7 7.6 5.9	67 76 59	7.5 8.7 7.3	62 73 60	9.2 10.7 8.9	65 76 63
Migrant			Yes: 2086 No: 351515 No Information Provided: 145	3538 3774 3409	1127 252308 58	54 72 40	50 39440 2	2 11 1	959 99207 87	46 28 60	5.0 5.7 4.4	62 71 55	6.2 6.9 5.3	62 69 53	6.7 7.8 6.1	56 65 51	8.2 9.6 7.6	59 68 55
Limited English Proficient			Current LEP: 63834 Non-LEP (Monitored 1st Year): 11071 Non-LEP (Monitored 2nd Year): 12207 Other Non-LEP: 266573 No Information Provided: 61	3521 3854 3918 3822 3535	33221 9302 10621 200315 34	52 84 87 75 56	1692 1070 1605 35122 3	3 10 13 13 5	30613 1769 1586 66258 27	48 16 13 25 44	4.8 6.1 6.3 5.9 4.9	60 77 79 74 61	6.1 7.3 7.5 7.1 5.5	61 73 75 71 55	6.7 8.3 8.6 8.0 7.0	56 69 71 67 58	8.1 10.1 10.4 9.8 8.5	58 72 74 70 61
Bilingual			Participants: 43849 Nonparticipants: 309745 No Information Provided: 152	3556 3803 3450	24206 229220 67	55 74 44	1547 37942 3	4 12 2	19643 80525 85	45 26 56	4.9 5.8 4.6	62 73 57	6.3 7.0 5.5	63 70 55	6.9 7.9 6.3	58 66 53	8.3 9.7 7.9	59 70 56
ESL			Participants: 18503 Nonparticipants: 335092 No Information Provided: 151	3502 3787 3444	9222 244205 66	50 73 44	457 39032 3	2 12 2	9281 90887 85	50 27 56	4.8 5.8 4.6	60 72 57	6.1 7.0 5.4	61 70 54	6.6 7.9 6.3	55 66 52	8.0 9.6 7.8	57 69 56
Special Education			Yes: 18748 No: 334824 No Information Provided: 174	3418 3792 3483	7665 245746 82	41 73 47	734 38752 6	4 12 3	11083 89078 92	59 27 53	4.3 5.8 4.7	54 72 59	5.6 7.0 5.6	56 70 56	6.1 7.9 6.4	51 66 53	7.6 9.7 8.1	54 69 58
Gifted/Talented			Participants: 40642 Nonparticipants: 312960 No Information Provided: 144	4283 3706 3430	39183 214250 60	96 68 42	16469 23019 4	41 7 3	1459 98710 84	4 32 58	7.0 5.5 4.5	88 69 56	8.4 6.7 5.4	84 67 54	9.8 7.5 6.2	82 63 52	12.0 9.2 7.7	85 66 55
At-Risk			Yes: 174265 No: 179371 No Information Provided: 110	3528 4009 3508	93123 160317 53	53 89 48	4080 35408 4	2 20 4	81142 19054 57	47 11 52	4.9 6.5 4.8	62 81 60	6.1 7.7 5.6	61 77 56	6.7 8.9 6.6	56 74 55	8.2 10.9 8.2	59 78 59

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Summary Report

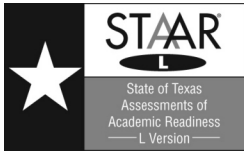
### GRADE 5 SCIENCE

STATEWIDE

Report Date: SEPTEMBER 2015

Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent			#	%	#	%	#	%	Matter and Energy		Force, Motion, and Energy		Earth and Space		Organisms and Environments		
Students Tested	7446	100		2965	40	131	2	4481	60	4.2	53	5.3	53	6.0	50	7.8	56	
Students Not Tested																		
Absent	1	0																
Other	1	0																
Total Documents Submitted	7448	100																
<b>Legend</b>																		
--- = No Data Reported For Fewer Than Five Students																		
										Number of Items Tested								
										8		10		12		14		
										Avg. # of Items / % Correct								
					#	%	#	%	#	%	#	%	#	%	#	%		
All Students			7446	3401	2965	40	131	2	4481	60	4.2	53	5.3	53	6.0	50	7.8	56
Male			3773	3400	1473	39	75	2	2300	61	4.1	51	5.4	54	6.0	50	7.8	56
Female			3673	3402	1492	41	56	2	2181	59	4.3	54	5.2	52	6.0	50	7.9	56
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			7383	3401	2937	40	130	2	4446	60	4.2	53	5.3	53	6.0	50	7.8	56
American Indian or Alaska Native			12	3344	6	50	0	0	6	50	4.5	56	4.8	48	4.8	40	8.3	60
Asian			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White			43	3408	19	44	1	2	24	56	4.5	56	5.1	51	6.1	51	7.8	56
Two or More Races			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	Yes	6694	3406	2690	40	119	2	4004	60	4.2	53	5.4	54	6.1	51	7.8	56	
	No	747	3358	275	37	12	2	472	63	4.0	51	4.9	49	5.8	48	7.8	56	
	No Information Provided	5	3116	0	0	0	0	5	100	3.2	40	3.6	36	3.8	32	7.0	50	
Title I, Part A	Participants	7182	3404	2869	40	130	2	4313	60	4.2	53	5.3	53	6.1	50	7.8	56	
	Nonparticipants	259	3337	96	37	1	0	163	63	4.1	51	4.9	49	5.6	47	7.6	54	
	No Information Provided	5	3116	0	0	0	0	5	100	3.2	40	3.6	36	3.8	32	7.0	50	
Migrant	Yes	80	3291	25	31	1	1	55	69	3.9	49	4.6	46	5.3	44	7.5	53	
	No	7351	3403	2937	40	130	2	4414	60	4.2	53	5.3	53	6.0	50	7.8	56	
	No Information Provided	15	3195	3	20	0	0	12	80	3.2	40	3.7	37	5.1	43	7.2	51	
Limited English Proficient	Current LEP	7284	3402	2902	40	128	2	4382	60	4.2	53	5.3	53	6.0	50	7.8	56	
	Non-LEP (Monitored 1st Year)	17	3430	9	53	0	0	8	47	4.7	59	5.0	50	6.2	52	8.4	60	
	Non-LEP (Monitored 2nd Year)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Other Non-LEP	137	3363	51	37	3	2	86	63	4.0	50	4.8	48	5.7	48	8.0	57	
	No Information Provided	5	3116	0	0	0	0	5	100	3.2	40	3.6	36	3.8	32	7.0	50	
Bilingual	Participants	7085	3410	2887	41	130	2	4198	59	4.2	53	5.4	54	6.1	51	7.9	56	
	Nonparticipants	346	3234	77	22	1	0	269	78	3.5	44	4.3	43	5.0	42	7.2	52	
	No Information Provided	15	3138	1	7	0	0	14	93	3.1	38	3.7	37	4.4	37	7.0	50	
ESL	Participants	224	3218	43	19	0	0	181	81	3.5	43	4.3	43	5.0	41	7.0	50	
	Nonparticipants	7208	3407	2921	41	131	2	4287	59	4.2	53	5.4	54	6.1	51	7.9	56	
	No Information Provided	14	3116	1	7	0	0	13	93	2.9	36	3.6	36	4.3	36	6.9	49	
Special Education	Yes	274	3106	41	15	0	0	233	85	2.9	36	4.3	43	4.5	38	5.8	42	
	No	7153	3413	2920	41	131	2	4233	59	4.3	53	5.4	54	6.1	51	7.9	57	
	No Information Provided	19	3227	4	21	0	0	15	79	3.5	44	3.7	37	5.3	44	7.5	53	
Gifted/Talented	Participants	556	3885	480	86	57	10	76	14	6.2	77	7.3	73	8.5	71	10.5	75	
	Nonparticipants	6874	3362	2482	36	74	1	4392	64	4.0	51	5.2	52	5.8	49	7.6	54	
	No Information Provided	16	3212	3	19	0	0	13	81	3.4	42	3.8	38	5.2	43	7.3	52	
At-Risk	Yes	7234	3404	2898	40	127	2	4336	60	4.2	53	5.3	53	6.1	50	7.8	56	
	No	204	3314	66	32	4	2	138	68	3.9	48	4.5	45	5.4	45	7.7	55	
	No Information Provided	8	3151	1	13	0	0	7	88	3.4	42	3.5	35	4.4	36	7.3	52	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

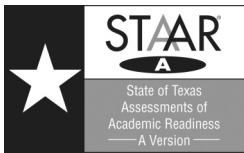
### GRADE 5 SCIENCE

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent	#			%	#	%	#	%	#	%	#	%	#	%	#	%	
Students Tested	Students Not Tested																	Absent
Legend					Number of Items Tested													
--- = No Data Reported For Fewer Than Five Students					8		10		12		14		Avg. # of Items / % Correct					
			#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			2306	3237	629	27	36	2	1677	73	3.7	46	4.5	45	5.3	44	5.8	41
<b>Male</b>			1205	3262	365	30	27	2	840	70	3.7	46	4.7	47	5.5	46	5.9	42
<b>Female</b>			1101	3210	264	24	9	1	837	76	3.6	46	4.3	43	5.1	43	5.6	40
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			1155	3204	275	24	11	1	880	76	3.5	44	4.4	44	5.2	43	5.5	39
<b>American Indian or Alaska Native</b>			13	2955	1	8	0	0	12	92	2.6	33	3.6	36	3.7	31	3.7	26
<b>Asian</b>			623	3326	216	35	18	3	407	65	4.0	50	4.9	49	5.8	48	6.4	46
<b>Black or African American</b>			183	3153	41	22	1	1	142	78	3.3	42	3.7	37	5.0	42	5.5	39
<b>Native Hawaiian or Other Pacific Islander</b>			8	3254	2	25	0	0	6	75	3.9	48	4.3	43	4.8	40	6.9	49
<b>White</b>			300	3252	90	30	6	2	210	70	3.7	46	4.6	46	5.3	44	5.9	42
<b>Two or More Races</b>			12	3288	4	33	0	0	8	67	3.8	48	4.4	44	5.8	49	6.3	45
<b>No Information Provided</b>			12	2933	0	0	0	0	12	100	2.6	32	2.8	28	3.6	30	4.1	29
<b>Economically Disadvantaged</b>			Yes 1573	3173	330	21	13	1	1243	79	3.4	42	4.2	42	5.0	41	5.4	39
			No 721	3383	299	41	23	3	422	59	4.3	54	5.2	52	6.1	51	6.6	47
			No Information Provided 12	2933	0	0	0	0	12	100	2.5	31	3.1	31	3.6	30	3.9	28
<b>Title I, Part A</b>			Participants 1691	3166	355	21	14	1	1336	79	3.4	42	4.2	42	4.9	41	5.3	38
			Nonparticipants 602	3443	273	45	22	4	329	55	4.5	56	5.5	55	6.4	53	7.0	50
			No Information Provided 13	3010	1	8	0	0	12	92	2.8	35	3.8	38	3.9	33	4.2	30
<b>Migrant</b>			Yes 9	3277	2	22	1	11	7	78	3.6	44	4.2	42	4.9	41	7.1	51
			No 2266	3241	626	28	35	2	1640	72	3.7	46	4.5	45	5.3	44	5.8	41
			No Information Provided 31	2947	1	3	0	0	30	97	2.6	33	3.2	32	3.6	30	4.0	29
<b>Limited English Proficient</b>			Current LEP 2306	3237	629	27	36	2	1677	73	3.7	46	4.5	45	5.3	44	5.8	41
			Non-LEP (Monitored 1st Year) 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Non-LEP (Monitored 2nd Year) 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Other Non-LEP 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			Participants 643	3169	121	19	8	1	522	81	3.4	43	4.3	43	5.0	42	5.1	37
			Nonparticipants 1650	3266	508	31	28	2	1142	69	3.8	47	4.6	46	5.4	45	6.0	43
			No Information Provided 13	2986	0	0	0	0	13	100	3.1	38	3.4	34	3.9	33	3.8	27
<b>ESL</b>			Participants 1597	3273	499	31	28	2	1098	69	3.8	47	4.6	46	5.5	46	6.1	43
			Nonparticipants 697	3161	130	19	8	1	567	81	3.4	42	4.2	42	5.0	41	5.1	36
			No Information Provided 12	2951	0	0	0	0	12	100	2.8	34	3.3	33	3.8	31	3.8	27
<b>Special Education</b>			Yes 18	3113	3	17	0	0	15	83	2.6	33	3.8	38	5.0	42	5.1	37
			No 2249	3243	623	28	36	2	1626	72	3.7	46	4.5	45	5.3	45	5.8	41
			No Information Provided 39	2945	3	8	0	0	36	92	2.5	32	3.1	31	3.6	30	4.3	30
<b>Gifted/Talented</b>			Participants 31	3596	20	65	2	6	11	35	4.9	61	6.6	66	6.7	56	8.1	58
			Nonparticipants 2246	3236	608	27	34	2	1638	73	3.7	46	4.5	45	5.3	44	5.8	41
			No Information Provided 29	2946	1	3	0	0	28	97	2.7	34	3.1	31	3.7	30	3.9	28
<b>At-Risk</b>			Yes 2206	3244	611	28	36	2	1595	72	3.7	46	4.5	45	5.4	45	5.8	41
			No 88	3119	18	20	0	0	70	80	3.4	43	4.2	42	4.4	36	5.3	38
			No Information Provided 12	2908	0	0	0	0	12	100	2.4	30	3.0	30	3.6	30	3.6	26

\* Students who took the STAAR L test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

# GRADE 5 SCIENCE

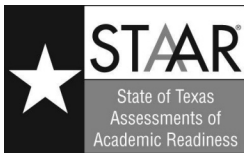
STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*									
					Number		Percent		Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Matter and Energy	Force, Motion, and Energy	Earth and Space													Organisms and Environments	Number of Items Tested				
					8		10		12		14									
					Avg. # of Items / % Correct															
					#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>					19727	3210	4773	24	127	1	14954	76	4.3	54	5.9	59	6.1	51	6.5	47
<b>Male</b>					12048	3229	3166	26	95	1	8882	74	4.4	55	6.0	60	6.2	52	6.6	47
<b>Female</b>					7679	3180	1607	21	32	0	6072	79	4.3	53	5.6	56	5.9	49	6.4	46
<b>No Information Provided</b>					0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			10914	3181	2303	21	42	0	8611	79	4.2	53	5.8	58	6.0	50	6.2	44		
<b>American Indian or Alaska Native</b>			79	3270	24	30	0	55	70	4.4	54	6.2	62	6.3	52	7.2	51			
<b>Asian</b>			179	3164	37	21	2	142	79	4.2	52	5.5	55	6.1	50	6.1	44			
<b>Black or African American</b>			3051	3101	443	15	3	0	2608	85	4.0	50	5.2	52	5.5	46	6.0	43		
<b>Native Hawaiian or Other Pacific Islander</b>			20	2993	0	0	0	20	100	3.9	49	4.8	48	4.8	40	5.1	36			
<b>White</b>			5082	3334	1844	36	76	1	3238	64	4.7	59	6.4	64	6.6	55	7.5	53		
<b>Two or More Races</b>			375	3284	119	32	4	256	68	4.5	56	6.2	62	6.4	53	7.2	51			
<b>No Information Provided</b>			27	3125	3	11	0	24	89	4.3	53	5.3	53	5.9	49	5.7	40			
<b>Economically Disadvantaged</b>			14662	3168	2973	20	55	0	11689	80	4.2	53	5.7	57	5.9	49	6.2	44		
<b>Yes</b>			5035	3332	1799	36	72	1	3236	64	4.7	59	6.3	63	6.7	56	7.4	53		
<b>No</b>			30	3043	1	3	0	29	97	4.1	51	4.7	47	5.4	45	5.3	38			
<b>No Information Provided</b>																				
<b>Title I, Part A</b>			16206	3189	3635	22	83	1	12571	78	4.3	53	5.8	58	6.0	50	6.4	46		
<b>Participants</b>			3494	3305	1137	33	44	1	2357	67	4.7	58	6.2	62	6.6	55	7.2	51		
<b>Nonparticipants</b>			27	3078	1	4	0	26	96	4.0	50	5.0	50	5.6	47	5.6	40			
<b>No Information Provided</b>																				
<b>Migrant</b>			191	3067	26	14	1	165	86	3.9	48	5.3	53	5.3	44	5.5	39			
<b>Yes</b>			19503	3211	4746	24	126	1	14757	76	4.3	54	5.9	59	6.1	51	6.5	47		
<b>No</b>			33	3049	1	3	0	32	97	3.9	49	4.6	46	5.4	45	5.6	40			
<b>No Information Provided</b>																				
<b>Limited English Proficient</b>			4322	3131	752	17	10	0	3570	83	4.1	51	5.6	56	5.9	49	5.7	41		
<b>Current LEP</b>			202	3192	44	22	0	158	78	4.2	53	6.0	60	6.1	51	6.2	45			
<b>Non-LEP (Monitored 1st Year)</b>			164	3182	38	23	2	126	77	4.3	54	5.9	59	6.1	51	5.9	42			
<b>Non-LEP (Monitored 2nd Year)</b>			15006	3233	3938	26	115	1	11068	74	4.4	55	5.9	59	6.2	51	6.7	48		
<b>Other Non-LEP</b>			33	3070	1	3	0	32	97	4.0	50	4.8	48	5.4	45	5.7	41			
<b>No Information Provided</b>																				
<b>Bilingual</b>			2298	3116	373	16	4	0	1925	84	4.0	50	5.5	55	5.9	49	5.6	40		
<b>Participants</b>			17394	3222	4399	25	123	1	12995	75	4.4	55	5.9	59	6.1	51	6.6	47		
<b>Nonparticipants</b>			35	3048	1	3	0	34	97	3.9	49	4.6	46	5.3	45	5.7	41			
<b>No Information Provided</b>																				
<b>ESL</b>			1584	3145	299	19	5	0	1285	81	4.1	52	5.7	57	5.8	49	5.9	42		
<b>Participants</b>			18108	3216	4473	25	122	1	13635	75	4.3	54	5.9	59	6.1	51	6.6	47		
<b>Nonparticipants</b>			35	3048	1	3	0	34	97	3.9	49	4.6	46	5.3	45	5.7	41			
<b>No Information Provided</b>																				
<b>Special Education</b>			14808	3132	2483	17	36	0	12325	83	4.1	51	5.5	55	5.8	48	6.0	43		
<b>Yes</b>			4889	3446	2289	47	91	2	2600	53	5.1	64	7.0	70	7.1	59	8.1	58		
<b>No</b>			30	3052	1	3	0	29	97	4.0	50	4.8	48	5.4	45	5.4	39			
<b>No Information Provided</b>																				
<b>Gifted/Talented</b>			195	3332	65	33	14	7	130	67	4.6	57	6.2	62	6.6	55	6.9	49		
<b>Participants</b>			19500	3209	4707	24	113	1	14793	76	4.3	54	5.9	59	6.1	51	6.5	47		
<b>Nonparticipants</b>			32	3040	1	3	0	31	97	3.9	49	4.6	46	5.4	45	5.5	39			
<b>No Information Provided</b>																				
<b>At-Risk</b>			16411	3201	3793	23	69	0	12618	77	4.3	54	5.8	58	6.1	51	6.5	46		
<b>Yes</b>			3284	3257	979	30	58	2	2305	70	4.5	56	6.0	60	6.3	52	6.8	49		
<b>No</b>			32	3044	1	3	0	31	97	4.0	50	4.6	46	5.3	44	5.5	40			
<b>No Information Provided</b>																				

\* Students who took the STAAR A test on paper are not included in the reporting category results.





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

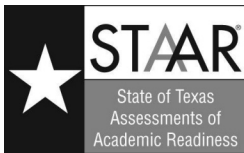
### GRADE 6 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts	
Number	Percent				#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct					
									10	20	18	#	%	#	%	
<b>All Students</b>			358211	1590	271393	76	66834	19	86818	24	6.7	67	14.0	70	11.6	65
<b>Male</b>			180583	1583	133397	74	32565	18	47186	26	6.8	68	13.5	68	11.6	64
<b>Female</b>			177628	1596	137996	78	34269	19	39632	22	6.7	67	14.4	72	11.7	65
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			185329	1559	128332	69	21341	12	56997	31	6.2	62	13.1	66	10.9	60
<b>American Indian or Alaska Native</b>			1279	1581	951	74	217	17	328	26	6.7	67	13.7	69	11.4	63
<b>Asian</b>			15130	1686	13827	91	6739	45	1303	9	8.1	81	16.1	81	14.1	78
<b>Black or African American</b>			43493	1553	29201	67	4661	11	14292	33	6.2	62	13.0	65	10.5	58
<b>Native Hawaiian or Other Pacific Islander</b>			457	1590	352	77	71	16	105	23	6.9	69	14.2	71	11.6	64
<b>White</b>			105415	1642	92682	88	31864	30	12733	12	7.6	76	15.4	77	13.0	72
<b>Two or More Races</b>			7009	1632	5984	85	1933	28	1025	15	7.5	75	15.1	76	12.7	70
<b>No Information Provided</b>			99	1531	64	65	8	8	35	35	6.0	60	12.2	61	9.9	55
<b>Economically Disadvantaged</b>			Yes 208335	1549	139075	67	19925	10	69260	33	6.1	61	12.9	64	10.6	59
			No 149754	1646	132243	88	46892	31	17511	12	7.6	76	15.5	77	13.1	73
			No Information Provided 122	1531	75	61	17	14	47	39	6.0	60	12.1	61	9.9	55
<b>Title I, Part A</b>			Participants 231258	1564	162421	70	30185	13	68837	30	6.3	63	13.3	66	11.0	61
			Nonparticipants 126808	1635	108892	86	36630	29	17916	14	7.5	75	15.2	76	12.8	71
			No Information Provided 145	1519	80	55	19	13	65	45	5.8	58	11.4	57	9.6	53
<b>Migrant</b>			Yes 2208	1512	1198	54	99	4	1010	46	5.5	55	11.6	58	9.5	53
			No 355718	1590	270065	76	66710	19	85653	24	6.7	67	14.0	70	11.7	65
			No Information Provided 285	1491	130	46	25	9	155	54	5.1	51	10.4	52	8.9	49
<b>Limited English Proficient</b>			Current LEP 56569	1488	25874	46	1460	3	30695	54	4.9	49	10.6	53	9.1	50
			Non-LEP (Monitored 1st Year) 11785	1579	9573	81	1200	10	2212	19	6.6	66	14.0	70	11.6	65
			Non-LEP (Monitored 2nd Year) 12708	1613	11534	91	1984	16	1174	9	7.2	72	15.1	75	12.6	70
			Other Non-LEP 277037	1610	224339	81	62174	22	52698	19	7.1	71	14.6	73	12.1	67
			No Information Provided 112	1550	73	65	16	14	39	35	6.4	64	12.8	64	10.1	56
<b>Bilingual</b>			Participants 7486	1511	3940	53	444	6	3546	47	5.3	53	11.4	57	9.7	54
			Nonparticipants 350481	1591	267334	76	66366	19	83147	24	6.8	68	14.0	70	11.7	65
			No Information Provided 244	1501	119	49	24	10	125	51	5.4	54	10.9	54	9.1	50
<b>ESL</b>			Participants 46813	1487	21336	46	1201	3	25477	54	4.9	49	10.6	53	9.0	50
			Nonparticipants 311160	1605	249940	80	65609	21	61220	20	7.0	70	14.5	72	12.0	67
			No Information Provided 238	1502	117	49	24	10	121	51	5.4	54	10.9	55	9.1	50
<b>Special Education</b>			Yes 17733	1476	6968	39	827	5	10765	61	4.9	49	10.1	50	8.3	46
			No 340138	1596	264270	78	65976	19	75868	22	6.8	68	14.2	71	11.8	66
			No Information Provided 340	1494	155	46	31	9	185	54	5.1	51	10.6	53	8.9	50
<b>Gifted/Talented</b>			Participants 38881	1731	37816	97	22847	59	1065	3	8.6	86	17.3	87	15.1	84
			Nonparticipants 319062	1572	233462	73	43969	14	85600	27	6.5	65	13.6	68	11.2	62
			No Information Provided 268	1480	115	43	18	7	153	57	4.9	49	10.2	51	8.6	48
<b>At-Risk</b>			Yes 164754	1512	92488	56	6034	4	72266	44	5.5	55	11.7	58	9.6	53
			No 193252	1655	178792	93	60777	31	14460	7	7.8	78	15.9	80	13.4	74
			No Information Provided 205	1519	113	55	23	11	92	45	5.7	57	11.7	58	9.6	53
<b>Career/Technical Education</b>			Participants 7318	1591	5648	77	1325	18	1670	23	6.8	68	14.0	70	11.7	65
			Nonparticipants 350483	1590	265555	76	65474	19	84928	24	6.7	67	14.0	70	11.6	65
			No Information Provided 410	1490	190	46	35	9	220	54	5.1	51	10.5	53	8.9	49

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

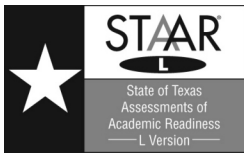
### GRADE 6 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Number of Items Tested								
Students Tested			348792	98						Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Students Not Tested										14		20		8		10		
Absent			914	0						Avg. # of Items / % Correct								
Other			6139	2						#	%	#	%	#	%	#	%	
Total Documents Submitted			355845	100						#	%	#	%	#	%	#	%	
Legend			--- = No Data Reported For Fewer Than Five Students															
<b>All Students</b>			348792	1621	262466	75	47326	14	86326	25	7.1	51	10.8	54	3.9	48	5.3	53
Male			175700	1623	132057	75	25199	14	43643	25	7.2	51	10.8	54	3.9	48	5.3	53
Female			173092	1618	130409	75	22127	13	42683	25	7.0	50	10.8	54	3.9	48	5.2	52
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			180516	1595	127335	71	14816	8	53181	29	6.5	47	9.9	50	3.5	44	4.9	49
American Indian or Alaska Native			1234	1617	948	77	145	12	286	23	7.0	50	10.7	54	3.8	47	5.2	52
Asian			13308	1773	12701	95	6623	50	607	5	10.3	73	15.1	76	6.0	74	7.3	73
Black or African American			43178	1572	26713	62	2583	6	16465	38	6.0	43	9.2	46	3.1	39	4.5	45
Native Hawaiian or Other Pacific Islander			446	1635	362	81	71	16	84	19	7.4	53	11.4	57	4.2	53	5.4	54
White			103205	1665	88726	86	21748	21	14479	14	8.1	58	12.4	62	4.5	56	6.0	60
Two or More Races			6816	1652	5632	83	1337	20	1184	17	7.8	56	11.8	59	4.3	54	5.8	58
No Information Provided			89	1551	49	55	3	3	40	45	5.4	39	8.6	43	2.8	35	4.2	42
Economically Disadvantaged			Yes: 203954 No: 144730 No Information Provided: 108	1585 1672 1581	137368 125029 69	67 86 64	13688 33630 8	7 23 7	66586 19701 39	33 14 36	6.3 8.2 6.2	45 59 45	9.6 12.5 9.6	48 62 48	3.3 4.6 3.2	42 58 40	4.7 6.1 4.5	47 61 45
Title I, Part A			Participants: 226061 Nonparticipants: 122608 No Information Provided: 123	1598 1664 1583	159016 103379 71	70 84 58	20479 26835 12	9 22 10	67045 19229 52	30 16 42	6.6 8.0 6.1	47 57 44	10.0 12.2 9.4	50 61 47	3.5 4.5 3.4	44 56 43	4.9 6.0 4.5	49 60 45
Migrant			Yes: 2130 No: 346442 No Information Provided: 220	1560 1621 1568	1281 261059 126	60 75 57	74 47238 14	3 14 6	849 85383 94	40 25 43	5.9 7.1 5.8	42 51 42	8.6 10.8 9.0	43 54 45	3.0 3.9 3.1	37 48 39	4.2 5.3 4.4	42 53 44
Limited English Proficient			Current LEP: 51776 Non-LEP (Monitored 1st Year): 11692 Non-LEP (Monitored 2nd Year): 12600 Other Non-LEP: 272614 No Information Provided: 110	1557 1621 1644 1632 1591	30249 9435 10915 211794 73	58 81 87 78 66	1717 1236 1769 42595 9	3 11 14 16 8	21527 2257 1685 60820 37	42 19 13 22 34	5.6 7.2 7.7 7.3 6.2	40 51 55 52 45	8.5 10.8 11.7 11.2 9.8	43 54 58 56 49	3.0 3.9 4.2 4.0 3.4	37 49 53 50 42	4.2 5.3 5.7 5.5 4.7	42 53 57 55 47
Bilingual			Participants: 6965 Nonparticipants: 341618 No Information Provided: 209	1583 1622 1565	4634 257716 116	67 75 56	461 46852 13	7 14 6	2331 83902 93	33 25 44	6.3 7.1 5.7	45 51 41	9.5 10.8 8.9	47 54 44	3.3 3.9 3.0	42 48 38	4.6 5.3 4.3	46 53 43
ESL			Participants: 42681 Nonparticipants: 305904 No Information Provided: 207	1556 1630 1563	24794 237558 114	58 78 55	1361 45952 13	3 15 6	17887 68346 93	42 22 45	5.6 7.3 5.7	40 52 40	8.5 11.1 8.8	42 56 44	2.9 4.0 3.0	37 50 38	4.2 5.4 4.3	42 54 43
Special Education			Yes: 17965 No: 330569 No Information Provided: 258	1534 1626 1567	7934 254383 149	44 77 58	659 46655 12	4 14 5	10031 76186 109	56 23 42	5.1 7.2 5.8	37 51 42	7.7 11.0 9.0	38 55 45	2.6 3.9 3.1	33 49 38	3.6 5.4 4.3	36 54 43
Gifted/Talented			Participants: 36117 Nonparticipants: 312469 No Information Provided: 206	1774 1603 1556	35182 227169 115	97 73 56	18092 29226 8	50 9 4	935 85300 91	3 27 44	10.4 6.7 5.5	74 48 40	15.5 10.3 8.6	77 51 43	6.0 3.6 3.0	75 45 37	7.5 5.0 4.2	75 50 42
At-Risk			Yes: 160311 No: 188299 No Information Provided: 182	1552 1679 1573	92799 169558 109	58 90 60	4103 43210 13	3 23 7	67512 18741 73	42 10 40	5.5 8.5 6.0	39 60 43	8.4 12.8 9.3	42 64 47	2.8 4.7 3.2	35 59 39	4.1 6.2 4.4	41 62 44
Career/Technical Education			Participants: 7002 Nonparticipants: 341455 No Information Provided: 335	1615 1621 1554	5285 257004 177	75 75 53	803 46508 15	11 14 4	1717 84451 158	25 25 47	7.0 7.1 5.4	50 51 39	10.7 10.8 8.6	53 54 43	3.8 3.9 3.0	47 48 38	5.2 5.3 4.1	52 53 41

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

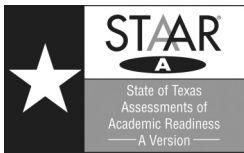
## Summary Report

### GRADE 6 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent	#			%	#	%	#	%	Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Number of Items Tested																		
		14			20		8		10									
Avg. # of Items / % Correct																		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
<b>All Students</b>			4876	1503	1518	31	95	2	3358	69	4.2	30	6.7	34	2.4	29	3.1	31
<b>Male</b>			2611	1503	801	31	48	2	1810	69	4.2	30	6.7	33	2.3	29	3.0	30
<b>Female</b>			2265	1504	717	32	47	2	1548	68	4.2	30	6.8	34	2.4	30	3.1	31
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			3818	1494	1062	28	33	1	2756	72	3.9	28	6.4	32	2.2	28	3.0	30
<b>American Indian or Alaska Native</b>			35	1509	12	34	1	3	23	66	4.1	29	7.1	36	2.4	30	3.3	33
<b>Asian</b>			556	1563	289	52	46	8	267	48	5.8	42	8.8	44	3.2	40	3.9	39
<b>Black or African American</b>			158	1486	35	22	1	1	123	78	3.9	28	6.0	30	2.1	26	2.8	28
<b>Native Hawaiian or Other Pacific Islander</b>			8	1465	2	25	0	0	6	75	3.5	25	6.3	31	1.1	14	2.0	20
<b>White</b>			278	1530	114	41	14	5	164	59	4.8	34	7.9	39	2.7	34	3.4	34
<b>Two or More Races</b>			11	1495	3	27	0	0	8	73	3.7	27	6.1	30	2.0	25	3.7	37
<b>No Information Provided</b>			12	1427	1	8	0	0	11	92	3.0	21	5.3	27	1.8	23	1.6	16
<b>Economically Disadvantaged</b>			Yes 3827	1497	1116	29	47	1	2711	71	4.1	29	6.5	32	2.3	28	3.0	30
			No 1032	1527	399	39	48	5	633	61	4.7	34	7.6	38	2.7	34	3.5	35
			No Information Provided 17	1451	3	18	0	0	14	82	3.2	23	5.8	29	2.0	25	2.4	24
<b>Title I, Part A</b>			Participants 3929	1498	1125	29	52	1	2804	71	4.1	29	6.5	32	2.3	28	3.0	30
			Nonparticipants 922	1530	390	42	43	5	532	58	4.7	33	7.8	39	2.8	35	3.6	36
			No Information Provided 25	1456	3	12	0	0	22	88	3.4	24	5.4	27	2.0	26	2.4	24
<b>Migrant</b>			Yes 61	1513	22	36	1	2	39	64	4.7	33	6.7	34	2.6	32	3.2	32
			No 4746	1504	1485	31	94	2	3261	69	4.2	30	6.7	34	2.4	29	3.1	31
			No Information Provided 69	1465	11	16	0	0	58	84	3.4	24	5.4	27	2.1	26	2.4	24
<b>Limited English Proficient</b>			Current LEP 4876	1503	1518	31	95	2	3358	69	4.2	30	6.7	34	2.4	29	3.1	31
			Non-LEP (Monitored 1st Year) 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Non-LEP (Monitored 2nd Year) 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Other Non-LEP 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			Participants 535	1499	160	30	7	1	375	70	4.0	29	6.7	34	2.2	28	3.0	30
			Nonparticipants 4304	1504	1349	31	88	2	2955	69	4.2	30	6.7	34	2.4	30	3.1	31
			No Information Provided 37	1476	9	24	0	0	28	76	4.0	29	5.6	28	2.1	26	3.0	30
<b>ESL</b>			Participants 4148	1505	1315	32	88	2	2833	68	4.2	30	6.8	34	2.4	30	3.1	31
			Nonparticipants 694	1497	198	29	7	1	496	71	4.0	29	6.6	33	2.2	28	3.0	30
			No Information Provided 34	1464	5	15	0	0	29	85	3.8	27	5.1	26	2.0	25	2.7	27
<b>Special Education</b>			Yes 30	1495	9	30	0	0	21	70	4.3	30	5.6	28	2.5	32	3.1	31
			No 4759	1504	1497	31	95	2	3262	69	4.2	30	6.8	34	2.4	29	3.1	31
			No Information Provided 87	1462	12	14	0	0	75	86	3.3	24	5.2	26	2.0	25	2.4	24
<b>Gifted/Talented</b>			Participants 94	1510	34	36	2	2	60	64	4.4	31	6.7	34	2.6	32	3.2	32
			Nonparticipants 4716	1504	1474	31	93	2	3242	69	4.2	30	6.7	34	2.4	29	3.1	31
			No Information Provided 66	1465	10	15	0	0	56	85	3.4	24	5.3	27	2.1	26	2.5	25
<b>At-Risk</b>			Yes 4518	1505	1432	32	92	2	3086	68	4.2	30	6.8	34	2.4	30	3.1	31
			No 332	1488	81	24	3	1	251	76	3.8	27	6.2	31	2.2	27	2.9	29
			No Information Provided 26	1457	5	19	0	0	21	81	3.3	24	5.4	27	2.0	25	2.8	28
<b>Career/Technical Education</b>			Participants 147	1487	40	27	0	0	107	73	3.7	27	6.2	31	2.3	28	2.7	27
			Nonparticipants 4651	1505	1466	32	95	2	3185	68	4.2	30	6.8	34	2.4	29	3.1	31
			No Information Provided 78	1462	12	15	0	0	66	85	3.2	23	5.2	26	2.1	26	2.5	25



