Reading

Understanding/Analysis Across Genres
- Work with your child using various online games and resources.
- Expose your child to biographies and other non-fiction texts.
- Ask your local librarian to help your child find books that have similar topics but different genres (e.g., Charlie and the Chocolate Factory and a biography of Milton Hershey). Read them together and discuss how they are the same or different.

Understanding/Analysis of Literary Texts
- When talking with your child, have him/her retell you parts of his/her day or an event, focusing on telling it in order from what happened first to last.
- After watching a movie or television show, have your child write and draw the program from beginning to end.

Understanding/Analysis of Informational Texts
- When taking with your child, have him/her retell you parts of his/her day or an event, focusing on telling it in order from what happened first to last.
- After watching a movie or television show, have your child write and draw the program from beginning to end.

Writing Composition, Revision and Editing
- The more your child writes, the better your child will become. Have your child write letters or stories to family members and friends.

Mathematics

Numerical Representations and Relationships
- Use coins and money to discuss decimal and fraction relationships for tenths and hundredths. Talk about how $0.62 is sixty-two hundredths or sixty-two over one hundred.
- Talk about how $0.50 is half of a dollar because 50/100 is equivalent to 1/2, and 15 minutes is 1/4 of an hour because 15/60 is equivalent to 1/4.
- Here are some helpful resources: Cool Math 4 Kids: www.coolmath4kids.com.

Computations and Algebraic Relationships
- When baking, ask your child to measure ingredients and discuss the fractions that occur in the recipe. For example, if we add 1/3 cup of oil to the cake, how much oil have we added? Is 2/3 closer to 1, 1/2, or 0? How do you know?

Geometry and Measurement
- Have your child determine times of departure for activities. For example, when your child has a practice or lesson at 4:45 p.m., ask your child to determine what time to leave the house to arrive 5 minutes early if the drive takes about 15 minutes.

Data Analysis and Personal Financial Literacy

Meeting With Your Child’s Teacher

Things to do before the conference:
- Check your child’s grades and relevant test scores.
- Ask your child if there are any questions he/she would like you to ask the teacher.
- Write down any special notes you want to make sure to mention that could impact your child at school (ex. major changes at home, special interests, allergies, etc.).
- Talk to any other parents, guardians, or caregivers about questions they would like to have asked.
- Pre-write your questions so you don’t forget any, and make sure to bring a way to take notes.

Sample questions you can ask your child’s teacher:
- Is my child reading at or above grade level?
- What can I do at home to help my child be a better reader?
- What can I do at home to help my child be better at mathematics?
- How is my child doing at paying attention during class?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing with my child every day or every week to help him/her in school?

For more information, visit www.texasassessment.com.


STAAR Results

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

2017 Confidential Student Report

About the STAAR Test
Your child took the STAAR in Spring 2017. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child’s teacher or principal, or learn more by visiting www.texasassessment.com.

What the Results Mean
This report shows how well your child did on the assessment. There are 4 levels of proficiency.

Masters Grade Level
Mastery of the course knowledge and skills is shown — student is on-track for college and career readiness.

Meets Grade Level
Strong knowledge of course content — student is prepared to progress to the next grade.

Approaches Grade Level
Some knowledge of course content, but may be missing critical elements — student needs additional support in the coming year.

Did Not Meet Grade Level
No basic understanding of course expectations is shown — student may need significant support in the coming year.

From The Commissioner
Tests are a part of life. Our kids will take tests to get a driver’s license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next. Students who meet or master grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year’s academic material in school and how you can help them learn even more.

Mike Morath, Commissioner of Education
**Proficiency: 4th Grade**

**Enrolled Grade: 4**

**John Smith**

**Date of Birth:** 04/01/01  **Student ID:** *****0022  **Local Student ID:** ---  **District:** 257-999  **ZY CRUSE ISD**

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**Your Child’s Proficiency At A Glance**

**Reading**  **Test Date:** Spring 2017

- Did Not Meet Grade Level
- Test Date: Spring 2017

**Mathematics**  **Test Date:** Spring 2017

- Masters Grade Level
- Test Date: Spring 2017

**Writing**

- Did Not Meet Grade Level
- Test Date: Spring 2017

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**13th PERCENTILE**

**Your child scored the same or better than 13% of all Grade 4 students in Texas.**

**95th PERCENTILE**

**Your child scored the same or better than 95% of all Grade 4 students in Texas.**

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**Want More Resources To Help Your Child In School?**

Visit www.texasassessment.com for helpful tips and tools, including a recommended summer reading list.

Unique Access Code: 28Q7YT

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**Learn More About Your Child’s Lexile Level**

Visit www.texasassessment.com for more information about your child’s reading level history.

Unique Access Code: 28Q7YT

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