

Parent Resource Tool

2017 Confidential Student Report

Reading

Strategies to improve your child's grade 3 reading understanding



Understanding Across Genres

- IXL is an online resource aligned to Texas standards. Find practice for all concepts in this reporting category using this link: <https://www.ixl.com/standards/texas/ela/grade-3>.
- Know the difference between multiple-meaning words, homophones, and homographs. Explanations can be found using this link: <https://www.spellingcity.com/homophones-and-homonyms.html>.



Understanding/Analysis of Literary Texts

- Visit your local library as often as possible. Encourage your child to pick out three books that are different from one another.
- Alternate pages when you read with your child — they read one, then you read one.
- Read the first half of a book aloud with your child. Then, you and your child read the second half silently to yourselves. Talk about how the book ended and ask questions to grow your child's silent reading comprehension skills.
- Have your child read to a younger sibling or friend.
- Turn on closed captions on your television.



Understanding/Analysis of Informational Texts

- When talking with your child, have him/her retell you parts of his/her day, or an event, in order of when things happened.
- When watching television or playing together, ask what caused something to happen, to help build cause and effect understanding.
- When reading with your child at home, always ask, "What, from the story, makes you think that?" Your child should almost always be able to show you a part of the story that supports his/her thinking.
- Ask your child to tell you the most important part of a story. Then, ask your child why he/she thinks that.

Mathematics

Strategies to improve your child's grade 3 mathematics understanding



Numerical Representations and Relationships

- While shopping, ask your child to help you compare prices.
- Provide your child opportunities to use a tape measure. Ask your child for a precise measurement down to the half, fourth, or eighth of an inch.
- Here are some helpful resources:
Cool Math 4 Kids: www.coolmath4kids.com,
IXL Math: www.ixl.com/math/,
Math Resources: www.math4texas.org.



Computations and Algebraic Relationships

- While shopping, have a "math talk" about how you round or estimate to the nearest 10 or 100 to make it easier to estimate the total.
- Turn ordinary card or board games into math games. For example, when playing Uno, every time a card is played the player must multiply the values.



Geometry and Measurement

- Play "I-spy" a shape, where the player must name the quadrilateral and its attributes (using any shape).
- Have your child measure a room and determine the area and perimeter.



Data Analysis and Personal Financial Literacy

- Talk about saving money. Help your child set a goal for something to save for and then support him/her sticking to that savings plan.

Meeting with Your Child's Teacher

Things to do before the conference:

- Check your child's grades and relevant test scores.
- Ask your child if there are any questions he/she would like you to ask the teacher.
- Write down any special notes you want to make sure to mention that could impact your child at school (ex. major changes at home, special interests, allergies, etc.).
- Talk to any other parents, guardians, or caregivers about questions they would like to have asked.
- Pre-write your questions so you don't forget any, and make sure to bring a way to take notes.

Sample questions you can ask your child's teacher:

- Is my child reading at or above grade level?
- What can I do at home to help my child be a better reader?
- What can I do at home to help my child be better at mathematics?
- How is my child doing at paying attention during class?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing with my child every day or every week to help him/her in school?



For more information, visit www.texasassessment.com.

Informed Parents. Better Schools.

STAAR Results

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS



2017 Confidential Student Report



About the STAAR Test

Your child took the STAAR in Spring 2017. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child's teacher or principal, or learn more by visiting www.texasassessment.com.



What the Results Mean

This report shows how well your child did on the assessment. There are 4 levels of proficiency.

From The Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.



Mike Morath, Commissioner of Education



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on-track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content, but may be missing critical elements — student needs additional support in the coming year.



DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

John Smith

Enrolled Grade: 3

Date of Birth: 10/23/01 Student ID: *****0004 Local Student ID: --- District: 257-999 ZY CRUSE ISD

Your Child's Proficiency At A Glance

<h2>Reading</h2> <p>Approaches Grade Level Test Date: Spring 2017</p>	<h2>Mathematics</h2> <p>Approaches Grade Level Test Date: Spring 2017</p>
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Reading Test Date: Spring 2017 ELL Progress Measure: Exceeded

SCORE 1384

Did Not Meet (759-1344)	Approaches (1345-1467)	Meets (1468-1554)	Masters (1555-1883)
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CATEGORY	ANSWERED CORRECTLY
1. Understanding Across Genres	0 of 5
2. Understanding/Analysis of Literary Texts	7 of 15
3. Understanding/Analysis of Informational Texts	14 of 14
TOTAL	21 of 34

38th PERCENTILE
Your child scored the same or better than 38% of all Grade 3 students in Texas.

Mathematics Test Date: Spring 2017 ELL Progress Measure: Met

SCORE 1424

Did Not Meet (822-1359)	Approaches (1360-1485)	Meets (1486-1595)	Masters (1596-1888)
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CATEGORY	ANSWERED CORRECTLY
1. Numerical Representations and Relationships	6 of 8
2. Computations and Algebraic Relationships	13 of 13
3. Geometry and Measurement	1 of 7
4. Data Analysis and Personal Financial Literacy	0 of 4
TOTAL	20 of 32

43rd PERCENTILE
Your child scored the same or better than 43% of all Grade 3 students in Texas.

John Smith

Campus: 042 YAHOO M S Class Group: SEC E THREE FIV Report Date: JUNE 2017 Date of Testing: SPRING 2017

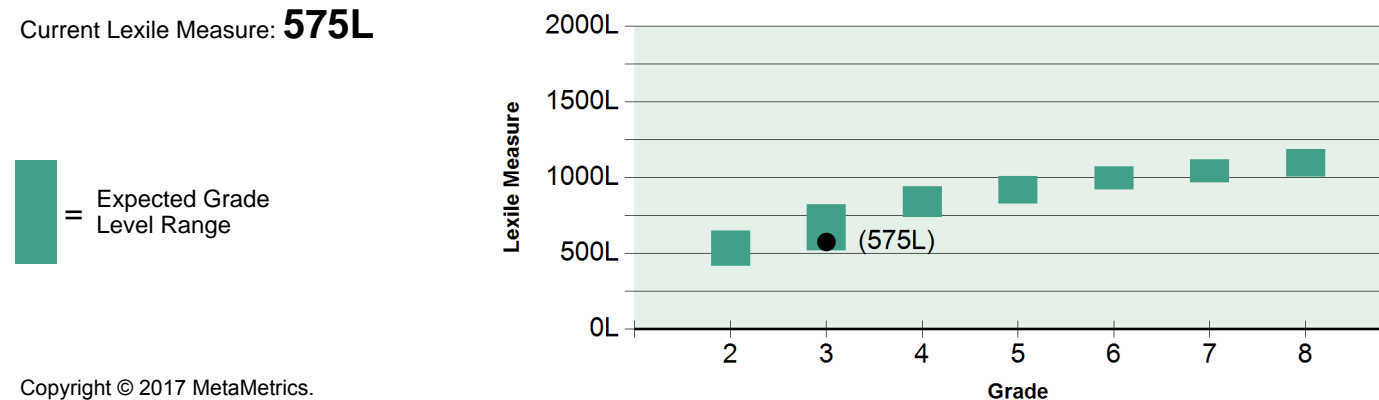
Your Child's Reading Measure History (Lexile® Measure)

The Lexile measure indicates the difficulty of the materials that your child can read successfully.



Your Child's Lexile History

Current Lexile Measure: **575L**



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Want More Resources To Help Your Child In School?

Visit www.texasassessment.com for helpful tips and tools, including a recommended summer reading list.

Unique Access Code: 28Q74N



Learn More About Your Child's Lexile Level

Visit www.texasassessment.com for more information about your child's reading level history.

Unique Access Code: 28Q74N