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

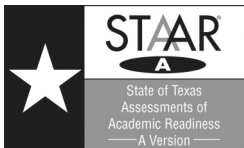
### GRADE 6 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent		#	%	#	%	#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct			
											10	20	18			
Students Tested	19791	99														
Students Not Tested																
Absent	90	0														
Other	23	0														
Total Documents Submitted	19904	100														
<b>Legend</b>																
--- = No Data Reported For Fewer Than Five Students																
<b>All Students</b>	19791	1424	3139	16	76	0	16652	84	4.4	44	8.4	42	6.6	37		
Male	12399	1418	1751	14	46	0	10648	86	4.3	43	8.2	41	6.5	36		
Female	7392	1434	1388	19	30	0	6004	81	4.6	46	8.9	44	6.9	38		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	10870	1416	1455	13	20	0	9415	87	4.2	42	8.2	41	6.4	36		
American Indian or Alaska Native	86	1437	17	20	2	2	69	80	4.8	48	8.9	44	6.8	38		
Asian	159	1433	27	17	1	1	132	83	4.8	48	8.6	43	6.8	38		
Black or African American	3245	1414	353	11	7	0	2892	89	4.2	42	8.0	40	6.4	36		
Native Hawaiian or Other Pacific Islander	15	1417	3	20	0	0	12	80	4.4	44	8.3	42	6.1	34		
White	5042	1445	1207	24	42	1	3835	76	4.8	48	9.1	46	7.3	40		
Two or More Races	341	1439	71	21	4	1	270	79	4.8	48	8.9	45	7.2	40		
No Information Provided	33	1440	6	18	0	0	27	82	4.7	47	9.2	46	7.0	39		
Economically Disadvantaged	Yes: 14802 No: 4955 No Information Provided: 34	1415 1451 1420	1831 1305 3	12 26 9	28 48 0	0 1 0	12971 3650 31	88 74 91	4.2 5.0 4.5	42 50 45	8.1 9.3 8.1	41 46 41	6.4 7.4 6.4	35 41 36		
Title I, Part A	Participants: 14290 Nonparticipants: 5464 No Information Provided: 37	1419 1437 1417	2028 1108 3	14 20 8	45 31 0	0 1 0	12262 4356 34	86 80 92	4.3 4.7 4.3	43 47 43	8.3 8.9 8.1	41 44 40	6.5 7.1 6.4	36 39 36		
Migrant	Yes: 201 No: 19551 No Information Provided: 39	1398 1424 1419	18 3117 4	9 16 10	0 76 0	0 0 0	183 16434 35	91 84 90	3.8 4.4 4.4	38 44 44	7.6 8.4 8.3	38 42 41	5.8 6.7 6.3	32 37 35		
Limited English Proficient	Current LEP: 4155 Non-LEP (Monitored 1st Year): 380 Non-LEP (Monitored 2nd Year): 246 Other Non-LEP: 14971 No Information Provided: 39	1405 1423 1421 1429 1428	374 61 42 2657 5	9 16 17 18 13	2 1 0 73 0	0 0 0 0 0	3781 319 204 12314 34	91 84 83 82 87	4.0 4.4 4.4 4.5 4.6	40 44 44 45 46	7.7 8.5 8.3 8.6 8.6	39 42 41 43 43	6.1 6.6 6.6 6.8 6.6	34 37 37 38 37		
Bilingual	Participants: 349 Nonparticipants: 19401 No Information Provided: 41	1416 1424 1421	47 3088 4	13 16 10	0 76 0	0 0 0	302 16313 37	87 84 90	4.2 4.4 4.4	42 44 44	8.3 8.4 8.4	41 42 42	6.3 6.7 6.4	35 37 35		
ESL	Participants: 3346 Nonparticipants: 16404 No Information Provided: 41	1404 1428 1421	282 2853 4	8 17 10	1 75 0	0 0 0	3064 13551 37	92 83 90	4.0 4.5 4.4	40 45 44	7.7 8.6 8.4	38 43 42	6.1 6.8 6.4	34 38 35		
Special Education	Yes: 15803 No: 3956 No Information Provided: 32	1410 1478 1414	1671 1465 3	11 37 9	20 56 0	0 1 0	14132 2491 29	89 63 91	4.1 5.5 4.3	41 55 43	7.9 10.4 8.2	40 52 41	6.3 8.2 6.1	35 46 34		
Gifted/Talented	Participants: 149 Nonparticipants: 19603 No Information Provided: 39	1438 1424 1417	35 3100 4	23 16 10	2 74 0	1 0 0	114 16503 35	77 84 90	4.7 4.4 4.4	47 44 44	9.0 8.4 8.2	45 42 41	6.8 6.6 6.3	38 37 35		
At-Risk	Yes: 15957 No: 3797 No Information Provided: 37	1420 1441 1420	2272 863 4	14 23 11	26 50 0	0 1 0	13685 2934 33	86 77 89	4.3 4.7 4.4	43 47 44	8.3 9.0 8.3	41 45 41	6.5 7.1 6.4	36 40 36		
Career/Technical Education	Participants: 405 Nonparticipants: 19336 No Information Provided: 50	1411 1424 1412	51 3084 4	13 16 8	2 74 0	0 0 0	354 16252 46	87 84 92	4.1 4.4 4.3	41 44 43	8.0 8.4 7.9	40 42 40	6.3 6.7 6.2	35 37 35		

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

### GRADE 6 MATHEMATICS

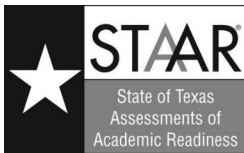
STATEWIDE

Report Date: SEPTEMBER 2015

Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent	#			%	#	%	#	%	Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
										Number of Items Tested				Avg. # of Items / % Correct				
<b>Students Tested</b>	19322	100	4395	23	31	0	14927	77	4.0	29	5.9	30	2.1	26	2.6	26		
<b>Students Not Tested</b>																		
Absent	69	0																
Other	24	0																
<b>Total Documents Submitted</b>	19415	100																
<b>Legend</b>																		
--- = No Data Reported For Fewer Than Five Students																		
<b>All Students</b>	19322	1486	4395	23	31	0	14927	77	4.0	29	5.9	30	2.1	26	2.6	26		
Male	11916	1485	2666	22	25	0	9250	78	4.1	29	5.9	30	2.0	25	2.6	26		
Female	7406	1486	1729	23	6	0	5677	77	4.0	28	6.0	30	2.1	26	2.5	25		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	10496	1482	2171	21	9	0	8325	79	4.0	28	5.8	29	2.0	25	2.5	25		
American Indian or Alaska Native	87	1491	27	31	0	0	60	69	4.0	28	6.2	31	2.1	26	2.8	28		
Asian	155	1506	48	31	1	1	107	69	4.7	33	6.7	33	2.4	30	2.8	28		
Black or African American	3212	1473	496	15	2	0	2716	85	2.0	26	5.5	27	2.0	24	2.4	24		
Native Hawaiian or Other Pacific Islander	16	1480	2	13	0	0	14	88	4.4	31	6.1	30	1.7	21	1.8	18		
White	4974	1499	1547	31	18	0	3427	69	4.3	31	6.5	33	2.2	28	2.8	28		
Two or More Races	348	1495	97	28	1	0	251	72	4.2	30	6.4	32	2.1	27	2.7	27		
No Information Provided	34	1477	7	21	0	0	27	79	3.9	28	5.9	30	1.8	23	2.3	23		
Economically Disadvantaged	Yes: 14376 No: 4911 No Information Provided: 35	1480 1502 1466	2830 1560 5	20 32 14	9 22 0	0 0 0	11546 3351 30	80 68 86	3.9 4.4 3.4	28 31 24	5.7 6.6 5.5	29 33 28	2.0 2.2 1.8	25 28 22	2.5 2.9 2.2	25 29 22		
Title I, Part A	Participants: 13933 Nonparticipants: 5351 No Information Provided: 38	1482 1496 1465	2885 1505 5	21 28 13	10 21 0	0 0 0	11048 3846 33	79 72 87	3.9 4.3 3.3	28 31 24	5.8 6.4 5.6	29 32 28	2.0 2.2 1.7	25 27 22	2.5 2.7 2.1	25 27 21		
Migrant	Yes: 191 No: 19091 No Information Provided: 40	1469 1486 1463	27 4362 6	14 23 15	0 31 0	0 0 0	164 14729 34	86 77 85	3.7 4.0 3.3	26 29 24	5.3 6.0 5.6	27 30 28	1.8 2.1 1.7	22 26 21	2.3 2.6 2.1	23 26 21		
Limited English Proficient	Current LEP: 3926 Non-LEP (Monitored 1st Year): 370 Non-LEP (Monitored 2nd Year): 232 Other Non-LEP: 14754 No Information Provided: 40	1480 1487 1485 1487 1472	740 81 42 3525 7	19 22 18 24 18	5 0 1 25 0	0 0 0 0 0	3186 289 190 11229 33	81 78 82 76 83	3.9 4.2 4.0 4.0 3.6	28 30 28 29 26	5.7 5.9 6.0 6.0 5.9	28 30 30 30 29	2.0 2.0 2.0 2.1 1.8	25 25 25 26 22	2.4 2.5 2.5 2.6 2.3	24 25 25 26 23		
Bilingual	Participants: 335 Nonparticipants: 18945 No Information Provided: 42	1486 1486 1469	89 4299 7	27 23 17	1 30 0	0 0 0	246 14646 35	73 77 83	4.0 4.0 3.5	28 29 25	6.1 5.9 5.8	30 30 29	2.1 2.1 1.7	26 26 21	2.6 2.6 2.3	26 26 23		
ESL	Participants: 3174 Nonparticipants: 16106 No Information Provided: 42	1479 1487 1469	571 3817 7	18 24 17	4 27 0	0 0 0	2603 12289 35	82 76 83	3.9 4.1 3.5	28 29 25	5.7 6.0 5.8	28 30 29	2.0 2.1 1.7	25 26 21	2.4 2.6 2.3	24 26 23		
Special Education	Yes: 15520 No: 3769 No Information Provided: 33	1478 1519 1460	2773 1617 5	18 43 15	7 24 0	0 1 0	12747 2152 28	82 57 85	3.9 4.6 3.3	28 33 23	5.6 7.3 5.4	28 37 27	2.0 2.4 1.6	25 30 20	2.4 3.3 2.2	24 33 22		
Gifted/Talented	Participants: 139 Nonparticipants: 19143 No Information Provided: 40	1503 1486 1467	42 4347 6	30 23 15	1 30 0	1 0 0	97 14796 34	70 77 85	4.3 4.0 3.5	30 29 25	6.9 5.9 5.7	34 30 29	2.2 2.1 1.7	28 26 22	2.9 2.6 2.2	29 26 22		
At-Risk	Yes: 15526 No: 3758 No Information Provided: 38	1483 1496 1467	3336 1053 6	21 28 16	12 19 0	0 1 0	12190 2705 32	79 72 84	4.0 4.2 3.5	28 30 25	5.9 6.3 5.7	29 32 28	2.0 2.2 1.7	25 28 22	2.5 2.7 2.3	25 27 23		
Career/Technical Education	Participants: 406 Nonparticipants: 18865 No Information Provided: 51	1484 1486 1465	79 4310 6	19 23 12	0 31 0	0 0 0	327 14555 45	81 77 88	4.1 4.0 3.5	29 29 25	5.7 6.0 5.4	29 30 27	2.0 2.1 1.8	25 26 23	2.5 2.6 2.1	25 26 21		

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

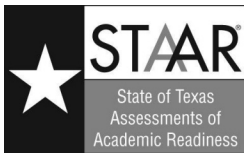
### GRADE 7 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts	
Number	Percent			#	%	#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct				
										10	21	19				
										#	%	#	%	#	%	
<b>All Students</b>			357496	1640	268201	75	66829	19	89295	25	6.5	65	13.8	66	12.9	68
<b>Male</b>			180666	1632	130093	72	32547	18	50573	28	6.5	65	13.3	64	12.7	67
<b>Female</b>			176830	1648	138108	78	34282	19	38722	22	6.5	65	14.2	68	13.1	69
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			184136	1609	125362	68	20718	11	58774	32	6.0	60	12.8	61	12.0	63
<b>American Indian or Alaska Native</b>			1258	1639	961	76	225	18	297	24	6.5	65	13.8	66	13.0	68
<b>Asian</b>			14750	1726	13243	90	6309	43	1507	10	7.8	78	15.8	75	15.2	80
<b>Black or African American</b>			43660	1609	29830	68	4688	11	13830	32	6.0	60	13.1	62	11.9	62
<b>Native Hawaiian or Other Pacific Islander</b>			463	1640	350	76	85	18	113	24	6.6	66	13.8	66	13.0	68
<b>White</b>			106407	1691	92685	87	32879	31	13722	13	7.4	74	15.3	73	14.3	75
<b>Two or More Races</b>			6729	1681	5717	85	1908	28	1012	15	7.2	72	15.0	71	14.0	74
<b>No Information Provided</b>			93	1600	53	57	17	18	40	43	6.2	62	11.7	56	11.7	62
<b>Economically Disadvantaged</b>			Yes 205140	1601	135339	66	19475	9	69801	34	5.9	59	12.6	60	11.8	62
			No 152266	1692	132812	87	47347	31	19454	13	7.3	73	15.3	73	14.3	76
			No Information Provided 90	1574	50	56	7	8	40	44	5.7	57	11.4	54	10.9	57
<b>Title I, Part A</b>			Participants 215664	1614	149158	69	27694	13	66506	31	6.1	61	13.0	62	12.2	64
			Nonparticipants 141720	1678	118988	84	39125	28	22732	16	7.1	71	14.9	71	14.0	73
			No Information Provided 112	1566	55	49	10	9	57	51	5.4	54	11.2	53	10.6	56
<b>Migrant</b>			Yes 2272	1565	1228	54	112	5	1044	46	5.3	53	11.4	54	10.6	56
			No 355012	1640	266886	75	66696	19	88126	25	6.5	65	13.8	66	12.9	68
			No Information Provided 212	1545	87	41	21	10	125	59	5.1	51	10.3	49	9.8	52
<b>Limited English Proficient</b>			Current LEP 44401	1525	16063	36	667	2	28338	64	4.6	46	9.9	47	9.2	49
			Non-LEP (Monitored 1st Year) 8885	1613	6718	76	645	7	2167	24	6.1	61	13.1	62	12.5	66
			Non-LEP (Monitored 2nd Year) 13462	1620	10511	78	1156	9	2951	22	6.2	62	13.3	63	12.7	67
			Other Non-LEP 290664	1659	234860	81	64352	22	55804	19	6.8	68	14.4	69	13.5	71
			No Information Provided 84	1593	49	58	9	11	35	42	5.8	58	12.0	57	11.6	61
<b>Bilingual</b>			Participants 1446	1622	1040	72	192	13	406	28	6.1	61	13.2	63	12.5	66
			Nonparticipants 355847	1640	267074	75	66617	19	88773	25	6.5	65	13.8	66	12.9	68
			No Information Provided 203	1550	87	43	20	10	116	57	5.1	51	10.4	50	10.0	53
<b>ESL</b>			Participants 41142	1524	14747	36	590	1	26395	64	4.5	45	9.9	47	9.2	48
			Nonparticipants 316148	1655	253367	80	66219	21	62781	20	6.8	68	14.3	68	13.4	70
			No Information Provided 206	1549	87	42	20	10	119	58	5.1	51	10.4	49	10.0	53
<b>Special Education</b>			Yes 15664	1524	5482	35	584	4	10182	65	4.6	46	9.8	47	9.0	48
			No 341594	1645	262610	77	66214	19	78984	23	6.6	66	13.9	66	13.1	69
			No Information Provided 238	1561	109	46	31	13	129	54	5.3	53	10.8	52	10.4	54
<b>Gifted/Talented</b>			Participants 38328	1778	37437	98	22657	59	891	2	8.5	85	17.4	83	16.4	86
			Nonparticipants 318969	1623	230678	72	44153	14	88291	28	6.3	63	13.3	63	12.5	66
			No Information Provided 199	1549	86	43	19	10	113	57	5.2	52	10.4	49	9.9	52
<b>At-Risk</b>			Yes 157310	1561	82885	53	4936	3	74425	47	5.2	52	11.3	54	10.5	55
			No 200055	1702	185247	93	61875	31	14808	7	7.5	75	15.7	75	14.8	78
			No Information Provided 131	1580	69	53	18	14	62	47	5.7	57	11.4	54	11.1	58
<b>Career/Technical Education</b>			Participants 58764	1650	46081	78	12091	21	12683	22	6.7	67	14.1	67	13.2	70
			Nonparticipants 298504	1638	222019	74	54715	18	76485	26	6.5	65	13.7	65	12.8	67
			No Information Provided 228	1552	101	44	23	10	127	56	5.2	52	10.5	50	10.0	53

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

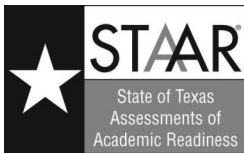
### GRADE 7 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Probability and Numerical Representations		2 Computations and Algebraic Relationships		3 Geometry and Measurement		4 Data Analysis and Personal Financial Literacy			
Number	Percent				#	%	#	%	#	%	Number of Items Tested				Avg. # of Items / % Correct					
											9	20	16	9	#	%	#	%	#	%
<b>All Students</b>			322612	1642	232830	72	39799	12	89782	28	4.8	53	11.3	57	7.6	48	4.0	44		
<b>Male</b>			163538	1642	116933	72	20741	13	46605	28	4.7	53	11.4	57	7.6	47	4.1	45		
<b>Female</b>			159074	1642	115897	73	19058	12	43177	27	4.8	54	11.3	56	7.7	48	3.9	44		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Hispanic/Latino</b>			167568	1619	112455	67	12753	8	55113	33	4.4	49	10.7	53	7.1	44	3.6	40		
<b>American Indian or Alaska Native</b>			1145	1641	832	73	120	10	313	27	4.8	54	11.3	57	7.6	47	4.0	45		
<b>Asian</b>			11631	1786	10881	94	5758	50	750	6	6.7	75	15.2	76	11.5	72	6.0	66		
<b>Black or African American</b>			41302	1595	24078	58	2074	5	17224	42	4.1	46	9.7	49	6.3	39	3.4	37		
<b>Native Hawaiian or Other Pacific Islander</b>			413	1649	316	77	53	13	97	23	4.9	55	11.4	57	8.0	50	4.2	46		
<b>White</b>			94461	1683	79435	84	17962	19	15026	16	5.5	61	12.6	63	8.7	54	4.7	52		
<b>Two or More Races</b>			6020	1672	4798	80	1075	18	1222	20	5.3	59	12.2	61	8.4	52	4.5	50		
<b>No Information Provided</b>			72	1579	35	49	4	6	37	51	3.7	41	9.3	46	5.9	37	3.2	35		
<b>Economically Disadvantaged</b>			Yes: 189466 No: 133072 No Information Provided: 74	1609 1689 1575	121128 111667 35	64 84 47	11749 28048 2	6 21 3	68338 21405 39	36 16 53	4.2 5.6 3.3	47 62 36	10.3 12.8 9.5	52 64 48	6.8 8.9 5.6	42 56 35	3.5 4.7 3.3	39 53 37		
<b>Title I, Part A</b>			Participants: 195977 Nonparticipants: 126547 No Information Provided: 88	1618 1678 1590	130025 102756 49	66 81 56	15514 24281 4	8 19 5	65952 23791 39	34 19 44	4.4 5.4 3.6	49 60 40	10.6 12.4 9.9	53 62 49	7.0 8.6 6.1	44 54 38	3.6 4.6 3.5	40 51 39		
<b>Migrant</b>			Yes: 2145 No: 320316 No Information Provided: 151	1592 1642 1576	1257 231500 73	59 72 48	92 39699 8	4 12 5	888 88816 78	41 28 52	3.8 4.8 3.4	42 53 38	9.7 11.3 9.4	49 57 47	6.6 7.7 5.8	41 48 36	3.2 4.0 3.2	35 44 35		
<b>Limited English Proficient</b>			Current LEP: 36668 Non-LEP (Monitored 1st Year): 8116 Non-LEP (Monitored 2nd Year): 12292 Other Non-LEP: 265459 No Information Provided: 77	1567 1635 1637 1653 1586	17529 6063 9334 199866 38	48 75 76 75 49	818 673 973 37330 5	2 8 8 14 6	19139 2053 2958 65593 39	52 25 24 25 51	3.4 4.6 4.7 5.0 3.6	37 51 52 56 40	8.9 11.3 11.4 11.7 9.8	44 57 57 58 49	5.8 7.6 7.5 7.9 5.9	36 47 47 49 37	2.9 3.8 3.8 4.2 3.4	32 42 42 46 38		
<b>Bilingual</b>			Participants: 1197 Nonparticipants: 321260 No Information Provided: 155	1646 1642 1577	906 231849 75	76 72 48	136 39655 8	11 12 5	291 89411 80	24 28 52	4.6 4.8 3.4	51 53 37	11.4 11.3 9.4	57 57 47	8.0 7.6 6.0	50 48 37	4.1 4.0 3.1	46 44 35		
<b>ESL</b>			Participants: 33812 Nonparticipants: 288641 No Information Provided: 159	1567 1651 1575	16142 216611 77	48 75 48	751 39040 8	2 14 5	17670 72030 82	52 25 52	3.4 5.0 3.4	37 55 38	8.9 11.6 9.3	44 58 46	5.8 7.9 5.9	36 49 37	2.9 4.1 3.1	32 46 34		
<b>Special Education</b>			Yes: 15586 No: 306856 No Information Provided: 170	1545 1647 1591	5508 227228 94	35 74 55	401 39388 10	3 13 6	10078 79628 76	65 26 45	3.1 4.9 3.8	34 54 42	7.8 11.5 9.8	39 58 49	5.4 7.8 6.2	34 48 39	2.7 4.1 3.5	30 45 39		
<b>Gifted/Talented</b>			Participants: 29306 Nonparticipants: 293165 No Information Provided: 141	1793 1627 1573	28439 204322 69	97 70 49	14650 25143 6	50 9 4	867 88843 72	3 30 51	6.9 4.6 3.3	77 51 37	15.7 10.9 9.3	78 54 47	11.6 7.2 5.7	73 45 36	6.2 3.8 3.1	69 42 35		
<b>At-Risk</b>			Yes: 147380 No: 175122 No Information Provided: 110	1571 1701 1588	75331 157440 59	51 90 54	2946 36847 6	2 21 5	72049 17682 51	49 25 46	3.6 5.8 3.5	40 64 38	9.0 13.3 9.8	45 66 49	5.8 9.2 6.2	36 58 38	2.9 4.9 3.4	33 54 38		
<b>Career/Technical Education</b>			Participants: 51542 Nonparticipants: 270907 No Information Provided: 163	1650 1640 1579	38724 194024 82	75 72 50	6800 32990 9	13 12 6	12818 76883 81	25 28 50	4.9 4.8 3.4	55 53 38	11.6 11.3 9.5	58 56 47	7.9 7.6 5.9	49 48 37	4.1 4.0 3.2	45 44 36		

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### GRADE 7 WRITING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1		2		3			
Number	Percent								Composition		Revision		Editing			
Students Tested	359190	99							Expository	Personal Narrative						
Students Not Tested																
Absent	1229	0														
Other	737	0														
Total Documents Submitted	361156	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
									Number of Points Possible		Number of Items Tested					
									16	16	16		24			
									Avg. # of Points / % Scored		Avg. # of Items / % Correct					
			#	%	#	%	#	%	#	%	#	%	#	%		
All Students	359190	3809	256985	72	34617	10	102205	28	8.3	52	8.9	56	11.0	69	16.5	69
Male	181565	3696	117550	65	11133	6	64015	35	7.7	48	8.4	52	10.6	66	15.7	66
Female	177625	3924	139435	78	23484	13	38190	22	8.9	56	9.5	59	11.4	71	17.3	72
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino	185229	3687	121096	65	9686	5	64133	35	7.9	50	8.4	52	10.3	64	15.7	65
American Indian or Alaska Native	1263	3791	908	72	105	8	355	28	8.2	51	9.0	56	11.0	69	16.2	68
Asian	14757	4344	13202	89	5420	37	1555	11	10.2	64	10.9	68	12.9	80	19.8	82
Black or African American	43962	3663	27746	63	2018	5	16216	37	7.8	49	8.3	52	10.2	64	15.5	65
Native Hawaiian or Other Pacific Islander	465	3892	359	77	49	11	106	23	8.7	54	9.3	58	11.2	70	17.3	72
White	106698	3997	88197	83	16270	15	18501	17	8.8	55	9.7	61	12.2	76	17.8	74
Two or More Races	6741	3978	5434	81	1061	16	1307	19	8.8	55	9.6	60	11.9	74	17.6	73
No Information Provided	75	3660	43	57	8	11	32	43	7.8	49	8.1	51	10.3	65	14.8	62
Economically Disadvantaged	Yes: 206680 No: 152453 No Information Provided: 57	3642 4036 3537	129022 127930 33	62 84 58	8282 26331 4	4 17 7	77658 24523 24	38 16 42	7.8 9.0 7.0	48 56 44	8.2 9.9 7.8	51 62 49	10.1 12.2 9.6	63 76 60	15.4 18.0 14.1	64 75 59
Title I, Part A	Participants: 216957 Nonparticipants: 142157 No Information Provided: 76	3698 3979 3424	142588 114358 39	66 80 51	12364 22249 4	6 16 5	74369 27799 37	34 20 49	7.9 8.9 6.6	49 55 41	8.4 9.7 6.8	52 60 43	10.4 11.9 9.2	65 74 57	15.8 17.6 13.2	66 73 55
Migrant	Yes: 2315 No: 356697 No Information Provided: 178	3518 3811 3333	1209 255703 73	52 72 41	48 34560 9	2 10 5	1106 100994 105	48 28 59	7.3 8.3 6.3	46 52 39	7.6 8.9 6.6	47 56 41	9.2 11.0 8.5	58 69 53	14.6 16.5 12.3	61 69 51
Limited English Proficient	Current LEP: 44684 Non-LEP (Monitored 1st Year): 8917 Non-LEP (Monitored 2nd Year): 13563 Other Non-LEP: 291973 No Information Provided: 53	3320 3720 3754 3889 3651	15548 6564 10373 224466 34	35 74 76 77 64	217 276 508 33611 5	0 3 4 12 9	29136 2353 3190 67507 19	65 26 24 23 36	6.6 8.2 8.2 8.6 7.9	41 51 52 53 50	6.7 8.5 8.6 9.3 8.1	42 53 54 58 50	8.1 10.5 10.7 11.5 10.5	51 66 67 72 66	12.7 16.3 16.6 17.1 14.6	53 68 69 71 61
Bilingual	Participants: 1477 Nonparticipants: 357544 No Information Provided: 169	3773 3809 3400	1082 255826 77	73 72 46	106 34503 8	7 10 5	395 101718 92	27 28 54	8.3 8.3 6.7	52 52 42	8.8 8.9 6.9	55 56 43	10.6 11.0 8.6	66 69 54	16.5 16.5 13.1	69 69 54
ESL	Participants: 41393 Nonparticipants: 317627 No Information Provided: 170	3315 3874 3418	14224 242682 79	34 76 46	198 34411 8	0 11 5	27169 74945 91	66 24 54	6.6 8.5 6.8	41 53 42	6.7 9.2 7.0	42 57 44	8.1 11.4 8.8	51 71 55	12.6 17.0 13.2	53 71 55
Special Education	Yes: 16976 No: 342008 No Information Provided: 206	3227 3838 3411	4334 252556 95	26 74 46	194 34413 10	1 1 5	12642 89452 111	74 26 54	6.1 8.4 6.6	38 53 41	6.3 9.0 6.9	39 56 43	7.7 11.2 9.0	48 70 56	11.5 16.8 12.9	48 70 54
Gifted/Talented	Participants: 38593 Nonparticipants: 320428 No Information Provided: 169	4442 3733 3348	37484 219430 71	97 68 42	14452 20157 8	37 6 5	1109 100998 98	3 32 58	10.2 8.1 6.4	64 50 40	11.2 8.6 6.7	70 54 42	13.9 10.6 8.7	87 67 54	20.8 16.0 12.4	87 67 52
At-Risk	Yes: 158895 No: 200194 No Information Provided: 101	3464 4083 3574	77002 179923 60	48 90 59	1639 32971 7	1 16 7	81893 20271 41	52 10 41	7.2 9.2 7.2	45 57 45	7.5 10.0 7.8	47 63 49	9.1 12.5 9.9	57 78 62	13.8 18.6 14.3	58 78 60
Career/Technical Education	Participants: 59144 Nonparticipants: 299864 No Information Provided: 182	3829 3805 3372	43503 213401 81	74 71 45	5673 28935 9	10 10 5	15641 86463 101	26 29 55	8.3 8.3 6.5	52 52 40	9.0 8.9 6.8	56 56 42	11.2 11.0 8.7	70 68 55	16.7 16.5 12.6	70 69 52

\* Students who took the braille version of the test are not included in the reporting category results.

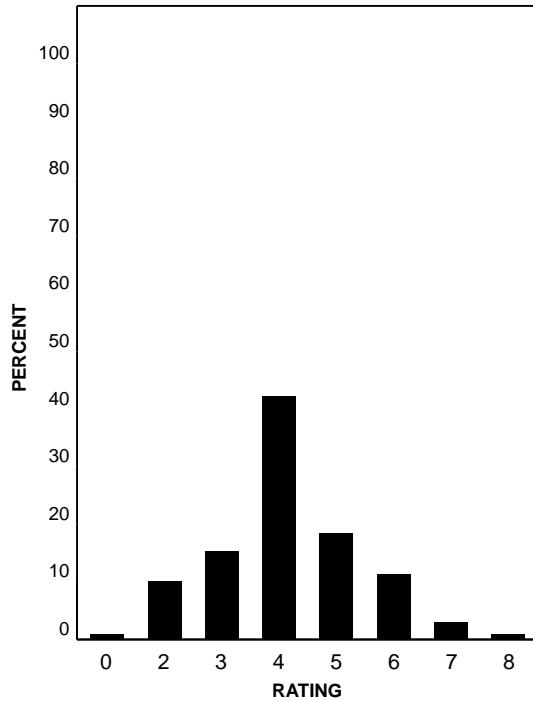


--- = No Data Reported For Fewer Than Five Students

**Written Composition Rating Summary\***

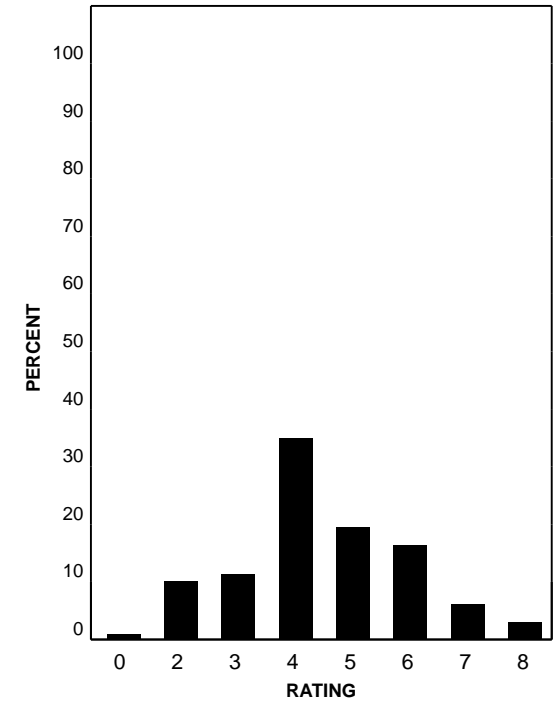
**Expository Composition**

Rating	#	%
0	2019	1
2	37260	10
3	53568	15
4	148392	41
5	65236	18
6	37713	11
7	11049	3
8	3922	1
<b>Total</b>	<b>359159</b>	<b>100</b>



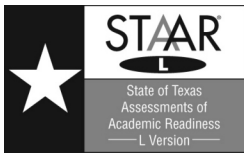
**Personal Narrative Composition**

Rating	#	%
0	2485	1
2	37278	10
3	39614	11
4	122680	34
5	69035	19
6	57530	16
7	20444	6
8	10093	3
<b>Total</b>	<b>359159</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

\* Students who took the braille version of the test are not included in this report.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

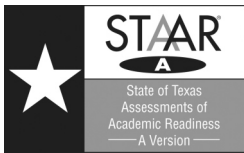
## Summary Report

### GRADE 7 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Probability and Numerical Representations		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Legend			Number of Items Tested															
--- = No Data Reported For Fewer Than Five Students			9		20		16		9		Avg. # of Items / % Correct							
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>All Students</b>			6150	1519	1487	24	97	2	4663	76	2.4	27	6.7	34	5.0	32	2.5	28
Male			3280	1518	781	24	47	1	2499	76	2.4	27	6.7	33	5.0	31	2.5	28
Female			2870	1520	706	25	50	2	2164	75	2.4	26	6.8	34	5.1	32	2.5	28
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			4987	1512	1083	22	42	1	3904	78	2.3	26	6.5	32	4.9	30	2.5	27
American Indian or Alaska Native			25	1514	7	28	0	0	18	72	2.1	23	6.7	33	5.1	32	2.6	29
Asian			602	1572	260	43	48	8	342	57	3.1	34	8.6	43	6.6	41	3.1	35
Black or African American			176	1508	35	20	2	1	141	80	2.5	27	6.3	31	4.6	29	2.3	26
Native Hawaiian or Other Pacific Islander			11	1490	0	0	0	0	11	100	2.5	28	5.5	27	4.0	25	1.8	20
White			316	1530	92	29	5	2	224	71	2.7	30	7.2	36	5.3	33	2.6	29
Two or More Races			20	1543	9	45	0	0	11	55	2.9	32	7.4	37	6.1	38	2.4	27
No Information Provided			13	1475	1	8	0	0	12	92	2.3	26	4.8	24	4.0	25	1.8	20
Economically Disadvantaged			Yes 4850	1515	1083	22	53	1	3767	78	2.3	26	6.6	33	4.9	31	2.5	27
No			1284	1535	403	31	44	3	881	69	2.6	29	7.3	37	5.5	34	2.7	30
No Information Provided			16	1484	1	6	0	0	15	94	2.4	26	4.9	24	4.1	25	2.1	24
Title I, Part A			Participants 4898	1514	1080	22	55	1	3818	78	2.3	26	6.6	33	4.9	31	2.5	27
Nonparticipants			1224	1539	404	33	42	3	820	67	2.7	30	7.4	37	5.6	35	2.8	31
No Information Provided			28	1492	3	11	0	0	25	89	2.4	27	5.3	27	4.5	28	2.0	22
Migrant			Yes 89	1523	25	28	3	3	64	72	2.5	28	6.6	33	5.2	32	2.8	31
No			6001	1519	1454	24	94	2	4547	76	2.4	27	6.7	34	5.0	32	2.5	28
No Information Provided			60	1493	8	13	0	0	52	87	2.2	25	5.4	27	4.5	28	2.3	25
Limited English Proficient			Current LEP 6150	1519	1487	24	97	2	4663	76	2.4	27	6.7	34	5.0	32	2.5	28
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			Participants 44	1512	9	20	0	0	35	80	2.0	23	7.2	36	4.6	29	2.1	23
Nonparticipants			6061	1519	1473	24	96	2	4588	76	2.4	27	6.7	34	5.1	32	2.5	28
No Information Provided			45	1476	5	11	1	2	40	89	2.0	22	5.0	25	4.5	28	2.1	23
ESL			Participants 5891	1519	1438	24	93	2	4453	76	2.4	27	6.7	34	5.1	32	2.5	28
Nonparticipants			214	1518	44	21	3	1	170	79	2.3	26	6.8	34	4.9	31	2.5	27
No Information Provided			45	1476	5	11	1	2	40	89	2.0	22	5.0	25	4.5	28	2.1	23
Special Education			Yes 27	1482	2	7	0	0	25	93	2.0	22	4.6	23	4.3	27	2.3	26
No			6054	1519	1477	24	97	2	4577	76	2.4	27	6.7	34	5.1	32	2.5	28
No Information Provided			69	1486	8	12	0	0	61	88	2.1	23	5.2	26	4.4	28	2.1	24
Gifted/Talented			Participants 28	1548	8	29	1	4	20	71	2.6	29	7.7	39	5.7	36	3.0	33
Nonparticipants			6064	1519	1472	24	96	2	4592	76	2.4	27	6.7	34	5.0	32	2.5	28
No Information Provided			58	1492	7	12	0	0	51	88	2.2	25	5.4	27	4.4	28	2.2	25
At-Risk			Yes 5840	1520	1433	25	95	2	4407	75	2.4	27	6.8	34	5.1	32	2.5	28
No			288	1505	52	18	2	1	236	82	2.3	25	6.2	31	4.7	29	2.5	27
No Information Provided			22	1481	2	9	0	0	20	91	2.2	25	4.9	25	4.2	26	2.0	22
Career/Technical Education			Participants 876	1512	190	22	11	1	686	78	2.3	26	6.6	33	4.7	30	2.5	28
Nonparticipants			5210	1520	1288	25	86	2	3922	75	2.4	27	6.8	34	5.1	32	2.5	28
No Information Provided			64	1496	9	14	0	0	55	86	2.2	24	5.5	28	4.6	29	2.3	26



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

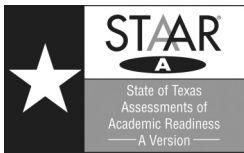
### GRADE 7 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts	
Number	Percent		#	%	#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct		#	%		
Students Tested			19701	99	2794	14	64	0	16907	86	4.1	41	7.8	37	6.6	35
Students Not Tested																
Absent			110	1												
Other			15	0												
Total Documents Submitted			19826	100												
Legend			--- = No Data Reported For Fewer Than Five Students													
<b>All Students</b>			19701	1470	2794	14	64	0	16907	86	4.1	41	7.8	37	6.6	35
Male			12505	1463	1541	12	34	0	10964	88	3.9	39	7.5	36	6.4	34
Female			7196	1481	1253	17	30	0	5943	83	4.4	44	8.3	40	6.8	36
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			10679	1464	1238	12	25	0	9441	88	4.0	40	7.6	36	6.4	33
American Indian or Alaska Native			75	1461	11	15	0	0	64	85	3.9	39	7.3	35	6.4	34
Asian			166	1478	31	19	1	1	135	81	4.5	45	7.8	37	7.0	37
Black or African American			3466	1460	365	11	1	0	3101	89	3.9	39	7.4	35	6.2	33
Native Hawaiian or Other Pacific Islander			18	1449	3	17	0	0	15	83	3.5	35	6.7	32	6.4	34
White			4990	1488	1083	22	34	1	3907	78	4.4	44	8.5	41	7.2	38
Two or More Races			283	1489	61	22	3	1	222	78	4.5	45	8.5	40	7.2	38
No Information Provided			24	1453	2	8	0	0	22	92	3.6	36	8.0	38	5.4	28
Economically Disadvantaged			Yes 14493	1462	1619	11	21	0	12874	89	3.9	39	7.5	36	6.3	33
No			5181	1491	1173	23	43	1	4008	77	4.5	45	8.6	41	7.3	38
No Information Provided			27	1447	2	7	0	0	25	93	3.4	34	7.5	36	5.5	29
Title I, Part A			Participants 13233	1465	1631	12	36	0	11602	88	4.0	40	7.6	36	6.4	34
Nonparticipants			6440	1480	1161	18	28	0	5279	82	4.3	43	8.2	39	6.9	36
No Information Provided			28	1447	2	7	0	0	26	93	3.7	37	7.4	35	5.4	29
Migrant			Yes 207	1455	18	9	1	0	189	91	3.9	39	7.2	34	6.0	32
No			19468	1470	2773	14	62	0	16695	86	4.1	41	7.8	37	6.6	35
No Information Provided			26	1467	3	12	1	4	23	88	3.9	39	8.1	38	6.1	32
Limited English Proficient			Current LEP 3775	1451	272	7	3	0	3503	93	3.7	37	7.1	34	5.9	31
Non-LEP (Monitored 1st Year)			349	1472	53	15	0	0	296	85	4.2	42	7.8	37	6.6	35
Non-LEP (Monitored 2nd Year)			433	1473	66	15	0	0	367	85	4.3	43	8.0	38	6.5	34
Other Non-LEP			15117	1474	2400	16	60	0	12717	84	4.2	42	8.0	38	6.7	35
No Information Provided			27	1467	3	11	1	4	24	89	4.0	40	8.3	39	5.9	31
Bilingual			Participants 44	1475	7	16	0	0	37	84	4.7	47	8.0	38	6.2	33
Nonparticipants			19629	1470	2783	14	63	0	16846	86	4.1	41	7.8	37	6.6	35
No Information Provided			28	1467	4	14	1	4	24	86	3.9	39	8.1	38	6.3	33
ESL			Participants 3263	1451	230	7	2	0	3033	93	3.7	37	7.1	34	5.9	31
Nonparticipants			16409	1473	2560	16	61	0	13849	84	4.2	42	7.9	38	6.7	35
No Information Provided			29	1468	4	14	1	3	25	86	3.9	39	8.0	38	6.3	33
Special Education			Yes 15800	1456	1396	9	10	0	14404	91	3.8	38	7.3	35	6.1	32
No			3875	1527	1396	36	54	1	2479	64	5.3	53	9.9	47	8.5	45
No Information Provided			26	1450	2	8	0	0	24	92	3.5	35	7.6	36	5.6	30
Gifted/Talented			Participants 149	1487	38	26	0	0	111	74	4.1	41	8.8	42	7.3	38
Nonparticipants			19524	1469	2753	14	63	0	16771	86	4.1	41	7.8	37	6.6	35
No Information Provided			28	1464	3	11	1	4	25	89	3.9	39	8.1	39	5.9	31
At-Risk			Yes 16125	1465	1994	12	23	0	14131	88	4.0	40	7.6	36	6.4	34
No			3548	1489	797	22	40	1	2751	78	4.5	45	8.5	40	7.3	38
No Information Provided			28	1463	3	11	1	4	25	89	3.9	39	8.0	38	5.9	31
Career/Technical Education			Participants 2500	1469	339	14	5	0	2161	86	4.0	40	7.7	37	6.6	34
Nonparticipants			17169	1470	2452	14	58	0	14717	86	4.1	41	7.8	37	6.6	35
No Information Provided			32	1460	3	9	1	3	29	91	3.8	38	7.8	37	5.9	31

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

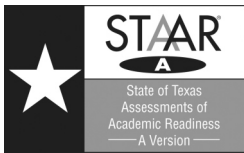
### GRADE 7 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Number of Items Tested								
Students Tested			19307	99						Probability and Numerical Representations		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Students Not Tested										9		20		16		9		
Absent			76	0						Avg. # of Items / % Correct								
Other			27	0						#	%	#	%	#	%	#	%	
Total Documents Submitted			19410	100														
Legend			--- = No Data Reported For Fewer Than Five Students															
<b>All Students</b>			19307	1504	3289	17	32	0	16018	83	2.3	26	6.1	31	4.7	29	2.1	24
Male			12076	1505	2093	17	26	0	9983	83	2.3	26	6.2	31	4.7	29	2.2	24
Female			7231	1502	1196	17	6	0	6035	83	2.3	26	6.0	30	4.7	29	2.1	23
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			10450	1502	1644	16	14	0	8806	84	2.2	25	6.0	30	4.7	30	2.1	23
American Indian or Alaska Native			74	1496	11	15	0	63	85	2.4	27	6.0	30	4.2	27	2.1	24	
Asian			156	1525	41	26	3	115	74	2.8	31	6.6	33	5.3	33	2.4	27	
Black or African American			3462	1489	317	9	0	3145	91	2.1	23	5.4	27	4.4	27	2.0	22	
Native Hawaiian or Other Pacific Islander			16	1475	2	13	0	14	88	2.1	24	5.5	28	3.9	24	1.4	16	
White			4850	1518	1224	25	15	0	3626	75	2.6	29	6.8	34	4.9	30	2.3	25
Two or More Races			280	1508	49	18	0	231	83	2.4	27	6.4	32	4.5	28	2.3	25	
No Information Provided			19	1482	1	5	0	18	95	1.6	17	5.3	26	4.1	26	2.1	23	
Economically Disadvantaged			Yes 14235 No 5050 No Information Provided 22	1499 1518 1488	2009 1279 1	14 25 5	10 22 0	0 0 0	12226 3771 21	86 75 95	2.2 2.6 1.5	25 29 17	5.9 6.7 5.4	29 34 27	4.6 4.9 4.4	29 31 27	2.1 2.3 2.1	23 26 24
Title I, Part A			Participants 13023 Nonparticipants 6262 No Information Provided 22	1501 1511 1495	1988 1299 2	15 21 9	16 16 0	0 0 0	11035 4963 20	85 79 91	2.3 2.4 1.8	25 27 20	6.0 6.4 5.9	30 32 29	4.6 4.8 4.3	29 30 27	2.1 2.2 2.1	23 25 24
Migrant			Yes 201 No 19085 No Information Provided 21	1497 1504 1500	28 3259 2	14 17 10	0 32 0	0 0 0	173 15826 19	86 83 90	2.1 2.3 1.6	23 26 18	5.9 6.1 6.2	30 31 31	4.6 4.7 4.4	29 29 28	1.9 2.1 2.4	22 24 27
Limited English Proficient			Current LEP 3597 Non-LEP (Monitored 1st Year) 340 Non-LEP (Monitored 2nd Year) 429 Other Non-LEP 14916 No Information Provided 25	1499 1511 1505 1505 1495	490 67 70 2660 2	14 20 16 18 8	4 3 2 23 0	0 1 0 0 0	3107 273 359 12256 23	86 80 84 82 92	2.2 2.3 2.2 2.3 1.6	24 26 25 26 18	5.8 6.3 6.1 6.2 5.7	29 31 31 31 29	4.7 5.0 4.8 4.7 4.4	29 31 30 29 28	2.0 2.3 2.1 2.1 2.5	23 25 24 24 27
Bilingual			Participants 42 Nonparticipants 19243 No Information Provided 22	1526 1504 1497	13 3274 2	31 17 9	0 32 0	0 0 0	29 15969 20	69 83 91	2.5 2.3 1.6	28 26 18	6.8 6.1 6.0	34 30 30	5.5 4.7 4.4	35 29 28	2.2 2.1 2.3	25 24 25
ESL			Participants 3107 Nonparticipants 16177 No Information Provided 23	1499 1505 1496	421 2866 2	14 18 9	3 29 0	0 0 0	2686 13311 21	86 82 91	2.2 2.3 1.6	24 26 18	5.8 6.2 5.9	29 31 29	4.7 4.7 4.5	29 29 28	2.0 2.1 2.3	23 24 26
Special Education			Yes 15651 No 3635 No Information Provided 21	1494 1546 1490	1883 1405 1	12 39 5	8 24 0	0 1 0	13768 2230 20	88 61 95	2.1 3.1 1.5	24 34 16	5.7 8.0 5.7	28 40 28	4.5 5.4 4.5	28 34 28	2.0 2.5 2.1	23 28 23
Gifted/Talented			Participants 135 Nonparticipants 19149 No Information Provided 23	1522 1504 1499	33 3254 2	24 17 9	4 28 0	3 0 0	102 15895 21	76 83 91	2.7 2.3 1.6	30 26 18	6.7 6.1 6.0	34 30 30	5.2 4.7 4.5	32 29 28	2.5 2.1 2.4	28 24 27
At-Risk			Yes 15799 No 3486 No Information Provided 22	1501 1517 1497	2444 843 2	15 24 9	16 16 0	0 0 0	13355 2643 20	85 76 91	2.3 2.6 1.6	25 28 17	6.0 6.6 5.9	30 33 29	4.6 4.9 4.4	29 31 28	2.1 2.3 2.5	23 26 28
Career/Technical Education			Participants 2449 Nonparticipants 16832 No Information Provided 26	1503 1504 1495	386 2901 2	16 17 8	4 28 0	0 0 0	2063 13931 24	84 83 92	2.3 2.3 1.6	25 26 18	6.1 6.1 6.0	30 31 30	4.7 4.7 4.3	29 29 27	2.1 2.1 2.3	24 24 25

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

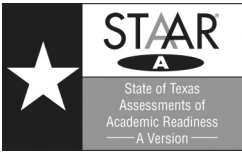
### GRADE 7 WRITING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*									
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1 Composition		2 Revision		3 Editing					
Number	Percent		#	%	#	%	#	%	Number of Points Possible		Number of Items Tested							
Students Tested			17951	99					16	16	16	24						
Students Not Tested									Avg. # of Points / % Scored		Avg. # of Items / % Correct							
Absent			83	0					#	%	#	%	#	%				
Other			56	0														
Total Documents Submitted			18090	100														
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
<b>All Students</b>			17951	3111	2655	15	16	0	15296	85	5.8	36	5.8	36	6.9	43	9.7	40
Male			11496	3068	1351	12	10	0	10145	88	5.4	34	5.5	35	6.8	43	9.4	39
Female			6455	3186	1304	20	6	0	5151	80	6.4	40	6.3	40	7.2	45	10.2	43
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			9613	3082	1196	12	1	0	8417	88	5.7	36	5.7	36	6.6	42	9.5	39
American Indian or Alaska Native			64	3066	7	11	0	0	57	89	5.4	34	5.3	33	7.0	44	9.5	40
Asian			151	3230	40	26	3	2	111	74	5.9	37	5.9	37	7.5	47	11.9	50
Black or African American			3131	3059	309	10	2	0	2822	90	5.6	35	5.6	35	6.5	41	9.3	39
Native Hawaiian or Other Pacific Islander			14	3112	2	14	0	0	12	86	5.7	36	5.6	35	7.0	44	10.0	42
White			4688	3197	1052	22	8	0	3636	78	6.1	38	6.2	39	7.8	49	10.3	43
Two or More Races			271	3169	48	18	2	1	223	82	5.9	37	6.0	37	7.6	48	10.2	42
No Information Provided			19	2885	1	5	0	0	18	95	4.0	25	4.2	26	5.5	34	8.7	36
Economically Disadvantaged			Yes 13132	3073	1484	11	1	0	11648	89	5.6	35	5.6	35	6.6	41	9.4	39
			No 4798	3215	1169	24	15	0	3629	76	6.2	39	6.3	40	7.8	49	10.5	44
			No Information Provided 21	2904	2	10	0	0	19	90	4.2	26	4.3	27	5.7	36	8.7	36
Title I, Part A			Participants 12029	3086	1546	13	3	0	10483	87	5.7	36	5.7	36	6.7	42	9.5	40
			Nonparticipants 5899	3161	1107	19	13	0	4792	81	6.0	37	6.1	38	7.4	46	10.1	42
			No Information Provided 23	2934	2	9	0	0	21	91	4.2	26	4.3	27	6.0	37	9.2	38
Migrant			Yes 178	3041	21	12	0	0	157	88	5.5	34	5.4	34	6.4	40	9.2	38
			No 17752	3111	2632	15	16	0	15120	85	5.8	36	5.8	36	6.9	43	9.7	40
			No Information Provided 21	2926	2	10	0	0	19	90	4.2	26	4.4	27	5.9	37	9.0	37
Limited English Proficient			Current LEP 3396	3017	244	7	0	0	3152	93	5.4	34	5.4	33	6.0	38	9.1	38
			Non-LEP (Monitored 1st Year) 321	3124	45	14	0	0	276	86	6.0	37	5.8	37	6.8	42	10.0	42
			Non-LEP (Monitored 2nd Year) 381	3127	65	17	0	0	316	83	5.9	37	5.9	37	6.8	42	10.0	42
			Other Non-LEP 13831	3133	2299	17	16	0	11532	83	5.9	37	5.9	37	7.2	45	9.8	41
			No Information Provided 22	2978	2	9	0	0	20	91	4.5	28	5.0	31	6.5	40	8.8	37
Bilingual			Participants 39	3136	7	18	0	0	32	82	6.1	38	6.3	39	6.9	43	9.7	41
			Nonparticipants 17889	3111	2646	15	16	0	15243	85	5.8	36	5.8	36	6.9	43	9.7	40
			No Information Provided 23	2929	2	9	0	0	21	91	4.3	27	4.4	28	6.0	38	8.8	37
ESL			Participants 2929	3017	211	7	0	0	2718	93	5.4	34	5.3	33	6.1	38	9.1	38
			Nonparticipants 14998	3129	2442	16	16	0	12556	84	5.9	37	5.9	37	7.1	44	9.8	41
			No Information Provided 24	2922	2	8	0	0	22	92	4.3	27	4.4	28	6.0	37	8.7	36
Special Education			Yes 14484	3051	1379	10	6	0	13105	90	5.5	34	5.5	34	6.5	40	9.3	39
			No 3446	3363	1275	37	10	0	2171	63	7.1	44	7.2	45	8.9	56	11.4	47
			No Information Provided 21	2887	1	5	0	0	20	95	4.1	26	4.1	26	5.5	35	8.7	36
Gifted/Talented			Participants 150	3180	40	27	2	1	110	73	5.8	36	6.1	38	7.4	46	10.4	43
			Nonparticipants 17778	3110	2613	15	14	0	15165	85	5.8	36	5.8	36	6.9	43	9.7	40
			No Information Provided 23	2936	2	9	0	0	21	91	4.3	27	4.4	28	6.0	38	8.9	37
At-Risk			Yes 14594	3093	1886	13	2	0	12708	87	5.7	36	5.7	36	6.8	42	9.5	40
			No 3335	3189	767	23	14	0	2568	77	6.0	38	6.1	38	7.6	47	10.4	43
			No Information Provided 22	2918	2	9	0	0	20	91	4.4	27	4.4	27	5.8	36	8.7	36
Career/Technical Education			Participants 2283	3113	342	15	7	0	1941	85	5.8	36	5.8	36	7.0	43	9.7	40
			Nonparticipants 15642	3111	2311	15	9	0	13331	85	5.8	36	5.8	36	6.9	43	9.7	40
			No Information Provided 26	2907	2	8	0	0	24	92	4.2	26	4.4	27	5.8	36	8.6	36

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Constructed Responses Summary Report

### GRADE 7 WRITING

STATEWIDE

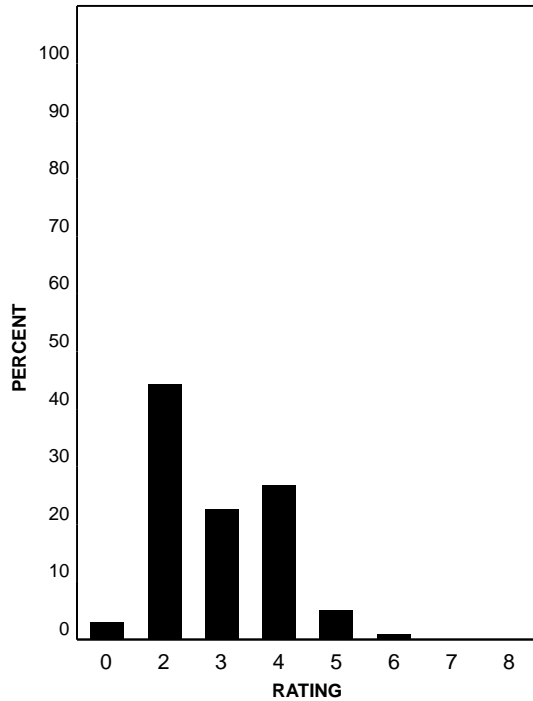
Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

--- = No Data Reported For Fewer Than Five Students

#### Written Composition Rating Summary\*

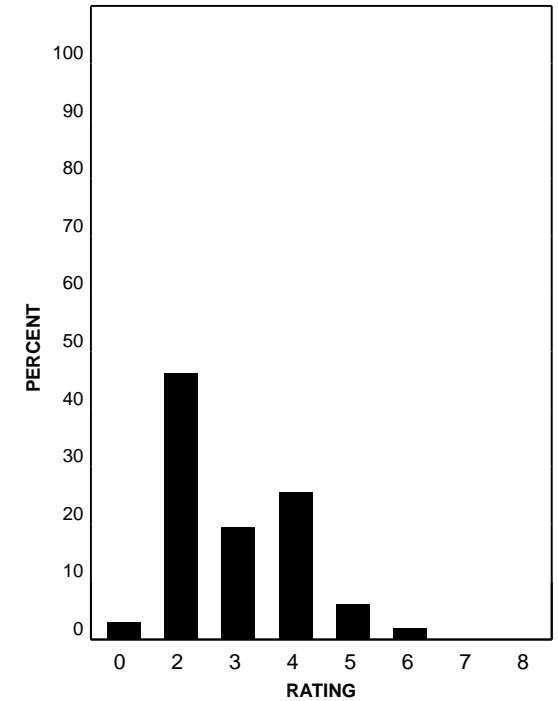
##### Expository Composition

Rating	#	%
0	503	3
2	7680	43
3	3878	22
4	4736	26
5	918	5
6	183	1
7	41	0
8	2	0
<b>Total</b>	<b>17941</b>	<b>100</b>



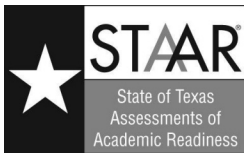
##### Personal Narrative Composition

Rating	#	%
0	529	3
2	7985	45
3	3415	19
4	4513	25
5	1106	6
6	346	2
7	42	0
8	5	0
<b>Total</b>	<b>17941</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

\* Students who took the STAAR A test on paper are not included in this report.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

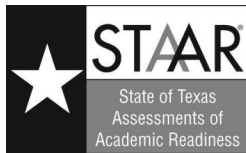
### GRADE 8 SOCIAL STUDIES

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent																	
Students Tested	357069	99																
Students Not Tested																		
Absent	1510	0																
Other	3858	1																
Total Documents Submitted	362437	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
All Students	357069	3681	229158	64	40620	11	127911	36	11.7	58	6.8	57	7.4	62	3.9	49		
Male	179944	3714	119826	67	23920	13	60118	33	11.9	60	6.9	57	7.5	63	4.2	52		
Female	177125	3647	109332	62	16700	9	67793	38	11.4	57	6.7	56	7.3	61	3.7	46		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	182078	3577	102426	56	11578	6	79652	44	10.9	55	6.3	52	6.9	57	3.6	44		
American Indian or Alaska Native	1235	3683	805	65	135	11	430	35	11.8	59	6.7	56	7.4	62	4.0	50		
Asian	14187	4110	12819	90	5411	38	1368	10	14.8	74	8.8	73	9.4	79	5.2	65		
Black or African American	44354	3539	23437	53	2237	5	20917	47	10.5	53	6.1	51	6.8	57	3.4	43		
Native Hawaiian or Other Pacific Islander	464	3681	301	65	56	12	163	35	11.7	59	6.8	57	7.4	62	4.0	50		
White	108124	3849	84399	78	20033	19	23725	22	12.9	65	7.6	64	8.3	69	4.6	57		
Two or More Races	6559	3815	4934	75	1165	18	1625	25	12.7	64	7.5	62	8.1	68	4.4	55		
No Information Provided	68	3545	37	54	5	7	31	46	10.3	52	6.3	52	6.7	56	3.6	44		
Economically Disadvantaged	Yes: 200533 No: 156495 No Information Provided: 41	3541 3859 3507	106171 122964 23	53 79 56	10148 30470 2	5 19 5	94362 33531 18	47 21 44	10.6 13.0 9.6	53 65 48	6.1 7.7 6.0	51 64 50	6.7 8.3 6.9	56 69 58	3.4 4.6 3.6	43 57 45		
Title I, Part A	Participants: 214747 Nonparticipants: 142259 No Information Provided: 63	3585 3824 3495	122163 106961 34	57 75 54	14407 26211 2	7 18 3	92584 35298 29	43 25 46	11.0 12.7 9.9	55 64 49	6.3 7.5 5.9	53 63 49	6.9 8.1 6.7	58 68 56	3.6 4.4 3.4	45 56 43		
Migrant	Yes: 2255 No: 354698 No Information Provided: 116	3410 3682 3417	901 228206 51	40 64 44	55 40563 2	2 11 2	1354 126492 65	60 36 56	9.5 11.7 9.2	48 58 46	5.4 6.8 5.6	45 57 47	6.1 7.4 6.2	50 62 52	2.9 3.9 3.1	37 49 38		
Limited English Proficient	Current LEP: 32314 Non-LEP (Monitored 1st Year): 4899 Non-LEP (Monitored 2nd Year): 5300 Other Non-LEP: 314511 No Information Provided: 45	3317 3602 3636 3720 3533	9204 2992 3410 213526 26	28 61 64 68 58	333 245 316 39724 2	1 5 6 13 4	23110 1907 1890 100985 19	72 39 36 32 42	8.9 11.2 11.4 12.0 9.7	44 56 57 60 48	4.8 6.4 6.6 7.0 6.3	40 53 55 58 53	5.4 7.1 7.3 7.6 7.3	45 59 61 64 61	2.7 3.6 3.7 4.1 3.5	33 44 47 51 43		
Bilingual	Participants: 1089 Nonparticipants: 355861 No Information Provided: 119	3688 3681 3432	732 228372 54	67 64 45	115 40503 2	11 11 2	357 127489 65	33 36 55	11.9 11.7 9.3	59 58 47	6.9 6.8 5.7	57 57 47	7.6 7.4 6.3	63 62 53	3.8 3.9 3.1	48 49 39		
ESL	Participants: 29975 Nonparticipants: 326975 No Information Provided: 119	3313 3714 3434	8387 220717 54	28 68 45	296 40322 2	1 12 2	21588 106258 65	72 32 55	8.8 11.9 9.4	44 60 47	4.8 7.0 5.7	40 58 47	5.4 7.6 6.3	45 63 53	2.6 4.0 3.1	33 51 39		
Special Education	Yes: 15371 No: 341567 No Information Provided: 131	3314 3697 3485	4394 224698 66	29 66 50	467 40150 3	3 12 2	10977 116869 65	71 34 50	8.7 11.8 9.8	43 59 49	4.8 6.9 6.1	40 57 51	5.3 7.5 6.4	44 63 53	2.8 4.0 3.4	35 50 42		
Gifted/Talented	Participants: 39156 Nonparticipants: 317804 No Information Provided: 109	4149 3623 3408	36853 192257 48	94 60 44	15403 25215 2	39 8 2	2303 125547 61	6 40 56	15.1 11.3 9.1	75 56 46	9.0 6.5 5.6	75 54 47	9.7 7.1 6.2	81 60 52	5.4 3.7 3.1	68 47 38		
At-Risk	Yes: 169286 No: 187703 No Information Provided: 80	3424 3912 3487	69274 159844 40	41 85 50	3238 37380 2	2 20 3	100012 27859 40	59 15 50	9.7 13.5 9.8	48 67 49	5.4 8.0 5.9	45 67 49	6.0 8.7 6.6	50 72 55	3.1 4.7 3.5	38 59 43		
Career/Technical Education	Participants: 114129 Nonparticipants: 242823 No Information Provided: 117	3690 3676 3441	74678 154424 56	65 64 48	12840 27778 2	11 11 2	39451 88399 61	35 36 52	11.8 11.6 9.5	59 58 47	6.8 6.8 5.7	57 56 48	7.5 7.4 6.4	62 62 53	4.0 3.9 3.2	50 49 40		

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### GRADE 8 SCIENCE

STATEWIDE

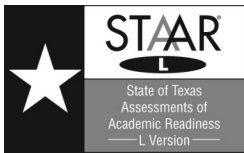
Report Date: SEPTEMBER 2015

Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent			#	%	#	%	#	%	Matter and Energy		Force, Motion, and Energy		Earth and Space		Organisms and Environments		
Students Tested	357527	99																
Students Not Tested																		
Absent	1806	0																
Other	3045	1																
Total Documents Submitted	362378	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
										Number of Items Tested								
										14		12		14		14		
										Avg. # of Items / % Correct								
										#	%	#	%	#	%	#	%	
All Students			357527	3840	251395	70	59916	17	106132	30	9.4	67	8.0	66	9.3	66	9.3	67
Male			180098	3862	128098	71	33053	18	52000	29	9.3	66	8.1	68	9.5	68	9.4	67
Female			177429	3817	123297	69	26863	15	54132	31	9.6	69	7.8	65	9.1	65	9.3	66
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			182982	3727	117363	64	20397	11	65619	36	9.0	64	7.5	63	8.8	63	8.8	63
American Indian or Alaska Native			1226	3827	873	71	181	15	353	29	9.3	67	7.9	66	9.4	67	9.4	67
Asian			13981	4415	13017	93	6994	50	964	7	11.8	85	9.8	82	11.3	81	11.4	81
Black or African American			44484	3631	25658	58	3401	8	18826	42	8.6	61	7.3	61	8.1	58	8.4	60
Native Hawaiian or Other Pacific Islander			469	3890	348	74	91	19	121	26	9.8	70	8.1	68	9.5	68	9.6	68
White			107759	4033	88889	82	27287	25	18870	18	10.2	73	8.7	72	10.2	73	10.3	74
Two or More Races			6555	3991	5214	80	1560	24	1341	20	10.0	72	8.5	71	9.9	71	10.2	73
No Information Provided			71	3539	33	46	5	7	38	54	7.6	55	6.8	56	7.7	55	8.3	59
Economically Disadvantaged	Yes	No	201470	3681	122990	61	18818	9	78480	39	8.8	63	7.4	62	8.6	61	8.6	62
	No	No Information Provided	156012	4045	128384	82	41097	26	27628	18	10.3	74	8.7	72	10.2	73	10.3	73
			45	3519	21	47	1	2	24	53	7.4	53	7.1	59	7.7	55	8.2	59
Title I, Part A	Participants	Nonparticipants	215968	3738	139410	65	25726	12	76558	35	9.0	64	7.6	64	8.8	63	8.9	63
	No Information Provided		141492	3995	111952	79	34188	24	29540	21	10.1	72	8.5	71	9.9	71	10.0	72
			67	3525	33	49	2	3	34	51	7.8	56	7.2	60	7.6	54	8.0	57
Migrant	Yes	No	2248	3547	1128	50	136	6	1120	50	8.1	58	6.9	58	7.9	57	7.8	56
	No	No Information Provided	355159	3842	250216	70	59777	17	104943	30	9.5	68	8.0	66	9.3	66	9.4	67
			120	3436	51	43	3	3	69	58	6.9	49	6.7	56	7.4	53	7.7	55
Limited English Proficient	Current LEP	Non-LEP (Monitored 1st Year)	32895	3404	12364	38	736	2	20531	62	7.3	52	6.4	53	7.3	52	7.0	50
	Non-LEP (Monitored 2nd Year)	Other Non-LEP	5044	3790	3678	73	539	11	1366	27	9.6	68	7.9	66	9.2	66	9.1	65
	No Information Provided		5505	3841	4159	76	720	13	1346	24	9.7	69	8.0	67	9.4	67	9.4	67
			314034	3886	231171	74	57919	18	82863	26	9.7	69	8.1	68	9.5	68	9.6	69
			49	3522	23	47	2	4	26	53	7.2	52	7.1	59	7.8	55	8.4	60
Bilingual	Participants	Nonparticipants	1057	3833	750	71	161	15	307	29	9.6	69	7.9	66	9.3	66	9.3	66
	No Information Provided		356347	3840	250591	70	59752	17	105756	30	9.4	67	8.0	66	9.3	66	9.3	67
			123	3453	54	44	3	2	69	56	7.0	50	6.7	56	7.4	53	7.9	56
ESL	Participants	Nonparticipants	30523	3401	11352	37	679	2	19171	63	7.3	52	6.3	53	7.3	52	7.0	50
	No Information Provided		326881	3881	239989	73	59234	18	86892	27	9.6	69	8.1	68	9.5	68	9.6	68
			123	3455	54	44	3	2	69	56	7.0	50	6.7	56	7.5	53	7.9	56
Special Education	Yes	No	15227	3322	4628	30	564	4	10599	70	6.5	46	6.0	50	6.8	49	6.7	48
	No	No Information Provided	342165	3863	246702	72	59347	17	95463	28	9.6	68	8.1	67	9.4	67	9.5	68
			135	3507	65	48	5	4	70	52	7.0	50	7.0	58	7.9	57	8.2	59
Gifted/Talented	Participants	Nonparticipants	39211	4487	37928	97	21457	55	1283	3	12.1	86	10.1	84	11.7	83	11.8	84
	No Information Provided		318203	3760	213420	67	38457	12	104783	33	9.1	65	7.7	64	9.0	64	9.0	65
			113	3420	47	42	2	2	66	58	6.7	48	6.6	55	7.3	52	7.7	55
At-Risk	Yes	No	169603	3507	81880	48	5122	3	87723	52	7.8	55	6.8	56	7.8	56	7.8	56
	No	No Information Provided	187840	4141	169476	90	54792	29	18364	28	11.0	78	9.1	76	10.6	76	10.7	77
			84	3487	39	46	2	2	45	54	7.3	52	7.0	58	7.5	53	7.9	57
Career/Technical Education	Participants	Nonparticipants	113423	3853	81370	72	19012	17	32053	28	9.5	68	8.0	67	9.3	67	9.4	67
	No Information Provided		243983	3834	169971	70	40901	17	74012	30	9.4	67	7.9	66	9.2	66	9.3	67
			121	3468	54	45	3	2	67	55	7.1	51	6.7	56	7.6	54	7.9	57

\* Students who took the braille version of the test are not included in the reporting category results.





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

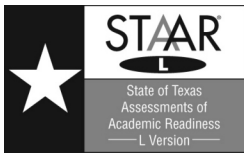
## Summary Report

### GRADE 8 SOCIAL STUDIES

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent	#			%	#	%	#	%	Number of Items Tested								
Students Tested	6495									100	History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society	
Students Not Tested	--- = No Data Reported For Fewer Than Five Students									20		12		12		8		
Legend			Avg. # of Items / % Correct															
			#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			6495	3166	846	13	34	1	5649	87	6.6	33	4.3	36	4.1	34	2.4	30
<b>Male</b>			3455	3181	509	15	22	1	2946	85	6.8	34	4.4	37	4.1	34	2.4	31
<b>Female</b>			3040	3149	337	11	12	0	2703	89	6.4	32	4.3	35	4.1	34	2.3	29
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			5239	3148	579	11	20	0	4660	89	6.5	32	4.2	35	4.0	33	2.3	29
<b>American Indian or Alaska Native</b>			34	3086	0	0	0	0	34	100	5.8	29	4.0	33	3.7	31	2.0	25
<b>Asian</b>			667	3261	144	22	7	1	523	78	7.3	36	4.9	41	4.6	38	2.8	35
<b>Black or African American</b>			195	3231	43	22	0	0	152	78	7.0	35	4.7	39	4.7	39	2.7	34
<b>Native Hawaiian or Other Pacific Islander</b>			10	3280	3	30	0	0	7	70	7.6	38	5.2	43	5.0	42	2.3	29
<b>White</b>			299	3237	68	23	7	2	231	77	7.2	36	4.8	40	4.4	37	2.6	32
<b>Two or More Races</b>			11	3513	7	64	0	0	4	36	9.5	48	5.8	48	6.4	53	4.0	50
<b>No Information Provided</b>			40	3067	2	5	0	0	38	95	5.4	27	4.1	34	3.5	29	2.2	28
<b>Economically Disadvantaged</b>			Yes 5044	3159	607	12	24	0	4437	88	6.5	33	4.3	36	4.0	34	2.3	29
			No 1399	3197	237	17	10	1	1162	83	6.9	34	4.5	38	4.3	36	2.5	31
			No Information Provided 52	3061	2	4	0	0	50	96	5.4	27	3.9	33	3.5	29	2.1	26
<b>Title I, Part A</b>			Participants 5056	3153	596	12	21	0	4460	88	6.5	32	4.3	35	4.0	34	2.3	29
			Nonparticipants 1382	3220	248	18	13	1	1134	82	7.1	35	4.7	39	4.3	36	2.6	32
			No Information Provided 57	3071	2	4	0	0	55	96	5.4	27	4.0	33	3.6	30	2.2	27
<b>Migrant</b>			Yes 83	3091	6	7	0	0	77	93	5.8	29	4.1	34	3.8	31	2.1	26
			No 6301	3168	833	13	33	1	5468	87	6.6	33	4.4	36	4.1	34	2.4	30
			No Information Provided 111	3118	7	6	1	1	104	94	6.0	30	3.9	33	4.0	33	2.2	28
<b>Limited English Proficient</b>			Current LEP 6495	3166	846	13	34	1	5649	87	6.6	33	4.3	36	4.1	34	2.4	30
			Non-LEP (Monitored 1st Year) 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Non-LEP (Monitored 2nd Year) 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Other Non-LEP 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			Participants 31	3163	4	13	0	0	27	87	6.6	33	4.3	36	4.1	34	2.4	29
			Nonparticipants 6388	3167	838	13	34	1	5550	87	6.6	33	4.3	36	4.1	34	2.4	30
			No Information Provided 76	3079	4	5	0	0	72	95	5.6	28	4.1	34	3.6	30	2.1	26
<b>ESL</b>			Participants 6223	3169	828	13	34	1	5395	87	6.6	33	4.4	36	4.1	34	2.4	30
			Nonparticipants 204	3098	14	7	0	0	190	93	6.0	30	4.0	33	3.7	31	2.1	27
			No Information Provided 68	3099	4	6	0	0	64	94	5.8	29	4.2	35	3.7	31	2.1	26
<b>Special Education</b>			Yes 26	3071	2	8	0	0	24	92	6.3	31	3.4	28	3.5	29	2.2	27
			No 6346	3168	837	13	33	1	5509	87	6.6	33	4.4	36	4.1	34	2.4	30
			No Information Provided 123	3106	7	6	1	1	116	94	5.8	29	3.9	32	3.9	33	2.3	28
<b>Gifted/Talented</b>			Participants 112	3072	4	4	1	1	108	96	5.5	28	4.1	34	3.4	28	2.3	28
			Nonparticipants 6272	3169	835	13	32	1	5437	87	6.6	33	4.4	36	4.1	34	2.4	30
			No Information Provided 111	3121	7	6	1	1	104	94	6.0	30	4.0	33	4.0	33	2.3	28
<b>At-Risk</b>			Yes 6090	3172	823	14	34	1	5267	86	6.7	33	4.4	36	4.1	34	2.4	30
			No 350	3090	21	6	0	0	329	94	5.7	28	4.2	35	3.6	30	2.2	28
			No Information Provided 55	3053	2	4	0	0	53	96	5.3	27	4.0	33	3.5	29	2.0	25
<b>Career/Technical Education</b>			Participants 1641	3199	252	15	9	1	1389	85	7.0	35	4.5	38	4.2	35	2.5	31
			Nonparticipants 4742	3156	587	12	24	1	4155	88	6.5	32	4.3	36	4.1	34	2.3	29
			No Information Provided 112	3121	7	6	1	1	105	94	6.0	30	3.9	33	4.0	34	2.3	29



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

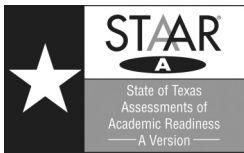
### GRADE 8 SCIENCE

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category																							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4																	
Number	Percent	#			%	#	%	#	%	#	%	#	%	#	%	#	%																	
Students Tested	6456																	100	Number of Items Tested															
Students Not Tested																			14				12				14				14			
Legend			Avg. # of Items / % Correct																															
--- = No Data Reported For Fewer Than Five Students																																		
All Students			6456	3158	1293	20	37	1	5163	80	5.3	38	4.5	37	5.7	41	5.5	39																
Male			3444	3169	750	22	23	1	2694	78	5.2	37	4.6	38	5.8	42	5.5	39																
Female			3012	3145	543	18	14	0	2469	82	5.3	38	4.3	36	5.5	39	5.4	39																
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---																
Hispanic/Latino			5210	3129	915	18	14	0	4295	82	5.0	36	4.3	36	5.5	39	5.4	38																
American Indian or Alaska Native			34	3029	4	12	0	0	30	88	4.6	33	4.3	36	5.3	38	4.2	30																
Asian			662	3353	244	37	17	3	418	63	6.6	47	5.4	45	6.8	48	6.2	44																
Black or African American			197	3145	39	20	1	1	158	80	5.5	39	4.1	34	5.6	40	5.5	39																
Native Hawaiian or Other Pacific Islander			10	3342	4	40	0	0	6	60	5.8	41	5.5	46	7.4	53	6.3	45																
White			292	3252	78	27	5	2	214	73	6.0	43	5.0	42	6.2	44	5.7	41																
Two or More Races			11	3478	6	55	0	0	5	45	7.0	50	7.0	58	7.1	51	6.6	47																
No Information Provided			40	2966	3	8	0	0	37	93	3.9	28	3.6	30	4.5	32	5.0	36																
Economically Disadvantaged			5017	3146	942	19	20	0	4075	81	5.2	37	4.4	37	5.6	40	5.4	39																
Yes			1387	3210	347	25	17	1	1040	75	5.5	39	4.8	40	6.0	43	5.8	41																
No			52	2948	4	8	0	0	48	92	3.7	26	3.5	29	4.4	31	4.9	35																
No Information Provided			52	2948	4	8	0	0	48	92	3.7	26	3.5	29	4.4	31	4.9	35																
Title I, Part A			5034	3135	912	18	14	0	4122	82	5.2	37	4.4	36	5.5	40	5.4	38																
Participants			1365	3252	378	28	23	2	987	72	5.7	41	4.9	41	6.2	45	6.0	43																
Nonparticipants			57	2929	3	5	0	0	54	95	3.7	26	3.5	29	4.2	30	4.8	34																
No Information Provided			57	2929	3	5	0	0	54	95	3.7	26	3.5	29	4.2	30	4.8	34																
Migrant			80	3100	12	15	0	0	68	85	4.7	33	4.2	35	5.1	36	5.6	40																
Yes			6265	3161	1273	20	37	1	4992	80	5.3	38	4.5	37	5.7	41	5.5	39																
No			111	2998	8	7	0	0	103	93	4.2	30	3.7	31	4.7	34	5.0	36																
No Information Provided			111	2998	8	7	0	0	103	93	4.2	30	3.7	31	4.7	34	5.0	36																
Limited English Proficient			6456	3158	1293	20	37	1	5163	80	5.3	38	4.5	37	5.7	41	5.5	39																
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---																
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---																
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---																
Other Non-LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---																
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---																
Bilingual			31	3020	5	16	0	0	26	84	4.4	32	3.8	32	4.9	35	4.9	35																
Participants			6349	3161	1283	20	37	1	5066	80	5.3	38	4.5	37	5.7	41	5.5	39																
Nonparticipants			76	2943	5	7	0	0	71	93	3.7	27	3.4	29	4.5	32	4.8	34																
No Information Provided			76	2943	5	7	0	0	71	93	3.7	27	3.4	29	4.5	32	4.8	34																
ESL			6185	3165	1265	20	37	1	4920	80	5.3	38	4.5	37	5.7	41	5.5	39																
Participants			203	3019	23	11	0	0	180	89	4.0	28	3.9	33	5.0	36	5.1	36																
Nonparticipants			68	2953	5	7	0	0	63	93	3.8	27	3.5	29	4.6	33	4.8	34																
No Information Provided			68	2953	5	7	0	0	63	93	3.8	27	3.5	29	4.6	33	4.8	34																
Special Education			26	3009	0	0	0	0	26	100	4.0	29	3.9	32	5.3	38	4.7	33																
Yes			6307	3162	1285	20	37	1	5022	80	5.3	38	4.5	37	5.7	41	5.5	39																
No			123	2992	8	7	0	0	115	93	4.1	30	3.6	30	4.7	34	4.9	35																
No Information Provided			123	2992	8	7	0	0	115	93	4.1	30	3.6	30	4.7	34	4.9	35																
Gifted/Talented			112	3076	21	19	1	1	91	81	4.7	34	4.0	33	5.4	39	5.0	36																
Participants			6233	3162	1264	20	36	1	4969	80	5.3	38	4.5	37	5.7	41	5.5	39																
Nonparticipants			111	2987	8	7	0	0	103	93	4.1	29	3.7	31	4.7	33	4.9	35																
No Information Provided			111	2987	8	7	0	0	103	93	4.1	29	3.7	31	4.7	33	4.9	35																
At-Risk			6055	3165	1240	20	37	1	4815	80	5.3	38	4.5	38	5.7	41	5.5	39																
Yes			346	3057	49	14	0	0	297	86	4.4	32	4.0	33	5.1	37	5.2	37																
No			55	2952	4	7	0	0	51	93	3.8	27	3.6	30	4.3	31	5.0	35																
No Information Provided			55	2952	4	7	0	0	51	93	3.8	27	3.6	30	4.3	31	5.0	35																
Career/Technical Education			1627	3206	374	23	10	1	1253	77	5.5	39	4.7	39	6.0	43	5.7	40																
Participants			4717	3145	911	19	27	1	3806	81	5.2	37	4.4	37	5.6	40	5.4	39																
Nonparticipants			112	2993	8	7	0	0	104	93	4.1	29	3.7	31	4.7	34	5.0	35																
No Information Provided			112	2993	8	7	0	0	104	93	4.1	29	3.7	31	4.7	34	5.0	35																





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

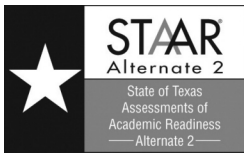
### GRADE 8 SCIENCE

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent	#			%	#	%	#	%	Matter and Energy		Force, Motion, and Energy		Earth and Space		Organisms and Environments		
Legend					Number of Items Tested													
--- = No Data Reported For Fewer Than Five Students					Avg. # of Items / % Correct													
			#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			18605	3194	3753	20	45	0	14852	80	5.0	36	4.6	38	5.8	42	6.1	44
<b>Male</b>			11876	3215	2666	22	40	0	9210	78	5.0	36	4.7	39	6.0	43	6.2	44
<b>Female</b>			6729	3157	1087	16	5	0	5642	84	5.1	36	4.3	36	5.5	39	5.9	42
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			9839	3164	1676	17	15	0	8163	83	4.8	35	4.4	37	5.7	41	5.9	42
<b>American Indian or Alaska Native</b>			74	3255	15	20	2	3	59	80	5.3	38	4.9	41	5.9	42	6.6	47
<b>Asian</b>			145	3252	35	24	2	1	110	76	5.8	41	4.6	39	6.3	45	6.0	43
<b>Black or African American</b>			3355	3105	409	12	1	0	2946	88	4.7	33	4.1	34	5.3	38	5.6	40
<b>Native Hawaiian or Other Pacific Islander</b>			27	3190	6	22	0	0	21	78	5.0	36	4.6	39	5.4	38	6.3	45
<b>White</b>			4853	3312	1542	32	24	0	3311	68	5.5	40	5.2	43	6.5	47	6.8	49
<b>Two or More Races</b>			277	3254	68	25	1	0	209	75	5.4	39	4.6	38	6.3	45	6.5	46
<b>No Information Provided</b>			35	3054	2	6	0	0	33	94	3.4	24	4.0	33	5.5	39	5.5	40
<b>Economically Disadvantaged</b>			13574	3156	2259	17	17	0	11315	83	4.8	34	4.4	36	5.6	40	5.9	42
<i>Yes</i>			4999	3299	1493	30	28	1	3506	70	5.5	40	5.1	42	6.5	46	6.7	48
<i>No</i>			32	3005	1	3	0	0	31	97	3.2	23	3.8	32	5.2	37	5.3	38
<i>No Information Provided</i>																		
<b>Title I, Part A</b>			12475	3170	2226	18	23	0	10249	82	4.9	35	4.5	37	5.7	41	6.0	43
<i>Participants</i>			6098	3243	1525	25	22	0	4573	75	5.3	38	4.8	40	6.1	44	6.4	46
<i>Nonparticipants</i>			32	3031	2	6	0	0	30	94	3.3	23	3.9	32	5.3	38	5.5	40
<i>No Information Provided</i>																		
<b>Migrant</b>			193	3073	20	10	0	0	173	90	4.2	30	4.0	33	5.3	38	5.5	39
<i>Yes</i>			18379	3196	3732	20	45	0	14647	80	5.0	36	4.6	38	5.9	42	6.1	44
<i>No</i>			33	2998	1	3	0	0	32	97	3.2	23	3.8	31	5.1	36	5.2	37
<i>No Information Provided</i>																		
<b>Limited English Proficient</b>			2989	3118	398	13	0	0	2591	87	4.6	33	4.2	35	5.5	39	5.6	40
<i>Current LEP</i>			382	3146	54	14	0	0	328	86	4.7	34	4.3	36	5.6	40	5.8	41
<i>Non-LEP (Monitored 1st Year)</i>			281	3178	52	19	2	1	229	81	5.0	36	4.5	37	5.8	41	5.8	42
<i>Non-LEP (Monitored 2nd Year)</i>			14917	3211	3248	22	43	0	11669	78	5.1	36	4.6	39	5.9	42	6.2	44
<i>Other Non-LEP</i>			36	2998	1	3	0	0	35	97	3.3	24	3.7	31	4.9	35	5.3	38
<i>No Information Provided</i>																		
<b>Bilingual</b>			37	3140	3	8	0	0	34	92	5.1	36	4.1	34	5.2	37	5.9	42
<i>Participants</i>			18532	3194	3749	20	45	0	14783	80	5.0	36	4.6	38	5.8	42	6.1	44
<i>Nonparticipants</i>			36	3000	1	3	0	0	35	97	3.3	23	3.8	32	4.9	35	5.3	38
<i>No Information Provided</i>																		
<b>ESL</b>			2635	3121	351	13	0	0	2284	87	4.6	33	4.2	35	5.5	39	5.6	40
<i>Participants</i>			15935	3207	3401	21	45	0	12534	79	5.1	36	4.6	39	5.9	42	6.2	44
<i>Nonparticipants</i>			35	3004	1	3	0	0	34	97	3.3	23	3.8	32	5.0	36	5.3	38
<i>No Information Provided</i>																		
<b>Special Education</b>			15064	3137	2189	15	14	0	12875	85	4.7	33	4.3	36	5.6	40	5.8	41
<i>Yes</i>			3512	3439	1563	45	31	1	1949	55	6.5	46	5.9	49	7.0	50	7.5	53
<i>No</i>			29	3010	1	3	0	0	28	97	3.1	22	3.9	33	5.2	37	5.3	38
<i>No Information Provided</i>																		
<b>Gifted/Talented</b>			127	3384	47	37	8	6	80	63	6.2	44	5.5	46	7.1	51	6.8	49
<i>Participants</i>			18444	3193	3705	20	37	0	14739	80	5.0	36	4.6	38	5.8	42	6.1	43
<i>Nonparticipants</i>			34	3001	1	3	0	0	33	97	3.2	23	3.8	32	5.1	36	5.2	37
<i>No Information Provided</i>																		
<b>At-Risk</b>			15776	3185	3060	19	21	0	12716	81	4.9	35	4.5	38	5.8	41	6.1	43
<i>Yes</i>			2796	3248	692	25	24	1	2104	75	5.4	39	4.8	40	6.1	44	6.3	45
<i>No</i>			33	2997	1	3	0	0	32	97	3.2	23	3.8	32	5.1	36	5.2	37
<i>No Information Provided</i>																		
<b>Career/Technical Education</b>			5279	3183	1020	19	17	0	4259	81	4.9	35	4.5	37	5.9	42	6.0	43
<i>Participants</i>			13288	3199	2732	21	28	0	10556	79	5.1	36	4.6	38	5.8	42	6.1	44
<i>Nonparticipants</i>			38	3010	1	3	0	0	37	97	3.3	23	3.9	32	5.0	36	5.4	38
<i>No Information Provided</i>																		

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

## Summary Report

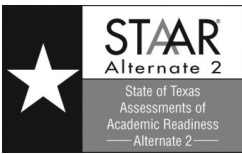
### GRADE 3

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			READING						MATHEMATICS						
Number	Percent	Number of Students Tested	PASSED				DID NOT PASS		Number of Students Tested	PASSED				DID NOT PASS	
			Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing	
#	%		#	%	#	%	#	%		#	%	#	%	#	%
<b>Reading</b>															
Students Tested	4768														
Students Not Tested	267														
<b>Total Students</b>	<b>5035</b>														
<b>Mathematics</b>															
Students Tested	4766														
Students Not Tested	269														
<b>Total Students</b>	<b>5035</b>														
<b>All Students</b>		4768	3903	82	728	15	865	18	4766	4132	87	1119	23	634	13
<b>Male</b>		3259	2654	81	516	16	605	19	3258	2824	87	781	24	434	13
<b>Female</b>		1509	1249	83	212	14	260	17	1508	1308	87	338	22	200	13
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---
<b>Hispanic/Latino</b>		2567	2099	82	359	14	468	18	2566	2224	87	618	24	342	13
<b>American Indian or Alaska Native</b>		22	21	95	3	14	1	5	22	20	91	2	9	2	9
<b>Asian</b>		144	100	69	10	7	44	31	144	117	81	18	13	27	19
<b>Black or African American</b>		840	698	83	158	19	142	17	839	746	89	222	26	93	11
<b>Native Hawaiian or Other Pacific Islander</b>		2	---	---	---	---	---	---	2	---	---	---	---	---	---
<b>White</b>		1081	890	82	181	17	191	18	1081	921	85	229	21	160	15
<b>Two or More Races</b>		79	67	85	15	19	12	15	79	74	94	23	29	5	6
<b>No Information Provided</b>		33	27	82	2	6	6	18	33	29	88	7	21	4	12
<b>Economically Disadvantaged</b>	Yes	3392	2849	84	583	17	543	16	3389	3002	89	885	26	387	11
	No	1347	1031	77	142	11	316	23	1348	1105	82	230	17	243	18
	No Information Provided	29	23	79	3	10	6	21	29	25	86	4	14	4	14
<b>Title I, Part A</b>	Participants	3858	3183	83	617	16	675	17	3857	3369	87	961	25	488	13
	Nonparticipants	884	699	79	109	12	185	21	883	741	84	154	17	142	16
	No Information Provided	26	21	81	2	8	5	19	26	22	85	4	15	4	15
<b>Migrant</b>	Yes	27	25	93	8	30	2	7	27	25	93	11	41	2	7
	No	4713	3855	82	718	15	858	18	4711	4083	87	1104	23	628	13
	No Information Provided	28	23	82	2	7	5	18	28	24	86	4	14	4	14
<b>Limited English Proficient</b>	Current LEP	789	693	88	126	16	96	12	789	725	92	218	28	64	8
	Non-LEP (Monitored 1st Year)	53	46	87	13	25	7	13	53	49	92	21	40	4	8
	Non-LEP (Monitored 2nd Year)	35	30	86	5	14	5	14	35	31	89	8	23	4	11
	Other Non-LEP	3862	3110	81	582	15	752	19	3860	3302	86	868	22	558	14
	No Information Provided	29	24	83	2	7	5	17	29	25	86	4	14	4	14
<b>Bilingual</b>	Participants	321	280	87	54	17	41	13	321	296	92	97	30	25	8
	Nonparticipants	4417	3598	81	671	15	819	19	4415	3810	86	1017	23	605	14
	No Information Provided	30	25	83	3	10	5	17	30	26	87	5	17	4	13
<b>ESL</b>	Participants	240	212	88	37	15	28	12	240	224	93	65	27	16	7
	Nonparticipants	4498	3666	82	688	15	832	18	4496	3882	86	1049	23	614	14
	No Information Provided	30	25	83	3	10	5	17	30	26	87	5	17	4	13

--- = No Data Reported For Fewer Than Five Students



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

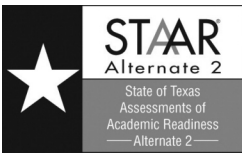
## Summary Report

### GRADE 4

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			READING						MATHEMATICS						WRITING								
Number Percent																							
			Number of Students Tested	PASSED				DID NOT PASS		Number of Students Tested	PASSED				DID NOT PASS		Number of Students Tested	PASSED				DID NOT PASS	
				Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing	
				#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%
<b>Reading</b>																							
Students Tested	4594	95																					
Students Not Tested	257	5																					
Total Students	4851	100																					
<b>Mathematics</b>																							
Students Tested	4598	95																					
Students Not Tested	252	5																					
Total Students	4850	100																					
<b>Writing</b>																							
Students Tested	4594	95																					
Students Not Tested	254	5																					
Total Students	4848	100																					
<b>All Students</b>			4594	3766	82	668	15	828	18	4598	4036	88	888	19	562	12	4594	3689	80	849	18	905	20
<b>Male</b>			3055	2488	81	446	15	567	19	3057	2680	88	598	20	377	12	3056	2448	80	559	18	608	20
<b>Female</b>			1539	1278	83	222	14	261	17	1541	1356	88	290	19	185	12	1538	1241	81	290	19	297	19
<b>No Information Provided</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			2426	2016	83	357	15	410	17	2428	2154	89	485	20	274	11	2426	1974	81	468	19	452	19
<b>American Indian or Alaska Native</b>			22	15	68	2	9	7	32	22	18	82	2	9	4	18	22	15	68	1	5	7	32
<b>Asian</b>			154	113	73	15	10	41	27	154	126	82	15	10	28	18	154	110	71	21	14	44	29
<b>Black or African American</b>			801	665	83	118	15	136	17	801	701	88	180	22	100	12	801	649	81	153	19	152	19
<b>Native Hawaiian or Other Pacific Islander</b>			8	7	88	0	0	1	13	8	7	88	0	0	1	13	8	6	75	0	0	2	25
<b>White</b>			1105	889	80	164	15	216	20	1107	962	87	193	17	145	13	1105	880	80	186	17	225	20
<b>Two or More Races</b>			61	46	75	9	15	15	25	61	53	87	10	16	8	13	61	43	70	17	28	18	30
<b>No Information Provided</b>			17	15	88	3	18	2	12	17	15	88	3	18	2	12	17	12	71	3	18	5	29
<b>Economically Disadvantaged</b>	Yes		3183	2676	84	507	16	507	16	3186	2836	89	679	21	350	11	3184	2612	82	655	21	572	18
	No		1398	1078	77	160	11	320	23	1399	1188	85	209	15	211	15	1397	1068	76	191	14	329	24
	No Information Provided		13	12	92	1	8	1	8	13	12	92	0	0	1	8	13	9	69	3	23	4	31
<b>Title I, Part A</b>	Participants		3691	3074	83	549	15	617	17	3695	3270	88	746	20	425	12	3692	3004	81	703	19	688	19
	Nonparticipants		890	680	76	118	13	210	24	890	754	85	142	16	136	15	889	676	76	143	16	213	24
	No Information Provided		13	12	92	1	8	1	8	13	12	92	0	0	1	8	13	9	69	3	23	4	31
<b>Migrant</b>	Yes		29	28	97	9	31	1	3	29	28	97	10	34	1	3	29	27	93	9	31	2	7
	No		4551	3725	82	658	14	826	18	4555	3995	88	878	19	560	12	4551	3652	80	837	18	899	20
	No Information Provided		14	13	93	1	7	1	7	14	13	93	0	0	1	7	14	10	71	3	21	4	29
<b>Limited English Proficient</b>	Current LEP		695	611	88	108	16	84	12	695	636	92	165	24	59	8	695	606	87	151	22	89	13
	Non-LEP (Monitored 1st Year)		117	105	90	23	20	12	10	117	111	95	27	23	6	5	117	102	87	29	25	15	13
	Non-LEP (Monitored 2nd Year)		51	41	80	7	14	10	20	51	48	94	15	29	3	6	51	43	84	9	18	8	16
	Other Non-LEP		3717	2996	81	529	14	721	19	3721	3228	87	681	18	493	13	3717	2928	79	657	18	789	21
	No Information Provided		14	13	93	1	7	1	7	14	13	93	0	0	1	7	14	10	71	3	21	4	29
<b>Bilingual</b>	Participants		271	235	87	55	20	36	13	271	249	92	74	27	22	8	271	237	87	72	27	34	13
	Nonparticipants		4309	3518	82	612	14	791	18	4313	3774	88	814	19	539	12	4309	3442	80	774	18	867	20
	No Information Provided		14	13	93	1	7	1	7	14	13	93	0	0	1	7	14	10	71	3	21	4	29
<b>ESL</b>	Participants		242	217	90	37																	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

## Summary Report

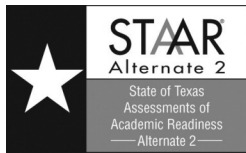
### GRADE 5

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			READING						MATHEMATICS						SCIENCE								
Number Percent			PASSED				DID NOT PASS		PASSED				DID NOT PASS		PASSED				DID NOT PASS				
			Number of Students Tested	Level II: Satisfactory		Level III: Accomplished		Level I: Developing		Number of Students Tested	Level II: Satisfactory		Level III: Accomplished		Level I: Developing		Number of Students Tested	Level II: Satisfactory		Level III: Accomplished		Level I: Developing	
				#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%
				<b>Reading</b>																			
Students Tested	4614	95																					
Students Not Tested	263	5																					
<b>Total Students</b>	<b>4877</b>	<b>100</b>																					
<b>Mathematics</b>																							
Students Tested	4616	95																					
Students Not Tested	262	5																					
<b>Total Students</b>	<b>4878</b>	<b>100</b>																					
<b>Science</b>																							
Students Tested	4619	95																					
Students Not Tested	259	5																					
<b>Total Students</b>	<b>4878</b>	<b>100</b>																					
<b>All Students</b>	<b>4614</b>		<b>3779</b>	<b>82</b>	<b>510</b>	<b>11</b>	<b>835</b>	<b>18</b>	<b>4616</b>	<b>3977</b>	<b>86</b>	<b>1051</b>	<b>23</b>	<b>639</b>	<b>14</b>	<b>4619</b>	<b>4169</b>	<b>90</b>	<b>1076</b>	<b>23</b>	<b>450</b>	<b>10</b>	
<b>Male</b>	3046		2498	82	314	10	548	18	3045	2632	86	719	24	413	14	3049	2754	90	705	23	295	10	
<b>Female</b>	1568		1281	82	196	13	287	18	1571	1345	86	332	21	226	14	1570	1415	90	371	24	155	10	
<b>No Information Provided</b>	0		---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Hispanic/Latino</b>	2469		2025	82	281	11	444	18	2469	2126	86	575	23	343	14	2472	2229	90	583	24	243	10	
<b>American Indian or Alaska Native</b>	13		12	92	2	15	8	14	14	14	100	4	29	0	0	14	14	100	5	36	0	0	
<b>Asian</b>	150		109	73	11	7	41	27	151	123	81	21	14	28	19	151	132	87	19	13	19	13	
<b>Black or African American</b>	808		690	85	107	13	118	15	807	718	89	226	28	89	11	807	749	93	221	27	58	7	
<b>Native Hawaiian or Other Pacific Islander</b>	7		5	71	0	0	2	29	7	4	57	1	14	3	43	7	5	71	2	29	2	29	
<b>White</b>	1073		859	80	98	9	214	20	1074	913	85	214	20	161	15	1074	954	89	229	21	120	11	
<b>Two or More Races</b>	76		63	83	8	11	13	17	76	63	83	10	13	13	17	76	69	91	15	20	7	9	
<b>No Information Provided</b>	18		16	89	3	17	2	11	18	16	89	0	0	2	11	18	17	94	2	11	1	6	
<b>Economically Disadvantaged</b>		Yes	3217	2684	83	386	12	533	17	3217	2822	88	802	25	395	12	3220	2937	91	830	26	283	9
		No	1382	1081	78	123	9	301	22	1384	1142	83	249	18	242	17	1384	1218	88	245	18	166	12
		No Information Provided	15	14	93	1	7	1	7	15	13	87	0	0	2	13	15	14	93	1	7	1	7
<b>Title I, Part A</b>		Participants	3643	3016	83	427	12	627	17	3644	3166	87	882	24	478	13	3646	3314	91	910	25	332	9
		Nonparticipants	956	749	78	82	9	207	22	957	798	83	169	18	159	17	958	841	88	165	17	117	12
		No Information Provided	15	14	93	1	7	1	7	15	13	87	0	0	2	13	15	14	93	1	7	1	7
<b>Migrant</b>		Yes	26	23	88	5	19	3	12	26	22	85	8	31	4	15	26	25	96	11	42	1	4
		No	4572	3741	82	503	11	831	18	4574	3941	86	1042	23	633	14	4577	4129	90	1063	23	448	10
		No Information Provided	16	15	94	2	13	1	6	16	14	88	1	6	2	13	16	15	94	2	13	1	6
<b>Limited English Proficient</b>		Current LEP	568	473	83	79	14	95	17	567	508	90	142	25	59	10	568	529	93	151	27	39	7
		Non-LEP (Monitored 1st Year)	145	124	86	22	15	21	14	145	127	88	42	29	18	12	145	137	94	46	32	8	6
		Non-LEP (Monitored 2nd Year)	96	85	89	11	11	11	11	96	93	97	26	27	3	3	96	94	98	27	28	2	2
		Other Non-LEP	3788	3081	81	396	10	707	19	3791	3234	85	840	22	557	15	3793	3393	89	850	22	400	11
		No Information Provided	17	16	94	2	12	1	6	17	15	88	1	6	2	12	17	16	94	2	12	1	6
<b>Bilingual</b>		Participants	231	185	80	35	15	46	20	230	203	88	63	27	27	12	231	215	93	64	28	16	7
		Nonparticipants	4365	3578	82	473	11	787	18	4368	3759	86	987	23	609	14	4370	3938	90	1010	23	432	10
		No Information Provided	18	16	89	2	11	2	11	18	15	83	1	6	3	17	18	16	89	2	11	2	11
<b>ESL</b>		Participants	178	152	85	20	11	26	15	178	163	92	44	25	15	8	178	169	95	45	25	9	5
		Nonparticipants	4419	3612	82	488	11	807	18	4421	3800	86	1006	23	621	14	4424	3985	90	1029	23	439	10
		No Information Provided	17	15	88	2	12	2	12	17	14	82	1	6	3	18	17	15	88	2	12	2	12

--- = No Data Reported For Fewer Than Five Students



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

## Summary Report

### GRADE 6

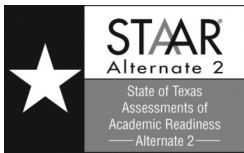
STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			READING						MATHEMATICS						
Number	Percent		PASSED				DID NOT PASS		PASSED				DID NOT PASS		
			Level II: Satisfactory		Level III: Accomplished		Level I: Developing		Level II: Satisfactory		Level III: Accomplished		Level I: Developing		
			#	%	#	%	#	%	#	%	#	%	#	%	
<b>Reading</b>															
Students Tested	4305	94													
Students Not Tested	282	6													
<b>Mathematics</b>															
Students Tested	4304	94													
Students Not Tested	284	6													
<b>Total Students</b>	<b>4587</b>	<b>100</b>													
<b>Total Students</b>	<b>4588</b>	<b>100</b>													
			<b>Number of Students Tested</b>												
			<b>Number of Students Tested</b>												
<b>All Students</b>	4305		3489	81	886	21	816	19	4304	3765	87	1061	25	539	13
<b>Male</b>	2837		2287	81	571	20	550	19	2836	2481	87	713	25	355	13
<b>Female</b>	1468		1202	82	315	21	266	18	1468	1284	87	348	24	184	13
<b>No Information Provided</b>	0		---	---	---	---	---	---	0	---	---	---	---	---	---
<b>Hispanic/Latino</b>	2211		1803	82	468	21	408	18	2211	1955	88	579	26	256	12
<b>American Indian or Alaska Native</b>	8		5	63	0	0	3	38	8	8	100	1	13	0	0
<b>Asian</b>	134		92	69	10	7	42	31	134	105	78	22	16	29	22
<b>Black or African American</b>	785		654	83	179	23	131	17	785	695	89	204	26	90	11
<b>Native Hawaiian or Other Pacific Islander</b>	9		8	89	1	11	1	11	9	9	100	2	22	0	0
<b>White</b>	1066		860	81	211	20	206	19	1065	919	86	236	22	146	14
<b>Two or More Races</b>	72		50	69	12	17	22	31	72	57	79	14	19	15	21
<b>No Information Provided</b>	20		17	85	5	25	3	15	20	17	85	3	15	3	15
<b>Economically Disadvantaged</b>															
Yes	2975		2483	83	684	23	492	17	2976	2662	89	835	28	314	11
No	1312		992	76	199	15	320	24	1310	1088	83	222	17	222	17
No Information Provided	18		14	78	3	17	4	22	18	15	83	4	22	3	17
<b>Title I, Part A</b>															
Participants	2903		2407	83	627	22	496	17	2902	2568	88	760	26	334	12
Nonparticipants	1384		1068	77	256	18	316	23	1384	1182	85	297	21	202	15
No Information Provided	18		14	78	3	17	4	22	18	15	83	4	22	3	17
<b>Migrant</b>															
Yes	27		26	96	7	26	1	4	27	27	100	9	33	0	0
No	4260		3448	81	876	21	812	19	4259	3723	87	1048	25	536	13
No Information Provided	18		15	83	3	17	3	17	18	15	83	4	22	3	17
<b>Limited English Proficient</b>															
Current LEP	463		380	82	105	23	83	18	463	414	89	143	31	49	11
Non-LEP (Monitored 1st Year)	101		90	89	27	27	11	11	101	92	91	22	22	9	9
Non-LEP (Monitored 2nd Year)	69		60	87	14	20	9	13	69	63	91	18	26	6	9
Other Non-LEP	3654		2944	81	737	20	710	19	3653	3181	87	874	24	472	13
No Information Provided	18		15	83	3	17	3	17	18	15	83	4	22	3	17
<b>Bilingual</b>															
Participants	31		29	94	12	39	2	6	31	30	97	11	35	1	3
Nonparticipants	4255		3444	81	871	20	811	19	4254	3719	87	1045	25	535	13
No Information Provided	19		16	84	3	16	3	16	19	16	84	5	26	3	16
<b>ESL</b>															
Participants	282		225	80	68	24	57	20	282	252	89	95	34	30	11
Nonparticipants	4004		3248	81	815	20	756	19	4003	3497	87	961	24	506	13
No Information Provided	19		16	84	3	16	3	16	19	16	84	5	26	3	16
<b>Career/Technical Education</b>															
Participants	49		45	92	9	18	4	8	49	45	92	16	33	4	8
Nonparticipants	4235		3427	81	874	21	808	19	4234	3702	87	1041	25	532	13
No Information Provided	21		17	81	3	14	4	19	21	18	86	4	19	3	14

--- = No Data Reported For Fewer Than Five Students





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

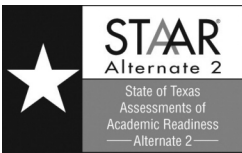
## Summary Report

### GRADE 7

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			READING						MATHEMATICS						WRITING								
Number		Percent	Number of Students Tested	PASSED				DID NOT PASS		Number of Students Tested	PASSED				DID NOT PASS		Number of Students Tested	PASSED				DID NOT PASS	
				Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing	
				#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%
<b>Reading</b>																							
Students Tested	4081	94																					
Students Not Tested	270	6																					
Total Students	4351	100																					
<b>Mathematics</b>																							
Students Tested	4084	94																					
Students Not Tested	269	6																					
Total Students	4353	100																					
<b>Writing</b>																							
Students Tested	4078	94																					
Students Not Tested	273	6																					
Total Students	4351	100																					
<b>All Students</b>			4081	3322	81	735	18	759	19	4084	3558	87	899	22	526	13	4078	3239	79	867	21	839	21
<b>Male</b>			2683	2154	80	497	19	529	20	2684	2321	86	615	23	363	14	2682	2117	79	565	21	565	21
<b>Female</b>			1398	1168	84	238	17	230	16	1400	1237	88	284	20	163	12	1396	1122	80	302	22	274	20
<b>No Information Provided</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---
<b>Hispanic/Latino</b>			2044	1666	82	349	17	378	18	2045	1780	87	457	22	265	13	2041	1596	78	402	20	445	22
<b>American Indian or Alaska Native</b>			16	13	81	3	19	3	19	16	13	81	2	13	3	19	16	13	81	5	31	3	19
<b>Asian</b>			122	83	68	13	11	39	32	122	95	78	23	19	27	22	122	83	68	10	8	39	32
<b>Black or African American</b>			709	594	84	154	22	115	16	710	637	90	180	25	73	10	709	587	83	189	27	122	17
<b>Native Hawaiian or Other Pacific Islander</b>			7	3	43	1	14	4	57	7	5	71	0	0	2	29	7	4	57	1	14	3	43
<b>White</b>			1088	882	81	200	18	206	19	1089	941	86	223	20	148	14	1088	876	81	241	22	212	19
<b>Two or More Races</b>			84	73	87	15	18	11	13	84	78	93	13	15	6	7	84	72	86	18	21	12	14
<b>No Information Provided</b>			11	8	73	0	0	3	27	11	9	82	1	9	2	18	11	8	73	1	9	3	27
<b>Economically Disadvantaged</b>			2813	2334	83	548	19	479	17	2815	2487	88	655	23	328	12	2810	2259	80	630	22	551	20
<b>Yes</b>			1256	979	78	187	15	277	22	1257	1060	84	242	19	197	16	1256	970	77	236	19	286	23
<b>No Information Provided</b>			12	9	75	0	0	3	25	12	11	92	2	17	1	8	12	10	83	1	8	2	17
<b>Title I, Part A</b>			2560	2107	82	451	18	453	18	2562	2268	89	574	22	294	11	2559	2066	81	538	21	493	19
<b>Participants</b>			1511	1208	80	284	19	303	20	1512	1281	85	323	21	231	15	1509	1165	77	328	22	344	23
<b>No Information Provided</b>			10	7	70	0	0	3	30	10	9	90	2	20	1	10	10	8	80	1	10	2	20
<b>Migrant</b>			25	22	88	2	8	3	12	25	23	92	7	28	2	8	25	21	84	5	20	4	16
<b>Yes</b>			4045	3292	81	733	18	753	19	4048	3525	87	890	22	523	13	4042	3209	79	861	21	833	21
<b>No Information Provided</b>			11	8	73	0	0	3	27	11	10	91	2	18	1	9	11	9	82	1	9	2	18
<b>Limited English Proficient</b>			337	287	85	50	15	50	15	337	303	90	70	21	34	10	335	276	82	68	20	59	18
<b>Current LEP</b>			114	100	88	25	22	14	12	114	103	90	27	24	11	10	114	97	85	24	21	17	15
<b>Non-LEP (Monitored 1st Year)</b>			88	79	90	17	19	9	10	88	78	89	26	30	10	11	88	71	81	17	19	17	19
<b>Non-LEP (Monitored 2nd Year)</b>			3530	2847	81	643	18	683	19	3533	3063	87	774	22	470	13	3529	2785	79	757	21	744	21
<b>Other Non-LEP</b>			12	9	75	0	0	3	25	12	11	92	2	17	1	8	12	10	83	1	8	2	17
<b>No Information Provided</b>			4	---	---	---	---	---	---	4	---	---	---	---	---	4	---	---	---	---	---	---	---
<b>Bilingual</b>			4062	3307	81	734	18	755	19	4065	3541	87	896	22	524	13	4059	3224	79	865	21	835	21
<b>Participants</b>			15	12	80	1	7	3	20	15	14	93	2	13	1	7	15	12	80	1	7	3	20
<b>No Information Provided</b>			228	191	84	32	14	37	16	228	205	90	44	19	23	10	226	187	83	43	19	39	17
<b>ESL</b>			3838	3119	81	702	18	719	19														



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

## Summary Report

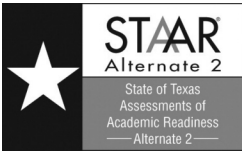
### GRADE 8

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			READING						MATHEMATICS							
Number	Percent	Number of Students Tested	PASSED				DID NOT PASS		Number of Students Tested	PASSED				DID NOT PASS		
			Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing		
			#	%	#	%	#	%		#	%	#	%	#	%	
Reading Students Tested	4039		93													
Students Not Tested	301	7														
Total Students	4340	100														
Mathematics Students Tested	4037	93														
Students Not Tested	302	7														
Total Students	4339	100														
<b>All Students</b>			4039	3345	83	688	17	694	17	4037	3277	81	902	22	760	19
Male			2629	2164	82	460	17	465	18	2628	2118	81	607	23	510	19
Female			1410	1181	84	228	16	229	16	1409	1159	82	295	21	250	18
No Information Provided			0	---	---	---	---	---	---	0	---	---	---	---	---	---
Hispanic/Latino			2028	1691	83	348	17	337	17	2027	1658	82	441	22	369	18
American Indian or Alaska Native			19	17	89	4	21	2	11	19	17	89	3	16	2	11
Asian			127	86	68	7	6	41	32	127	84	66	16	13	43	34
Black or African American			681	566	83	138	20	115	17	680	561	83	166	24	119	18
Native Hawaiian or Other Pacific Islander			8	6	75	1	13	2	25	8	6	75	0	0	2	25
White			1099	912	83	175	16	187	17	1099	892	81	261	24	207	19
Two or More Races			58	52	90	14	24	6	10	58	45	78	14	24	13	22
No Information Provided			19	15	79	1	5	4	21	19	14	74	1	5	5	26
Economically Disadvantaged			2710	2293	85	532	20	417	15	2708	2249	83	664	25	459	17
Yes			1315	1041	79	154	12	274	21	1315	1018	77	237	18	297	23
No			14	11	79	2	14	3	21	14	10	71	1	7	4	29
Title I, Part A			2487	2106	85	479	19	381	15	2484	2057	83	592	24	427	17
Participants			1539	1229	80	207	13	310	20	1540	1211	79	309	20	329	21
No Information Provided			13	10	77	2	15	3	23	13	9	69	1	8	4	31
Migrant			24	21	88	2	8	3	13	24	21	88	7	29	3	13
Yes			4001	3314	83	684	17	687	17	3999	3246	81	894	22	753	19
No			14	10	71	2	14	4	29	14	10	71	1	7	4	29
Limited English Proficient			255	228	89	56	22	27	11	255	224	88	69	27	31	12
Current LEP			92	73	79	11	12	19	21	92	70	76	22	24	22	24
Non-LEP (Monitored 1st Year)			89	74	83	22	25	15	17	89	74	83	30	34	15	17
Non-LEP (Monitored 2nd Year)			3588	2959	82	597	17	629	18	3586	2898	81	779	22	688	19
Other Non-LEP			15	11	73	2	13	4	27	15	11	73	2	13	4	27
No Information Provided																
Bilingual			5	4	80	0	0	1	20	5	4	80	1	20	1	20
Participants			4018	3329	83	686	17	689	17	4016	3261	81	898	22	755	19
Nonparticipants			16	12	75	2	13	4	25	16	12	75	3	19	4	25
No Information Provided																
ESL			170	156	92	48	28	14	8	170	154	91	48	28	16	9
Participants			3854	3178	82	638	17	676	18	3852	3112	81	851	22	740	19
Nonparticipants			15	11	73	2	13	4	27	15	11	73	3	20	4	27
No Information Provided																
Career/Technical Education			368	337	92	91	25	31	8	367	333	91	110	30	34	9
Participants			3657	2998	82	595	16	659	18	3656	2934	80	790	22	722	20
Nonparticipants			14	10	71	2	14	4	29	14	10	71	2	14	4	29
No Information Provided																

--- = No Data Reported For Fewer Than Five Students



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

## Summary Report

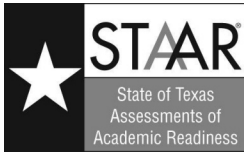
### GRADE 8

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			SOCIAL STUDIES						SCIENCE							
Number	Percent	Number of Students Tested	PASSED				DID NOT PASS		Number of Students Tested	PASSED				DID NOT PASS		
			Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing		
#	%		#	%	#	%	#	%		#	%	#	%	#	%	
<b>Social Studies</b>																
Students Tested	4038	93														
Students Not Tested	300	7														
<b>Total Students</b>	<b>4338</b>	<b>100</b>														
<b>Science</b>																
Students Tested	4037	93														
Students Not Tested	301	7														
<b>Total Students</b>	<b>4338</b>	<b>100</b>														
<b>All Students</b>			4038	3461	86	1014	25	577	14	4037	3696	92	1100	27	341	8
<b>Male</b>			2628	2235	85	695	26	393	15	2628	2397	91	769	29	231	9
<b>Female</b>			1410	1226	87	319	23	184	13	1409	1299	92	331	23	110	8
<b>No Information Provided</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---
<b>Hispanic/Latino</b>			2028	1766	87	512	25	262	13	2028	1878	93	533	26	150	7
<b>American Indian or Alaska Native</b>			19	17	89	5	26	2	11	19	18	95	4	21	1	5
<b>Asian</b>			127	89	70	17	13	38	30	127	104	82	14	11	23	18
<b>Black or African American</b>			680	576	85	192	28	104	15	680	614	90	193	28	66	10
<b>Native Hawaiian or Other Pacific Islander</b>			8	6	75	1	13	2	25	8	6	75	2	25	2	25
<b>White</b>			1099	943	86	269	24	156	14	1098	1003	91	334	30	95	9
<b>Two or More Races</b>			58	49	84	16	28	9	16	58	56	97	17	29	2	3
<b>No Information Provided</b>			19	15	79	2	11	4	21	19	17	89	3	16	2	11
<b>Economically Disadvantaged</b>			2710	2377	88	766	28	333	12	2709	2506	93	791	29	203	7
	Yes		1314	1073	82	246	19	241	18	1314	1177	90	308	23	137	10
	No		14	11	79	2	14	3	21	14	13	93	1	7	1	7
	No Information Provided															
<b>Title I, Part A</b>			2486	2172	87	657	26	314	13	2485	2305	93	710	29	180	7
	Participants		1539	1279	83	355	23	260	17	1539	1379	90	389	25	160	10
	Nonparticipants		13	10	77	2	15	3	23	13	12	92	1	8	1	8
	No Information Provided															
<b>Migrant</b>			24	22	92	7	29	2	8	24	24	100	8	33	0	0
	Yes		4000	3428	86	1005	25	572	14	3999	3659	91	1091	27	340	9
	No		14	11	79	2	14	3	21	14	13	93	1	7	1	7
	No Information Provided															
<b>Limited English Proficient</b>			255	236	93	70	27	19	7	255	244	96	82	32	11	4
	Current LEP		92	80	87	16	17	12	13	92	83	90	23	25	9	10
	Non-LEP (Monitored 1st Year)		89	82	92	30	34	7	8	89	85	96	24	27	4	4
	Non-LEP (Monitored 2nd Year)		3587	3051	85	895	25	536	15	3586	3270	91	969	27	316	9
	Other Non-LEP		15	12	80	3	20	3	20	15	14	93	2	13	1	7
	No Information Provided															
<b>Bilingual</b>			5	4	80	0	0	1	20	5	4	80	1	20	1	20
	Participants		4017	3444	86	1010	25	573	14	4016	3677	92	1096	27	339	8
	Nonparticipants		16	13	81	4	25	3	19	16	15	94	3	19	1	6
	No Information Provided															
<b>ESL</b>			170	159	94	56	33	11	6	170	165	97	59	35	5	3
	Participants		3853	3290	85	954	25	563	15	3852	3517	91	1038	27	335	9
	Nonparticipants		15	12	80	4	27	3	20	15	14	93	3	20	1	7
	No Information Provided															
<b>Career/Technical Education</b>			367	345	94	130	35	22	6	367	353	96	138	38	14	4
	Participants		3657	3105	85	881	24	552	15	3656	3330	91	960	26	326	9
	Nonparticipants		14	11	79	3	21	3	21	14	13	93	2	14	1	7
	No Information Provided															

--- = No Data Reported For Fewer Than Five Students



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

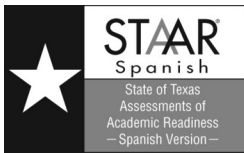
### GRADE 3

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students	READING							MATHEMATICS						
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard
		#	%	%	%	#			%	#	%	%	%	
<b>All Students</b>	340365	263596	77	68	53	136314	40	355283	273789	77	66	51	146517	41
<b>Male</b>	172283	129630	75	66	51	65485	38	179908	138800	77	67	52	76593	43
<b>Female</b>	168081	133965	80	70	55	70829	42	175374	134988	77	66	50	69924	40
<b>No Information Provided</b>	1	---	---	---	---	---	---	1	---	---	---	---	---	---
<b>Hispanic/Latino</b>	163207	119364	73	62	45	52657	32	179255	132801	74	62	45	62114	35
<b>American Indian or Alaska Native</b>	1220	947	78	69	50	459	38	1248	979	78	66	49	485	39
<b>Asian</b>	15061	13438	89	85	76	9860	65	14011	13302	95	91	84	10763	77
<b>Black or African American</b>	46524	30638	66	55	39	12561	27	46386	28471	61	49	33	11374	25
<b>Native Hawaiian or Other Pacific Islander</b>	521	401	77	67	52	208	40	511	411	80	68	55	233	46
<b>White</b>	105598	91954	87	80	67	56521	54	105642	91071	86	78	65	57519	54
<b>Two or More Races</b>	8141	6792	83	75	62	4021	49	8133	6694	82	73	59	4010	49
<b>No Information Provided</b>	93	62	67	56	35	27	29	97	60	62	49	31	19	20
<b>Economically Disadvantaged</b>	Yes 199097	138677	70	58	41	56291	28	213759	149874	70	57	41	65367	31
	No 141174	124859	88	82	69	79955	57	141434	123861	88	80	67	81125	57
	No Information Provided 94	60	64	54	37	28	30	90	54	60	48	33	25	28
<b>Title I, Part A</b>	Participants 257252	189298	74	63	47	87388	34	272681	200433	74	62	45	96559	35
	Nonparticipants 83010	74231	89	83	71	48894	59	82510	73298	89	82	70	49931	61
	No Information Provided 103	67	65	56	41	32	31	92	58	63	52	40	27	29
<b>Migrant</b>	Yes 1812	1151	64	50	34	401	22	1948	1314	67	53	36	499	26
	No 338292	262301	78	68	53	135843	40	353106	272338	77	66	51	145953	41
	No Information Provided 261	144	55	49	38	70	27	229	137	60	48	34	65	28
<b>Limited English Proficient</b>	Current LEP 65866	44723	68	56	38	16766	25	79807	58739	74	61	43	26444	33
	Non-LEP (Monitored 1st Year) 4287	4142	97	93	82	2936	68	4301	4107	95	91	81	3064	71
	Non-LEP (Monitored 2nd Year) 3179	3045	96	91	82	2219	70	3181	3052	96	92	82	2263	71
	Other Non-LEP 266938	211616	79	70	56	114358	43	267899	207831	78	67	53	114717	43
	No Information Provided 95	70	74	67	48	35	37	95	60	63	53	37	29	31
<b>Bilingual</b>	Participants 37681	26582	71	58	41	10283	27	54681	40784	75	62	44	18529	34
	Nonparticipants 302457	236876	78	69	54	125964	42	300384	232877	78	67	52	127926	43
	No Information Provided 227	138	61	54	41	67	30	218	128	59	47	34	62	28
<b>ESL</b>	Participants 25417	16923	67	55	38	6603	26	22401	16543	74	61	45	7801	35
	Nonparticipants 314730	246537	78	69	54	129647	41	332669	257119	77	67	52	138656	42
	No Information Provided 218	136	62	56	41	64	29	213	127	60	47	34	60	28
<b>Special Education</b>	Yes 18149	9388	52	41	28	3491	19	19091	10004	52	41	29	4127	22
	No 321884	254010	79	70	54	132737	41	335904	263600	78	68	52	142304	42
	No Information Provided 332	198	60	53	38	86	26	288	185	64	53	38	86	30
<b>Gifted/Talented</b>	Participants 29069	28467	98	96	92	24568	85	31263	30343	97	95	90	26402	84
	Nonparticipants 311045	234990	76	65	49	111681	36	323800	243315	75	63	47	120054	37
	No Information Provided 251	139	55	49	37	65	26	220	131	60	48	34	61	28
<b>At-Risk</b>	Yes 159823	102998	64	52	34	35143	22	173678	116578	67	53	36	46466	27
	No 180333	160460	89	82	70	101100	56	181403	157084	87	78	65	99989	55
	No Information Provided 209	138	66	59	44	71	34	202	127	63	52	39	62	31

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Level II Phase-In Summary Report

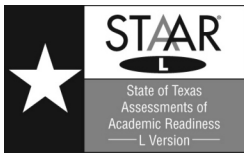
### GRADE 3

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING							MATHEMATICS								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%	
<b>All Students</b>		36721	24050	65	53	41	10870	30	17732	11602	65	51	35	4561	26		
<b>Male</b>		18586	11195	60	48	37	4766	26	9037	5824	64	51	35	2379	26		
<b>Female</b>		18135	12855	71	59	46	6104	34	8695	5778	66	52	35	2182	25		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		36302	23778	66	53	41	10737	30	17463	11409	65	51	35	4461	26		
<b>American Indian or Alaska Native</b>		97	59	61	46	35	25	26	51	31	61	43	31	12	24		
<b>Asian</b>		10	8	80	80	60	4	40	12	12	100	100	83	8	67		
<b>Black or African American</b>		33	18	55	52	48	7	21	34	26	76	71	53	15	44		
<b>Native Hawaiian or Other Pacific Islander</b>		6	4	67	67	50	3	50	2	---	---	---	---	---	---		
<b>White</b>		252	169	67	56	46	89	35	154	113	73	63	49	57	37		
<b>Two or More Races</b>		16	12	75	38	25	4	25	12	9	75	75	75	8	67		
<b>No Information Provided</b>		5	2	40	20	20	1	20	4	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>	Yes	33781	22065	65	53	41	9876	29	15887	10398	65	51	34	3986	25		
	No	2931	1981	68	57	46	991	34	1837	1201	65	53	40	574	31		
	No Information Provided	9	4	44	33	33	3	33	8	3	38	25	13	1	13		
<b>Title I, Part A</b>	Participants	35853	23471	65	53	41	10555	29	17144	11222	65	51	35	4387	26		
	Nonparticipants	856	572	67	58	48	311	36	577	376	65	52	38	174	30		
	No Information Provided	12	7	58	42	42	4	33	11	4	36	9	0	0	0		
<b>Migrant</b>	Yes	313	192	61	46	33	72	23	134	83	62	46	27	24	18		
	No	36336	23812	66	53	41	10771	30	17528	11487	66	51	35	4530	26		
	No Information Provided	72	46	64	51	47	27	38	70	32	46	33	21	7	10		
<b>Limited English Proficient</b>	Current LEP	35930	23517	65	53	41	10580	29	17032	11083	65	51	34	4286	25		
	Non-LEP (Monitored 1st Year)	47	33	70	62	57	23	49	34	24	71	65	59	17	50		
	Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Other Non-LEP	732	495	68	58	47	264	36	656	492	75	65	50	257	39		
	No Information Provided	11	4	36	27	18	2	18	10	3	30	10	10	1	10		
<b>Bilingual</b>	Participants	36221	23773	66	53	41	10737	30	17357	11434	66	52	35	4504	26		
	Nonparticipants	468	263	56	44	36	126	27	347	160	46	33	23	55	16		
	No Information Provided	32	14	44	34	31	7	22	28	8	29	25	14	2	7		
<b>ESL</b>	Participants	180	84	47	34	22	31	17	127	37	29	17	7	4	3		
	Nonparticipants	36504	23949	66	53	41	10830	30	17573	11556	66	52	35	4555	26		
	No Information Provided	37	17	46	35	32	9	24	32	9	28	22	13	2	6		
<b>Special Education</b>	Yes	1353	381	28	19	13	92	7	742	255	34	22	14	65	9		
	No	35290	23621	67	55	42	10748	30	16914	11312	67	53	36	4488	27		
	No Information Provided	78	48	62	51	47	30	38	76	35	46	32	22	8	11		
<b>Gifted/Talented</b>	Participants	3701	3103	84	77	68	2142	58	1366	1255	92	87	76	931	68		
	Nonparticipants	32955	20906	63	51	38	8703	26	16303	10319	63	48	32	3623	22		
	No Information Provided	65	41	63	51	48	25	38	63	28	44	33	24	7	11		
<b>At-Risk</b>	Yes	35106	23050	66	53	41	10392	30	17060	11166	65	51	35	4329	25		
	No	1596	989	62	51	41	470	29	654	428	65	57	44	230	35		
	No Information Provided	19	11	58	53	53	8	42	18	8	44	39	22	2	11		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Level II Phase-In Summary Report

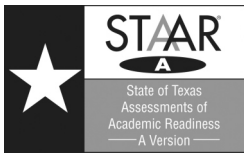
### GRADE 3

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		MATHEMATICS						
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Recommended Standard	
			#	%	%	%	#	%
<b>All Students</b>		5094	2127	42	28	15	489	10
<b>Male</b>		2598	1083	42	29	16	266	10
<b>Female</b>		2496	1044	42	27	14	223	9
<b>No Information Provided</b>		0	---	---	---	---	---	---
<b>Hispanic/Latino</b>		3289	1242	38	24	12	228	7
<b>American Indian or Alaska Native</b>		25	8	32	8	8	2	8
<b>Asian</b>		1053	584	55	43	26	187	18
<b>Black or African American</b>		246	87	35	23	9	13	5
<b>Native Hawaiian or Other Pacific Islander</b>		14	4	29	7	7	1	7
<b>White</b>		435	185	43	30	18	51	12
<b>Two or More Races</b>		29	17	59	45	38	7	24
<b>No Information Provided</b>		3	---	---	---	---	---	---
<b>Economically Disadvantaged</b>	Yes	3927	1480	38	24	12	281	7
	No	1160	645	56	42	26	208	18
	No Information Provided	7	2	29	0	0	0	0
<b>Title I, Part A</b>	Participants	4072	1508	37	23	11	271	7
	Nonparticipants	1007	613	61	48	31	217	22
	No Information Provided	15	6	40	27	7	1	7
<b>Migrant</b>	Yes	47	17	36	28	9	2	4
	No	5008	2101	42	28	15	484	10
	No Information Provided	39	9	23	18	8	3	8
<b>Limited English Proficient</b>	Current LEP	5094	2127	42	28	15	489	10
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---
	Other Non-LEP	0	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---
<b>Bilingual</b>	Participants	1830	717	39	24	12	139	8
	Nonparticipants	3250	1407	43	31	17	349	11
	No Information Provided	14	3	21	7	7	1	7
<b>ESL</b>	Participants	3193	1387	43	31	17	345	11
	Nonparticipants	1889	738	39	24	12	144	8
	No Information Provided	12	2	17	0	0	0	0
<b>Special Education</b>	Yes	149	50	34	19	4	5	3
	No	4893	2064	42	28	16	481	10
	No Information Provided	52	13	25	13	6	3	6
<b>Gifted/Talented</b>	Participants	87	53	61	44	30	20	23
	Nonparticipants	4970	2065	42	28	15	466	9
	No Information Provided	37	9	24	19	8	3	8
<b>At-Risk</b>	Yes	4972	2081	42	28	15	480	10
	No	113	44	39	23	13	9	8
	No Information Provided	9	2	22	0	0	0	0

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Level II Phase-In Summary Report

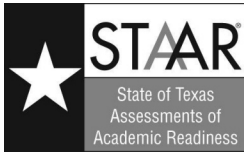
### GRADE 3

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING							MATHEMATICS								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%	
<b>All Students</b>	13770	2746	20	12	6	372	3	13026	2665	20	12	5	354	3			
<b>Male</b>	8868	1635	18	11	5	211	2	8307	1796	22	13	6	248	3			
<b>Female</b>	4902	1111	23	14	7	161	3	4719	869	18	10	4	106	2			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Hispanic/Latino</b>	7409	1257	17	10	4	129	2	7046	1330	19	10	4	130	2			
<b>American Indian or Alaska Native</b>	58	10	17	10	2	0	0	53	16	30	17	4	1	2			
<b>Asian</b>	154	29	19	9	3	2	1	138	35	25	17	10	4	3			
<b>Black or African American</b>	1971	270	14	7	3	25	1	1885	211	11	5	2	17	1			
<b>Native Hawaiian or Other Pacific Islander</b>	11	2	18	18	18	2	18	11	1	9	9	0	0	0			
<b>White</b>	3859	1104	29	19	10	202	5	3597	995	28	18	9	192	5			
<b>Two or More Races</b>	291	66	23	15	6	10	3	281	74	26	14	6	10	4			
<b>No Information Provided</b>	17	8	47	24	18	2	12	15	3	20	0	0	0	0			
<b>Economically Disadvantaged</b>	Yes 10170	1599	16	9	4	150	1	9656	1600	17	9	3	151	2			
	No 3581	1140	32	21	11	219	6	3351	1060	32	20	10	203	6			
	No Information Provided 19	7	37	21	16	3	16	19	5	26	11	5	0	0			
<b>Title I, Part A</b>	Participants 11599	2048	18	10	5	243	2	11011	2051	19	10	4	226	2			
	Nonparticipants 2151	692	32	22	11	127	6	1995	610	31	19	10	128	6			
	No Information Provided 20	6	30	15	10	2	10	20	4	20	5	5	0	0			
<b>Migrant</b>	Yes 125	13	10	7	3	2	2	126	26	21	11	4	2	2			
	No 13621	2726	20	12	6	368	3	12876	2634	20	12	5	352	3			
	No Information Provided 24	7	29	17	8	2	8	24	5	21	4	4	0	0			
<b>Limited English Proficient</b>	Current LEP 2926	378	13	6	2	27	1	2860	512	18	9	3	45	2			
	Non-LEP (Monitored 1st Year) 70	4	6	4	3	1	1	69	7	10	7	1	1	1			
	Non-LEP (Monitored 2nd Year) 22	3	14	0	0	0	0	21	5	24	14	5	1	5			
	Other Non-LEP 10728	2354	22	14	7	342	3	10052	2136	21	13	6	307	3			
	No Information Provided 24	7	29	17	8	2	8	24	5	21	4	4	0	0			
<b>Bilingual</b>	Participants 1505	162	11	5	2	8	1	1567	258	16	9	3	23	1			
	Nonparticipants 12236	2576	21	13	6	361	3	11430	2400	21	12	5	331	3			
	No Information Provided 29	8	28	17	10	3	10	29	7	24	7	3	0	0			
<b>ESL</b>	Participants 1085	174	16	8	3	12	1	995	203	20	10	4	17	2			
	Nonparticipants 12658	2565	20	12	6	358	3	12004	2456	20	12	5	337	3			
	No Information Provided 27	7	26	15	7	2	7	27	6	22	4	4	0	0			
<b>Special Education</b>	Yes 9006	1152	13	7	3	108	1	8552	1114	13	7	3	116	1			
	No 4741	1586	33	21	11	261	6	4451	1545	35	21	9	238	5			
	No Information Provided 23	8	35	22	13	3	13	23	6	26	9	4	0	0			
<b>Gifted/Talented</b>	Participants 99	35	35	31	25	15	15	104	40	38	30	19	18	17			
	Nonparticipants 13645	2703	20	12	6	354	3	12896	2619	20	12	5	336	3			
	No Information Provided 26	8	31	19	12	3	12	26	6	23	8	4	0	0			
<b>At-Risk</b>	Yes 11233	2085	19	11	5	248	2	10613	2071	20	11	4	246	2			
	No 2518	655	26	17	9	122	5	2394	590	25	16	8	108	5			
	No Information Provided 19	6	32	16	11	2	11	19	4	21	5	5	0	0			

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

### GRADE 4

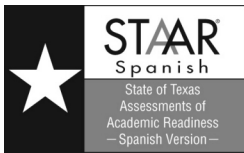
STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students	READING							MATHEMATICS							WRITING						
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard
		#	%	%	%	#			%	#	%	%	%			#	%	#	%	%	
<b>All Students</b>	341764	252360	74	66	50	145957	43	356198	261697	73	61	44	120736	34	342649	238659	70	55	44	97968	29
<b>Male</b>	172936	122601	71	63	47	68592	40	180376	132577	74	62	45	63292	35	173546	110926	64	49	38	40676	23
<b>Female</b>	168827	129758	77	69	53	77364	46	175821	129119	73	61	43	57444	33	169103	127733	76	62	51	57292	34
<b>No Information Provided</b>	1	---	---	---	---	---	---	1	---	---	---	---	---	---	0	---	---	---	---	---	---
<b>Hispanic/Latino</b>	167618	114875	69	59	42	57059	34	182654	127832	70	56	38	50113	27	167946	109521	65	49	38	36865	22
<b>American Indian or Alaska Native</b>	1221	879	72	63	48	514	42	1238	921	74	61	44	405	33	1221	812	67	50	39	273	22
<b>Asian</b>	15309	13582	89	84	74	10309	67	14673	13755	94	89	79	10313	70	15284	13537	89	82	75	9326	61
<b>Black or African American</b>	44532	26836	60	51	35	12419	28	44472	25169	57	42	26	7838	18	44861	26317	59	43	32	8216	18
<b>Native Hawaiian or Other Pacific Islander</b>	470	345	73	64	47	184	39	468	364	78	63	41	149	32	471	342	73	56	47	129	27
<b>White</b>	104901	89578	85	80	66	61391	59	104973	87611	83	74	58	48761	46	105152	82305	78	66	55	40412	38
<b>Two or More Races</b>	7641	6221	81	75	60	4058	53	7651	6007	79	68	52	3147	41	7648	5783	76	62	52	2731	36
<b>No Information Provided</b>	72	44	61	51	38	23	32	69	38	55	49	29	10	14	66	42	64	52	36	16	24
<b>Economically Disadvantaged</b>	Yes 198514	128538	65	55	38	59634	30	212497	139763	66	52	34	50208	24	199504	121612	61	44	33	36544	18
	No 143179	123779	86	81	68	86300	60	143636	121903	85	76	60	70517	49	143097	117015	82	70	60	61413	43
	No Information Provided 71	43	61	55	42	23	32	65	31	48	45	29	11	17	48	32	67	54	40	11	23
<b>Title I, Part A</b>	Participants 257418	177987	69	60	43	92461	36	271968	188268	69	56	38	75573	28	258407	168068	65	49	38	58528	23
	Nonparticipants 84267	74330	88	83	71	53473	63	84159	73398	87	79	64	45156	54	84177	70556	84	73	63	39428	47
	No Information Provided 79	43	54	51	35	23	29	71	31	44	38	24	7	10	65	35	54	43	29	12	18
<b>Migrant</b>	Yes 1853	1030	56	45	27	394	21	2014	1208	60	46	29	376	19	1894	1068	56	40	29	260	14
	No 339723	251243	74	66	50	145526	43	354019	260423	74	61	44	120340	34	340591	237512	70	55	44	97683	29
	No Information Provided 188	87	46	41	25	37	20	165	66	40	33	23	20	12	164	79	48	35	24	25	15
<b>Limited English Proficient</b>	Current LEP 63665	37105	58	47	29	14046	22	77177	51249	66	52	33	17565	23	63303	36529	58	40	28	9022	14
	Non-LEP (Monitored 1st Year) 10285	9462	92	87	69	6057	59	10300	9367	91	82	66	5500	53	10278	9321	91	79	67	4646	45
	Non-LEP (Monitored 2nd Year) 3929	3710	94	90	77	2729	69	3935	3687	94	87	73	2416	61	3929	3691	94	86	77	2234	57
	Other Non-LEP 263812	202039	77	69	54	123103	47	264713	197361	75	63	46	95247	36	265086	189084	71	57	47	82054	31
	No Information Provided 73	44	60	55	41	22	30	73	33	45	38	23	8	11	53	34	64	51	36	12	23
<b>Bilingual</b>	Participants 39621	24396	62	51	33	10004	25	54492	37366	69	54	35	13451	25	38975	24097	62	44	32	6590	17
	Nonparticipants 301960	227875	75	68	52	135915	45	301531	224250	74	63	46	107261	36	303515	214484	71	57	46	91355	30
	No Information Provided 183	89	49	43	27	38	21	175	81	46	36	25	24	14	159	78	49	34	24	23	14
<b>ESL</b>	Participants 21774	12169	56	45	27	4541	21	20482	13131	64	49	31	4439	22	21941	11825	54	37	26	2860	13
	Nonparticipants 319809	240102	75	67	52	141378	44	335540	248485	74	62	45	116273	35	320549	226756	71	56	46	95085	30
	No Information Provided 181	89	49	44	27	38	21	176	81	46	36	24	24	14	159	78	49	34	24	23	14
<b>Special Education</b>	Yes 18207	8081	44	36	23	3422	19	19263	8491	44	33	21	2941	15	19671	6169	31	21	15	1674	9
	No 323320	244154	76	68	52	142483	44	336734	253113	75	63	46	117762	35	322760	232373	72	57	46	96263	30
	No Information Provided 237	125	53	47	30	52	22	201	93	46	38	26	33	16	218	117	54	39	25	31	14
<b>Gifted/Talented</b>	Participants 35002	34080	97	96	90	30019	86	36871	35683	97	94	86	28839	78	34843	33619	96	92	86	25141	72
	Nonparticipants 306572	218192	71	63	46	115899	38	319160	225947	71	58	40	91879	29	307639	204958	67	51	40	72802	24
	No Information Provided 190	88	46	42	26	39	21	167	67	40	32	22	18	11	167	82	49	36	25	25	15
<b>At-Risk</b>	Yes 155841	85353	55	44	26	29607	19	169404	96515	57	41	24	26799	16	156828	79734	51	33	23	16827	11
	No 185785	166935	90	85	71	116317	63	186667	165125	88	79	63	93921	50	185709	158865	86	74	63	81119	44
	No Information Provided 138	72	52	47	31	33	24	127	57	45	39	25	16	13	112	60	54	43	30	22	20

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Level II Phase-In Summary Report

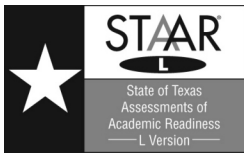
### GRADE 4

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING							MATHEMATICS							WRITING									
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%			#	%	#	%	#	%	
<b>All Students</b>	25325	15266	60	50	36	6474	26	9831	5390	55	41	25	1641	17	26322	16875	64	51	40	7936	30				
<b>Male</b>	12689	6816	54	43	30	2646	21	4894	2664	54	41	26	848	17	13168	7377	56	42	32	3010	23				
<b>Female</b>	12636	8450	67	57	42	3828	30	4937	2726	55	41	24	793	16	13154	9498	72	59	49	4926	37				
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Hispanic/Latino</b>	25065	15114	60	50	36	6399	26	9659	5286	55	41	25	1591	16	26060	16705	64	51	40	7837	30				
<b>American Indian or Alaska Native</b>	63	33	52	41	27	14	22	42	19	45	31	17	6	14	69	44	64	55	41	24	35				
<b>Asian</b>	4	---	---	---	---	---	---	3	---	---	---	---	---	---	3	---	---	---	---	---	---	---			
<b>Black or African American</b>	25	16	64	60	28	6	24	19	14	74	68	53	7	37	21	12	57	52	43	9	43				
<b>Native Hawaiian or Other Pacific Islander</b>	1	---	---	---	---	---	---	1	---	---	---	---	---	---	2	---	---	---	---	---	---	---			
<b>White</b>	155	93	60	51	39	50	32	98	64	65	54	40	34	35	159	105	66	50	42	60	38				
<b>Two or More Races</b>	9	5	56	44	33	3	33	6	4	67	67	67	2	33	7	5	71	43	43	3	43				
<b>No Information Provided</b>	3	---	---	---	---	---	---	3	---	---	---	---	---	---	1	---	---	---	---	---	---	---			
<b>Economically Disadvantaged</b>	Yes 23304 No 2016 No Information Provided 5	14024 1239 3	60 61 60	50 53 20	35 41 0	5855 619 0	25 31 0	8714 1112 5	4797 592 1	55 53 20	41 44 0	24 30 0	1384 257 0	16 23 0	24205 2115 2	15502 1372 ---	64 65 ---	50 53 ---	40 44 ---	7219 716 ---	30 34 ---				
<b>Title I, Part A</b>	Participants 24732 Nonparticipants 587 No Information Provided 6	14905 358 3	60 61 50	50 54 50	36 40 33	6314 159 1	26 27 17	9468 358 5	5199 190 1	55 53 20	41 40 20	25 25 0	1567 74 0	17 21 0	25695 623 4	16482 390 ---	64 63 ---	51 49 ---	40 40 ---	7736 199 ---	30 32 ---				
<b>Migrant</b>	Yes 273 No 25025 No Information Provided 27	133 15119 14	49 60 52	38 50 41	24 36 22	49 6422 3	18 26 11	103 9704 24	46 5337 7	45 55 29	27 41 21	17 25 13	15 1625 1	15 17 4	279 26016 27	147 16716 12	53 64 44	41 51 30	32 41 26	67 7864 5	24 30 19				
<b>Limited English Proficient</b>	Current LEP 24763 Non-LEP (Monitored 1st Year) 27 Non-LEP (Monitored 2nd Year) 9 Other Non-LEP 522 No Information Provided 4	14881 16 8 359 ---	60 59 89 69 ---	50 56 78 60 ---	36 37 78 48 ---	6259 6 7 202 ---	25 22 78 39 ---	9402 19 4 402 4	5088 8 ---	54 42 ---	40 32 ---	24 21 ---	1482 4 ---	16 21 ---	25717 31 10 562 2	16453 15 9 397 ---	64 48 90 71 ---	50 45 90 58 ---	40 39 80 49 ---	7686 9 7 233 ---	30 29 70 41 ---				
<b>Bilingual</b>	Participants 24799 Nonparticipants 509 No Information Provided 17	15015 242 9	61 48 53	50 39 41	36 26 24	6373 97 4	26 19 24	9490 329 12	5279 108 3	56 33 25	42 23 17	25 14 8	1606 35 0	17 11 0	25828 476 18	16661 203 11	65 43 61	51 33 39	41 26 33	7846 84 6	30 18 33				
<b>ESL</b>	Participants 298 Nonparticipants 25007 No Information Provided 20	131 15126 9	44 60 45	35 50 35	23 36 20	44 6426 4	15 26 20	191 9628 12	47 5340 3	25 55 25	14 42 17	6 25 8	8 1633 0	4 17 0	271 26027 24	96 16768 11	35 64 46	25 51 29	20 41 25	34 7896 6	13 30 25				
<b>Special Education</b>	Yes 1049 No 24249 No Information Provided 27	227 15026 13	22 62 48	14 52 41	8 37 22	52 6419 3	5 26 11	499 9306 26	120 5263 7	24 57 27	15 43 19	6 26 12	17 1623 1	3 17 4	1131 25162 29	237 16626 12	21 66 41	12 52 28	7 42 24	47 7884 5	4 31 17				
<b>Gifted/Talented</b>	Participants 2529 Nonparticipants 22772 No Information Provided 24	2124 13131 11	84 58 46	79 47 42	69 32 25	1471 5000 3	58 22 13	588 9221 22	544 4840 6	93 52 27	88 38 23	76 22 14	383 1257 1	65 14 5	2674 23622 26	2319 14545 11	87 62 42	79 47 31	72 37 27	1652 6279 5	62 27 19				
<b>At-Risk</b>	Yes 24165 No 1156 No Information Provided 4	14576 688 ---	60 60 ---	50 50 ---	36 38 ---	6141 332 ---	25 29 ---	9385 442 4	5117 272 ---	55 62 ---	41 54 ---	24 44 ---	1489 152 ---	16 34 ---	25118 1200 4	16112 761 ---	64 63 ---	51 51 ---	40 42 ---	7542 392 ---	30 33 ---				

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Level II Phase-In Summary Report

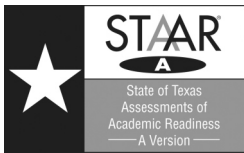
### GRADE 4

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		MATHEMATICS								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	
			#	%	%	%	#	%		
<b>All Students</b>		1979	728	37	26	16	227	11		
<b>Male</b>		1039	371	36	24	16	125	12		
<b>Female</b>		940	357	38	27	17	102	11		
<b>No Information Provided</b>		0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		782	243	31	19	10	52	7		
<b>American Indian or Alaska Native</b>		6	0	0	0	0	0	0		
<b>Asian</b>		634	315	50	38	27	130	21		
<b>Black or African American</b>		173	41	24	12	7	7	4		
<b>Native Hawaiian or Other Pacific Islander</b>		4	---	---	---	---	---	---		
<b>White</b>		360	120	33	25	16	36	10		
<b>Two or More Races</b>		18	8	44	39	22	2	11		
<b>No Information Provided</b>		2	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>	Yes	1264	386	31	19	11	95	8		
	No	709	340	48	37	25	132	19		
	No Information Provided	6	2	33	17	0	0	0		
<b>Title I, Part A</b>	Participants	1395	408	29	18	11	99	7		
	Nonparticipants	574	316	55	43	30	127	22		
	No Information Provided	10	4	40	30	10	1	10		
<b>Migrant</b>	Yes	13	5	38	38	8	0	0		
	No	1934	712	37	26	16	222	11		
	No Information Provided	32	11	34	22	16	5	16		
<b>Limited English Proficient</b>	Current LEP	1979	728	37	26	16	227	11		
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---		
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---		
	Other Non-LEP	0	---	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---	---		
<b>Bilingual</b>	Participants	395	118	30	18	9	25	6		
	Nonparticipants	1569	605	39	28	18	201	13		
	No Information Provided	15	5	33	13	7	1	7		
<b>ESL</b>	Participants	1522	593	39	28	18	196	13		
	Nonparticipants	443	129	29	18	10	30	7		
	No Information Provided	14	6	43	14	7	1	7		
<b>Special Education</b>	Yes	11	4	36	27	18	1	9		
	No	1923	710	37	26	16	220	11		
	No Information Provided	45	14	31	20	13	6	13		
<b>Gifted/Talented</b>	Participants	14	10	71	50	29	2	14		
	Nonparticipants	1932	707	37	26	16	220	11		
	No Information Provided	33	11	33	21	15	5	15		
<b>At-Risk</b>	Yes	1881	695	37	26	16	216	11		
	No	87	27	31	25	17	10	11		
	No Information Provided	11	6	55	18	9	1	9		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Level II Phase-In Summary Report

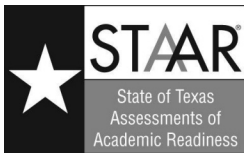
### GRADE 4

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING							MATHEMATICS							WRITING									
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%			#	%	#	%	#	%	
<b>All Students</b>	18132	3933	22	15	7	694	4	17384	3151	18	10	4	376	2	15753	2057	13	8	3	211	1				
<b>Male</b>	11369	2265	20	13	7	408	4	10761	1999	19	10	5	247	2	9983	1133	11	7	3	108	1				
<b>Female</b>	6763	1668	25	17	8	286	4	6623	1152	17	9	4	129	2	5770	924	16	9	4	103	2				
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---				
<b>Hispanic/Latino</b>	9800	1806	18	12	6	268	3	9459	1563	17	8	3	137	1	8287	863	10	6	2	68	1				
<b>American Indian or Alaska Native</b>	61	10	16	11	5	1	2	59	6	10	7	3	0	0	51	3	6	0	0	0	0				
<b>Asian</b>	148	21	14	10	6	5	3	138	28	20	14	7	3	2	120	23	19	10	4	1	1				
<b>Black or African American</b>	2862	433	15	9	4	47	2	2765	288	10	5	1	14	1	2426	211	9	5	2	15	1				
<b>Native Hawaiian or Other Pacific Islander</b>	18	4	22	11	0	0	0	16	2	13	13	0	0	0	12	2	17	17	0	0	0				
<b>White</b>	4878	1559	32	24	13	356	7	4598	1194	26	16	8	215	5	4530	899	20	12	5	125	3				
<b>Two or More Races</b>	352	97	28	20	13	16	5	336	69	21	10	3	7	2	318	55	17	8	3	2	1				
<b>No Information Provided</b>	13	3	23	8	8	1	8	13	1	8	0	0	0	0	9	1	11	11	0	0	0				
<b>Economically Disadvantaged</b>	Yes 13586	2391	18	11	5	316	2	13075	1940	15	7	3	158	1	11533	1063	9	5	2	72	1				
	No 4534	1540	34	25	15	378	8	4297	1211	28	17	9	218	5	4211	994	24	15	6	139	3				
	No Information Provided 12	2	17	0	0	0	0	12	0	0	0	0	0	0	9	0	0	0	0	0	0				
<b>Title I, Part A</b>	Participants 15301	2970	19	13	6	457	3	14737	2392	16	9	3	223	2	13045	1416	11	6	2	115	1				
	Nonparticipants 2818	961	34	25	15	237	8	2634	758	29	18	9	153	6	2699	641	24	15	7	96	4				
	No Information Provided 13	2	15	0	0	0	0	13	1	8	8	0	0	0	9	0	0	0	0	0	0				
<b>Migrant</b>	Yes 193	21	11	6	2	2	1	190	28	15	5	1	1	1	166	8	5	2	1	1	1				
	No 17925	3910	22	15	8	692	4	17180	3123	18	10	4	375	2	15576	2049	13	8	3	210	1				
	No Information Provided 14	2	14	0	0	0	0	14	0	0	0	0	0	0	11	0	0	0	0	0	0				
<b>Limited English Proficient</b>	Current LEP 3817	574	15	9	4	63	2	3765	608	16	8	3	53	1	3155	268	8	5	1	16	1				
	Non-LEP (Monitored 1st Year) 149	26	17	11	6	7	5	143	29	20	7	3	2	1	131	16	12	9	5	3	2				
	Non-LEP (Monitored 2nd Year) 50	2	4	4	2	0	0	48	7	15	6	4	0	0	42	2	5	5	2	0	0				
	Other Non-LEP 14102	3328	24	16	9	624	4	13414	2507	19	10	5	321	2	12416	1771	14	8	3	192	2				
	No Information Provided 14	3	21	7	0	0	0	14	0	0	0	0	0	0	9	0	0	0	0	0	0				
<b>Bilingual</b>	Participants 2039	288	14	8	4	32	2	2104	343	16	8	3	29	1	1629	128	8	5	1	10	1				
	Nonparticipants 16075	3643	23	15	8	662	4	15262	2808	18	10	4	347	2	14111	1929	14	8	3	201	1				
	No Information Provided 18	2	11	0	0	0	0	18	0	0	0	0	0	0	13	0	0	0	0	0	0				
<b>ESL</b>	Participants 1355	218	16	10	4	25	2	1271	221	17	9	3	20	2	1183	108	9	4	1	4	0				
	Nonparticipants 16758	3713	22	15	8	669	4	16094	2930	18	10	4	356	2	14557	1949	13	8	3	207	1				
	No Information Provided 19	2	11	0	0	0	0	19	0	0	0	0	0	0	13	0	0	0	0	0	0				
<b>Special Education</b>	Yes 12720	1807	14	8	4	207	2	12251	1313	11	5	2	105	1	11145	917	8	4	2	73	1				
	No 5400	2125	39	29	16	487	9	5121	1837	36	22	10	271	5	4599	1140	25	15	7	138	3				
	No Information Provided 12	1	8	0	0	0	0	12	1	8	0	0	0	0	9	0	0	0	0	0	0				
<b>Gifted/Talented</b>	Participants 136	55	40	35	27	29	21	141	48	34	26	17	19	13	136	44	32	27	17	16	12				
	Nonparticipants 17980	3875	22	14	7	665	4	17227	3103	18	10	4	357	2	15606	2013	13	7	3	195	1				
	No Information Provided 16	3	19	6	0	0	0	16	0	0	0	0	0	0	11	0	0	0	0	0	0				
<b>At-Risk</b>	Yes 14098	2694	19	12	6	355	3	13570	2142	16	8	3	182	1	12041	1252	10	6	2	96	1				
	No 4022	1237	31	23	14	339	8	3802	1009	27	17	9	194	5	3703	805	22	14	6	115	3				
	No Information Provided 12	2	17	0	0	0	0	12	0	0	0	0	0	0	9	0	0	0	0	0	0				

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

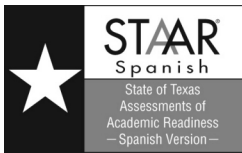
### GRADE 5

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students		SCIENCE						
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Recommended Standard	
			#	%	%	%	#	%
<b>All Students</b>		353746	253493	72	61	44	120697	34
<b>Male</b>		178339	130104	73	63	46	64828	36
<b>Female</b>		175407	123389	70	59	41	55869	32
<b>No Information Provided</b>		0	---	---	---	---	---	---
<b>Hispanic/Latino</b>		181198	119484	66	54	35	47447	26
<b>American Indian or Alaska Native</b>		1089	792	73	63	46	382	35
<b>Asian</b>		14854	13464	91	85	72	9338	63
<b>Black or African American</b>		43915	24534	56	43	26	8052	18
<b>Native Hawaiian or Other Pacific Islander</b>		440	307	70	61	40	133	30
<b>White</b>		104695	88851	85	76	60	51958	50
<b>Two or More Races</b>		7469	6002	80	71	55	3365	45
<b>No Information Provided</b>		86	59	69	48	28	22	26
<b>Economically Disadvantaged</b>	Yes	208352	129982	62	50	32	47614	23
	No	145332	123476	85	77	61	73067	50
	No Information Provided	62	35	56	47	29	16	26
<b>Title I, Part A</b>	Participants	263061	176094	67	55	37	73855	28
	Nonparticipants	90631	77366	85	77	62	46827	52
	No Information Provided	54	33	61	48	30	15	28
<b>Migrant</b>	Yes	2086	1127	54	42	24	355	17
	No	351515	252308	72	61	44	120323	34
	No Information Provided	145	58	40	29	17	19	13
<b>Limited English Proficient</b>	Current LEP	63834	33221	52	38	21	9056	14
	Non-LEP (Monitored 1st Year)	11071	9302	84	72	50	4191	38
	Non-LEP (Monitored 2nd Year)	12207	10621	87	77	56	5404	44
	Other Non-LEP	266573	200315	75	65	48	102033	38
	No Information Provided	61	34	56	43	25	13	21
<b>Bilingual</b>	Participants	43849	24206	55	41	24	7331	17
	Nonparticipants	309745	229220	74	63	46	113344	37
	No Information Provided	152	67	44	30	18	22	14
<b>ESL</b>	Participants	18503	9222	50	36	20	2437	13
	Nonparticipants	335092	244205	73	62	45	118239	35
	No Information Provided	151	66	44	30	17	21	14
<b>Special Education</b>	Yes	18748	7665	41	31	19	2605	14
	No	334824	245746	73	62	45	118063	35
	No Information Provided	174	82	47	37	23	29	17
<b>Gifted/Talented</b>	Participants	40642	39183	96	93	85	31400	77
	Nonparticipants	312960	214250	68	57	38	89276	29
	No Information Provided	144	60	42	31	19	21	15
<b>At-Risk</b>	Yes	174265	93123	53	39	21	24033	14
	No	179371	160317	89	82	65	96644	54
	No Information Provided	110	53	48	36	22	20	18

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Level II Phase-In Summary Report

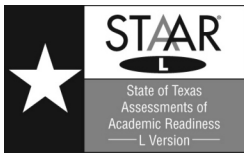
### GRADE 5

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students		SCIENCE						
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Recommended Standard	
			#	%	%	%	#	%
<b>All Students</b>		7446	2965	40	28	15	705	9
<b>Male</b>		3773	1473	39	28	16	365	10
<b>Female</b>		3673	1492	41	27	14	340	9
<b>No Information Provided</b>		0	---	---	---	---	---	---
<b>Hispanic/Latino</b>		7383	2937	40	28	15	698	9
<b>American Indian or Alaska Native</b>		12	6	50	42	8	1	8
<b>Asian</b>		1	---	---	---	---	---	---
<b>Black or African American</b>		2	---	---	---	---	---	---
<b>Native Hawaiian or Other Pacific Islander</b>		0	---	---	---	---	---	---
<b>White</b>		43	19	44	33	16	5	12
<b>Two or More Races</b>		1	---	---	---	---	---	---
<b>No Information Provided</b>		4	---	---	---	---	---	---
<b>Economically Disadvantaged</b>	Yes	6694	2690	40	28	15	644	10
	No	747	275	37	25	14	61	8
	No Information Provided	5	0	0	0	0	0	0
<b>Title I, Part A</b>	Participants	7182	2869	40	28	15	689	10
	Nonparticipants	259	96	37	23	13	16	6
	No Information Provided	5	0	0	0	0	0	0
<b>Migrant</b>	Yes	80	25	31	19	10	3	4
	No	7351	2937	40	28	15	701	10
	No Information Provided	15	3	20	7	7	1	7
<b>Limited English Proficient</b>	Current LEP	7284	2902	40	28	15	689	9
	Non-LEP (Monitored 1st Year)	17	9	53	41	12	0	0
	Non-LEP (Monitored 2nd Year)	3	---	---	---	---	---	---
	Other Non-LEP	137	51	37	29	16	16	12
	No Information Provided	5	0	0	0	0	0	0
<b>Bilingual</b>	Participants	7085	2887	41	29	15	697	10
	Nonparticipants	346	77	22	15	6	8	2
	No Information Provided	15	1	7	0	0	0	0
<b>ESL</b>	Participants	224	43	19	12	4	4	2
	Nonparticipants	7208	2921	41	28	15	701	10
	No Information Provided	14	1	7	0	0	0	0
<b>Special Education</b>	Yes	274	41	15	8	3	1	0
	No	7153	2920	41	29	15	703	10
	No Information Provided	19	4	21	5	5	1	5
<b>Gifted/Talented</b>	Participants	556	480	86	76	57	238	43
	Nonparticipants	6874	2482	36	24	12	466	7
	No Information Provided	16	3	19	6	6	1	6
<b>At-Risk</b>	Yes	7234	2898	40	28	15	687	9
	No	204	66	32	22	14	18	9
	No Information Provided	8	1	13	0	0	0	0

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Level II Phase-In Summary Report

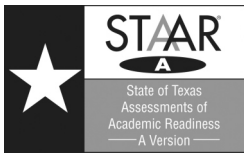
### GRADE 5

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students		SCIENCE						
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Recommended Standard	
			#	%	%	%	#	%
<b>All Students</b>		2306	629	27	19	11	146	6
<b>Male</b>		1205	365	30	21	12	89	7
<b>Female</b>		1101	264	24	17	10	57	5
<b>No Information Provided</b>		0	---	---	---	---	---	---
<b>Hispanic/Latino</b>		1155	275	24	17	9	59	5
<b>American Indian or Alaska Native</b>		13	1	8	0	0	0	0
<b>Asian</b>		623	216	35	24	15	55	9
<b>Black or African American</b>		183	41	22	14	8	4	2
<b>Native Hawaiian or Other Pacific Islander</b>		8	2	25	13	0	0	0
<b>White</b>		300	90	30	23	14	28	9
<b>Two or More Races</b>		12	4	33	25	17	0	0
<b>No Information Provided</b>		12	0	0	0	0	0	0
<b>Economically Disadvantaged</b>	Yes	1573	330	21	14	7	54	3
	No	721	299	41	32	20	92	13
	No Information Provided	12	0	0	0	0	0	0
<b>Title I, Part A</b>	Participants	1691	355	21	14	8	66	4
	Nonparticipants	602	273	45	34	21	79	13
	No Information Provided	13	1	8	8	8	1	8
<b>Migrant</b>	Yes	9	2	22	22	22	1	11
	No	2266	626	28	19	11	145	6
	No Information Provided	31	1	3	3	3	0	0
<b>Limited English Proficient</b>	Current LEP	2306	629	27	19	11	146	6
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---
	Other Non-LEP	0	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---
<b>Bilingual</b>	Participants	643	121	19	14	7	30	5
	Nonparticipants	1650	508	31	22	13	116	7
	No Information Provided	13	0	0	0	0	0	0
<b>ESL</b>	Participants	1597	499	31	22	13	114	7
	Nonparticipants	697	130	19	13	7	32	5
	No Information Provided	12	0	0	0	0	0	0
<b>Special Education</b>	Yes	18	3	17	17	0	0	0
	No	2249	623	28	20	11	146	6
	No Information Provided	39	3	8	3	3	0	0
<b>Gifted/Talented</b>	Participants	31	20	65	52	32	7	23
	Nonparticipants	2246	608	27	19	11	139	6
	No Information Provided	29	1	3	3	3	0	0
<b>At-Risk</b>	Yes	2206	611	28	19	11	142	6
	No	88	18	20	16	7	4	5
	No Information Provided	12	0	0	0	0	0	0

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Level II Phase-In Summary Report

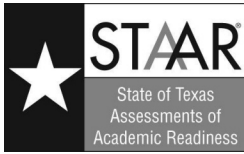
### GRADE 5

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students		SCIENCE						
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Recommended Standard	
			#	%	%	%	#	%
<b>All Students</b>		19727	4773	24	14	7	737	4
<b>Male</b>		12048	3166	26	16	8	519	4
<b>Female</b>		7679	1607	21	12	5	218	3
<b>No Information Provided</b>		0	---	---	---	---	---	---
<b>Hispanic/Latino</b>		10914	2303	21	12	6	307	3
<b>American Indian or Alaska Native</b>		79	24	30	18	8	5	6
<b>Asian</b>		179	37	21	12	7	6	3
<b>Black or African American</b>		3051	443	15	7	3	31	1
<b>Native Hawaiian or Other Pacific Islander</b>		20	0	0	0	0	0	0
<b>White</b>		5082	1844	36	24	13	366	7
<b>Two or More Races</b>		375	119	32	19	11	22	6
<b>No Information Provided</b>		27	3	11	11	4	0	0
<b>Economically Disadvantaged</b>	Yes	14662	2973	20	11	5	375	3
	No	5035	1799	36	23	12	362	7
	No Information Provided	30	1	3	3	0	0	0
<b>Title I, Part A</b>	Participants	16206	3635	22	13	6	526	3
	Nonparticipants	3494	1137	33	20	11	211	6
	No Information Provided	27	1	4	4	0	0	0
<b>Migrant</b>	Yes	191	26	14	8	3	3	2
	No	19503	4746	24	15	7	734	4
	No Information Provided	33	1	3	3	0	0	0
<b>Limited English Proficient</b>	Current LEP	4322	752	17	9	4	82	2
	Non-LEP (Monitored 1st Year)	202	44	22	11	6	5	2
	Non-LEP (Monitored 2nd Year)	164	38	23	13	9	8	5
	Other Non-LEP	15006	3938	26	16	8	642	4
	No Information Provided	33	1	3	3	0	0	0
<b>Bilingual</b>	Participants	2298	373	16	9	3	37	2
	Nonparticipants	17394	4399	25	15	8	700	4
	No Information Provided	35	1	3	3	0	0	0
<b>ESL</b>	Participants	1584	299	19	10	4	35	2
	Nonparticipants	18108	4473	25	15	7	702	4
	No Information Provided	35	1	3	3	0	0	0
<b>Special Education</b>	Yes	14808	2483	17	9	4	269	2
	No	4889	2289	47	31	17	468	10
	No Information Provided	30	1	3	3	0	0	0
<b>Gifted/Talented</b>	Participants	195	65	33	28	19	28	14
	Nonparticipants	19500	4707	24	14	7	709	4
	No Information Provided	32	1	3	3	0	0	0
<b>At-Risk</b>	Yes	16411	3793	23	13	6	506	3
	No	3284	979	30	20	11	231	7
	No Information Provided	32	1	3	3	0	0	0

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

### GRADE 6

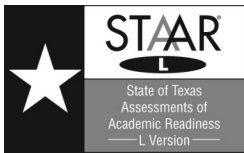
STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students	READING							MATHEMATICS								
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
		#	%	%	%	#	%			#	%	%	%	#	%	
<b>All Students</b>	358211	271393	76	65	52	143160	40	348792	262466	75	63	48	131205	38		
<b>Male</b>	180583	133397	74	63	50	70389	39	175700	132057	75	63	49	67549	38		
<b>Female</b>	177628	137996	78	67	53	72771	41	173092	130409	75	62	47	63656	37		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>	185329	128332	69	56	42	55372	30	180516	127335	71	56	40	53210	29		
<b>American Indian or Alaska Native</b>	1279	951	74	64	50	473	37	1234	948	77	64	47	452	37		
<b>Asian</b>	15130	13827	91	87	79	10584	70	13308	12701	95	92	85	10421	78		
<b>Black or African American</b>	43493	29201	67	54	40	12471	29	43178	26713	62	47	32	9871	23		
<b>Native Hawaiian or Other Pacific Islander</b>	457	352	77	67	54	188	41	446	362	81	70	54	184	41		
<b>White</b>	105415	92682	88	80	69	60293	57	103205	88726	86	76	63	53824	52		
<b>Two or More Races</b>	7009	5984	85	77	65	3756	54	6816	5632	83	72	58	3227	47		
<b>No Information Provided</b>	99	64	65	52	38	23	23	89	49	55	42	25	16	18		
<b>Economically Disadvantaged</b>	Yes 208335	139075	67	53	38	56098	27	203954	137368	67	52	36	53280	26		
	No 149754	132243	88	81	70	87030	58	144730	125029	86	77	64	77896	54		
	No Information Provided 122	75	61	50	37	32	26	108	69	64	49	34	29	27		
<b>Title I, Part A</b>	Participants 231258	162421	70	58	44	74037	32	226061	159016	70	56	41	68635	30		
	Nonparticipants 126808	108892	86	78	66	69084	54	122608	103379	84	74	61	62535	51		
	No Information Provided 145	80	55	45	35	29	27	123	71	58	43	33	35	28		
<b>Migrant</b>	Yes 2208	1198	54	40	26	370	17	2130	1281	60	43	27	387	18		
	No 355718	270065	76	65	52	142733	40	346442	261059	75	63	48	130767	38		
	No Information Provided 285	130	46	37	27	57	20	220	126	57	42	30	51	23		
<b>Limited English Proficient</b>	Current LEP 56569	25874	46	30	18	5818	10	51776	30249	58	41	25	8638	17		
	Non-LEP (Monitored 1st Year) 11785	9573	81	66	46	3658	31	11692	9435	81	67	49	4329	37		
	Non-LEP (Monitored 2nd Year) 12708	11534	91	80	62	5608	44	12600	10915	87	75	59	5733	46		
	Other Non-LEP 277037	224339	81	71	58	128044	46	272614	211794	78	66	52	112474	41		
	No Information Provided 112	73	65	55	41	32	29	110	73	66	49	35	31	28		
<b>Bilingual</b>	Participants 7486	3940	53	38	25	1226	16	6965	4634	67	51	36	1773	25		
	Nonparticipants 350481	267334	76	66	52	141881	40	341618	257716	75	63	48	129386	38		
	No Information Provided 244	119	49	40	30	53	22	209	116	56	40	29	46	22		
<b>ESL</b>	Participants 46813	21336	46	30	17	4788	10	42681	24794	58	41	25	6945	16		
	Nonparticipants 311160	249940	80	70	57	138320	44	305904	237558	78	66	51	124216	41		
	No Information Provided 238	117	49	39	31	52	22	207	114	55	39	28	44	21		
<b>Special Education</b>	Yes 17733	6968	39	28	19	2190	12	17965	7934	44	29	18	2270	13		
	No 340138	264270	78	67	53	140899	41	330569	254383	77	64	50	128879	39		
	No Information Provided 340	155	46	36	28	71	21	258	149	58	43	29	56	22		
<b>Gifted/Talented</b>	Participants 38881	37816	97	95	91	32778	84	36117	35182	97	95	89	30016	83		
	Nonparticipants 319062	233462	73	61	47	110336	35	312469	227169	73	59	43	101148	32		
	No Information Provided 268	115	43	34	25	46	17	206	115	56	39	27	41	20		
<b>At-Risk</b>	Yes 164754	92488	56	40	24	23822	14	160311	92799	58	40	24	23711	15		
	No 193252	178792	93	86	75	119283	62	188299	169558	90	82	69	107448	57		
	No Information Provided 205	113	55	45	35	55	27	182	109	60	45	32	46	25		
<b>Career/Technical Education</b>	Participants 7318	5648	77	67	53	3017	41	7002	5285	75	62	47	2531	36		
	Nonparticipants 350483	265555	76	65	52	140068	40	341455	257004	75	63	48	128606	38		
	No Information Provided 410	190	46	36	27	75	18	335	177	53	39	26	68	20		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Level II Phase-In Summary Report

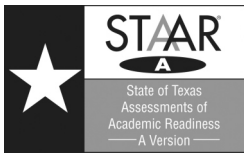
### GRADE 6

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		MATHEMATICS								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	
			#	%	%	%	#	%		
<b>All Students</b>		4876	1518	31	20	12	410	8		
<b>Male</b>		2611	801	31	19	12	215	8		
<b>Female</b>		2265	717	32	21	13	195	9		
<b>No Information Provided</b>		0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		3818	1062	28	16	9	215	6		
<b>American Indian or Alaska Native</b>		35	12	34	23	14	4	11		
<b>Asian</b>		556	289	52	42	30	137	25		
<b>Black or African American</b>		158	35	22	15	9	10	6		
<b>Native Hawaiian or Other Pacific Islander</b>		8	2	25	0	0	0	0		
<b>White</b>		278	114	41	28	22	42	15		
<b>Two or More Races</b>		11	3	27	18	9	1	9		
<b>No Information Provided</b>		12	1	8	8	8	1	8		
<b>Economically Disadvantaged</b>	Yes	3827	1116	29	18	10	254	7		
	No	1032	399	39	28	20	154	15		
	No Information Provided	17	3	18	18	12	2	12		
<b>Title I, Part A</b>	Participants	3929	1125	29	17	10	258	7		
	Nonparticipants	922	390	42	30	21	150	16		
	No Information Provided	25	3	12	12	8	2	8		
<b>Migrant</b>	Yes	61	22	36	25	15	4	7		
	No	4746	1485	31	20	12	404	9		
	No Information Provided	69	11	16	9	3	2	3		
<b>Limited English Proficient</b>	Current LEP	4876	1518	31	20	12	410	8		
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---		
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---		
	Other Non-LEP	0	---	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---	---		
<b>Bilingual</b>	Participants	535	160	30	19	11	32	6		
	Nonparticipants	4304	1349	31	20	12	376	9		
	No Information Provided	37	9	24	19	5	2	5		
<b>ESL</b>	Participants	4148	1315	32	20	12	366	9		
	Nonparticipants	694	198	29	19	11	42	6		
	No Information Provided	34	5	15	12	6	2	6		
<b>Special Education</b>	Yes	30	9	30	13	7	1	3		
	No	4759	1497	31	20	12	407	9		
	No Information Provided	87	12	14	8	3	2	2		
<b>Gifted/Talented</b>	Participants	94	34	36	21	13	7	7		
	Nonparticipants	4716	1474	31	20	12	401	9		
	No Information Provided	66	10	15	8	3	2	3		
<b>At-Risk</b>	Yes	4518	1432	32	20	12	388	9		
	No	332	81	24	16	10	20	6		
	No Information Provided	26	5	19	15	8	2	8		
<b>Career/Technical Education</b>	Participants	147	40	27	14	7	4	3		
	Nonparticipants	4651	1466	32	20	13	404	9		
	No Information Provided	78	12	15	9	3	2	3		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Level II Phase-In Summary Report

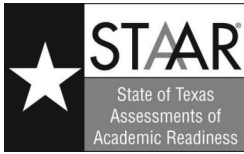
### GRADE 6

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING							MATHEMATICS								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%	
<b>All Students</b>		19791	3139	16	10	4	412	2	19322	4395	23	10	4	364	2		
<b>Male</b>		12399	1751	14	9	4	233	2	11916	2666	22	10	4	244	2		
<b>Female</b>		7392	1388	19	12	5	179	2	7406	1729	23	10	4	120	2		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		10870	1455	13	8	3	126	1	10496	2171	21	9	3	140	1		
<b>American Indian or Alaska Native</b>		86	17	20	12	5	3	3	87	27	31	13	7	3	3		
<b>Asian</b>		159	27	17	10	3	2	1	155	48	31	16	12	10	6		
<b>Black or African American</b>		3245	353	11	6	3	40	1	3212	496	15	5	2	20	1		
<b>Native Hawaiian or Other Pacific Islander</b>		15	3	20	0	0	0	0	16	2	13	0	0	0	0		
<b>White</b>		5042	1207	24	16	9	229	5	4974	1547	31	16	7	181	4		
<b>Two or More Races</b>		341	71	21	13	7	10	3	348	97	28	13	6	9	3		
<b>No Information Provided</b>		33	6	18	18	6	2	6	34	7	21	9	3	1	3		
<b>Economically Disadvantaged</b>	Yes	14802	1831	12	7	3	168	1	14376	2830	20	8	3	173	1		
	No	4955	1305	26	17	9	244	5	4911	1560	32	17	8	191	4		
	No Information Provided	34	3	9	9	0	0	0	35	5	14	3	0	0	0		
<b>Title I, Part A</b>	Participants	14290	2028	14	8	4	239	2	13933	2885	21	9	3	200	1		
	Nonparticipants	5464	1108	20	13	7	173	3	5351	1505	28	14	6	164	3		
	No Information Provided	37	3	8	8	0	0	0	38	5	13	3	0	0	0		
<b>Migrant</b>	Yes	201	18	9	3	1	1	0	191	27	14	7	1	0	0		
	No	19551	3117	16	10	4	410	2	19091	4362	23	10	4	364	2		
	No Information Provided	39	4	10	10	3	1	3	40	6	15	3	0	0	0		
<b>Limited English Proficient</b>	Current LEP	4155	374	9	4	1	14	0	3926	740	19	8	2	39	1		
	Non-LEP (Monitored 1st Year)	380	61	16	10	3	5	1	370	81	22	10	4	9	2		
	Non-LEP (Monitored 2nd Year)	246	42	17	10	3	2	1	232	42	18	10	3	3	1		
	Other Non-LEP	14971	2657	18	11	5	390	3	14754	3525	24	11	4	312	2		
	No Information Provided	39	5	13	13	3	1	3	40	7	18	5	3	1	3		
<b>Bilingual</b>	Participants	349	47	13	7	2	0	0	335	89	27	12	3	5	1		
	Nonparticipants	19401	3088	16	10	4	412	2	18945	4299	23	10	4	358	2		
	No Information Provided	41	4	10	10	0	0	0	42	7	17	7	2	1	2		
<b>ESL</b>	Participants	3346	282	8	4	1	10	0	3174	571	18	7	2	28	1		
	Nonparticipants	16404	2853	17	11	5	402	2	16106	3817	24	11	4	335	2		
	No Information Provided	41	4	10	10	0	0	0	42	7	17	7	2	1	2		
<b>Special Education</b>	Yes	15803	1671	11	6	2	138	1	15520	2773	18	7	2	141	1		
	No	3956	1465	37	25	13	274	7	3769	1617	43	25	12	223	6		
	No Information Provided	32	3	9	9	0	0	0	33	5	15	3	0	0	0		
<b>Gifted/Talented</b>	Participants	149	35	23	20	17	19	13	139	42	30	23	14	13	9		
	Nonparticipants	19603	3100	16	10	4	393	2	19143	4347	23	10	4	350	2		
	No Information Provided	39	4	10	10	0	0	0	40	6	15	5	3	1	3		
<b>At-Risk</b>	Yes	15957	2272	14	8	3	222	1	15526	3336	21	9	3	208	1		
	No	3797	863	23	16	9	190	5	3758	1053	28	15	7	155	4		
	No Information Provided	37	4	11	11	0	0	0	38	6	16	5	3	1	3		
<b>Career/Technical Education</b>	Participants	405	51	13	8	3	6	1	406	79	19	11	4	8	2		
	Nonparticipants	19336	3084	16	10	4	406	2	18865	4310	23	10	4	355	2		
	No Information Provided	50	4	8	8	0	0	0	51	6	12	4	2	1	2		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

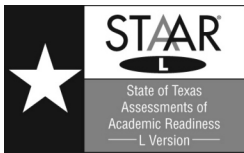
### GRADE 7

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING							MATHEMATICS							WRITING									
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%			#	%	#	%	#	%	
<b>All Students</b>	357496	268201	75	66	49	135059	38	322612	232830	72	59	45	109582	34	359190	256985	72	59	46	127464	35				
<b>Male</b>	180666	130093	72	64	47	65950	37	163538	116933	72	59	45	55844	34	181565	117550	65	52	38	51361	28				
<b>Female</b>	176830	138108	78	69	51	69109	39	159074	115897	73	60	44	53738	34	177625	139435	78	67	53	76103	43				
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---				
<b>Hispanic/Latino</b>	184136	125362	68	58	39	50348	27	167568	112455	67	53	37	44436	27	185229	121096	65	51	37	49522	27				
<b>American Indian or Alaska Native</b>	1258	961	76	68	50	491	39	1145	832	73	59	46	389	34	1263	908	72	58	45	431	34				
<b>Asian</b>	14750	13243	90	86	75	9687	66	11631	10881	94	89	83	8792	76	14757	13202	89	84	77	10254	69				
<b>Black or African American</b>	43660	29830	68	58	39	11971	27	41302	24078	58	44	29	8155	20	43962	27746	63	49	34	10928	25				
<b>Native Hawaiian or Other Pacific Islander</b>	463	350	76	69	51	172	37	413	316	77	63	47	144	35	465	359	77	66	53	192	41				
<b>White</b>	106407	92685	87	81	67	58947	55	94461	79435	84	74	60	45033	48	106698	88197	83	73	60	52995	50				
<b>Two or More Races</b>	6729	5717	85	78	62	3417	51	6020	4798	80	68	55	2621	44	6741	5434	81	70	57	3116	46				
<b>No Information Provided</b>	93	53	57	55	39	26	28	72	35	49	40	26	12	17	75	43	57	48	41	26	35				
<b>Economically Disadvantaged</b>	Yes 205140	135339	66	55	36	50789	25	189466	121128	64	49	33	44099	23	206680	129022	62	48	33	48396	23				
	No 152266	132812	87	81	67	84250	55	133072	111667	84	74	60	65472	49	152453	127930	84	75	62	79054	52				
	No Information Provided 90	50	56	51	27	20	22	74	35	47	38	23	11	15	57	33	58	44	28	14	25				
<b>Title I, Part A</b>	Participants 215664	149158	69	59	41	63472	29	195977	130025	66	52	37	51886	26	216957	142588	66	52	38	60052	28				
	Nonparticipants 141720	118988	84	77	62	71563	50	126547	102756	81	71	57	57680	46	142157	114358	80	70	58	67396	47				
	No Information Provided 112	55	49	46	27	24	21	88	49	56	42	27	16	18	76	39	51	39	24	16	21				
<b>Migrant</b>	Yes 2272	1228	54	42	23	330	15	2145	1257	59	44	28	406	19	2315	1209	52	38	24	385	17				
	No 355012	266886	75	67	49	134687	38	320316	231500	72	59	45	109150	34	356697	255703	72	59	46	127051	36				
	No Information Provided 212	87	41	36	23	42	20	151	73	48	34	22	26	17	178	73	41	30	21	28	16				
<b>Limited English Proficient</b>	Current LEP 44401	16063	36	25	11	2710	6	36668	17529	48	32	18	4168	11	44684	15548	35	21	11	2638	6				
	Non-LEP (Monitored 1st Year) 8885	6718	76	62	36	1986	22	8116	6063	75	60	42	2433	30	8917	6564	74	56	36	2090	23				
	Non-LEP (Monitored 2nd Year) 13462	10511	78	65	40	3456	26	12292	9334	76	60	43	3706	30	13563	10373	76	59	39	3569	26				
	Other Non-LEP 290664	234860	81	73	56	126882	44	265459	199866	75	63	48	99260	37	291973	224466	77	65	51	119152	41				
	No Information Provided 84	49	58	56	38	25	30	77	38	49	40	25	15	19	53	34	64	49	32	15	28				
<b>Bilingual</b>	Participants 1446	1040	72	61	43	459	32	1197	906	76	62	46	422	35	1477	1082	73	59	44	471	32				
	Nonparticipants 355847	267074	75	66	49	134561	38	321260	231849	72	59	45	109132	34	357544	255826	72	59	46	126964	36				
	No Information Provided 203	87	43	38	24	39	19	155	75	48	34	23	28	18	169	77	46	31	22	29	17				
<b>ESL</b>	Participants 41142	14747	36	25	11	2420	6	33812	16142	48	32	18	3821	11	41393	14224	34	20	10	2361	6				
	Nonparticipants 316148	253367	80	72	54	132599	42	288641	216611	75	63	48	105734	37	317627	242682	76	64	50	125073	39				
	No Information Provided 206	87	42	37	24	40	19	159	77	48	34	22	27	17	170	79	46	32	23	30	18				
<b>Special Education</b>	Yes 15664	5482	35	26	15	1565	10	15586	5508	35	24	15	1502	10	16976	4334	26	17	10	1128	7				
	No 341594	262610	77	68	51	133435	39	306856	227228	74	61	46	108044	35	342008	252556	74	61	47	126295	37				
	No Information Provided 238	109	46	42	29	59	25	170	94	55	42	28	36	21	206	95	46	35	27	41	20				
<b>Gifted/Talented</b>	Participants 38328	37437	98	96	90	31879	83	29306	28439	97	94	89	23869	81	38593	37484	97	94	88	31040	80				
	Nonparticipants 318969	230678	72	63	44	103141	32	293165	204322	70	56	40	85691	29	320428	219430	68	55	40	96398	30				
	No Information Provided 199	86	43	38	23	39	20	141	69	49	34	21	22	16	169	71	42	31	20	26	15				
<b>At-Risk</b>	Yes 157310	82885	53	40	20	18146	12	147380	75331	51	34	19	16310	11	158895	77002	48	32	18	16558	10				
	No 200055	185247	93	87	72	116880	58	175122	157440	90	81	66	93250	53	200194	179923	90	81	68	110881	55				
	No Information Provided 131	69	53	49	30	33	25	110	59	54	38	25	22	20	101	60	59	46	30	25	25				
<b>Career/Technical Education</b>	Participants 58764	46081	78	70	53	24205	41	51542	38724	75	63	48	18986	37	59144	43503	74	61	47	21839	37				
	Nonparticipants 298504	222019	74	66	48	110807	37	270907	194024	72	59	44	90567	33	299864	213401	71	59	45	105594	35				
	No Information Provided 228	101	44	39	24	47	21	163	82	50	35	23	29	18	182	81	45	34	23	31	17				

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Level II Phase-In Summary Report

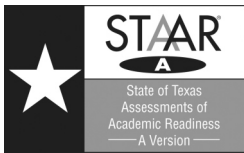
### GRADE 7

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		MATHEMATICS								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	
			#	%	%	%	#	%		
<b>All Students</b>		6150	1487	24	16	10	394	6		
<b>Male</b>		3280	781	24	16	10	202	6		
<b>Female</b>		2870	706	25	15	9	192	7		
<b>No Information Provided</b>		0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		4987	1083	22	13	8	244	5		
<b>American Indian or Alaska Native</b>		25	7	28	20	12	2	8		
<b>Asian</b>		602	260	43	35	26	117	19		
<b>Black or African American</b>		176	35	20	10	6	4	2		
<b>Native Hawaiian or Other Pacific Islander</b>		11	0	0	0	0	0	0		
<b>White</b>		316	92	29	18	12	26	8		
<b>Two or More Races</b>		20	9	45	25	10	1	5		
<b>No Information Provided</b>		13	1	8	0	0	0	0		
<b>Economically Disadvantaged</b>	Yes	4850	1083	22	14	8	264	5		
	No	1284	403	31	21	15	130	10		
	No Information Provided	16	1	6	0	0	0	0		
<b>Title I, Part A</b>	Participants	4898	1080	22	14	8	260	5		
	Nonparticipants	1224	404	33	24	16	134	11		
	No Information Provided	28	3	11	7	4	0	0		
<b>Migrant</b>	Yes	89	25	28	15	11	7	8		
	No	6001	1454	24	16	10	385	6		
	No Information Provided	60	8	13	8	3	2	3		
<b>Limited English Proficient</b>	Current LEP	6150	1487	24	16	10	394	6		
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---		
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---		
	Other Non-LEP	0	---	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---	---		
<b>Bilingual</b>	Participants	44	9	20	9	5	0	0		
	Nonparticipants	6061	1473	24	16	10	393	6		
	No Information Provided	45	5	11	7	2	1	2		
<b>ESL</b>	Participants	5891	1438	24	16	10	380	6		
	Nonparticipants	214	44	21	15	11	13	6		
	No Information Provided	45	5	11	7	2	1	2		
<b>Special Education</b>	Yes	27	2	7	0	0	0	0		
	No	6054	1477	24	16	10	392	6		
	No Information Provided	69	8	12	7	3	2	3		
<b>Gifted/Talented</b>	Participants	28	8	29	21	18	5	18		
	Nonparticipants	6064	1472	24	16	10	387	6		
	No Information Provided	58	7	12	9	3	2	3		
<b>At-Risk</b>	Yes	5840	1433	25	16	10	380	7		
	No	288	52	18	11	7	14	5		
	No Information Provided	22	2	9	5	0	0	0		
<b>Career/Technical Education</b>	Participants	876	190	22	14	8	44	5		
	Nonparticipants	5210	1288	25	16	10	348	7		
	No Information Provided	64	9	14	9	3	2	3		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Level II Phase-In Summary Report

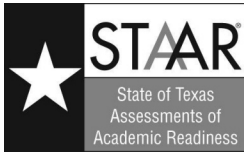
### GRADE 7

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING							MATHEMATICS							WRITING									
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%			#	%	#	%	#	%	
<b>All Students</b>	19701	2794	14	9	4	370	2	19307	3289	17	8	3	314	2	17951	2655	15	7	3	261	1				
<b>Male</b>	12505	1541	12	8	3	191	2	12076	2093	17	8	3	210	2	11496	1351	12	5	2	122	1				
<b>Female</b>	7196	1253	17	11	5	179	2	7231	1196	17	8	3	104	1	6455	1304	20	10	4	139	2				
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---				
<b>Hispanic/Latino</b>	10679	1238	12	7	3	141	1	10450	1644	16	7	3	128	1	9613	1196	12	5	2	79	1				
<b>American Indian or Alaska Native</b>	75	11	15	8	3	1	1	74	11	15	8	8	1	1	64	7	11	2	0	0	0				
<b>Asian</b>	166	31	19	11	7	7	4	156	41	26	15	8	9	6	151	40	26	14	7	7	5				
<b>Black or African American</b>	3466	365	11	6	2	26	1	3462	317	9	3	1	18	1	3131	309	10	4	1	21	1				
<b>Native Hawaiian or Other Pacific Islander</b>	18	3	17	6	6	0	0	16	2	13	6	0	0	0	14	2	14	7	0	0	0				
<b>White</b>	4990	1083	22	15	7	186	4	4850	1224	25	14	6	151	3	4688	1052	22	12	6	146	3				
<b>Two or More Races</b>	283	61	22	13	7	9	3	280	49	18	10	4	7	3	271	48	18	9	4	8	3				
<b>No Information Provided</b>	24	2	8	4	0	0	0	19	1	5	0	0	0	0	19	1	5	0	0	0	0				
<b>Economically Disadvantaged</b>	Yes 14493	1619	11	7	2	161	1	14235	2009	14	6	2	143	1	13132	1484	11	5	2	92	1				
	No 5181	1173	23	15	7	209	4	5050	1279	25	14	6	171	3	4798	1169	24	13	6	169	4				
	No Information Provided 27	2	7	0	0	0	0	22	1	5	0	0	0	0	21	2	10	0	0	0	0				
<b>Title I, Part A</b>	Participants 13233	1631	12	8	3	197	1	13023	1988	15	7	3	165	1	12029	1546	13	6	2	111	1				
	Nonparticipants 6440	1161	18	12	5	173	3	6262	1299	21	10	5	149	2	5899	1107	19	9	5	150	3				
	No Information Provided 28	2	7	0	0	0	0	22	2	9	5	0	0	0	23	2	9	0	0	0	0				
<b>Migrant</b>	Yes 207	18	9	7	3	4	2	201	28	14	6	2	1	0	178	21	12	4	2	0	0				
	No 19468	2773	14	9	4	365	2	19085	3259	17	8	3	313	2	17752	2632	15	7	3	261	1				
	No Information Provided 26	3	12	4	4	1	4	21	2	10	5	0	0	0	21	2	10	0	0	0	0				
<b>Limited English Proficient</b>	Current LEP 3775	272	7	4	1	23	1	3597	490	14	6	2	37	1	3396	244	7	2	1	8	0				
	Non-LEP (Monitored 1st Year) 349	53	15	11	4	4	1	340	67	20	10	4	9	3	321	45	14	5	2	1	0				
	Non-LEP (Monitored 2nd Year) 433	66	15	9	4	7	2	429	70	16	8	3	7	2	381	65	17	8	3	3	1				
	Other Non-LEP 15117	2400	16	10	4	335	2	14916	2660	18	9	4	261	2	13831	2299	17	8	4	249	2				
	No Information Provided 27	3	11	4	4	1	4	25	2	8	4	0	0	0	22	2	9	0	0	0	0				
<b>Bilingual</b>	Participants 44	7	16	11	2	1	2	42	13	31	10	5	0	0	39	7	18	8	3	0	0				
	Nonparticipants 19629	2783	14	9	4	368	2	19243	3274	17	8	3	314	2	17889	2646	15	7	3	261	1				
	No Information Provided 28	4	14	4	4	1	4	22	2	9	5	0	0	0	23	2	9	0	0	0	0				
<b>ESL</b>	Participants 3263	230	7	4	1	19	1	3107	421	14	5	2	32	1	2929	211	7	3	1	7	0				
	Nonparticipants 16409	2560	16	10	4	350	2	16177	2866	18	9	4	282	2	14998	2442	16	8	3	254	2				
	No Information Provided 29	4	14	3	3	1	3	23	2	9	4	0	0	0	24	2	8	0	0	0	0				
<b>Special Education</b>	Yes 15800	1396	9	5	1	101	1	15651	1883	12	5	2	102	1	14484	1379	10	4	1	98	1				
	No 3875	1396	36	26	13	269	7	3635	1405	39	23	11	212	6	3446	1275	37	21	9	163	5				
	No Information Provided 26	2	8	0	0	0	0	21	1	5	0	0	0	0	21	1	5	0	0	0	0				
<b>Gifted/Talented</b>	Participants 149	38	26	17	9	9	6	135	33	24	15	13	14	10	150	40	27	19	15	12	8				
	Nonparticipants 19524	2753	14	9	4	360	2	19149	3254	17	8	3	300	2	17778	2613	15	7	3	249	1				
	No Information Provided 28	3	11	4	4	1	4	23	2	9	4	0	0	0	23	2	9	0	0	0	0				
<b>At-Risk</b>	Yes 16125	1994	12	7	3	192	1	15799	2444	15	7	2	161	1	14594	1886	13	6	2	115	1				
	No 3548	797	22	16	9	177	5	3486	843	24	14	8	153	4	3335	767	23	13	7	146	4				
	No Information Provided 28	3	11	4	4	1	4	22	2	9	5	0	0	0	22	2	9	0	0	0	0				
<b>Career/Technical Education</b>	Participants 2500	339	14	9	3	48	2	2449	386	16	8	4	45	2	2283	342	15	7	3	39	2				
	Nonparticipants 17169	2452	14	9	4	321	2	16832	2901	17	8	3	269	2	15642	2311	15	7	3	222	1				
	No Information Provided 32	3	9	3	3	1	3	26	2	8	4	0	0	0	26	2	8	0	0	0	0				

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

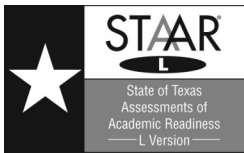
### GRADE 8

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students	SOCIAL STUDIES							SCIENCE						
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard
		#	%	%	%	#			%	#	%	%	%	
<b>All Students</b>	357069	229158	64	52	35	91158	26	357527	251395	70	61	48	134371	38
<b>Male</b>	179944	119826	67	55	38	51498	29	180098	128098	71	62	50	71258	40
<b>Female</b>	177125	109332	62	48	32	39660	22	177429	123297	69	60	46	63113	36
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---
<b>Hispanic/Latino</b>	182078	102426	56	43	26	31653	17	182982	117363	64	54	40	54304	30
<b>American Indian or Alaska Native</b>	1235	805	65	53	36	316	26	1226	873	71	62	47	437	36
<b>Asian</b>	14187	12819	90	84	71	8680	61	13981	13017	93	89	82	10425	75
<b>Black or African American</b>	44354	23437	53	39	23	6613	15	44484	25658	58	47	33	10269	23
<b>Native Hawaiian or Other Pacific Islander</b>	464	301	65	54	36	115	25	469	348	74	65	52	190	41
<b>White</b>	108124	84399	78	67	50	41450	38	107759	88889	82	75	63	55610	52
<b>Two or More Races</b>	6559	4934	75	64	47	2318	35	6555	5214	80	71	59	3121	48
<b>No Information Provided</b>	68	37	54	38	24	13	19	71	33	46	37	28	15	21
<b>Economically Disadvantaged</b>	Yes 200533	106171	53	39	23	29698	15	201470	122990	61	51	37	53204	26
	No 156495	122964	79	68	51	61456	39	156012	128384	82	75	63	81158	52
	No Information Provided 41	23	56	37	12	4	10	45	21	47	42	27	9	20
<b>Title I, Part A</b>	Participants 214747	122163	57	43	27	38808	18	215968	139410	65	55	41	65794	30
	Nonparticipants 142259	106961	75	64	48	52342	37	141492	111952	79	71	59	68564	48
	No Information Provided 63	34	54	33	19	8	13	67	33	49	40	28	13	19
<b>Migrant</b>	Yes 2255	901	40	27	14	175	8	2248	1128	50	41	28	415	18
	No 354698	228206	64	52	35	90970	26	355159	250216	70	61	48	133938	38
	No Information Provided 116	51	44	26	16	13	11	120	51	43	33	20	18	15
<b>Limited English Proficient</b>	Current LEP 32314	9204	28	17	7	1317	4	32895	12364	38	27	16	3115	9
	Non-LEP (Monitored 1st Year) 4899	2992	61	44	25	795	16	5044	3678	73	61	45	1619	32
	Non-LEP (Monitored 2nd Year) 5300	3410	64	49	29	980	18	5505	4159	76	66	49	2013	37
	Other Non-LEP 314511	213526	68	55	38	88061	28	314034	231171	74	65	52	127614	41
	No Information Provided 45	26	58	36	18	5	11	49	23	47	41	24	10	20
<b>Bilingual</b>	Participants 1089	732	67	52	36	270	25	1057	750	71	63	49	388	37
	Nonparticipants 355861	228372	64	52	35	90875	26	356347	250591	70	61	48	133962	38
	No Information Provided 119	54	45	25	16	13	11	123	54	44	33	22	21	17
<b>ESL</b>	Participants 29975	8387	28	16	7	1172	4	30523	11352	37	27	15	2833	9
	Nonparticipants 326975	220717	68	55	38	89973	28	326881	239989	73	65	51	131517	40
	No Information Provided 119	54	45	25	16	13	11	123	54	44	33	22	21	17
<b>Special Education</b>	Yes 15371	4394	29	20	11	1148	7	15227	4628	30	23	15	1548	10
	No 341567	224698	66	53	36	89994	26	342165	246702	72	63	50	132799	39
	No Information Provided 131	66	50	34	20	16	12	135	65	48	38	24	24	18
<b>Gifted/Talented</b>	Participants 39156	36853	94	89	76	25446	65	39211	37928	97	94	89	32162	82
	Nonparticipants 317804	192257	60	47	30	65701	21	318203	213420	67	57	43	102192	32
	No Information Provided 109	48	44	27	14	11	10	113	47	42	32	19	17	15
<b>At-Risk</b>	Yes 169286	69274	41	26	13	12126	7	169603	81880	48	36	21	21830	13
	No 187703	159844	85	74	55	79021	42	187840	169476	90	84	72	112524	60
	No Information Provided 80	40	50	34	19	11	14	84	39	46	38	26	17	20
<b>Career/Technical Education</b>	Participants 114129	74678	65	53	36	29397	26	113423	81370	72	63	49	43350	38
	Nonparticipants 242823	154424	64	51	35	61749	25	243983	169971	70	61	48	91001	37
	No Information Provided 117	56	48	28	17	12	10	121	54	45	34	21	20	17

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Level II Phase-In Summary Report

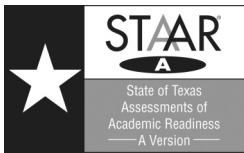
### GRADE 8

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students		SOCIAL STUDIES							SCIENCE								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%	
<b>All Students</b>	6495	846	13	8	4	127	2	6456	1293	20	13	7	264	4			
<b>Male</b>	3455	509	15	9	5	75	2	3444	750	22	14	8	165	5			
<b>Female</b>	3040	337	11	6	3	52	2	3012	543	18	11	6	99	3			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Hispanic/Latino</b>	5239	579	11	6	3	75	1	5210	915	18	10	6	162	3			
<b>American Indian or Alaska Native</b>	34	0	0	0	0	0	0	34	4	12	3	0	0	0			
<b>Asian</b>	667	144	22	14	9	29	4	662	244	37	27	16	69	10			
<b>Black or African American</b>	195	43	22	14	8	9	5	197	39	20	14	7	7	4			
<b>Native Hawaiian or Other Pacific Islander</b>	10	3	30	10	0	0	0	10	4	40	20	10	0	0			
<b>White</b>	299	68	23	13	6	12	4	292	78	27	19	12	25	9			
<b>Two or More Races</b>	11	7	64	27	18	2	18	11	6	55	27	27	1	9			
<b>No Information Provided</b>	40	2	5	3	3	0	0	40	3	8	3	3	0	0			
<b>Economically Disadvantaged</b>	Yes 5044	607	12	7	3	88	2	5017	942	19	11	6	166	3			
	No 1399	237	17	11	6	39	3	1387	347	25	17	11	98	7			
	No Information Provided 52	2	4	2	2	0	0	52	4	8	2	2	0	0			
<b>Title I, Part A</b>	Participants 5056	596	12	7	3	82	2	5034	912	18	11	6	166	3			
	Nonparticipants 1382	248	18	11	6	45	3	1365	378	28	19	12	98	7			
	No Information Provided 57	2	4	2	2	0	0	57	3	5	2	2	0	0			
<b>Migrant</b>	Yes 83	6	7	2	0	0	0	80	12	15	6	3	2	3			
	No 6301	833	13	8	4	126	2	6265	1273	20	13	7	260	4			
	No Information Provided 111	7	6	4	2	1	1	111	8	7	5	4	2	2			
<b>Limited English Proficient</b>	Current LEP 6495	846	13	8	4	127	2	6456	1293	20	13	7	264	4			
	Non-LEP (Monitored 1st Year) 0	---	---	---	---	---	---	0	---	---	---	---	---	---			
	Non-LEP (Monitored 2nd Year) 0	---	---	---	---	---	---	0	---	---	---	---	---	---			
	Other Non-LEP 0	---	---	---	---	---	---	0	---	---	---	---	---	---			
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Bilingual</b>	Participants 31	4	13	6	0	0	0	31	5	16	6	3	0	0			
	Nonparticipants 6388	838	13	8	4	127	2	6349	1283	20	13	7	263	4			
	No Information Provided 76	4	5	1	1	0	0	76	5	7	3	3	1	1			
<b>ESL</b>	Participants 6223	828	13	8	4	126	2	6185	1265	20	13	7	262	4			
	Nonparticipants 204	14	7	3	1	1	0	203	23	11	7	3	1	0			
	No Information Provided 68	4	6	1	1	0	0	68	5	7	3	3	1	1			
<b>Special Education</b>	Yes 26	2	8	4	4	1	4	26	0	0	0	0	0	0			
	No 6346	837	13	8	4	125	2	6307	1285	20	13	7	262	4			
	No Information Provided 123	7	6	3	2	1	1	123	8	7	3	2	2	2			
<b>Gifted/Talented</b>	Participants 112	4	4	3	3	3	3	112	21	19	9	6	5	4			
	Nonparticipants 6272	835	13	8	4	123	2	6233	1264	20	13	7	257	4			
	No Information Provided 111	7	6	4	2	1	1	111	8	7	4	3	2	2			
<b>At-Risk</b>	Yes 6090	823	14	8	4	123	2	6055	1240	20	13	7	256	4			
	No 350	21	6	4	3	4	1	346	49	14	9	6	8	2			
	No Information Provided 55	2	4	2	2	0	0	55	4	7	2	2	0	0			
<b>Career/Technical Education</b>	Participants 1641	252	15	9	5	42	3	1627	374	23	16	9	84	5			
	Nonparticipants 4742	587	12	7	4	84	2	4717	911	19	12	6	178	4			
	No Information Provided 112	7	6	4	2	1	1	112	8	7	4	3	2	2			

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Level II Phase-In Summary Report

### GRADE 8

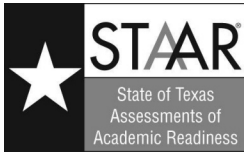
STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students	SOCIAL STUDIES								SCIENCE							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
		#	%	%	%	#	%			#	%	%	%	#	%	
All Students	18531	2432	13	7	3	291	2	18605	3753	20	11	5	509	3		
Male	11846	1830	15	9	4	250	2	11876	2666	22	13	6	409	3		
Female	6685	602	9	4	2	41	1	6729	1087	16	8	3	100	1		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Hispanic/Latino	9818	1102	11	6	2	104	1	9839	1676	17	8	4	187	2		
American Indian or Alaska Native	71	9	13	7	6	3	4	74	15	20	14	8	3	4		
Asian	141	25	18	9	6	7	5	145	35	24	14	8	8	6		
Black or African American	3343	275	8	4	1	19	1	3355	409	12	5	2	32	1		
Native Hawaiian or Other Pacific Islander	27	4	15	7	4	0	0	27	6	22	7	4	1	4		
White	4816	965	20	12	6	151	3	4853	1542	32	19	10	268	6		
Two or More Races	281	51	18	11	7	7	2	277	68	25	16	9	10	4		
No Information Provided	34	1	3	3	0	0	0	35	2	6	3	0	0	0		
Economically Disadvantaged	Yes 13556	1426	11	5	2	123	1	13574	2259	17	8	4	242	2		
	No 4944	1005	20	12	6	168	3	4999	1493	30	17	9	267	5		
	No Information Provided 31	1	3	3	0	0	0	32	1	3	0	0	0	0		
Title I, Part A	Participants 12471	1451	12	6	3	146	1	12475	2226	18	9	4	280	2		
	Nonparticipants 6029	979	16	9	4	145	2	6098	1525	25	13	7	229	4		
	No Information Provided 31	2	6	3	0	0	0	32	2	6	3	3	0	0		
Migrant	Yes 190	15	8	3	0	0	0	193	20	10	5	1	0	0		
	No 18310	2416	13	7	3	291	2	18379	3732	20	11	5	509	3		
	No Information Provided 31	1	3	3	0	0	0	33	1	3	0	0	0	0		
Limited English Proficient	Current LEP 3013	262	9	4	2	18	1	2989	398	13	6	3	37	1		
	Non-LEP (Monitored 1st Year) 387	41	11	5	2	2	1	382	54	14	8	4	9	2		
	Non-LEP (Monitored 2nd Year) 280	25	9	6	4	8	3	281	52	19	8	5	7	2		
	Other Non-LEP 14817	2103	14	8	3	263	2	14917	3248	22	12	6	456	3		
	No Information Provided 34	1	3	3	0	0	0	36	1	3	0	0	0	0		
Bilingual	Participants 36	3	8	3	3	0	0	37	3	8	3	0	0	0		
	Nonparticipants 18461	2428	13	7	3	291	2	18532	3749	20	11	5	509	3		
	No Information Provided 34	1	3	3	0	0	0	36	1	3	0	0	0	0		
ESL	Participants 2657	235	9	4	2	16	1	2635	351	13	6	3	32	1		
	Nonparticipants 15841	2196	14	8	3	275	2	15935	3401	21	12	6	477	3		
	No Information Provided 33	1	3	3	0	0	0	35	1	3	0	0	0	0		
Special Education	Yes 14947	1465	10	5	2	152	1	15064	2189	15	7	3	213	1		
	No 3556	966	27	16	8	139	4	3512	1563	45	27	15	296	8		
	No Information Provided 28	1	4	4	0	0	0	29	1	3	0	0	0	0		
Gifted/Talented	Participants 127	40	31	24	17	12	9	127	47	37	31	25	27	21		
	Nonparticipants 18371	2391	13	7	3	279	2	18444	3705	20	11	5	482	3		
	No Information Provided 33	1	3	3	0	0	0	34	1	3	0	0	0	0		
At-Risk	Yes 15727	1933	12	6	3	185	1	15776	3060	19	10	4	347	2		
	No 2772	498	18	11	6	106	4	2796	692	25	15	9	162	6		
	No Information Provided 32	1	3	3	0	0	0	33	1	3	0	0	0	0		
Career/Technical Education	Participants 5247	649	12	6	3	77	1	5279	1020	19	10	5	153	3		
	Nonparticipants 13248	1782	13	7	3	214	2	13288	2732	21	11	5	356	3		
	No Information Provided 36	1	3	3	0	0	0	38	1	3	0	0	0	0		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

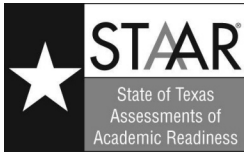
## Combined Summary Report

### GRADE 3 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
<b>All Students</b>		340365	263596	77	36721	24050	65	13770	2746	20	390856	290392	74
<b>Male</b>		172283	129630	75	18586	11195	60	8868	1635	18	199737	142460	71
<b>Female</b>		168081	133965	80	18135	12855	71	4902	1111	23	191118	147931	77
<b>No Information Provided</b>		1	---	---	0	---	---	0	---	---	1	---	---
<b>Hispanic/Latino</b>		163207	119364	73	36302	23778	66	7409	1257	17	206918	144399	70
<b>American Indian or Alaska Native</b>		1220	947	78	97	59	61	58	10	17	1375	1016	74
<b>Asian</b>		15061	13438	89	10	8	80	154	29	19	15225	13475	89
<b>Black or African American</b>		46524	30638	66	33	18	55	1971	270	14	48528	30926	64
<b>Native Hawaiian or Other Pacific Islander</b>		521	401	77	6	4	67	11	2	18	538	407	76
<b>White</b>		105598	91954	87	252	169	67	3859	1104	29	109709	93227	85
<b>Two or More Races</b>		8141	6792	83	16	12	75	291	66	23	8448	6870	81
<b>No Information Provided</b>		93	62	67	5	2	40	17	8	47	115	72	63
<b>Economically Disadvantaged</b>	Yes	199097	138677	70	33781	22065	65	10170	1599	16	243048	162341	67
	No	141174	124859	88	2931	1981	68	3581	1140	32	147686	127980	87
	No Information Provided	94	60	64	9	4	44	19	7	37	122	71	58
<b>Title I, Part A</b>	Participants	257252	189298	74	35853	23471	65	11599	2048	18	304704	214817	71
	Nonparticipants	83010	74231	89	856	572	67	2151	692	32	86017	75495	88
	No Information Provided	103	67	65	12	7	58	20	6	30	135	80	59
<b>Migrant</b>	Yes	1812	1151	64	313	192	61	125	13	10	2250	1356	60
	No	338292	262301	78	36336	23812	66	13621	2726	20	388249	288839	74
	No Information Provided	261	144	55	72	46	64	24	7	29	357	197	55
<b>Limited English Proficient</b>	Current LEP	65866	44723	68	35930	23517	65	2926	378	13	104722	68618	66
	Non-LEP (Monitored 1st Year)	4287	4142	97	47	33	70	70	4	6	4404	4179	95
	Non-LEP (Monitored 2nd Year)	3179	3045	96	1	---	---	22	3	14	3202	3049	95
	Other Non-LEP	266938	211616	79	732	495	68	10728	2354	22	278398	214465	77
	No Information Provided	95	70	74	11	4	36	24	7	29	130	81	62
<b>Bilingual</b>	Participants	37681	26582	71	36221	23773	66	1505	162	11	75407	50517	67
	Nonparticipants	302457	236876	78	468	263	56	12236	2576	21	315161	239715	76
	No Information Provided	227	138	61	32	14	44	29	8	28	288	160	56
<b>ESL</b>	Participants	25417	16923	67	180	84	47	1085	174	16	26682	17181	64
	Nonparticipants	314730	246537	78	36504	23949	66	12658	2565	20	363892	273051	75
	No Information Provided	218	136	62	37	17	46	27	7	26	282	160	57
<b>Special Education</b>	Yes	18149	9388	52	1353	381	28	9006	1152	13	28508	10921	38
	No	321884	254010	79	35290	23621	67	4741	1586	33	361915	279217	77
	No Information Provided	332	198	60	78	48	62	23	8	35	433	254	59
<b>Gifted/Talented</b>	Participants	29069	28467	98	3701	3103	84	99	35	35	32869	31605	96
	Nonparticipants	311045	234990	76	32955	20906	63	13645	2703	20	357645	258599	72
	No Information Provided	251	139	55	65	41	63	26	8	31	342	188	55
<b>At-Risk</b>	Yes	159823	102998	64	35106	23050	66	11233	2085	19	206162	128133	62
	No	180333	160460	89	1596	989	62	2518	655	26	184447	162104	88
	No Information Provided	209	138	66	19	11	58	19	6	32	247	155	63



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

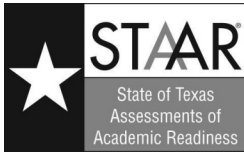
## Combined Summary Report

### GRADE 3 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			STAAR L			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%		#	%
<b>All Students</b>	355283	273789	77	17732	11602	65	5094	2127	42	13026	2665	20	391135	290183	74	
<b>Male</b>	179908	138800	77	9037	5824	64	2598	1083	42	8307	1796	22	199850	147503	74	
<b>Female</b>	175374	134988	77	8695	5778	66	2496	1044	42	4719	869	18	191284	142679	75	
<b>No Information Provided</b>	1	---	---	0	---	---	0	---	---	0	---	---	1	---	---	
<b>Hispanic/Latino</b>	179255	132801	74	17463	11409	65	3289	1242	38	7046	1330	19	207053	146782	71	
<b>American Indian or Alaska Native</b>	1248	979	78	51	31	61	25	8	32	53	16	30	1377	1034	75	
<b>Asian</b>	14011	13302	95	12	12	100	1053	584	55	138	35	25	15214	13933	92	
<b>Black or African American</b>	46386	28471	61	34	26	76	246	87	35	1885	211	11	48551	28795	59	
<b>Native Hawaiian or Other Pacific Islander</b>	511	411	80	2	---	---	14	4	29	11	1	9	538	417	78	
<b>White</b>	105642	91071	86	154	113	73	435	185	43	3597	995	28	109828	92364	84	
<b>Two or More Races</b>	8133	6694	82	12	9	75	29	17	59	281	74	26	8455	6794	80	
<b>No Information Provided</b>	97	60	62	4	---	---	3	---	---	15	3	20	119	64	54	
<b>Economically Disadvantaged</b>	Yes 213759	149874	70	15887	10398	65	3927	1480	38	9656	1600	17	243229	163352	67	
	No 141434	123861	88	1837	1201	65	1160	645	56	3351	1060	32	147782	126767	86	
	No Information Provided 90	54	60	8	3	38	7	2	29	19	5	26	124	64	52	
<b>Title I, Part A</b>	Participants 272681	200433	74	17144	11222	65	4072	1508	37	11011	2051	19	304908	215214	71	
	Nonparticipants 82510	73298	89	577	376	65	1007	613	61	1995	610	31	86089	74897	87	
	No Information Provided 92	58	63	11	4	36	15	6	40	20	4	20	138	72	52	
<b>Migrant</b>	Yes 1948	1314	67	134	83	62	47	17	36	126	26	21	2255	1440	64	
	No 353106	272338	77	17528	11487	66	5008	2101	42	12876	2634	20	388518	288560	74	
	No Information Provided 229	137	60	70	32	46	39	9	23	24	5	21	362	183	51	
<b>Limited English Proficient</b>	Current LEP 79807	58739	74	17032	11083	65	5094	2127	42	2860	512	18	104793	72461	69	
	Non-LEP (Monitored 1st Year) 4301	4107	95	34	24	71	0	---	---	69	7	10	4404	4138	94	
	Non-LEP (Monitored 2nd Year) 3181	3052	96	0	---	---	0	---	---	21	5	24	3202	3057	95	
	Other Non-LEP 267899	207831	78	656	492	75	0	---	---	10052	2136	21	278607	210459	76	
	No Information Provided 95	60	63	10	3	30	0	---	---	24	5	21	129	68	53	
<b>Bilingual</b>	Participants 54681	40784	75	17357	11434	66	1830	1717	39	1567	258	16	75435	53193	71	
	Nonparticipants 300384	232877	78	347	160	46	3250	1407	43	11430	2400	21	315411	236844	75	
	No Information Provided 218	128	59	28	8	29	14	3	21	29	7	24	289	146	51	
<b>ESL</b>	Participants 22401	16543	74	127	37	29	3193	1387	43	995	203	20	26716	18170	68	
	Nonparticipants 332669	257119	77	17573	11556	66	1889	738	39	12004	2456	20	364135	271869	75	
	No Information Provided 213	127	60	32	9	28	12	2	17	27	6	22	284	144	51	
<b>Special Education</b>	Yes 19091	10004	52	742	255	34	149	50	34	8552	1114	13	28534	11423	40	
	No 335904	263600	78	16914	11312	67	4893	2064	42	4451	1545	35	362162	278521	77	
	No Information Provided 288	185	64	76	35	46	52	13	25	23	6	26	439	239	54	
<b>Gifted/Talented</b>	Participants 31263	30343	97	1366	1255	92	87	53	61	104	40	38	32820	31691	97	
	Nonparticipants 323800	243315	75	16303	10319	63	4970	2065	42	12896	2619	20	357969	258318	72	
	No Information Provided 220	131	60	63	28	44	37	9	24	26	6	23	346	174	50	
<b>At-Risk</b>	Yes 173678	116578	67	17060	11166	65	4972	2081	42	10613	2071	20	206323	131896	64	
	No 181403	157084	87	654	428	65	113	44	39	2394	590	25	184564	158146	86	
	No Information Provided 202	127	63	18	8	44	9	2	22	19	4	21	248	141	57	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

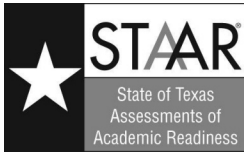
## Combined Summary Report

### GRADE 4 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
<b>All Students</b>		341764	252360	74	25325	15266	60	18132	3933	22	385221	271559	70
<b>Male</b>		172936	122601	71	12689	6816	54	11369	2265	20	196994	131682	67
<b>Female</b>		168827	129758	77	12636	8450	67	6763	1668	25	188226	139876	74
<b>No Information Provided</b>		1	---	---	0	---	---	0	---	---	1	---	---
<b>Hispanic/Latino</b>		167618	114875	69	25065	15114	60	9800	1806	18	202483	131795	65
<b>American Indian or Alaska Native</b>		1221	879	72	63	33	52	61	10	16	1345	922	69
<b>Asian</b>		15309	13582	89	4	---	---	148	21	14	15461	13606	88
<b>Black or African American</b>		44532	26836	60	25	16	64	2862	433	15	47419	27285	58
<b>Native Hawaiian or Other Pacific Islander</b>		470	345	73	1	---	---	18	4	22	489	350	72
<b>White</b>		104901	89578	85	155	93	60	4878	1559	32	109934	91230	83
<b>Two or More Races</b>		7641	6221	81	9	5	56	352	97	28	8002	6323	79
<b>No Information Provided</b>		72	44	61	3	---	---	13	3	23	88	48	55
<b>Economically Disadvantaged</b>	Yes	198514	128538	65	23304	14024	60	13586	2391	18	235404	144953	62
	No	143179	123779	86	2016	1239	61	4534	1540	34	149729	126558	85
	No Information Provided	71	43	61	5	3	60	12	2	17	88	48	55
<b>Title I, Part A</b>	Participants	257418	177987	69	24732	14905	60	15301	2970	19	297451	195862	66
	Nonparticipants	84267	74330	88	587	358	61	2818	961	34	87672	75649	86
	No Information Provided	79	43	54	6	3	50	13	2	15	98	48	49
<b>Migrant</b>	Yes	1853	1030	56	273	133	49	193	21	11	2319	1184	51
	No	339723	251243	74	25025	15119	60	17925	3910	22	382673	270272	71
	No Information Provided	188	87	46	27	14	52	14	2	14	229	103	45
<b>Limited English Proficient</b>	Current LEP	63665	37105	58	24763	14881	60	3817	574	15	92245	52560	57
	Non-LEP (Monitored 1st Year)	10285	9462	92	27	16	59	149	26	17	10461	9504	91
	Non-LEP (Monitored 2nd Year)	3929	3710	94	9	8	89	50	2	4	3988	3720	93
	Other Non-LEP	263812	202039	77	522	359	69	14102	3328	24	278436	205726	74
	No Information Provided	73	44	60	4	---	---	14	3	21	91	49	54
<b>Bilingual</b>	Participants	39621	24396	62	24799	15015	61	2039	288	14	66459	39699	60
	Nonparticipants	301960	227875	75	509	242	48	16075	3643	23	318544	231760	73
	No Information Provided	183	89	49	17	9	53	18	2	11	218	100	46
<b>ESL</b>	Participants	21774	12169	56	298	131	44	1355	218	16	23427	12518	53
	Nonparticipants	319809	240102	75	25007	15126	60	16758	3713	22	361574	258941	72
	No Information Provided	181	89	49	20	9	45	19	2	11	220	100	45
<b>Special Education</b>	Yes	18207	8081	44	1049	227	22	12720	1807	14	31976	10115	32
	No	323320	244154	76	24249	15026	62	5400	2125	39	352969	261305	74
	No Information Provided	237	125	53	27	13	48	12	1	8	276	139	50
<b>Gifted/Talented</b>	Participants	35002	34080	97	2529	2124	84	136	55	40	37667	36259	96
	Nonparticipants	306572	218192	71	22772	13131	58	17980	3875	22	347324	235198	68
	No Information Provided	190	88	46	24	11	46	16	3	19	230	102	44
<b>At-Risk</b>	Yes	155841	85353	55	24165	14576	60	14098	2694	19	194104	102623	53
	No	185785	166935	90	1156	688	60	4022	1237	31	190963	168860	88
	No Information Provided	138	72	52	4	---	---	12	2	17	154	76	49



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

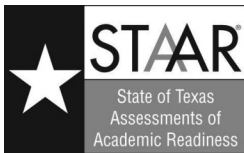
## Combined Summary Report

### GRADE 4 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR Spanish			STAAR L			STAAR A			Total		
	Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
		#	%		#	%		#	%		#	%		#	%
<b>All Students</b>	356198	261697	73	9831	5390	55	1979	728	37	17384	3151	18	385392	270966	70
<b>Male</b>	180376	132577	74	4894	2664	54	1039	371	36	10761	1999	19	197070	137611	70
<b>Female</b>	175821	129119	73	4937	2726	55	940	357	38	6623	1152	17	188321	133354	71
<b>No Information Provided</b>	1	---	---	0	---	---	0	---	---	0	---	---	1	---	---
<b>Hispanic/Latino</b>	182654	127832	70	9659	5286	55	782	243	31	9459	1563	17	202554	134924	67
<b>American Indian or Alaska Native</b>	1238	921	74	42	19	45	6	0	0	59	6	10	1345	946	70
<b>Asian</b>	14673	13755	94	3	---	---	634	315	50	138	28	20	15448	14100	91
<b>Black or African American</b>	44472	25169	57	19	14	74	173	41	24	2765	288	10	47429	25512	54
<b>Native Hawaiian or Other Pacific Islander</b>	468	364	78	1	---	---	4	---	---	16	2	13	489	367	75
<b>White</b>	104973	87611	83	98	64	65	360	120	33	4598	1194	26	110029	88989	81
<b>Two or More Races</b>	7651	6007	79	6	4	67	18	8	44	336	69	21	8011	6088	76
<b>No Information Provided</b>	69	38	55	3	---	---	2	---	---	13	1	8	87	40	46
<b>Economically Disadvantaged</b>	Yes 212497	139763	66	8714	4797	55	1264	386	31	13075	1940	15	235550	146886	62
	No 143636	121903	85	1112	592	53	709	340	48	4297	1211	28	149754	124046	83
	No Information Provided 65	31	48	5	1	20	6	2	33	12	0	0	88	34	39
<b>Title I, Part A</b>	Participants 271968	188268	69	9468	5199	55	1395	408	29	14737	2392	16	297568	196267	66
	Nonparticipants 84159	73398	87	358	190	53	574	316	55	2634	758	29	87725	74662	85
	No Information Provided 71	31	44	5	1	20	10	4	40	13	1	8	99	37	37
<b>Migrant</b>	Yes 2014	1208	60	103	46	45	13	5	38	190	28	15	2320	1287	55
	No 354019	260423	74	9704	5337	55	1934	712	37	17180	3123	18	382837	269595	70
	No Information Provided 165	66	40	24	7	29	32	11	34	14	0	0	235	84	36
<b>Limited English Proficient</b>	Current LEP 77177	51249	66	9402	5088	54	1979	728	37	3765	608	16	92323	57673	62
	Non-LEP (Monitored 1st Year) 10300	9367	91	19	8	42	0	---	---	143	29	20	10462	9404	90
	Non-LEP (Monitored 2nd Year) 3935	3687	94	4	---	---	0	---	---	48	7	15	3987	3697	93
	Other Non-LEP 264713	197361	75	402	291	72	0	---	---	13414	2507	19	278529	200159	72
	No Information Provided 73	33	45	4	---	---	0	---	---	14	0	0	91	33	36
<b>Bilingual</b>	Participants 54492	37366	69	9490	5279	56	395	118	30	2104	343	16	66481	43106	65
	Nonparticipants 301531	224250	74	329	108	33	1569	605	39	15262	2808	18	318691	227771	71
	No Information Provided 175	81	46	12	3	25	15	5	33	18	0	0	220	89	40
<b>ESL</b>	Participants 20482	13131	64	191	47	25	1522	593	39	1271	221	17	23466	13992	60
	Nonparticipants 335540	248485	74	9628	5340	55	443	129	29	16094	2930	18	361705	256884	71
	No Information Provided 176	81	46	12	3	25	14	6	43	19	0	0	221	90	41
<b>Special Education</b>	Yes 19263	8491	44	499	120	24	11	4	36	12251	1313	11	32024	9928	31
	No 336734	253113	75	9306	5263	57	1923	710	37	5121	1837	36	353084	260923	74
	No Information Provided 201	93	46	26	7	27	45	14	31	12	1	8	284	115	40
<b>Gifted/Talented</b>	Participants 36871	35683	97	588	544	93	14	10	71	141	48	34	37614	36285	96
	Nonparticipants 319160	225947	71	9221	4840	52	1932	707	37	17227	3103	18	347540	234597	68
	No Information Provided 167	67	40	22	6	27	33	11	33	16	0	0	238	84	35
<b>At-Risk</b>	Yes 169404	96515	57	9385	5117	55	1881	695	37	13570	2142	16	194240	104469	54
	No 186667	165125	88	442	272	62	87	27	31	3802	1009	27	190998	166433	87
	No Information Provided 127	57	45	4	---	---	11	6	55	12	0	0	154	64	42



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

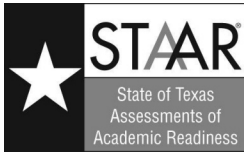
## Combined Summary Report

### GRADE 4 WRITING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
<b>All Students</b>		342649	238659	70	26322	16875	64	15753	2057	13	384724	257591	67
<b>Male</b>		173546	110926	64	13168	7377	56	9983	1133	11	196697	119436	61
<b>Female</b>		169103	127733	76	13154	9498	72	5770	924	16	188027	138155	73
<b>No Information Provided</b>		0	---	---	0	---	---	0	---	---	0	---	---
<b>Hispanic/Latino</b>		167946	109521	65	26060	16705	64	8287	863	10	202293	127089	63
<b>American Indian or Alaska Native</b>		1221	812	67	69	44	64	51	3	6	1341	859	64
<b>Asian</b>		15284	13537	89	3	---	---	120	23	19	15407	13562	88
<b>Black or African American</b>		44861	26317	59	21	12	57	2426	211	9	47308	26540	56
<b>Native Hawaiian or Other Pacific Islander</b>		471	342	73	2	---	---	12	2	17	485	345	71
<b>White</b>		105152	82305	78	159	105	66	4530	899	20	109841	83309	76
<b>Two or More Races</b>		7648	5783	76	7	5	71	318	55	17	7973	5843	73
<b>No Information Provided</b>		66	42	64	1	---	---	9	1	11	76	44	58
<b>Economically Disadvantaged</b>	Yes	199504	121612	61	24205	15502	64	11533	1063	9	235242	138177	59
	No	143097	117015	82	2115	1372	65	4211	994	24	149423	119381	80
	No Information Provided	48	32	67	2	---	---	9	0	0	59	33	56
<b>Title I, Part A</b>	Participants	258407	168068	65	25695	16482	64	13045	1416	11	297147	185966	63
	Nonparticipants	84177	70556	84	623	390	63	2699	641	24	87499	71587	82
	No Information Provided	65	35	54	4	---	---	9	0	0	78	38	49
<b>Migrant</b>	Yes	1894	1068	56	279	147	53	166	8	5	2339	1223	52
	No	340591	237512	70	26016	16716	64	15576	2049	13	382183	256277	67
	No Information Provided	164	79	48	27	12	44	11	0	0	202	91	45
<b>Limited English Proficient</b>	Current LEP	63303	36529	58	25717	16453	64	3155	268	8	92175	53250	58
	Non-LEP (Monitored 1st Year)	10278	9321	91	31	15	48	131	16	12	10440	9352	90
	Non-LEP (Monitored 2nd Year)	3929	3691	94	10	9	90	42	2	5	3981	3702	93
	Other Non-LEP	265086	189084	71	562	397	71	12416	1771	14	278064	191252	69
	No Information Provided	53	34	64	2	---	---	9	0	0	64	35	55
<b>Bilingual</b>	Participants	38975	24097	62	25828	16661	65	1629	128	8	66432	40886	62
	Nonparticipants	303515	214484	71	476	203	43	14111	1929	14	318102	216616	68
	No Information Provided	159	78	49	18	11	61	13	0	0	190	89	47
<b>ESL</b>	Participants	21941	11825	54	271	96	35	1183	108	9	23395	12029	51
	Nonparticipants	320549	226756	71	26027	16768	64	14557	1949	13	361133	245473	68
	No Information Provided	159	78	49	24	11	46	13	0	0	196	89	45
<b>Special Education</b>	Yes	19671	6169	31	1131	237	21	11145	917	8	31947	7323	23
	No	322760	232373	72	25162	16626	66	4599	1140	25	352521	250139	71
	No Information Provided	218	117	54	29	12	41	9	0	0	256	129	50
<b>Gifted/Talented</b>	Participants	34843	33619	96	2674	2319	87	136	44	32	37653	35982	96
	Nonparticipants	307639	204958	67	23622	14545	62	15606	2013	13	346867	221516	64
	No Information Provided	167	82	49	26	11	42	11	0	0	204	93	46
<b>At-Risk</b>	Yes	156828	79734	51	25118	16112	64	12041	1252	10	193987	97098	50
	No	185709	158865	86	1200	761	63	3703	805	22	190612	160431	84
	No Information Provided	112	60	54	4	---	---	9	0	0	125	62	50



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

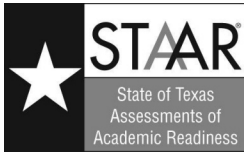
## Combined Summary Report

### GRADE 5 SCIENCE

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			STAAR L			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%		#	%
<b>All Students</b>		353746	253493	72	7446	2965	40	2306	629	27	19727	4773	24	383225	261860	68
<b>Male</b>		178339	130104	73	3773	1473	39	1205	365	30	12048	3166	26	195365	135108	69
<b>Female</b>		175407	123389	70	3673	1492	41	1101	264	24	7679	1607	21	187860	126752	67
<b>No Information Provided</b>		0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
<b>Hispanic/Latino</b>		181198	119484	66	7383	2937	40	1155	275	24	10914	2303	21	200650	124999	62
<b>American Indian or Alaska Native</b>		1089	792	73	12	6	50	13	1	8	79	24	30	1193	823	69
<b>Asian</b>		14854	13464	91	1	---	---	623	216	35	179	37	21	15657	13718	88
<b>Black or African American</b>		43915	24534	56	2	---	---	183	41	22	3051	443	15	47151	25019	53
<b>Native Hawaiian or Other Pacific Islander</b>		440	307	70	0	---	---	8	2	25	20	0	0	468	309	66
<b>White</b>		104695	88851	85	43	19	44	300	90	30	5082	1844	36	110120	90804	82
<b>Two or More Races</b>		7469	6002	80	1	---	---	12	4	33	375	119	32	7857	6126	78
<b>No Information Provided</b>		86	59	69	4	---	---	12	0	0	27	3	11	129	62	48
<b>Economically Disadvantaged</b>	Yes	208352	129982	62	6694	2690	40	1573	330	21	14662	2973	20	231281	135975	59
	No	145332	123476	85	747	275	37	721	299	41	5035	1799	36	151835	125849	83
	No Information Provided	62	35	56	5	0	0	12	0	0	30	1	3	109	36	33
<b>Title I, Part A</b>	Participants	263061	176094	67	7182	2869	40	1691	355	21	16206	3635	22	288140	182953	63
	Nonparticipants	90631	77366	85	259	96	37	602	273	45	3494	1137	33	94986	78872	83
	No Information Provided	54	33	61	5	0	0	13	1	8	27	1	4	99	35	35
<b>Migrant</b>	Yes	2086	1127	54	80	25	31	9	2	22	191	26	14	2366	1180	50
	No	351515	252308	72	7351	2937	40	2266	626	28	19503	4746	24	380635	260617	68
	No Information Provided	145	58	40	15	3	20	31	1	3	33	1	3	224	63	28
<b>Limited English Proficient</b>	Current LEP	63834	33221	52	7284	2902	40	2306	629	27	4322	752	17	77746	37504	48
	Non-LEP (Monitored 1st Year)	11071	9302	84	17	9	53	0	---	---	202	44	22	11290	9355	83
	Non-LEP (Monitored 2nd Year)	12207	10621	87	3	---	---	0	---	---	164	38	23	12374	10662	86
	Other Non-LEP	266573	200315	75	137	51	37	0	---	---	15006	3938	26	281716	204304	73
	No Information Provided	61	34	56	5	0	0	0	---	---	33	1	3	99	35	35
<b>Bilingual</b>	Participants	43849	24206	55	7085	2887	41	643	121	19	2298	373	16	53875	27587	51
	Nonparticipants	309745	229220	74	346	77	22	1650	508	31	17394	4399	25	329135	234204	71
	No Information Provided	152	67	44	15	1	7	13	0	0	35	1	3	215	69	32
<b>ESL</b>	Participants	18503	9222	50	224	43	19	1597	499	31	1584	299	19	21908	10063	46
	Nonparticipants	335092	244205	73	7208	2921	41	697	130	19	18108	4473	25	361105	251729	70
	No Information Provided	151	66	44	14	1	7	12	0	0	35	1	3	212	68	32
<b>Special Education</b>	Yes	18748	7665	41	274	41	15	18	3	17	14808	2483	17	33848	10192	30
	No	334824	245746	73	7153	2920	41	2249	623	28	4889	2289	47	349115	251578	72
	No Information Provided	174	82	47	19	4	21	39	3	8	30	1	3	262	90	34
<b>Gifted/Talented</b>	Participants	40642	39183	96	556	480	86	31	20	65	195	65	33	41424	39748	96
	Nonparticipants	312960	214250	68	6874	2482	36	2246	608	27	19500	4707	24	341580	222047	65
	No Information Provided	144	60	42	16	3	19	29	1	3	32	1	3	221	65	29
<b>At-Risk</b>	Yes	174265	93123	53	7234	2898	40	2206	611	28	16411	3793	23	200116	100425	50
	No	179371	160317	89	204	66	32	88	18	20	3284	979	30	182947	161380	88
	No Information Provided	110	53	48	8	1	13	12	0	0	32	1	3	162	55	34



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

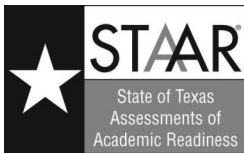
## Combined Summary Report

### GRADE 6 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%
<b>All Students</b>		358211	271393	76	19791	3139	16	378002	274532	73
<b>Male</b>		180583	133397	74	12399	1751	14	192982	135148	70
<b>Female</b>		177628	137996	78	7392	1388	19	185020	139384	75
<b>No Information Provided</b>		0	---	---	0	---	---	0	---	---
<b>Hispanic/Latino</b>		185329	128332	69	10870	1455	13	196199	129787	66
<b>American Indian or Alaska Native</b>		1279	951	74	86	17	20	1365	968	71
<b>Asian</b>		15130	13827	91	159	27	17	15289	13854	91
<b>Black or African American</b>		43493	29201	67	3245	353	11	46738	29554	63
<b>Native Hawaiian or Other Pacific Islander</b>		457	352	77	15	3	20	472	355	75
<b>White</b>		105415	92682	88	5042	1207	24	110457	93889	85
<b>Two or More Races</b>		7009	5984	85	341	71	21	7350	6055	82
<b>No Information Provided</b>		99	64	65	33	6	18	132	70	53
<b>Economically Disadvantaged</b>	Yes	208335	139075	67	14802	1831	12	223137	140906	63
	No	149754	132243	88	4955	1305	26	154709	133548	86
	No Information Provided	122	75	61	34	3	9	156	78	50
<b>Title I, Part A</b>	Participants	231258	162421	70	14290	2028	14	245548	164449	67
	Nonparticipants	126808	108892	86	5464	1108	20	132272	110000	83
	No Information Provided	145	80	55	37	3	8	182	83	46
<b>Migrant</b>	Yes	2208	1198	54	201	18	9	2409	1216	50
	No	355718	270065	76	19551	3117	16	375269	273182	73
	No Information Provided	285	130	46	39	4	10	324	134	41
<b>Limited English Proficient</b>	Current LEP	56569	25874	46	4155	374	9	60724	26248	43
	Non-LEP (Monitored 1st Year)	11785	9573	81	380	61	16	12165	9634	79
	Non-LEP (Monitored 2nd Year)	12708	11534	91	246	42	17	12954	11576	89
	Other Non-LEP	277037	224339	81	14971	2657	18	292008	226996	78
	No Information Provided	112	73	65	39	5	13	151	78	52
<b>Bilingual</b>	Participants	7486	3940	53	349	47	13	7835	3987	51
	Nonparticipants	350481	267334	76	19401	3088	16	369882	270422	73
	No Information Provided	244	119	49	41	4	10	285	123	43
<b>ESL</b>	Participants	46813	21336	46	3346	282	8	50159	21618	43
	Nonparticipants	311160	249940	80	16404	2853	17	327564	252793	77
	No Information Provided	238	117	49	41	4	10	279	121	43
<b>Special Education</b>	Yes	17733	6968	39	15803	1671	11	33536	8639	26
	No	340138	264270	78	3956	1465	37	344094	265735	77
	No Information Provided	340	155	46	32	3	9	372	158	42
<b>Gifted/Talented</b>	Participants	38881	37816	97	149	35	23	39030	37851	97
	Nonparticipants	319062	233462	73	19603	3100	16	338665	236562	70
	No Information Provided	268	115	43	39	4	10	307	119	39
<b>At-Risk</b>	Yes	164754	92488	56	15957	2272	14	180711	94760	52
	No	193252	178792	93	3797	863	23	197049	179655	91
	No Information Provided	205	113	55	37	4	11	242	117	48
<b>Career/Technical Education</b>	Participants	7318	5648	77	405	51	13	7723	5699	74
	Nonparticipants	350483	265555	76	19336	3084	16	369819	268639	73
	No Information Provided	410	190	46	50	4	8	460	194	42



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Combined Summary Report

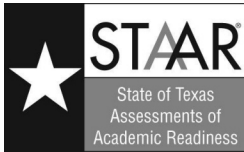
### GRADE 6 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR L			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
<b>All Students</b>		348792	262466	75	4876	1518	31	19322	4395	23	372990	268379	72
<b>Male</b>		175700	132057	75	2611	801	31	11916	2666	22	190227	135524	71
<b>Female</b>		173092	130409	75	2265	717	32	7406	1729	23	182763	132855	73
<b>No Information Provided</b>		0	---	---	0	---	---	0	---	---	0	---	---
<b>Hispanic/Latino</b>		180516	127335	71	3818	1062	28	10496	2171	21	194830	130568	67
<b>American Indian or Alaska Native</b>		1234	948	77	35	12	34	87	27	31	1356	987	73
<b>Asian</b>		13308	12701	95	556	289	52	155	48	31	14019	13038	93
<b>Black or African American</b>		43178	26713	62	158	35	22	3212	496	15	46548	27244	59
<b>Native Hawaiian or Other Pacific Islander</b>		446	362	81	8	2	25	16	2	13	470	366	78
<b>White</b>		103205	88726	86	278	114	41	4974	1547	31	108457	90387	83
<b>Two or More Races</b>		6816	5632	83	11	3	27	348	97	28	7175	5732	80
<b>No Information Provided</b>		89	49	55	12	1	8	34	7	21	135	57	42
<b>Economically Disadvantaged</b>	Yes	203954	137368	67	3827	1116	29	14376	2830	20	222157	141314	64
	No	144730	125029	86	1032	399	39	4911	1560	32	150673	126988	84
	No Information Provided	108	69	64	17	3	18	35	5	14	160	77	48
<b>Title I, Part A</b>	Participants	226061	159016	70	3929	1125	29	13933	2885	21	243923	163026	67
	Nonparticipants	122608	103379	84	922	390	42	5351	1505	28	128881	105274	82
	No Information Provided	123	71	58	25	3	12	38	5	13	186	79	42
<b>Migrant</b>	Yes	2130	1281	60	61	22	36	191	27	14	2382	1330	56
	No	346442	261059	75	4746	1485	31	19091	4362	23	370279	266906	72
	No Information Provided	220	126	57	69	11	16	40	6	15	329	143	43
<b>Limited English Proficient</b>	Current LEP	51776	30249	58	4876	1518	31	3926	740	19	60578	32507	54
	Non-LEP (Monitored 1st Year)	11692	9435	81	0	---	---	370	81	22	12062	9516	79
	Non-LEP (Monitored 2nd Year)	12600	10915	87	0	---	---	232	42	18	12832	10957	85
	Other Non-LEP	272614	211794	78	0	---	---	14754	3525	24	287368	215319	75
	No Information Provided	110	73	66	0	---	---	40	7	18	150	80	53
<b>Bilingual</b>	Participants	6965	4634	67	535	160	30	335	89	27	7835	4883	62
	Nonparticipants	341618	257716	75	4304	1349	31	18945	4299	23	364867	263364	72
	No Information Provided	209	116	56	37	9	24	42	7	17	288	132	46
<b>ESL</b>	Participants	42681	24794	58	4148	1315	32	3174	571	18	50003	26680	53
	Nonparticipants	305904	237558	78	694	198	29	16106	3817	24	322704	241573	75
	No Information Provided	207	114	55	34	5	15	42	7	17	283	126	45
<b>Special Education</b>	Yes	17965	7934	44	30	9	30	15520	2773	18	33515	10716	32
	No	330569	254383	77	4759	1497	31	3769	1617	43	339097	257497	76
	No Information Provided	258	149	58	87	12	14	33	5	15	378	166	44
<b>Gifted/Talented</b>	Participants	36117	35182	97	94	34	36	139	42	30	36350	35258	97
	Nonparticipants	312469	227169	73	4716	1474	31	19143	4347	23	336328	232990	69
	No Information Provided	206	115	56	66	10	15	40	6	15	312	131	42
<b>At-Risk</b>	Yes	160311	92799	58	4518	1432	32	15526	3336	21	180355	97567	54
	No	188299	169558	90	332	81	24	3758	1053	28	192389	170692	89
	No Information Provided	182	109	60	26	5	19	38	6	16	246	120	49
<b>Career/Technical Education</b>	Participants	7002	5285	75	147	40	27	406	79	19	7555	5404	72
	Nonparticipants	341455	257004	75	4651	1466	32	18865	4310	23	364971	262780	72
	No Information Provided	335	177	53	78	12	15	51	6	12	464	195	42





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

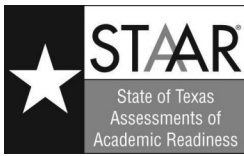
## Combined Summary Report

### GRADE 7 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR A			Total		
	Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
		#	%		#	%		#	%
<b>All Students</b>	357496	268201	75	19701	2794	14	377197	270995	72
<b>Male</b>	180666	130093	72	12505	1541	12	193171	131634	68
<b>Female</b>	176830	138108	78	7196	1253	17	184026	139361	76
<b>No Information Provided</b>	0	---	---	0	---	---	0	---	---
<b>Hispanic/Latino</b>	184136	125362	68	10679	1238	12	194815	126600	65
<b>American Indian or Alaska Native</b>	1258	961	76	75	11	15	1333	972	73
<b>Asian</b>	14750	13243	90	166	31	19	14916	13274	89
<b>Black or African American</b>	43660	29830	68	3466	365	11	47126	30195	64
<b>Native Hawaiian or Other Pacific Islander</b>	463	350	76	18	3	17	481	353	73
<b>White</b>	106407	92685	87	4990	1083	22	111397	93768	84
<b>Two or More Races</b>	6729	5717	85	283	61	22	7012	5778	82
<b>No Information Provided</b>	93	53	57	24	2	8	117	55	47
<b>Economically Disadvantaged</b>	Yes 205140	135339	66	14493	1619	11	219633	136958	62
	No 152266	132812	87	5181	1173	23	157447	133985	85
	No Information Provided 90	50	56	27	2	7	117	52	44
<b>Title I, Part A</b>	Participants 215664	149158	69	13233	1631	12	228897	150789	66
	Nonparticipants 141720	118988	84	6440	1161	18	148160	120149	81
	No Information Provided 112	55	49	28	2	7	140	57	41
<b>Migrant</b>	Yes 2272	1228	54	207	18	9	2479	1246	50
	No 355012	266886	75	19468	2773	14	374480	269659	72
	No Information Provided 212	87	41	26	3	12	238	90	38
<b>Limited English Proficient</b>	Current LEP 44401	16063	36	3775	272	7	48176	16335	34
	Non-LEP (Monitored 1st Year) 8885	6718	76	349	53	15	9234	6771	73
	Non-LEP (Monitored 2nd Year) 13462	10511	78	433	66	15	13895	10577	76
	Other Non-LEP 290664	234860	81	15117	2400	16	305781	237260	78
	No Information Provided 84	49	58	27	3	11	111	52	47
<b>Bilingual</b>	Participants 1446	1040	72	44	7	16	1490	1047	70
	Nonparticipants 355847	267074	75	19629	2783	14	375476	269857	72
	No Information Provided 203	87	43	28	4	14	231	91	39
<b>ESL</b>	Participants 41142	14747	36	3263	230	7	44405	14977	34
	Nonparticipants 316148	253367	80	16409	2560	16	332557	255927	77
	No Information Provided 206	87	42	29	4	14	235	91	39
<b>Special Education</b>	Yes 15664	5482	35	15800	1396	9	31464	6878	22
	No 341594	262610	77	3875	1396	36	345469	264006	76
	No Information Provided 238	109	46	26	2	8	264	111	42
<b>Gifted/Talented</b>	Participants 38328	37437	98	149	38	26	38477	37475	97
	Nonparticipants 318969	230678	72	19524	2753	14	338493	233431	69
	No Information Provided 199	86	43	28	3	11	227	89	39
<b>At-Risk</b>	Yes 157310	82885	53	16125	1994	12	173435	84879	49
	No 200055	185247	93	3548	797	22	203603	186044	91
	No Information Provided 131	69	53	28	3	11	159	72	45
<b>Career/Technical Education</b>	Participants 58764	46081	78	2500	339	14	61264	46420	76
	Nonparticipants 298504	222019	74	17169	2452	14	315673	224471	71
	No Information Provided 228	101	44	32	3	9	260	104	40



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

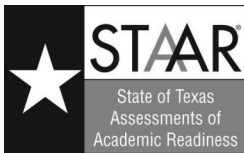
## Combined Summary Report

### GRADE 7 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR L			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
<b>All Students</b>		322612	232830	72	6150	1487	24	19307	3289	17	348069	237606	68
<b>Male</b>		163538	116933	72	3280	781	24	12076	2093	17	178894	119807	67
<b>Female</b>		159074	115897	73	2870	706	25	7231	1196	17	169175	117799	70
<b>No Information Provided</b>		0	---	---	0	---	---	0	---	---	0	---	---
<b>Hispanic/Latino</b>		167568	112455	67	4987	1083	22	10450	1644	16	183005	115182	63
<b>American Indian or Alaska Native</b>		1145	832	73	25	7	28	74	11	15	1244	850	68
<b>Asian</b>		11631	10881	94	602	260	43	156	41	26	12389	11182	90
<b>Black or African American</b>		41302	24078	58	176	35	20	3462	317	9	44940	24430	54
<b>Native Hawaiian or Other Pacific Islander</b>		413	316	77	11	0	0	16	2	13	440	318	72
<b>White</b>		94461	79435	84	316	92	29	4850	1224	25	99627	80751	81
<b>Two or More Races</b>		6020	4798	80	20	9	45	280	49	18	6320	4856	77
<b>No Information Provided</b>		72	35	49	13	1	8	19	1	5	104	37	36
<b>Economically Disadvantaged</b>	Yes	189466	121128	64	4850	1083	22	14235	2009	14	208551	124220	60
	No	133072	111667	84	1284	403	31	5050	1279	25	139406	113349	81
	No Information Provided	74	35	47	16	1	6	22	1	5	112	37	33
<b>Title I, Part A</b>	Participants	195977	130025	66	4898	1080	22	13023	1988	15	213898	133093	62
	Nonparticipants	126547	102756	81	1224	404	33	6262	1299	21	134033	104459	78
	No Information Provided	88	49	56	28	3	11	22	2	9	138	54	39
<b>Migrant</b>	Yes	2145	1257	59	89	25	28	201	28	14	2435	1310	54
	No	320316	231500	72	6001	1454	24	19085	3259	17	345402	236213	68
	No Information Provided	151	73	48	60	8	13	21	2	10	232	83	36
<b>Limited English Proficient</b>	Current LEP	36668	17529	48	6150	1487	24	3597	490	14	46415	19506	42
	Non-LEP (Monitored 1st Year)	8116	6063	75	0	---	---	340	67	20	8456	6130	72
	Non-LEP (Monitored 2nd Year)	12292	9334	76	0	---	---	429	70	16	12721	9404	74
	Other Non-LEP	265459	199866	75	0	---	---	14916	2660	18	280375	202526	72
	No Information Provided	77	38	49	0	---	---	25	2	8	102	40	39
<b>Bilingual</b>	Participants	1197	906	76	44	9	20	42	13	31	1283	928	72
	Nonparticipants	321260	231849	72	6061	1473	24	19243	3274	17	346564	236596	68
	No Information Provided	155	75	48	45	5	11	22	2	9	222	82	37
<b>ESL</b>	Participants	33812	16142	48	5891	1438	24	3107	421	14	42810	18001	42
	Nonparticipants	288641	216611	75	214	44	21	16177	2866	18	305032	219521	72
	No Information Provided	159	77	48	45	5	11	23	2	9	227	84	37
<b>Special Education</b>	Yes	15586	5508	35	27	2	7	15651	1883	12	31264	7393	24
	No	306856	227228	74	6054	1477	24	3635	1405	39	316545	230110	73
	No Information Provided	170	94	55	69	8	12	21	1	5	260	103	40
<b>Gifted/Talented</b>	Participants	29306	28439	97	28	8	29	135	33	24	29469	28480	97
	Nonparticipants	293165	204322	70	6064	1472	24	19149	3254	17	318378	209048	66
	No Information Provided	141	69	49	58	7	12	23	2	9	222	78	35
<b>At-Risk</b>	Yes	147380	75331	51	5840	1433	25	15799	2444	15	169019	79208	47
	No	175122	157440	90	288	52	18	3486	843	24	178896	158335	89
	No Information Provided	110	59	54	22	2	9	22	2	9	154	63	41
<b>Career/Technical Education</b>	Participants	51542	38724	75	876	190	22	2449	386	16	54867	39300	72
	Nonparticipants	270907	194024	72	5210	1288	25	16832	2901	17	292949	198213	68
	No Information Provided	163	82	50	64	9	14	26	2	8	253	93	37



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

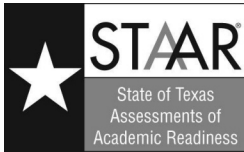
## Combined Summary Report

### GRADE 7 WRITING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%
<b>All Students</b>		359190	256985	72	17951	2655	15	377141	259640	69
<b>Male</b>		181565	117550	65	11496	1351	12	193061	118901	62
<b>Female</b>		177625	139435	78	6455	1304	20	184080	140739	76
<b>No Information Provided</b>		0	---	---	0	---	---	0	---	---
<b>Hispanic/Latino</b>		185229	121096	65	9613	1196	12	194842	122292	63
<b>American Indian or Alaska Native</b>		1263	908	72	64	7	11	1327	915	69
<b>Asian</b>		14757	13202	89	151	40	26	14908	13242	89
<b>Black or African American</b>		43962	27746	63	3131	309	10	47093	28055	60
<b>Native Hawaiian or Other Pacific Islander</b>		465	359	77	14	2	14	479	361	75
<b>White</b>		106698	88197	83	4688	1052	22	111386	89249	80
<b>Two or More Races</b>		6741	5434	81	271	48	18	7012	5482	78
<b>No Information Provided</b>		75	43	57	19	1	5	94	44	47
<b>Economically Disadvantaged</b>	Yes	206680	129022	62	13132	1484	11	219812	130506	59
	No	152453	127930	84	4798	1169	24	157251	129099	82
	No Information Provided	57	33	58	21	2	10	78	35	45
<b>Title I, Part A</b>	Participants	216957	142588	66	12029	1546	13	228986	144134	63
	Nonparticipants	142157	114358	80	5899	1107	19	148056	115465	78
	No Information Provided	76	39	51	23	2	9	99	41	41
<b>Migrant</b>	Yes	2315	1209	52	178	21	12	2493	1230	49
	No	356697	255703	72	17752	2632	15	374449	258335	69
	No Information Provided	178	73	41	21	2	10	199	75	38
<b>Limited English Proficient</b>	Current LEP	44684	15548	35	3396	244	7	48080	15792	33
	Non-LEP (Monitored 1st Year)	8917	6564	74	321	45	14	9238	6609	72
	Non-LEP (Monitored 2nd Year)	13563	10373	76	381	65	17	13944	10438	75
	Other Non-LEP	291973	224466	77	13831	2299	17	305804	226765	74
	No Information Provided	53	34	64	22	2	9	75	36	48
<b>Bilingual</b>	Participants	1477	1082	73	39	7	18	1516	1089	72
	Nonparticipants	357544	255826	72	17889	2646	15	375433	258472	69
	No Information Provided	169	77	46	23	2	9	192	79	41
<b>ESL</b>	Participants	41393	14224	34	2929	211	7	44322	14435	33
	Nonparticipants	317627	242682	76	14998	2442	16	332625	245124	74
	No Information Provided	170	79	46	24	2	8	194	81	42
<b>Special Education</b>	Yes	16976	4334	26	14484	1379	10	31460	5713	18
	No	342008	252556	74	3446	1275	37	345454	253831	73
	No Information Provided	206	95	46	21	1	5	227	96	42
<b>Gifted/Talented</b>	Participants	38593	37484	97	150	40	27	38743	37524	97
	Nonparticipants	320428	219430	68	17778	2613	15	338206	222043	66
	No Information Provided	169	71	42	23	2	9	192	73	38
<b>At-Risk</b>	Yes	158895	77002	48	14594	1886	13	173489	78888	45
	No	200194	179923	90	3335	767	23	203529	180690	89
	No Information Provided	101	60	59	22	2	9	123	62	50
<b>Career/Technical Education</b>	Participants	59144	43503	74	2283	342	15	61427	43845	71
	Nonparticipants	299864	213401	71	15642	2311	15	315506	215712	68
	No Information Provided	182	81	45	26	2	8	208	83	40



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

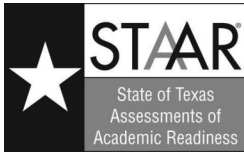
## Combined Summary Report

### GRADE 8 SOCIAL STUDIES

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR L			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
<b>All Students</b>		357069	229158	64	6495	846	13	18531	2432	13	382095	232436	61
<b>Male</b>		179944	119826	67	3455	509	15	11846	1830	15	195245	122165	63
<b>Female</b>		177125	109332	62	3040	337	11	6685	602	9	186850	110271	59
<b>No Information Provided</b>		0	---	---	0	---	---	0	---	---	0	---	---
<b>Hispanic/Latino</b>		182078	102426	56	5239	579	11	9818	1102	11	197135	104107	53
<b>American Indian or Alaska Native</b>		1235	805	65	34	0	0	71	9	13	1340	814	61
<b>Asian</b>		14187	12819	90	667	144	22	141	25	18	14995	12988	87
<b>Black or African American</b>		44354	23437	53	195	43	22	3343	275	8	47892	23755	50
<b>Native Hawaiian or Other Pacific Islander</b>		464	301	65	10	3	30	27	4	15	501	308	61
<b>White</b>		108124	84399	78	299	68	23	4816	965	20	113239	85432	75
<b>Two or More Races</b>		6559	4934	75	11	7	64	281	51	18	6851	4992	73
<b>No Information Provided</b>		68	37	54	40	2	5	34	1	3	142	40	28
<b>Economically Disadvantaged</b>	Yes	200533	106171	53	5044	607	12	13556	1426	11	219133	108204	49
	No	156495	122964	79	1399	237	17	4944	1005	20	162838	124206	76
	No Information Provided	41	23	56	52	2	4	31	1	3	124	26	21
<b>Title I, Part A</b>	Participants	214747	122163	57	5056	596	12	12471	1451	12	232274	124210	53
	Nonparticipants	142259	106961	75	1382	248	18	6029	979	16	149670	108188	72
	No Information Provided	63	34	54	57	2	4	31	2	6	151	38	25
<b>Migrant</b>	Yes	2255	901	40	83	6	7	190	15	8	2528	922	36
	No	354698	228206	64	6301	833	13	18310	2416	13	379309	231455	61
	No Information Provided	116	51	44	111	7	6	31	1	3	258	59	23
<b>Limited English Proficient</b>	Current LEP	32314	9204	28	6495	846	13	3013	262	9	41822	10312	25
	Non-LEP (Monitored 1st Year)	4899	2992	61	0	---	---	387	41	11	5286	3033	57
	Non-LEP (Monitored 2nd Year)	5300	3410	64	0	---	---	280	25	9	5580	3435	62
	Other Non-LEP	314511	213526	68	0	---	---	14817	2103	14	329328	215629	65
	No Information Provided	45	26	58	0	---	---	34	1	3	79	27	34
<b>Bilingual</b>	Participants	1089	732	67	31	4	13	36	3	8	1156	739	64
	Nonparticipants	355861	228372	64	6388	838	13	18461	2428	13	380710	231638	61
	No Information Provided	119	54	45	76	4	5	34	1	3	229	59	26
<b>ESL</b>	Participants	29975	8387	28	6223	828	13	2657	235	9	38855	9450	24
	Nonparticipants	326975	220717	68	204	14	7	15841	2196	14	343020	222927	65
	No Information Provided	119	54	45	68	4	6	33	1	3	220	59	27
<b>Special Education</b>	Yes	15371	4394	29	26	2	8	14947	1465	10	30344	5861	19
	No	341567	224698	66	6346	837	13	3556	966	27	351469	226501	64
	No Information Provided	131	66	50	123	7	6	28	1	4	282	74	26
<b>Gifted/Talented</b>	Participants	39156	36853	94	112	4	4	127	40	31	39395	36897	94
	Nonparticipants	317804	192257	60	6272	835	13	18371	2391	13	342447	195483	57
	No Information Provided	109	48	44	111	7	6	33	1	3	253	56	22
<b>At-Risk</b>	Yes	169286	69274	41	6090	823	14	15727	1933	12	191103	72030	38
	No	187703	159844	85	350	21	6	2772	498	18	190825	160363	84
	No Information Provided	80	40	50	55	2	4	32	1	3	167	43	26
<b>Career/Technical Education</b>	Participants	114129	74678	65	1641	252	15	5247	649	12	121017	75579	62
	Nonparticipants	242823	154424	64	4742	587	12	13248	1782	13	260813	156793	60
	No Information Provided	117	56	48	112	7	6	36	1	3	265	64	24



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Combined Summary Report

### GRADE 8 SCIENCE

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR L			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
<b>All Students</b>		357527	251395	70	6456	1293	20	18605	3753	20	382588	256441	67
<b>Male</b>		180098	128098	71	3444	750	22	11876	2666	22	195418	131514	67
<b>Female</b>		177429	123297	69	3012	543	18	6729	1087	16	187170	124927	67
<b>No Information Provided</b>		0	---	---	0	---	---	0	---	---	0	---	---
<b>Hispanic/Latino</b>		182982	117363	64	5210	915	18	9839	1676	17	198031	119954	61
<b>American Indian or Alaska Native</b>		1226	873	71	34	4	12	74	15	20	1334	892	67
<b>Asian</b>		13981	13017	93	662	244	37	145	35	24	14788	13296	90
<b>Black or African American</b>		44484	25658	58	197	39	20	3355	409	12	48036	26106	54
<b>Native Hawaiian or Other Pacific Islander</b>		469	348	74	10	4	40	27	6	22	506	358	71
<b>White</b>		107759	88889	82	292	78	27	4853	1542	32	112904	90509	80
<b>Two or More Races</b>		6555	5214	80	11	6	55	277	68	25	6843	5288	77
<b>No Information Provided</b>		71	33	46	40	3	8	35	2	6	146	38	26
<b>Economically Disadvantaged</b>	Yes	201470	122990	61	5017	942	19	13574	2259	17	220061	126191	57
	No	156012	128384	82	1387	347	25	4999	1493	30	162398	130224	80
	No Information Provided	45	21	47	52	4	8	32	1	3	129	26	20
<b>Title I, Part A</b>	Participants	215968	139410	65	5034	912	18	12475	2226	18	233477	142548	61
	Nonparticipants	141492	111952	79	1365	378	28	6098	1525	25	148955	113855	76
	No Information Provided	67	33	49	57	3	5	32	2	6	156	38	24
<b>Migrant</b>	Yes	2248	1128	50	80	12	15	193	20	10	2521	1160	46
	No	355159	250216	70	6265	1273	20	18379	3732	20	379803	255221	67
	No Information Provided	120	51	43	111	8	7	33	1	3	264	60	23
<b>Limited English Proficient</b>	Current LEP	32895	12364	38	6456	1293	20	2989	398	13	42340	14055	33
	Non-LEP (Monitored 1st Year)	5044	3678	73	0	---	---	382	54	14	5426	3732	69
	Non-LEP (Monitored 2nd Year)	5505	4159	76	0	---	---	281	52	19	5786	4211	73
	Other Non-LEP	314034	231171	74	0	---	---	14917	3248	22	328951	234419	71
	No Information Provided	49	23	47	0	---	---	36	1	3	85	24	28
<b>Bilingual</b>	Participants	1057	750	71	31	5	16	37	3	8	1125	758	67
	Nonparticipants	356347	250591	70	6349	1283	20	18532	3749	20	381228	255623	67
	No Information Provided	123	54	44	76	5	7	36	1	3	235	60	26
<b>ESL</b>	Participants	30523	11352	37	6185	1265	20	2635	351	13	39343	12968	33
	Nonparticipants	326881	239989	73	203	23	11	15935	3401	21	343019	243413	71
	No Information Provided	123	54	44	68	5	7	35	1	3	226	60	27
<b>Special Education</b>	Yes	15227	4628	30	26	0	0	15064	2189	15	30317	6817	22
	No	342165	246702	72	6307	1285	20	3512	1563	45	351984	249550	71
	No Information Provided	135	65	48	123	8	7	29	1	3	287	74	26
<b>Gifted/Talented</b>	Participants	39211	37928	97	112	21	19	127	47	37	39450	37996	96
	Nonparticipants	318203	213420	67	6233	1264	20	18444	3705	20	342880	218389	64
	No Information Provided	113	47	42	111	8	7	34	1	3	258	56	22
<b>At-Risk</b>	Yes	169603	81880	48	6055	1240	20	15776	3060	19	191434	86180	45
	No	187840	169476	90	346	49	14	2796	692	25	190982	170217	89
	No Information Provided	84	39	46	55	4	7	33	1	3	172	44	26
<b>Career/Technical Education</b>	Participants	113423	81370	72	1627	374	23	5279	1020	19	120329	82764	69
	Nonparticipants	243983	169971	70	4717	911	19	13288	2732	21	261988	173614	66
	No Information Provided	121	54	45	112	8	7	38	1	3	271	63	23